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Introduction

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Admission

For the specific conditions of this program : refer to the French version

Information

Learning outcomes

The minor in medieval studies aims to give students of all disciplines basic multidisciplinary training in medieval studies, both in terms of course methodology and content. The program includes an introduction to the cultural foundations of medieval civilization (Christian, ancient and Byzantine worlds, Islam, etc) with a view to giving students an introduction to several aspects of medieval society and culture. As far as skills are concerned, the student will, at the end of his/her minor course, have acquired basic training in medieval studies; s/he will have acquainted him/herself with the related methodology and will have encountered a multidisciplinary approach for the first time. Students may take the minor in order to acquire an additional skill to that of their main course of study, thus making the course an end in itself. The minor also aims to help students gain a deeper understanding of the medieval period during the first level (first two years of study). This approfondissement can be continued at second level, or the last two years of the degree course (Middle Age section and dissertation matching the medieval studies followed as part of the basic training; medieval studies option proposed with different Faculté de Philosophie et Lettres master's courses). Students who study this course will find it easier to get on to master's courses that deal with the various aspects of medieval civilization.

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

Possible trainings at the end of the programme

This minor doesn't give direct access to a particular master.

Contacts

Curriculum Management

Entite de la structure FIAL

| | |
|--------------------------|--|
| Sigle | FIAL |
| Dénomination | Faculté de philosophie, arts et lettres |
| Adresse | Place Blaise Pascal, 1 bte L3.03.11 1348 Louvain-la-Neuve |
| | Tél 010 47 48 50 - Fax 010 47 20 53 |
| Site web | https://www.uclouvain.be/fial |
| Secteur | Secteur des sciences humaines (SSH) |
| Faculté | Faculté de philosophie, arts et lettres (FIAL) |
| Mandats | Philippe Hiligsmann Doyen Bérengère Bonduelle Directeur administratif de faculté |
| Commissions de programme | Commission de programme en histoire de l'art et archéologie (ARKE) Ecole de philosophie (EFIL) Commission de programme en langues et lettres anciennes (GLOR) Commission de programme en histoire (HIST) Commission de programme en langues et lettres anciennes et modernes (LAFR) Commission de programme en linguistique (LING) Commission de programme en langues et lettres modernes (LMOD) Louvain School of Translation and Interpreting (anc. Marie Haps) (LSTI) Commission de programme en communication multilingue (MULT) Commission de programme en langues et lettres françaises et romanes (ROM) Commission de programme en sciences et technologies de l'information et de la communication (STIC) Commission de programme en arts du spectacle (THEA) |

Academic Supervisor : [Baudouin Van den Abeele](#)

Usefull Contacts

Conseillère aux études : **Fiorella Flamini**

Detailed programme

PROGRAMME BY SUBJECT

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

❖ Optional

Ø Periodic courses not taught during 2013-2014

† Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must gain a total of 30 credits over two years; ideally they should aim for 15 credits per year. The list of possible courses is below; however, they should not form part of the compulsory courses for the major in the second or third years.

Year

2 3

○ Languages and texts

A minimum of 5 credits from the following : (Les cours LFLTR 1780, LFLTR 1781, LGLOR 1431, LGLOR 1432, LGLOR 1481 et LGLOR 1482 are open to students who can demonstrate an adequate knowledge of Latin. Students who take these courses must have either studied Latin for four hours per week during the last four years of secondary education or pass an assessment test at the beginning of the year. Students who do not fulfil these conditions must take FLTR 1760.

