

3.00 credits

36.0 h

Q2

Teacher(s)	Detaille Thierry ;Houtekie Laurent ;Momeni Mona ;Penaloza-Baeza Andrea ;Piotte Thierry ;Verschuren Franck ;Wittebole Xavier (coordinator) ;
Language :	French
Place of the course	Bruxelles Woluwe
Learning outcomes	
Evaluation methods	June session: multiple choice questions (MCQ) or short open-ended questions (OEQ), based on the instructed theory or by means of resolving clinical cases. September session: same modality as June session, or, if insufficient number of students, oral exam built on clinical cases relying on instructed theoretical bases. The modalities of the exam might change in the light of the SARS-CoV-2 pandemic and the necessary undertaken measures.
Teaching methods	The courses are based on physiopathology and semeiology; present therapeutic approaches for the most urgent and deleterious pathologies and combine theory with clinical cases.
Content	The course will instruct on one hand in the critically ill patients, inpatients and outpatients, and on the other hand in sick patients needing an procedure or a surgical operation, whether it is an adult or a child. The course will be given by 4 kinds of physicians: an anaesthetist, an intensive care physician, a paediatric intensivist and an ED physician. There are 4 parts: 7 lectures about adult intensive care, 7 about adulte emergency medicine, 4 about paediatric emergencies and intensive care and 6 about anaesthetics.
Inline resources	https://moodleucl.uclouvain.be/course
Bibliography	• Diapositives sur Moodle • Slides on Moodle WMEDS2225 ; indispensable support for learning • Certaines diapositives citent des articles de référence récents. Ces articles soutiennent la présentation et peuvent servir à l'étudiant-e qui désire creuser la matière. Some slides contain references to recent articles. Those support the presentation and may help the student who wants to read more about the subject. • Médecine intensive, réanimation, urgences et défaillances viscérales aiguës. Collège des Enseignants de Médecine Intensive - Réanimation. Epreuves Nationales Classifiantes - ECNi, Elsevier Masson, 2018
Faculty or entity in charge	MED

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [180] in Medecine	MD2M	3		