

2.00 credits

20.0 h

Q2



This learning unit is not open to incoming exchange students!

Teacher(s)	Gailly Philippe ;
Language :	French
Place of the course	Bruxelles Woluwe
Learning outcomes	
Evaluation methods	<p>The student will demonstrate his/her learning outcomes in a written exam: questions with short answer (QSA) and/ or multiple choice (QMC).</p> <p>When QMC are presented, one or more answers are proposed. The student must have all the correct answers to obtain the point. No negative points are counted.</p> <p>When QSA are offered, the student must answer in a structured and concise manner in the space provided for the answer. Care and precision are required (remember to give the units of the values used, etc).</p> <p>The type of assessment chosen for the first exam session may be subject to change depending on the number of students registered for the second session.</p>
Teaching methods	The teaching activity consists of a lecture (55 hours) in the auditorium where the different contents are explained by the teacher in charge of the course.
Content	The teaching is essentially oriented in a physical and physico-chemical perspective: the knowledge acquired in these fields is therefore fundamental. Moreover, physiology is an experimental science: it is from the description of observations that the theories explaining the basic cellular functions are deduced. Finally, special emphasis will be placed on the cellular bases of certain diseases.
Faculty or entity in charge	MDEN

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Dentistry	DENT1BA	2		