


5.00 credits

25.0 h + 15.0 h

Q1

Teacher(s)	Lorant Vincent (coordinator) ;Nicaise Pablo ;Stordeur Sabine ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	
Evaluation methods	<p><b>Assessment of learning outcomes consists of two parts:</b></p> <ol style="list-style-type: none"> <li>1. A written exam on the course material (50%), lasting 2 hours.</li> <li>2. Participation in class, essay, presentation and readings (50%).</li> </ol> <p>For students repassing the exam :</p> <p>If they passed the practical work in the previous session , they are exempted from it and their grade for the practical work is carried over.If they did not pass the practical work, their written exam will include 2–3 additional questions replacing the practical work. If they did not complete the practical work, they are not allowed to present the exam.</p>
Teaching methods	<p>The course facilitates the links between theory and practice. Some sessions are based on a case study prepared by the students:watching a video or reading a paper.</p> <p><b>Practical exercise (PE)</b></p> <p>Students will conduct a group policy analysis of a health problem and its solutions in order to develop useful recommendations for policy makers. Students will be asked to analyze a topic. Each group will take up an issue (see list on moodle). They analyze the issue with the theoretical frameworks of the course and try to compare the Belgian situation to other EU countries. An evaluation grid for the work is available on moodle. In 2021-22, the TP will focus on the issues of covid19 immunization.</p>
Content	<ol style="list-style-type: none"> <li>1. Health policy concepts.</li> <li>2. The health policy agenda</li> <li>3. Political determinants of health problems</li> <li>4. The actors of a health problem</li> <li>5. The implementation of health policies;</li> <li>6. The Belgian health and health care policy system in a comparative perspective</li> <li>7. Health policy, research and health decision making: the links between research and policy</li> </ol>
Inline resources	<p><a href="https://moodleucl.uclouvain.be/course/search.php?search=wfsp2230">https://moodleucl.uclouvain.be/course/search.php?search=wfsp2230</a></p> <p><a href="https://dial.uclouvain.be/ebook/object/ebook:208886">https://dial.uclouvain.be/ebook/object/ebook:208886</a></p>
Bibliography	<ul style="list-style-type: none"> <li>• Buse K, Mays N, Walt G. Making health policy. Maidenhead: Open University Press; 2005. <a href="https://dial.uclouvain.be/ebook/object/ebook:208886">https://dial.uclouvain.be/ebook/object/ebook:208886</a></li> <li>• Caramani D. Comparative politics. Sixth edition. ed. Oxford, United Kingdom; New York: Oxford University Press; 2023. 588 pages p.</li> <li>• Davies HTO, Nutley SM, Smith P. What works? evidence-based policy and practice in public services. Bristol: The Policy Press; 2000.</li> <li>• Dean H. Social policy. Cambridge, UK: Polity; 2006.</li> <li>• Schiffman and Smith. Generation of political priority for global health initiatives: a framework and case study of maternal mortality. The Lancet 2007 370:1370-1379. <u>Lecture obligatoire.</u></li> <li>• Gerkens S, Merkur S. Belgium: Health system in Transition. Health systems Review. 2020; <a href="https://apps.who.int/iris/bitstream/handle/10665/339168/HiT-22-5-2020-eng.pdf">https://apps.who.int/iris/bitstream/handle/10665/339168/HiT-22-5-2020-eng.pdf</a></li> </ul>
Faculty or entity in charge	FSP

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Sociology	<a href="#">SOC2M</a>	5		
Master [120] in Public Health	<a href="#">ESP2M</a>	5	<a href="#">WFSP2100</a>	