



4.00 credits

30.0 h

Q2

Teacher(s)	Azaiez Mehdi ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>• Introduction to the foundational pluralism present in Islam (in its thought, law and spirituality)</li> <li>• Introduction to the history of classical exegetical schools and the principal currents of contemporary exegesis; particular attention will be paid to the polysemy of the Arabic language, and particularly of the Quranic Arabic language</li> <li>• Awareness of themes and of the interdisciplinary demands of Quranic exegetical work: methodologies and exegetical working tools</li> <li>• Presentation of the evolution of exegetical work and its modern tendencies (permanencies and ruptures).</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1 recognizing the complexity of exegetical work and its relevance in the light of contemporary challenges, based on concrete Quranic examples.</p>
Bibliography	<p><b>Sources primaires</b></p> <p>1. Suyuti (Abd Al-Rahman Al) M. 1505, <i>Al-Itqan Fihim al-Qur'an</i>, Beyrouth, Dar al-Ilm, 1998, 2 Vols. Vol. I 751 p. ; Vol. II 668 p. / <i>Le parfait vade-mecum des sciences coraniques al-Itqan fihim al-Qur'an de al-Suyuti</i> (m. 911/1505), trad. Michel Lagarde, Leiden, Brill, ("Texts and Studies on the Qur'an ; 13"), 2017, 1460 p.*</p> <p>2. Zarkash (Badr al-din Muhammad Ibn Abd Allh al-, m. 794/1392), <i>Al-Burhan fihim al-Qur'an</i>, Taqat Muhammad Abul-Fadhl Ibrahim, Al-Abna Al-Taniya, Beyrouth, Dar al-Ma'rifa, 1972, 4 Vols.</p> <p>3. Ibn Kathir (Imad al-Din Isma'il b. Umar, m. 774/1373), <i>Tafsir al-Qur'an al-Azim</i>, Beyrouth, Dar al kutub al-ilmiyya, 1999 / <i>L'exégèse du Coran = Tafsir al-Qur'an al-Azim : en 4 volumes / Isma'il Ibn Kathir ; traduction Harkat Abdou</i>, Beyrouth, Dar al-Kotob al-Ilmiyah, 2006, vol 1., 1598.</p> <p>Traduction et commentaire coranique</p> <p>1. <i>The Study Quran, A New Translation and Commentary</i>, by Seyyed Hossein Nasr, Caner K. Dagli, Maria Massi Dakake, Joseph E.B. Lumbard, Mohammed Rustom, 2015, 2048 (dorénavant <i>StQ</i>)</p> <p><b>Sources secondaires</b></p> <p>1. McAuliffe (Jane Dammen) éd., <i>The Cambridge Companion to the Qur'an</i>, edited by Jane Dammen McAuliffe, Cambridge, Cambridge University Press, (« Cambridge Companions to Religion »), 2006, xv+332.</p> <p>2. Amir-Moezzi (Mohammad-Ali) &amp; Dye (Guillaume) éds., <i>Le Coran des Historiens</i>, 3 T., Paris, Le Cerf, 2019, 2386 p. (dorénavant <i>CdH 1, 2a, 2b</i>)</p> <p>3. Azaiez (Mehdi), Reynolds (Gabriel Said), Tesei (Tommaso), Zafer (Hamza M.) éds., <i>The Qur'an Seminar Commentary / Le Qur'an Seminar: A Collaborative Study of 50 Qur'anic Passages / Commentaire collaboratif de 50 passages coraniques</i>, Berlin, De Gruyter, 2016, 487 p. (dorénavant <i>QSC</i>)</p> <p>Tous les textes (source primaire) de ce cours seront disponibles sur la plateforme Moodle.</p>
Faculty or entity in charge	CISR

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	<a href="#">HORI2M1</a>	5		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	4		