A minimum of 5 credits from the following : (FLTR 1770, GLOR 1431, GLOR 1441, GLOR 1481, GLOR 1482, GLOR 1491 and GLOR 1492 are open to students who can demonstrate an adequate knowledge of Latin. Students who take these courses must have either studied Latin for four hours per week during the last four years of secondary education or pass an assessment test at the beginning of the year. Students who do not fulfil these conditions must take FLTR 1760.

| | | | | | | | |
|--------------|--|--|----------|-----------|-----------|---|---|
| ❖ LROM1230 | Critical analysis of Medieval Texts : Ancient French | Mattia Cavagna | 30h+7.5h | 4 Credits | 2q | x | x |
| ❖ LROM1330 | Critical analysis of Medieval Texts : Middle French Prerequisite : LROM1230 | Mattia Cavagna | 30h | 4 Credits | 1q | x | x |
| ❖ LROM1531 | The Great Spanish Literary Myths from the Middle Ages to the Spanish Golden Age <i>Ce cours se donne dans la langue de la littérature; des prérequis linguistiques correspondant au niveau B1 du cadre européen de référence sont exigés.</i> | François Degrande (compenses Geneviève Fabry), Geneviève Fabry | 30h+15h | 4 Credits | 1q | x | x |
| ❖ LROM1541 | The Golden Age of Italian Literature : from Dante to Tasso and Metastasio <i>Ce cours se donne dans la langue de la littérature; des prérequis linguistiques correspondant au niveau B1 du cadre européen de référence sont exigés.</i> | Costantino Maeder | 30h+15h | 5 Credits | 1+2q | x | x |
| ❖ LARAB1100 | Modern Arabic: elementary level I | Pierre Hanjoul | 30h | 6 Credits | 1q | x | x |
| ❖ LFILO1325 | Seminar on philosophical texts by medieval authors | Jean-Michel Counet | 30h | 3 Credits | 2q | x | x |
| ❖ LFLTR1760 | Beginning Latin | Alain Meurant | 30h+30h | 5 Credits | 1q | x | x |
| ❖ LFLTR1780 | Latin language and literature : poetry <i>Pour les exercices, 15 heures, choix entre latin classique ou latin médiéval.</i> | Paul Deproost, Jean-Marie Yante | 30h+15h | 5 Credits | 1q ⊕ | x | x |
| ❖ LFLTR1781 | Latin language and literature I : prose <i>Pour les exercices, 15 heures, choix entre latin classique ou latin médiéval.</i> | Paul Deproost, Jean-Marie Yante | 30h+15h | 5 Credits | 1q Ø | x | x |
| ❖ LGLOR1431 | Latin Literature A | Paul Deproost | 15h | 3 Credits | 2q Ø | x | x |
| ❖ LGLOR1432 | Latin Literature B | Paul Deproost | 15h | 3 Credits | 2q ⊕ | x | x |
| ❖ LGLOR1481 | Latin Authors : Poetry | Paul Deproost | 45h | 6 Credits | 1+2q ⊕ | x | x |
| ❖ LGLOR1482 | Latin Authors : Prose-Writing | Paul Deproost | 45h | 6 Credits | 1+2q Ø | x | x |
| ❖ LGLOR1661A | Classical Arabic I A (partim) | N. | 30h | 6 Credits | 1q Ø | x | x |
| ❖ LGLOR1662A | Classical Arabic I B (partim) | N. | 30h | 6 Credits | 2q ⊕ | x | x |
| ❖ LHIST1410 | Medieval and modern paleography | Baudouin Van den Abeele | 15h | 3 Credits | 1q | x | x |

○ Christian tradition and philosophy

A minimum of 5 credits chosen from :

A minimum of 5 credits chosen from :

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|-------------|---------------------------|---|-----|-----------|------|---|---|
| ❖ LTHEO1110 | Introduction to the Bible | Hans Ausloos, Didier Luciani, Geert Van Oyen, André Wénin (coord.) | 90h | 9 Credits | 1+2q | x | x |
|-------------|---------------------------|---|-----|-----------|------|---|---|

