

5.00 credits

15.0 h

Q1

Teacher(s)	Arblaster Paul ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	Discussion of specific topics, varying according to the interests and needs of students, relating to translation studies or interpreting studies, for the language pair English><French.
Learning outcomes	At the end of this learning unit, the student is able to : <u>Contribution of teaching unit to learning outcomes assigned to programme</u> This unit contributes to the acquisition and development of the following learning outcomes, as assigned to the Master's degree in translation: • analyse and justify their translation solutions and choices, using the appropriate metalanguage and applying appropriate theoretical approaches (10 – Translation). <u>Specific learning outcomes on completion of teaching unit</u> On completing this unit the student is able to: • define an issue relating to the English-French language pair that can be addressed in the context of translation studies and/or interpreting studies; • select scientific publications relevant to the issue identified; • give an oral presentation of the selected publications, highlighting their relevance to the issue identified, the similarities and differences between different approaches and points of view, and whether they are sufficient or insufficient to address the issue chosen; • produce a written assignment including a critical review of the scientific literature and an analysis demonstrating either the effectiveness of the concepts and analytical tools proposed in the literature or the need to adapt them or create new ones; • present and defend their work during a critical discussion.
Evaluation methods	Active participation in the seminar is a prerequisite for taking part in the assessment Assessment is based on a written submission (paper) and a viva voce defence of that submission (oral exam)
Teaching methods	In-class assignments; take-home assignments; class discussion; student presentations; peer and instructor feedback
Content	In the first part of the course assignments in class provide opportunities to reflect on some basic concepts in Translation Studies and to help each student develop a research question they will go on to address. In the second part of the course students pursue and present their own research (compiling a bibliography, discussing the approaches they have found in the literature, synthesizing an answer to their research question).
Inline resources	Moodle
Bibliography	- Relevant chapters in general works on Translation Studies, especially Claudia V. Angelelli and Brian James Baer, 'Researching Translation and Interpreting' (Routledge, 2015) ISBN 9780415732543 - Specific articles and essays relating to topics chosen by the student - Course notes
Other infos	/
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Translation	TRAD2M	5		
Master [120] in Interpreting	INTP2M	5		