

7.00 credits

52.0 h + 10.0 h

Q2

Teacher(s)	Gailly Philippe ;
Language :	French
Place of the course	Bruxelles Woluwe
Learning outcomes	
Evaluation methods	<p>The student will demonstrate his/her learning outcomes in a written exam: questions with short answer (QSA) and/ or multiple choice (QMC).</p> <p>When QMC are presented, one or more answers are proposed. The student must have all the correct answers to obtain the point. No negative points are counted.</p> <p>When QSA are offered, the student must answer in a structured and concise manner in the space provided for the answer. Care and precision are required (remember to give the units of the values used, etc).</p> <p>The type of assessment chosen for the first exam session may be subject to change depending on the number of students registered for the second session.</p>
Teaching methods	<p>The teaching activity consists of a lecture (55 hours) in the auditorium where the different contents are explained by the teacher in charge of the course. Exercises and demonstrations are carried out in the auditorium (TD 10h).</p>
Content	<p>The teaching is essentially oriented in a physical and physico-chemical perspective: the knowledge acquired in these fields is therefore fundamental. Moreover, physiology is an experimental science: it is from the description of observations that the theories explaining the basic cellular functions are deduced. Finally, special emphasis will be placed on the cellular bases of certain diseases.</p> <p>The practical work is done in large audiences and consists of exercises and demonstrations. Their purpose is to illustrate and explain theoretical concepts. They also introduce the students to the experimental approach and the adequate and precise description of results obtained with simple methods and a critical analysis</p>
Faculty or entity in charge	MED

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Medecine	MD1BA	7		