

5.00 credits

30.0 h + 6.0 h

Q1


**This learning unit is not being organized during this academic year.**

**This learning unit is not open to incoming exchange students!**

Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Individual written examination consisting of multiple-choice questions (5 to 10 questions, for a total of 5 points) and open-ended questions requiring restitution and case analysis (15 points). If a student has been absent—either completely or partially—from more than two class sessions, the teacher reserves the right to request additional work, which will account for 15% of the marks.
Teaching methods	The course is given face-to-face and / or remotely depending on health reasons. 30 h course. General presentation supported by examples and exercises and articulated with group work. Attendance is compulsory.
Content	<ul style="list-style-type: none"> <li>- the role and functions of the State in the economy</li> <li>- an overview of the Belgian institutional framework (up to local level)</li> <li>- the revenues and expenditures of the different levels of power and social security (taking the local sector as the main example), as well as the question of budget balances and their financing (debt)</li> <li>. the motivations and effects of budgetary and fiscal instruments</li> <li>- a framework for analyzing budgetary and fiscal policies.</li> </ul>
Inline resources	See the Moodle page of the course.
Bibliography	Voir la page Moodle du cours. See the Moodle page of the course.
Other infos	This activity is conducted according to teaching methods, timetables and organisational arrangements tailored to the specific audience of FOPES.
Faculty or entity in charge	OPES

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Economic and Social Policy (shift schedule)	OPES2M	5		