


Language :	English > English-friendly
Place of the course	Bruxelles Woluwe
Main themes	A. Production of radiotherapy beams : - Cobalt-60, - linear accelerators, - neutron beams, proton beams, heavy ion beams. B. Definition of dosimetry quantities for radiotherapy: - PDD, RTM, RTA, OAR, isodoses, BSF, PSF. C. Quality assurance in radiotherapy : - definition and importance - recommendations - quality control in radiotherapy -quality control of CT scanners - quality control of linear accelerators - quality control of treatment planning systems - in-vivo dosimetry D. Calculation methods for external beam therapy - matrix system in TPS - separation of scatter and primary beam - pencil beam methods - Monte Carlo calculations E. Dosimetry for Brachy therapy
Learning outcomes	
Evaluation methods	Lab reports amount for 30% of the mark (15% each). This grade is final (no possibility to change the grade for a second session). The exam amounts for 70% of the mark. It is a closed book written exam.
Teaching methods	<p>The course associates regular theoretical lectures and practical sessions.</p> <p>All theoretical lectures are either pre-recorded or recorded (if pre-record is not available). Therefore, in-class teaching can be adapted depending on the requests of the students present in class. When a pre-record is available, we favor a dynamic teaching with large developments on the black board on specific parts of the course. The students are encouraged to vision the pre-recorded courses before the in-class session so that they can ask specific questions and developments.</p> <p>Physical presence is <b>mandatory</b> for the practical sessions. The schedule will be given during the first course. No streaming <b>nor</b> recording are foreseen for the practical sessions (one session for dose calculation lab; one session for margin lab).</p> <p>The introduction to the course (course schedule; presentation of summary and teaching material; evaluation methodology; practical considerations) will be streamed and recorded.</p> <p>After the introduction, no streaming is foreseen for the courses when a pre-record is available. This is the default format (no streaming, but a pre-recorded course). In the case a pre-record is not available, the course will follow a classic format with a power point presentation. In the latter case (no pre-record), and only in that case, the courses will be streamed as well. It will be made clear to all students when a streaming option will be made available. But the students should assume there is no streaming option.</p> <p>There will be many possibilities for the students having difficulties to come to the course to ask their questions. Specific (streamed) sessions could be envisaged for answering questions.</p> <p>The contents that will be subject to evaluation are the ones and only the ones available in recorded material (slides and explanations).</p> <p>There will be two "lab" assignments for the students</p> <ul style="list-style-type: none"> <li>• Implementation of a pencil beam dose calculation algorithm:                         <ul style="list-style-type: none"> <li>• The students will have to solve a dose calculation problem, with a short Python program.</li> <li>• The goal is to show the potential and limitations of pencil beam dose convolution. Monte Carlo data is provided for comparison.</li> <li>• The code and the report need to be given to the teacher. They will be both graded. Conciseness is encouraged for the report</li> </ul> </li> <li>• Computation of PTV safety margins                         <ul style="list-style-type: none"> <li>• The students will be given exercises and also simulation material in order to gain a practical understanding of PTV safety margin recipes</li> <li>• A report will be required. Again, conciseness is encouraged.</li> </ul> </li> </ul>
Content	<p>Please ignore what is written in the section "Main Themes". What follows replaces.</p> <p>The principle is to teach students the essential theoretical concepts underlying the practice of radiotherapy, both to prepare the student for a possible internship in a radiotherapy department, or to provide a solid knowledge of the field appreciated by companies working in the field.</p> <p>The course is structured around the following objectives</p> <ol style="list-style-type: none"> <li>1. Teach students the basic algorithmics of dose calculation engines. The student will have to implement a pencil beam dose calculation algorithm as a lab work.</li> <li>2. Introduction to detector technology specific to radiotherapy (including arrays, film, EPID, ...)</li> </ol>

	<p>3. To transmit the general principles underlying the delineation of volumes in radiotherapy (mainly GTV - CTV - PTV), as well as their specificities according to the localizations. The concept of PTV safety margins will be detailed, and illustrated with a lab.</p> <p>4. Introduce recent developments in the radiotherapy field: probabilistic planning, robust planning, adaptive radiotherapy, automatic planning with artificial intelligence,</p> <p><b>Theoretical content</b></p> <ul style="list-style-type: none"> <li>• Treatment delivery technologies</li> <li>• Dose calculation</li> <li>• Detector technology specific to radiotherapy (including arrays, film, EPID, ...)</li> <li>• Clinical background of radiotherapy: definition of GTV, CTV, and PTV</li> <li>• Management of uncertainties in treatment planning (safety margins, probabilistic planning, and robust optimization)</li> <li>• Motion management in radiotherapy</li> <li>• Modern radiotherapy treatment planning techniques (AI-guided treatment planning; adaptive radiotherapy)</li> </ul> <p><b>Practical content</b></p> <ul style="list-style-type: none"> <li>• Dose calculation lab (the students will have to write down their own code in Python for a pencil beam dose convolution algorithm; and then discuss their strengths and weaknesses; reference Monte Carlo data will be provided)</li> <li>• PTV safety margin computation lab</li> </ul>
<p>Inline resources</p>	<p>All slideshows and most appendices are on TEAMS Recordings also</p>
<p>Bibliography</p>	<p><b>Teaching material</b></p> <p><b>Mandatory</b></p> <ul style="list-style-type: none"> <li>• Recorded theoretical lectures</li> <li>• Course slides</li> </ul> <p><b>Support (optional)</b></p> <ul style="list-style-type: none"> <li>• Papers</li> <li>• "Fundamentals of Ionizing Radiation Dosimetry", by Andreo, Burns, Nahum, Seuntjens, and Attix (Wiley, 2017)</li> <li>• "Handbook of radiotherapy physics" (Mayles, Nahum, Rosenwald)</li> </ul>
<p>Other infos</p>	<p>The course is integrally given in English</p>
<p>Faculty or entity in charge</p>	<p>MED</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en physique d'hôpital	RPHY9CE	3		
Master [120] in Medical Physics	PHMD2M	3		