




4.00 credits

30.0 h

Q2


This biannual learning unit is not being organized in 2026-2027 !

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, - the course will offer an introduction to the methodology of the discipline; - one will go into the thought of an author or into a specific ecclesiological question in depth.
Learning outcomes	At the end of this learning unit, the student is able to : 1 - give an account of a research on a question of ecclesiology within the context of the main present currents of ecclesiological thought; 2 - grasp the various aspects of an ecclesiological reflection, and to assess its dogmatic foundations and its practical implications.
Evaluation methods	There will be a continuous assessment of a short essay and group presentations. There will also be oral exam at the end of the course, part of which will depend on the short essay. Attendance of the course is considered part of the evaluation. Students are prohibited from using generative artificial intelligence in an irresponsible manner. In cases where IA is used in paraphrasing authors, it is expected that the student indicates this in the footnote.
Content	The ecclesiological research of Yves Congar, o.p. (1904-1995) In 2025, it will be 30 years since Yves Congar passed away. Few theologians have left their mark on twentieth-century ecclesiological research as he did. His masterly work is commendable both for the themes he tackled, which were often new at the time (Catholic "ecumenism", the mystery of the Church, reform in the Church, theology of the laity, the relationship between Christology, pneumatology and ecclesiology, the Church's relationship with history and the world, etc.), and for his working method (listening to concrete life, interpreting it theologically, supported by an impressive documentary mastery of ecclesial tradition, starting with the Scriptures). In an age of identity-based, fundamentalist and fundamentalist tendencies, we urgently need to be re-informed by Congar's reflections, particularly on "true and false reform", "Tradition and traditions", and the role of the Holy Spirit in the Church.
Bibliography	Congar, Yves. <i>Chrétiens désunis. Principes d'un "oecuménisme" catholique, Unam Sanctam</i> , no.1. Paris: Cerf, 1937. Later published in English as <i>Divided Christendom: A Catholic Study of the Problem of Reunion</i> , translated by M. A. Bousfield. London: Centenary Press, 1939. _____. <i>Congar Yves Diversity and Communion</i> . Mystic, CT: Twenty-Third Publications, 1985. _____. <i>I Believe in the Holy Spirit</i> , 3 vols., trans. by David Smith. New York: Seabury, 1983. _____. <i>Lay People in the Church: A Study for a Theology of the Laity</i> , trans. by Donald Attwater. Westminster, MD: Newman, 1957. _____. <i>My Journal of the Council</i> , trans. by Mary John Ronayne and Mary Cecily Boulding. Collegeville, MN: Liturgical Press, 2012. _____. <i>The Mystery of the Church</i> , translated by A.V. Littledale. Baltimore: Helicon Press, 1960. _____. <i>True and False Reform in the Church</i> , translated by Paul Philibert. Collegeville: Liturgical Press, 1950/2011. Flynn, Gabriel, ed. <i>Yves Congar: Theologian of the Church</i> . Leuven: Peeters, 2005. MacDonald, Timothy I. <i>The Ecclesiology of Yves Congar: Foundational Themes</i> . Lanham, MD: University Press of America, 1984. Doyle, Dennis M. "Journet, Congar, and The Roots of Communion Ecclesiology." <i>Theological Studies</i> 58 (1997): 461-479.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Theology	THEO2M1	4		
Certificat universitaire en théologie (approfondissement)	TECB9CE	4		
Master [120] in Theology	THEO2M	4		
Master [120] of Education, Section 4 : Religion	RELI2M4	4		