


6.00 credits

60.0 h

Q1

Teacher(s)	Roskam Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Childrearing behaviors (styles et parenting practices, transactional model)</p> <p>Family relationships (attachment, parental differential treatment, coparenting, sibling relationships, family alliance)</p> <p>Parental development</p> <p>Determinants of parenting (parent factors, i.e. parental cognitions, intergenerational transmission; child factors, i.e. temperament and behavior, contextual factors, i.e. educational level, social support, partner support)</p> <p>Assessment in parenting psychology</p> <p>Evidence-based interventions</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>This course specifically aims at developing students' skills of observation and analysis of parent-child relationships within the family. Based on these observations and analysis, students will also be trained to identify interventions adapted to the specific situation, to design psychological interventions and / or educational for families, to conduct assessment, including communication phase of results and questioning on possible adjustments.</p> <p>A1. to access the knowledge that provides an explanation and understanding of an individual, group or organisation;;</p> <p>A2. to analyse, review in a well-reasoned manner and modelise a situation (individual, group or organisation) referring to the theories, research results, methods and tools relating to psychology</p> <p>1 B1. . to master knowledge concerning interventions intended to improve a given situation (individual, group or organisation);</p> <p>B2. to plan an intervention intended to improve a given situation (individual, group or organisation);</p> <p>B3. to implement an intervention plan, totally or partially, and evaluate its effectiveness.</p> <p>C2. to structure and present collated data.</p> <p>E1. to understand the stages, methodologies and tools of scientific research in psychology and education;</p> <p>E3. to act as a professional in the field of psychology and education, referring to the principles of, among others, ethics and deontology.</p> <p>F2. to use the means and opportunities to develop a personal professional project.</p>
Evaluation methods	<p>In-session oral examination</p> <p>Prohibition of a student from registering for an exam when he or she has not regularly participated in learning activities or the various stages of the educational program.</p>
Teaching methods	Theoretical course & clinical sessions (attendance and participation in these sessions are mandatory)
Content	Theoretical sessions (contemporary parenting, parental behaviors, suffering and pathology in the parental role, etc.) and clinical sessions.
Inline resources	Moodle site
Other infos	<p>This course is given in an "English-friendly" format.</p> <p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> <li>• no but an automatic translation of French slide is available</li> </ul> <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> <li>• yes</li> </ul> <p>International students taking this course are allowed to take the oral exam in English.</p>

Faculty or entity in charge	EPSY
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Family and Sexuality Studies	SEX2M	6		
Master [120] in Psychology	PSY2M	6		