

5.00 credits

30.0 h

Q2


**This learning unit is not open to incoming exchange students!**

Teacher(s)	Gomes Joseph ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Microéconomie LECGE1222, Macroéconomie LECGE 1212.
Main themes	The first part of the class will discuss the essential theoretical tools necessary to understand the phenomenon of globalization. We will explain the key reasons why goods and factors of production flow across borders and establish the empirical relevance of different theories. The second part of the class will apply the tools developed in the first part to discuss the consequences of globalization on different dimensions, such as inequality within and across countries, growth, and development. We will also discuss the measurement of the gains and losses from globalization, as well as key issues in trade and migration policy.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the class, students should have a solid understanding of the phenomenon of globalization, notably the patterns of multilevel governance, public regulation, international trade, investment and migration, as well as their determinants. Students will acquire the conceptual background to analyse the consequences of globalization on governance (e.g. political), economic growth, inequality, employment or development, and grasp the main debates linked to trade policy and deep trade agreements. In particular, students should gain the methodological background to evaluate different aspects of globalization both qualitatively and quantitatively, and master the necessary toolkit to critically assess the benefits and pitfalls of globalization.</p>
Evaluation methods	<p>The evaluation of the course will be based on both a continuous evaluation (25%) as well as a final exam (75%). The continuous evaluation will be based on readings that will be assigned to students on a weekly basis. The final exam will be a written exam. The marks for the continuous evaluation will carry over to the August session.</p> <p><i>Note: Students are discouraged from using generative artificial intelligence (AI) systems in this course. However, if AI systems are used during assessments or class activities, they must adhere to the rules outlined in the faculty memorandum on this subject, which is available on the faculty's intranet site: <a href="#">Note sur l'utilisation responsable des IA — Juillet 2024</a>.</i></p>
Teaching methods	The teaching will be a combination of seminars and lectures.
Content	This course will approach the study of globalization from the joint perspectives of economics and political science. First, we will address how both disciplines have defined and framed globalization. We will specifically discuss how objective features (such as trade expansion and migration) may be combined with actors' constructed perceptions of globalization. Second, we will investigate the outcomes of globalization both at the macro and individual level. We will analyse how globalization has altered national governments' decision-making, with a comparative focus on different policy sectors (e.g., technology regulation or climate change), as well as citizens' attitudes to politics and their electoral behaviours. We will also study the impacts of globalization on inequalities across social groups and gender. The empirical focus of this course will range from Western Europe and North America to developing countries.
Bibliography	The bibliography will be indicated in the course programme. The weekly reading assignments will be provided to students on a weekly basis during the semester. In addition, slideshows will be made available to the students after each course session.
Faculty or entity in charge	ESPO