




4.00 credits

30.0 h

Q1

This biannual learning is being organized in 2026-2027

Teacher(s)	Richelle Matthieu ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to achieve this end, - a group of Old Testament texts, selected for their methodological or theological interest, will be studied; - particular attention will be paid to the method, in order to introduce the students to critical research in biblical exegesis or theology.
Learning outcomes	At the end of this learning unit, the student is able to : 1 offer a scientifically accurate comment of an Old Testament text, situating its particular contribution in the general topic of the course.
Evaluation methods	Assessment will consist of two components: 1. Book reports (personal reactions) to readings of articles or chapters, several times during the term (30% of the final grade). 2. An oral presentation in class, during the four-month term, consisting of a commentary on a biblical passage from the point of view of feminist exegesis, followed by questions from the professor and the class. The presentation must be illustrated by slides. (70% of final grade). The readings (part 1) will enable students to learn how texts can be studied exegetically from a feminist point of view, which will be useful for their oral presentation (part 2). Assessment in Q3 will be the same as in Q1, except that the oral presentation will take place during the examination session in August. The use of generative artificial intelligence for writing assignments is tolerated but not encouraged, as it is ill-suited to the assessment required. In particular, reports must be personal reactions to readings. In addition, students are required to indicate, point by point and with precision, the bibliographical sources justifying the assertions made during their oral presentation, in compliance with bibliographical referencing standards. In this case, these sources must all be printed academic publications. Furthermore, in accordance with the instructions of the Vice-Rector for Student Affairs, "the student is required to systematically indicate all parts that have been the subject of AI use (...) specifying whether the AI was used to search for information, to write the text or to correct it." These instructions apply both to reports and to any text written for oral presentation.
Teaching methods	The teaching method for this course is essentially an active pedagogy: it will involve: • to discover an exegetical method through presentations by the teacher and readings from publications that implement it, each time with a class discussion; • to implement this exegetical method by presenting an example of commentary on a text to the class.
Content	Theme of the course in 2024-2025 : Feminist exegesis of the Old Testament. This course will provide an introduction to feminist exegesis by examining selected texts from the prophetic books (as that term is understood in Judaism, i.e. the Former and Later prophets).
Bibliography	M. Richelle, <i>Interpreting Israel's Scriptures: A Practical Guide to the Exegesis of the Hebrew Bible / Old Testament</i> (Peabody: Hendrickson, 2022), chapitre 14 ("Feminist and Gender Studies"), p. 319-345 (où l'on trouvera aussi une bibliographie détaillée).
Other infos	Prerequisite : a course of introduction to the Old Testament.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en théologie (approfondissement)	TECB9CE	4		
Master [120] in Theology	THEO2M	4		
Master [120] in Sciences of Religions	SREL2M	4		
Master [120] in Biblical Studies	EBIB2M	4		