UCLouvain

lreli1282

2026

Sacrements : Approche liturgique et pastorale

5.00 credits	30.0 h	Q2

This biannual learning is being organized in 2026-2027

Teacher(s)	Chevalier Catherine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to achieve its set objectives, the course will tackle the issues facing sacramental practice and reflection today in the wake of the liturgical reform initiated by the Second Vatican Council and the challenges of secularization and unity of Christians.
Learning outcomes	**At the end of this learning unit, the student is able to :** - to use the instruments of work, especially the rituals resulting from the liturgical reform, concerning the sacraments; - to situate the liturgical and pastoral issues of current sacramental practices. 1 According to the Bachelor's Degree in Religious Sciences: A. to master the knowledge to explain Christianity in its cultural environment according to theological disciplines; A.3. to understand and explain the liturgical and pastoral situation of a Christian community; A. 5. to understand and interpret historical and juridical sources relating to the Christian Faith; B. To use appropriate concepts to develop theological reflection; 2 B.4. To perceive the complementarity of the theological disciplines of positive theology, systematic theology and practical theology; D. To develop a personal theological reflection and critical thinking; 3 D.3. To distinguish between the theological analysis of an issue or situation and a commonsense analysis. D.4. to equip oneself to promote self-learning and personal development throughout life.
Evaluation methods	Students following the course in class will be assessed on the basis of the following exercises: · Eight short reading and analysis **assignments on ancient and/or contemporary conciliar or liturgical texts** (called 'homework'), to be completed before the course concerned by each assignment (20%). · An exercise in **observing a Eucharistic liturgy** (20%); · An oral examination in which the student discusses **an issue relating to liturgical or sacramental pastoral care** , presented via a poster based on their own personal interpretation of the course (60 per cent). After each assignment, students must complete a **short formative quiz** (compulsory but not included in the mark). The use of AI is not recommended for these various exercises. In cases where a student does use it, they must state this, specify the AI used and the method employed. The student must also be able to justify all the content presented, in accordance with the guidelines for UCLouvain students. Except for students taking the course entirely online, **attendance at lectures is compulsory** . In the event of absence, students must also complete **the short formative quiz** on the session's content, based on the lecture notes available on Moodle. Students taking the course remotely are assessed on the basis of the same exercises. The same assessment method will apply in September.
Teaching methods	The course will consist in lectures, personal work on biblical and historical texts as well as on contemporary liturgical documents to develop students' analytical skills and their liturgical and theological sensitivity. Students will also have to observe a celebration of the Eucharist which will be discussed in a class session.
Content	After a thematic and historical introduction that will focus in particular on the implementation of the liturgical reform initiated by the Council, the course will work by dossier; for each dossier, a biblical and historical approach lays the groundwork for theological and liturgical reflection, for which reference will be made to the corresponding liturgical rituals. The 'Baptism' and 'Confirmation' files will address the issue of initiation from the point of view of the renewal brought about by the liturgical approach to the catechumenate of adults. The 'Eucharist' dossier will look at the practice of the Eucharist from the perspective of the major options of liturgical renewal. The 'Sacrament of

	Reconciliation' dossier will look at the challenges of the new ritual and the difficulties encountered in implementing it. The 'anointing of the sick' section will look at the transition from 'extreme unction' to 'anointing of the sick'. With regard to ordinations, the course will look at the ecclesiological implications of the choices made in the new ritual. Finally, for the 'sacrament of marriage', we will study the new ritual and the reflection on the preparation of this sacrament.
Inline resources	On Moodle
Bibliography	Louis-Marie Chauvet, *Le corps chemin de Dieu. Les sacrements,* Paris, 2010 Paul De Clerck, *Vivre et comprendre la messe* , Paris, Cerf, 2016 Arnaud Join-Lambert , *Guide pour comprendre la messe,* Paris, 2002 Service national de pastorale liturgique et sacramentelle, *59 questions sur l'eucharistie : repères pour les pratiques eucharistiques,* Paris, Cerf, 2000 (Guides Célébrer 6). Bernard Sesboüé, *Invitation à croire. 2. Des sacrements crédibles et désirables,* Paris, 2009
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en théologie (fondements)	TECA9CE	3		
Minor in Christian Theology	MINTHEO	5		
Bachelor in religious studies	RELI1BA	5		
Additionnal module in Religious Studies	APPTHEO	5		