LING2M

2016 - 2017

Master [120] in Linguistics

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french
Dissertation/Graduation Project : **YES** - Internship : **YES**
Activities in English: **optional** - Activities in other languages : **optional**
Activities on other sites : **optional**
Main study domain : **Langues, lettres et traductologie**
Organized by: **Faculté de philosophie, arts et lettres (FIAL)**
Programme code: **ling2m** - Francophone Certification Framework: 7

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LING2M - Introduction

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Introduction

Introduction

This Master's degree is designed to provide advanced training in general and applied linguistics. The objective is to provide a route into research or a post in written or spoken communication in the widest sense (terminology, dictionaries, text readability etc.).

Your profile

You

- have discovered, during your first training in language and literature or taking the linguistics minor, a marked interest in linguistic issues ;
- wish to understand how a language functions in context and are curious about the mechanisms of language ;
- wish to focus your training towards practising your skills in a professional environment ;
- would like to deepen your linguistic knowledge in your native language and/or one or two foreign languages.

Your programme

The Master's degree offers you

- training which combines linguistic theory and applied linguistics ;
- wide interdisciplinary range (IT, didactics, psychology etc.) ;
- an à la carte programme, in which you can combine different option courses and focuses ;
- the possibility of a study visit abroad or work experience in the field ;
- the opportunity to put your skills to the test in a professional environment, during a work placement in a research centre or in a company, depending on your specialisation.

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LING2M - Teaching profile

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Learning outcomes

 Students on the Master [120] Linguistics prepare themselves for the challenge of becoming experts in language and languages, with a rigorous and functionalist approach, who contribute to the significant issues and challenges relating to the application of linguistic analysis to other fields (lexicography, translation, learning and teaching languages, etc.).

The aim of the Master in Linguistics is to provide in-depth training in general and applied linguistics, in the students' mother tongue and/or one or two foreign languages, opening the way for students to go into research or to work in an allied field of written or oral communication in every sense (terminology, dictionaries, readability of texts, etc.).

In order to achieve that, students will master a large and well-accepted base of knowledge, know-how and skills in linguistics which they are able to employ in order to approach, analyse and respond to situations/problems touching upon all the complex and transversal aspects of linguistics. Therefore, at the end of their training, students will have:

- a broad and solid mastery of the principles and mechanisms involved in how language and languages operate;

- the ability to analyse and interpret all aspects of language phenomena (oral and written language; first, second or foreign languages; language varieties; etc.) on the basis of their mastery of a range of linguistic models and theories and their components;

- an excellent mastery of languages and scientific reasoning allowing them to provide data for a linguistic problem and explain challenges in different professional contexts (language industry, writing dictionaries, translation, language-learning materials...);

- a real expertise in oral and written communication founded upon expert language skills and their ability to overcome linguistic challenges and adapt to the target audience;

- an initial professional experience acquired during an internship in a research centre or business.

The students will give priority, by deciding what they will focus upon, to either training oriented towards professions in the language industry ("Natural Language Processing" focus) or, to professions requiring excellent abilities in one or more languages, combining a solid training in linguistic theory and methodology ("Linguistics and its Applications for a Multilingual Society" focus).

In addition, students will, in particular thanks to a professional internship, have developed a significant capacity for adaptation and the ability to question and engage in professional practice. Students will integrate a continuous developmental logic which allows them to perform as professionals demonstrating high-level expertise and flexibility, and be able to adapt and develop positively within the context of their work.

On successful completion of this programme, each student is able to :

1. Demonstrate an in-depth and specialised mastery of linguistic models and theories and their components.

1.1. Identify and master linguistic units, their interrelations and the processes influencing them.

1.2. Distinguish the different levels of linguistic analysis, phonology, lexicology, syntax, semantics, pragmatics.

1.3. Identify different types and sources of linguistic and non-linguistic meaning.

1.4. Demonstrate an in-depth and advanced mastery of the nature of and grounds for linguistic theories, principles, hypotheses and explanations.

1.5. Describe and explain the component principles of theoretical models linked to a given field of analysis.

2. Demonstrate a specialised mastery of the methodological linguistic tools, oral and written data collection and analysis methods and an ability to employ them in a relevant and critical way in order to understand the complexities of a linguistic phenomenon.

2.1. Select appropriate methodological tools for different types of linguistic research.

2.2. Include the relationship between theoretical approaches and methodological practice in their analysis.

2.3. Employ the relevant methods to collect oral and written data, construct linguistic corpuses and manage and maintain them and extract information from them.

2.4. Master and employ basic oral and written linguistic data analysis methods and techniques in a relevant way.

3. Develop a linguistic argument which applies to linguistic problems.

3.1. Recognise and define linguistic problems in the fields of corpus linguistics, discourse analysis and contrastive linguistics.

3.2. Develop critical reflections on received ideas relating to language.

3.3. Examine and question the relationship between language and context (social) which includes opening the way to connected disciplines.

3.4. Integrate the notion of linguistic variation at all levels of linguistic analysis.

3.5. Interpret variation in linguistic form and reflect upon the tension between linguistic standards in the language in question.

3.6. Construct a linguistic argument employing relevant linguistic data.

4. Create and realize an individual research assignment, implementing a rigorously scientific and methodological approach in order to go deeper into a scientific linguistic question.

