

Teacher(s)	Richelle Matthieu ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	No prerequisites are required, but adequate preparation may consist in (re) reading the Pentateuch or/and Josh"2Kings in the order of its presentation.
Main themes	This course is divided into two parts, or rather, solicits alternately two complementary approaches: 1) exposure of prolegomena and provision of some 'keys' to enter into the Old Testament; 2) reading of texts (of bigger collections/ sets rather than precise pericopes) of the Old Testament.
Learning outcomes	At the end of this learning unit, the student is able to : 1 - to situate the essential benchmarks of the Old Testament within its geographical and historical framework; 2 - to describe the background of the narrative books of the Old Testament; 3 - to describe the major characteristics of the prophetic and wisdom literature of the Old Testament.
Evaluation methods	1. Short reports (personal reactions) to readings of biblical texts to be submitted on Moodle as the term progresses. [20% of final grade] 2. An oral presentation, illustrated by slides, of an Old Testament book at the January examination session. [60% of final grade] 3. Following the oral presentation, there will be a brief oral examination to assess the students' reading and comprehension of Thomas Römer's book, <i>L'Ancien Testament</i> (Que sais-je? series). [20% of the final mark] Attendance to this course is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the professor responsible for the course may propose to the jury that it refuse to register a student who has not attended at least 80% of the courses during the January/June or September session. The evaluation process will be the same in Q3 (that is, in September) as in Q1. The use of generative artificial intelligence is tolerated, but not recommended, as it is ill-suited to the assessments required. The reports must be personal reactions to readings. Students are required to indicate, point by point and with precision, the bibliographical sources justifying the assertions made during their oral presentation, in compliance with bibliographical referencing standards.
Teaching methods	For this introductory course on an often unfamiliar subject, the teaching method is based on a combination of teacher presentations and active pedagogy; it alternates as follows: • in-class presentations by the teacher, illustrated by slides; • question and answer sessions in class; • small assignments to be done at home during the course of the four-month period to familiarize oneself with the primary literature; • an oral presentation at the end of the term, which will be an opportunity to actively and synthetically implement the various dimensions encountered during the term.
Content	This course does not aim to present each of the (numerous) books that compose the Old Testament ; it would be fastidious and could not be done well in the time given. Rather, this course deals with the main sections of this corpus, while taking a few representative biblical books as illustrations, and it explains how the Old Testament emerged. In addition, this course trains students to be able to find for themselves information on a given book of the Old Testament, to filter and assimilate knowledge to the point that they are able to make a presentation of this book to the general public.
Bibliography	Th. Römer, <i>L'Ancien Testament</i> , Que sais-je ? , Paris, PUF, 2019. [Lecture obligatoire] J.-D. Macchi, <i>La Bible à l'épreuve des sciences humaines</i> , Genève, Labor et Fides, 2022.
Other infos	It is highly recommended to acquire a French translation of the Bible, and obligatory to read such a translation for some texts. Here are three good translations: TOB (Traduction Œcuménique de la Bible), BJ (Bible de Jérusalem) and NBS (Nouvelle Bible Segond). The ideal would be to acquire a « study version » of one of these Bibles, although this is not compulsory. In English, the JPS Study Bible is excellent.

Faculty or entity in charge	TEBI
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en théologie (fondements)	TECA9CE	3		
Certificat universitaire en études bibliques	EBIB9CE	3		
Minor in Christian Theology	MINTHEO	5		
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		
Master [120] in Sciences of Religions	SREL2M	4		
Minor in Medieval Studies	MINMEDI	5		
Minor in Sciences of Religions (openness) - (only available for reenrolment)	MINRELI	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	MINANTI	5		
Bachelor in religious studies	RELI1BA	5		