| | | | | | | | Year |
|--------------|---|------------------------------|-----|-----------|----|---|------|
| | | | | | | | 2 3 |
| ❖ LTHEO1110A | Introduction to the Bible : methodology | Hans Ausloos, André Wénin | 30h | 4 Credits | 1q | x | x |
| ❖ LTHEO1110B | Introduction to the Bible : OT | Didier Luciani | 30h | 3 Credits | 1q | x | x |
| ❖ LTHEO1110C | Introduction to the Bible : New testament | Geert Van Oyen | 30h | 2 Credits | 2q | x | x |
| ❖ LTHEO1202 | Patrology | Jean-Marie Auwers | 45h | 4 Credits | 2q | Ø | x x |
| ❖ LTHEO1271 | History of Christianity: Middle Ages | Paul Bertrand | 30h | 3 Credits | 2q | ⊕ | x x |
| ❖ LFILO1281 | History of philosophy 2: History of medieval Philosophy | Jean-Michel Counet | 30h | 3 Credits | 1q | ⊕ | x x |
| ❖ LFILO1282 | History of philosophy 3: History of arabic Philosophy | Cécile Bonmariage | 30h | 3 Credits | 1q | ⊕ | x x |
| ❖ LTHEO1230 | Christian Latin Texts | Paul Deprost | 30h | 5 Credits | 2q | x | x |

o Art and history

A minimum of 5 credits chosen from :

A minimum of 5 credits chosen from :

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|--------------|---|--|---------|-----------|----|---|-----|
| ❖ LARKE1237 | Image interpretation - Introduction to methods iconological | Ralph Dekoninck | 15h | 3 Credits | 1q | x | x |
| ❖ LARKE1453 | Survey and excavation methods and technics : theory and field training | Philippe Bragard (coord.), Ralph Dekoninck | 37.5h | 5 Credits | 2q | ⊕ | x x |
| ❖ LFLTR1420B | Historical Foundations of Western Civilisation : Middle Ages | N. | 22.5h | 3 Credits | 2q | x | x |
| ❖ LFLTR1430 | Historical Criticism | Emmanuel Debruyne (compensates Laurence Van Ypersele), Laurence Van Ypersele | 30h+10h | 4 Credits | 2q | x | x |
| ❖ LHIST1382 | Fundamentals of institutional and political history : the Middle Ages | Jean-Marie Yante | 15h | 3 Credits | 2q | x | x |
| ❖ LHIST1392 | Seminar : the Middle Ages | Paul Bertrand, Jean-Marie Yante | 22.5h | 7 Credits | 1q | x | x |
| ❖ LHIST1400 | History in Images : a critical approach | Baudouin Van den Abeele, Laurence Van Ypersele (coord.) | 22.5h | 3 Credits | 2q | x | x |
| ❖ LHIST1432 | Specialized heuristics and exercises on questions of history : the Middle Ages | Jean-Marie Yante | 15h+15h | 4 Credits | 1q | x | x |
| ❖ LROM1534 | Hispanic World Civilization : from the Middle Ages to the Spanish Golden Age <i>Ce cours se donne dans la langue de la littérature; des prérequis linguistiques correspondant au niveau B1 du cadre européen de référence sont exigés.</i> | Geneviève Fabry | 15h | 3 Credits | 1q | x | x |
| ❖ LROM1544 | Civilizations of Italy in the Golden Age : from the Middle Ages to the Baroque <i>Ce cours se donne dans la langue de la littérature; des prérequis linguistiques correspondant au niveau B1 du cadre européen de référence sont exigés.</i> | Mattia Cavagna | 15h | 3 Credits | 1q | x | x |
| ❖ LGGOR1521 | History and Society of Byzantium and the Christian East I | Andrea Barbara Schmidt | 30h | 3 Credits | 1q | Ø | x |
| ❖ LGGOR1522 | Culture and Civilization of Byzantium and the Christian East I | Andrea Barbara Schmidt | 30h | 3 Credits | 1q | ⊕ | x x |
| ❖ LGGOR1531 | History and Society of Islam and the Arab World I | N. | 30h | 3 Credits | 1q | Ø | x x |
| ❖ LGGOR1532 | Culture and Civilization of Islam and the Arab World I | Godefroid De Callatay | 30h | 3 Credits | 1q | ⊕ | x x |

Infos

