

5.00 credits

30.0 h

Q1 and Q2

Teacher(s)	. SOMEBODY ;Jamouille Pascale ;
Language :	French
Place of the course	Mons
Learning outcomes	
Evaluation methods	Presentation and / or works
Teaching methods	Lectures, practical work, intervision, guided exercises
Content	<p>By the end of the seminar, the student will be able to :</p> <ul style="list-style-type: none"> - Better understand the complex nature and diversity of the career options and occupations in research and intervention - Question the approach and the position of the researcher-practitioner during fieldwork and internships - Cooperate with the other actors involved in order to develop a relevant participatory research study ; - Co-develop methodological and epistemological thinking ; - Carry out intervision - Question and manage conflicts - Use innovative thinking skills when dealing with a particular situation - To better understand the procedures for drafting METIS briefs <p>Research and Intervention in professional settings.</p> <ul style="list-style-type: none"> - The various figures of involvement and commitment ; - Positioning oneself when doing fieldwork ; - Co-developing an issue with the actors involved ; <p>In Q2, accompaniment of the writing of the thesis</p> <ul style="list-style-type: none"> - The seminar will focus on a series of concrete questions students ask about their memory, in relation to transitions and social innovations.
Inline resources	Not applicable
Other infos	Not applicable
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Social transitions and innovations	TIS2M	5		