

3.00 credits

27.0 h + 6.0 h

Q1

Teacher(s)	Alvarez Irusta Lucia ;Filion Nataly ;Piron Cécile ;Van Durme Thérèse (coordinator) ;
Language :	French > English-friendly
Place of the course	Bruxelles Woluwe
Learning outcomes	
Bibliography	<ul style="list-style-type: none"> • Powerpoints, articles, exercices et corrigés d'exercice déposés sur Moodle <p>Lectures recommandées</p> <p>Aguillard S, Colson S, Inthavong K. <i>Stratégies d'implantation d'un infirmier de pratique avancée en milieu hospitalier: une revue de littérature</i>. Sante publique (Vandoeuvre-les-Nancy, France). 2017;29(2):241-54.</p> <p>Apuzzo, L., Brioni, E. and Magnaghi, C., European Specialist Nurses Organisation (ESNO). <i>Comment lire un article scientifique pour les infirmières - types d'articles scientifiques</i>, 2023, 64 pp. consulté le 28/08/2023 via https://www.esno.org/publications.html</p> <p>Greenhalgh T., Robert G., MacFarlane F., Bate P., Kyriakidou O., <i>Diffusion of innovations in service organisations: systematic review and meta-analysis</i>, Milbank Quarterly, Vol 82 (4), 2004</p> <p>Hamric, A., Hanson, C., Tracy, M.F., O'Grady, E., <i>Hamric and Hanson's Advanced Practice Nursing: An Integrative Approach</i>, ed. Saunders. 2018: Elsevier. 671.</p> <p>Htay M, Whitehead D. <i>The effectiveness of the role of advanced nurse practitioners compared to physician-led or usual care: A systematic review</i>. Int J Nurs Stud Adv. 2021 Jun 17;3:100034. doi: 10.1016/j.ijnsa.2021.100034. PMID: 38746729; PMCID: PMC11080477.</p> <p>Itchhaporia D. <i>The Evolution of the Quintuple Aim: Health Equity, Health Outcomes, and the Economy</i>. J Am Coll Cardiol. 2021 Nov 30;78(22):2262-2264. doi: 10.1016/j.jacc.2021.10.018. PMID: 34823665; PMCID: PMC8608191.</p> <p>Remmen, Roy et la Rédaction de Minerva, <i>Evidence-based Practice, Principaux termes épidémiologiques et statistiques utilisés en Evidence-Based Practice</i>, 2024, https://minerva-ebp.be/Minerva/DownloadOnlineBookFR</p> <p>Morin D. <i>La pratique infirmière avancée: vers un consensus au sein de la francophonie</i>. SIDIIEF, editor. Montréal 2018. 88 p.</p> <p>Skivington K, Matthews L, Simpson S A, Craig P, Baird J, Blazeby J M et al. <i>A new framework for developing and evaluating complex interventions: update of Medical Research Council guidance</i> BMJ 2021; 374 :n2061 doi:10.1136/bmj.n2061</p> <p>Torrens C, Campbell P, Hoskins G, Strachan H, Wells M, Cunningham M, Bottone H, Polson R, Maxwell M. <i>Barriers and facilitators to the implementation of the advanced nurse practitioner role in primary care settings: A scoping review</i>. Int J Nurs Stud. 2020 Apr;104:103443. doi: 10.1016/j.ijnurstu.2019.103443. Epub 2019 Sep 27. PMID: 32120089.</p>
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Public Health	ESP2M	3		