

5.00 credits

30.0 h + 30.0 h

Q2


This learning unit is not open to incoming exchange students!

Teacher(s)	Branders Vincent ;
Language :	French
Place of the course	Charleroi
Prerequisites	<ul style="list-style-type: none"> • Molecular biology • Biochemistry • Data visualization • Statistics
Main themes	<p>This course will cover the different biological analysis techniques that generate high-throughput data (so-called "omics" techniques), such as: DNA and RNA sequencing, proteomics, metabolomics... (non-exhaustive list which will be adapted according to the rapid evolution of this field).</p> <p>For each method, the course will introduce:</p> <ul style="list-style-type: none"> • The operating principle of each method (sequencing, mass spectrometry, etc.) • Analysis, processing and normalization of raw data • Data interpretation and visualization. • The biases and pitfalls related to these techniques (problems of technical and biological variability, reproducibility, experimental design). <p>Generic methods for analyzing biological data will also be covered (clustering, enrichment, ontologies, etc.), in connection with the data analysis course and the statistics course.</p> <p>Finally, the course will include an introduction to the databases that can be used in this field (TCGA, GEO, Encode etc).</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • understand the operating principle of omics methods; • understand the concepts and principles of omics data analysis; • analyze simple omics data; • understand and critique a publication presenting omics data.
Evaluation methods	<p>The course assessment is based on two components:</p> <ol style="list-style-type: none"> 1. A final exam (written on paper or, if applicable, on computer), which accounts for 80% of the final grade. 2. A group project, which accounts for 20% of the final grade. <ul style="list-style-type: none"> • This component is not graded in detail: <ul style="list-style-type: none"> • the project is awarded full points (5/5) if carried out seriously, • or 0 points in the case of no work or manifestly insufficient work. <p>The project grade is final at the end of the semester: there is no possibility to redo the project in the second session.</p>
Teaching methods	<p>Lectures and supervised practical sessions</p> <ul style="list-style-type: none"> • The lectures present the fundamental concepts of biotechnology and the associated bioinformatics. • The practical sessions are organized in groups as mini-projects <ul style="list-style-type: none"> • Each group explores an analysis pipeline (e.g., from the nf-core/Nextflow community) using test datasets provided with the pipelines or retrieved from public databases • The students are required to: <ul style="list-style-type: none"> • run and document the chosen pipeline, • analyze its main steps and outputs, • present a synthetic report to the whole class.
Content	1. Introduction

	<p>2. Genomics: DNA sequencing</p> <ul style="list-style-type: none"> • Principles and available technologies • Genomes, exomes, panels • Raw data analysis • Alignment, reference genome, de novo genome assembly, variant calling, quality control, etc. <p>3. Transcriptomics: RNA sequencing</p> <ul style="list-style-type: none"> • Principles and available technologies • Gene expression analysis • Differential expression • Enrichment analysis • Variants, isoforms, novel transcripts <p>4. Proteomics: protein sequencing</p> <ul style="list-style-type: none"> • Principles and available technologies • Data analysis • Peptide and protein identification • Quantification <p>5. Biological databases</p> <p>6. Emerging technologies</p> <ul style="list-style-type: none"> • Single cell analysis • Spatial omics
<p>Inline resources</p>	<p>https://moodle.uclouvain.be/course/view.php?id=5853</p>
<p>Faculty or entity in charge</p>	<p>SINC</p>

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Additional module in life sciences and health for computer scientists	APPSCVS	5		