UCLouvain

lsoc2084

2026

Participatory methods

5.00 credits	22.5 h	Q2

This biannual learning is being organized in 2026-2027

Teacher(s)	André Géraldine ;Maréchal Brigitte ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The evaluation is based primarily on two types of interventions. On the one hand, in situ evidence of leadership and intervention skills during the implementation of analytical methods. On the other hand, written analytical skills with regard to the issues that arose during a participatory method.
Teaching methods	• A lecture followed by discussions on the main participatory methods; • Readings from the portfolio of texts, particularly on MAG and/or the reflective forum; • Discussions on case studies to understand the dynamics that arise in such debates; • The practical implementation of a participatory method (reflective forum and/or MAG), including critical discussions on how to conduct and analyze these participatory debates.
Content	The course begins by presenting an overview of the main participatory methods (focus groups, scenario-building exercises, etc.), highlighting their assumptions, advantages, and disadvantages. The course then addresses two particularly fruitful participatory approaches for analyzing situations or phenomena that pose problems for the actors concerned: the group analysis method (MAG) and/or the reflective forum. After a brief presentation of how they work, students will be given practical experience of these methods, both as facilitators and/or as participants. Sociology will be experienced here as a practice of interaction and social intervention. Particular attention will be paid to the professional attitudes that such participatory methods imply.
Bibliography	Luc Van Campenhoudt, Abraham Franssen, Jean-Michel Chaumont, *La méthode d'analyse en groupe. Applications au phénomène sociaux* , Paris, Dunod, 2005. Luc Van Campenhoudt, Abraham Franssen et Fabrizio Cantelli, « La méthode d'analyse en groupe », *SociologieS* [En ligne], Théories et recherches, mis en ligne le 05 novembre 2009, consulté le 04 décembre 2018. URL : http://journals.openedition.org/sociologies/2968 Abraham Franssen, Luc Van Campenhoudt et Véronique Degraef, « La méthode d'analyse en groupe : coproduction, restitution et répercussion des savoirs », *SociologieS* [En ligne], Dossiers, La restitution des savoirs, mis en ligne le 24 juin 2014, consulté le 05 décembre 2018. URL : http://journals.openedition.org/sociologies/4747 De Changy, Jordane ; Dassetto, Felice ; Maréchal, Brigitte. *Relations et co -inclusion - Islam en Belgique* , L'Harmattan: Paris, 2007, pp. 13-52 (sur la présentation de la méthode des forums réflexifs).
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Sociology	SOC2M	5		
Master [120] in Sciences of Religions	SREL2M	4		
Master [120] in Political Sciences: General	SPOL2M	5		
Master [60] in Sociology and Anthropology	SOCA2M1	5		