

5.00 credits

30.0 h

Q1


**This learning unit is not open to incoming exchange students!**

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	No prerequisites are required, but adequate preparation may consist in (re) reading the Pentateuch or/ and Josh"2Kings in the order of its presentation.
Main themes	This course is divided into two parts, or rather, solicits alternately two complementary approaches: 1) exposure of prolegomena and provision of some 'keys' to enter into the Old Testament; 2) reading of texts (of bigger collections/sets rather than precise pericopes) of the Old Testament.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 - to situate the essential benchmarks of the Old Testament within its geographical and historical framework;</li> <li>2 - to describe the background of the narrative books of the Old Testament;</li> <li>3 - to describe the major characteristics of the prophetic and wisdom literature of the Old Testament.</li> </ol>
Evaluation methods	<ul style="list-style-type: none"> <li>• Summaries of readings from biblical texts. [20% of final grade]</li> <li>• An encyclopedic article on an Old Testament book. [80% of final grade]</li> </ul>
Teaching methods	<p>For this introductory course to an often little-known subject, the teaching method is based on a combination of presentations by the teacher and active pedagogy:</p> <ul style="list-style-type: none"> <li>• presentations by the teacher, illustrated by slides, and/or documents to read;</li> <li>• small assignments to actively familiarize students with the subject;</li> <li>• a more substantial, formative homework assignment: rather than storing up knowledge, the idea is that each student should acquire the skills to be able to present an Old Testament book in the form of a Wikipedia-style entry.</li> </ul>
Content	This course does not aim to present each of the (numerous) books that compose the Old Testament ; it would be fastidious and could not be done well in the time given. Rather, this course deals with the main sections of this corpus, while taking a few representative biblical books as illustrations, and it explains how the Old Testament emerged. In addition, this course trains students to be able to find for themselves information on a given book of the Old Testament, to filter and assimilate knowledge to the point that they are able to make a presentation of this book to the general public.
Bibliography	<p>Th. Römer, <i>L'Ancien Testament, Que sais-je ?</i>, Paris, PUF, 2019.</p> <p>J.-D. Macchi, <i>La Bible à l'épreuve des sciences humaines</i>, Genève, Labor et Fides, 2022.</p>
Other infos	It is highly recommended to acquire a French translation of the Bible, and obligatory to read such a translation for some texts. Here are three good translations: TOB (Traduction Œcuménique de la Bible), BJ (Bible de Jérusalem) and NBS (Nouvelle Bible Segond). The ideal would be to acquire a « study version » of one of these Bibles, although this is not compulsory. In English, the JPS Study Bible is excellent.
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in religious studies [Modalité en ligne]	RELI1BA	5		