

3.00 credits

Q1 and Q2

| | |
|-----------------------------|--|
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | The Seminar on Integrated Report Support aims to guide students in reflecting on their teaching practice through professional development tools such as the portfolio. This reflective analysis will complement the one conducted during the supervision of the long-term internship. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Describe, problematize, and analyze language teaching and learning situations based on theoretical resources from the program's teaching units. • Conceptualize and, if possible, implement and evaluate a didactic proposal to address or improve an identified teaching-learning issue. <p>Contribution of the Teaching Unit to the Program's Competency Framework</p> <p>In accordance with the program's learning outcomes framework, this teaching unit contributes to the development and acquisition of the following learning outcomes:</p> <p>(4°) The competencies of the reflective practitioner.</p> <p>These competencies are demonstrated through the following abilities:</p> <ol style="list-style-type: none"> a) Critically reading research findings in modern language didactics and education and drawing on them for teaching practice, as well as leveraging various human sciences disciplines to analyze and act in professional situations; b) Conducting, individually and collaboratively, a rigorous and critical observation and analysis of one's own teaching practices and their impact on students in order to adjust teaching methods and improve implementation strategies for greater effectiveness and equity; c) Gradually constructing one's professional identity, notably by using professional development tools such as the portfolio. |
| Faculty or entity in charge | FIAL |