

5.00 credits

30.0 h

Q2

Teacher(s)	Godart Caroline ;Henrard Séverine (coordinator) ;Thunus Sophie ;Tubeuf Sandy ;
Language :	English
Place of the course	Bruxelles Woluwe
Learning outcomes	
Evaluation methods	Evaluation will be based on participation in the course sessions and contribution in learning activities, assignments during the course and production of an individual paper.
Teaching methods	The course includes a presentation of key points, writing exercises, group discussion including review, analysis and correction of sample papers as well as individual assignments to meet the learning objectives of the course.
Content	<p><u>To enroll to this course, the student must complete the form available at https://forms.office.com/r/ZFVsv37F3y and have received the written approval of the course coordinator by email.</u></p> <p>The aim of this course is to equip the participants with the core skills of scientific writing in English.</p> <p>At the end of this course the participants will be able to: Identify and apply a systematic approach to scientific writing; Write one scientific paper in accordance to the scientific style and structure; Identify common mistakes in scientific writing and provide appropriate corrections/solutions; Identify the steps of the scientific publishing process.</p> <p>Key topics that will be covered during the course are: The approach and principles of scientific writing; Tips to overcome the blank page when writing and stimulate creativity; The style and structure of a scientific paper/manuscript; Key elements/points and common mistakes when writing the introduction, methods, results (including tables and figures) and discussion (one session focusing on each of these parts of a scientific paper); Editing tips for the English language in a scientific paper.</p> <p>The course content will be adapted for writing a scientific paper using quantitative and/or qualitative methods <u>in health sciences and social approaches of health</u>, health care services and professions.</p> <p>Participation in this course requires being fluent in English (at least B2, especially in writing). Additionally, participants in this course must already have a clear research topic, specific research questions and the necessary material (e.g. data, analysis, results) and be at the stage of writing a scientific paper from the beginning of the course.</p>
Inline resources	Course materials will be made available in the MOODLE platform of the course after each session and/or on Teams.
Bibliography	Provided during the course
Other infos	<p>Participation in this course requires to be fluent in English (at least B2, especially in writing). Additionally, participants in this course must already have a clear research topic, questions and the necessary material (e.g. data, analyses, results) and be at the stage of writing a scientific paper from the beginning of the course.</p> <p>To register to the course, you must complete the online questionnaire available at https://forms.office.com/r/ZFVsv37F3y and receive approval by email from the course coordinator.</p>
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Public Health	ESP2M	5		