

4.00 credits

30.0 h

Q2

Teacher(s)	. SOMEBODY ;Brevers Damien ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>- Introduction to environmental psychology, behavior change related to climate/ environmental sustainability issues</li> <li>- Behavioral change (human-to-nature) from the perspective of: experimental cognitive psychology (multiple teachers and topics) ; theoretical models of goal-directed behavior ; economics and consumer behavior</li> <li>- Nature-to-human influences</li> <li>- Social dynamics in understanding and mitigating climate change</li> <li>- Educational perspective on climate change and sustainability</li> <li>- Relevance for mental health (climate distress and anxiety)</li> <li>- Sustainable transition, change processes, policy, ...</li> </ul>
Learning outcomes	
Evaluation methods	<ul style="list-style-type: none"> <li>- 2 elements to pass the course: written exam with multiple-choice questions (16 points of the total evaluation) and one poster presentation (4 points of the total evaluation).</li> <li>- To pass the course a 10/20 is needed. The assessment methods remain the same for all sessions within the same academic year.</li> </ul>
Teaching methods	<ul style="list-style-type: none"> <li>- 2 hours bi-modal class sessions.</li> <li>- One class sessions per week: introductory session (week 1), followed by the content sessions (weeks 2-14).</li> <li>- 3 content sessions will be taught in each University (UCLouvain, ULB, KUL, UGhent): the 3 lectures at UCLouvain will be given in person to the UCLouvain students. The class session given in the other Universities will be given online (in person for the University-based students).</li> </ul>
Content	Preserving ecosystems and adapting to environmental and climate changes involves a profound transformation of our collective and individual lifestyles. A respectful society of planetary boundaries therefore requires a collective approach and the development of systemic knowledge and methods. Among these, Psychological and Educational sciences certainly have a critical role to play. This course adopts a multidisciplinary perspective, including experimental, clinical, social, and organizational psychology. Below is a tentative list of topics that will be covered.
Inline resources	All information available on the class Moodle space.
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	4		