

6.00 credits	45.0 h	Q2
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Teacher(s)	Samson Dana ;Volckaert Alexandra ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>Continuous assessment:</p> <p>(A) Oral presentation of the group work with written material. This part is worth 60% of the final grade. A correction coefficient reflecting group participation is applied to this part of the grade (see below).</p> <p>(B) Individual written work. This part is worth 40% of the final grade.</p> <p>The overall grade corresponds to a weighted average of component A (60 %) and component B (40 %).</p> <p>The correction coefficient for group participation is calculated based on the relative participation indicator provided by the DYNAMO tool.</p> <ul style="list-style-type: none"> • If the DYNAMO relative participation indicator is greater than or equal to 0.85, the correction coefficient is 1. This means that the student receives the same grade as the group grade. • If the DYNAMO relative participation indicator is below 0.85, the correction coefficient is calculated as follows: $[\text{Group grade} \times 0.75 \times \text{DYNAMO relative participation indicator} + \text{Group grade} \times 0.25]$. This means that 75 % of the group's overall grade is adjusted downward for the student, proportionally to their DYNAMO relative participation indicator. <p>If a group member has not completed the evaluations using the DYNAMO tool within the deadline, a penalty of 0.5 points per late submission is applied to their overall grade.</p>
Teaching methods	(1) Plenary sessions that put the emphasis on the conceptual bases, (2) individual and group work on the basis of clinical vignettes, and (3) debates in class.
Content	<ul style="list-style-type: none"> - Presentation of the different decision making steps of neuropsychological rehabilitation - Activities to apply these different steps to different clinical vignettes (individual work, group work and class discussion)
Inline resources	Course slides and other materials on Moodle
Bibliography	<p>Facultatif pour approfondir la matière:</p> <ul style="list-style-type: none"> • E. Barbeau, P. Azouvi, H. Amieva & F. Colette (2023). Traité de neuropsychologie clinique de l'adulte, Tome 1: Evaluation. De Boeck • X. Seron & M. Van der Linden (2016). Traité de neuropsychologie clinique de l'adulte, Tome 2 : rééducation. De Boeck. • S. Majerus, M. Poncelet, M. Van der Linden, I. Jambaqué & L. Mottron (2020). Traité de neuropsychologie de l'enfant. De Boeck.
Other infos	<p>Concepts seen in the LPSYS2925 course are assumed to be mastered.</p> <p>Students are expected to have already completed a work placement in the field of neuropsychology.</p> <p>The use of generative artificial intelligences is permitted for the preparation of group work and individual work, provided that their use is carried out responsibly, in accordance with scientific and academic best practices, as well as the guidelines presented in this course.</p>
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	6		