4.1. Define and formulate a scientific linguistic question.

4.2. Produce a critical summary of the scientific literature relating to that question, employing the relevant theoretical frameworks and making sure to contextualize the problem in relation to current knowledge.

4.3. Define their working hypotheses and argue them.

4.4. Construct and implement rigorous methodological measures relevant for looking more deeply into the question, justifying their choices and methodologies.

4.5. Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.

4.6. Analyse and interpret results (complex linguistic data) including the criticism being argued, by employing the relevant theoretical frameworks appropriately.

4.7. Develop an ability to summarize and formulate scientific conclusions.

4.8. Demonstrate the critical rigour, precision and distance (both in their own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

4.9. Demonstrate the relevance and quality, specific to the demands of a profession in linguistics, both in terms of composition and presentation.

5. Professionally communicate, by employing their expert language skills and incorporating linguistic issues, adapting to the context and target audience and constructively interacting and collaborating with the different actors involved in a given situation.

5.1. Have skills in written and oral comprehension in English which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages.

5.2. Have skills in written and oral comprehension as well as written and oral expression which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages in French and/or English, according to the electives chosen.

5.3. Explain the details of a linguistic problem and the linguistic challenges in various professional contexts, formulated in a way that it can be understood by actors in the field, in their fields of specialisation (depending upon their choices of elective).

5.4. Effectively integrate into and collaborate with a team and different actors in networks involved in a given situation (in educational and professional (internship), national or international and multicultural contexts), in their fields of specialisation (depending upon their choice of elective).

6. Act as an academic and critical and responsible actor with a plan for continuing development.

6.1. Progress in professional practice in accordance with a grounded academic approach (from a theoretical and methodological point of view) characterised by a critical distance.

6.2. Engage in, decide upon and act in respect of work and third parties in an independent and responsible manner in line with the relevant framework.

6.3. Cast a critical eye over their own knowledge and competencies (linguistic and others) and independently put in place methods and opportunities to improve them as part of a system of continuing development which is indispensable in order to progress in a positive way in their social and professional environments.

7. Employ all the complex and transversal aspects of linguistic analysis skills where relevant, in other domains which are more or less connected to linguistics.

7.1 If the "Linguistics and its Applications for a Multilingual Society (LAMUSO)" focus course has been chosen: grasp the

relevance of linguistics to adjacent fields and employ their excellent language skills, including the linguistic analysis tools and methods, in two or more languages, to act relevantly in those fields (lexicography, translation, foreign language learning and teaching, etc.).

7.1.1 Develop skills which are specific to language usage, in particular in multilingual contexts, and in relation to the connected methods, models and applications in linguistic research; in two or more languages.

7.1.2 Take responsibility for or directly contribute to the realisation of a project with an important linguistic component (language teaching, linguistic policy, linguistic competency tests, writing teaching texts, dictionaries, etc.).

7.1.3 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of applied linguistic projects and experience a professional environment for the first time.

7.2 If the "Natural Language Processing" focus course is chosen: make use of and create Natural Language Processing solutions (choose methodologies, apply specialised tools, programme applications, create linguistic tools) in order to respond to the needs of the language industry (linguistic engineering, machine translation, term extraction, information extraction, text generation, speech processing, etc.).

7.2.1 Master the methods, technologies and concepts which are essential to the automatic processing of natural language (intelligent text processing, the man-machine interface, machine translation, document navigation, etc.).

7.2.2 Master a solid base of knowledge and skills in the programming of computers and algorithms and employ them as relevant to programme specific applications and create linguistic tools.

7.2.3 Take responsibility for or contribute directly to the realization of an application for the processing of language by machines or a study on a complex use of NLP software.

7.2.4 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of real NPL applications and experience a professional environment for the first time.

9. Pour le diplômé ayant choisi la finalité spécialisée "Traitement automatique du langage" : exploiter et créer des solutions de Traitement automatique du langage (sélectionner des méthodologies, appliquer des outils spécialisés, programmer des applications, créer des outils linguistiques) afin de répondre à des besoins concerts de l'industrie de la langue (ingénierie linguistique, traduction automatique, extraction de termes, extraction d'information, génération de textes, traitement de la parole, etc.).

9.1 Maitriser les méthodes, technologies et concepts essentiels du traitement automatique du langage naturel (traitement de texte intelligent, interface homme-machine, traduction automatique, navigation documentaire, etc.).

9.2 Maitriser un socle de base solide de connaissances et de compétences en programmation informatique et en algorithmique et les mobiliser de manière pertinente pour programmer des applications concrètes et créer des outils linguistiques.

9.3 Prendre en charge ou contribuer directement à la réalisation d'une application en traitement automatique du langage ou à la réalisation d'une étude reposant sur un usage complexe de logiciels de TAL.

9.4 Dans le cadre d'une expérience professionnelle concrète (en entreprise ou centre de recherche), mobiliser un large éventail de connaissances et compétences en linguistique et autres, intégrer les exigences du développement d'applications réelles en TAL et réaliser un premier contact avec le milieu professionnel.

Programme structure

The programme is made up of :

- core courses (60 credits), made up of:
  - 30 credits for theoretical and methodological courses;
  - 30 credits for activities linked to the dissertation;
- one focus (30 credits);
- and optional courses (30 credits).

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

> Core courses   *[en-prog-2016-ling2m-lling200t.html]*

Focuses

> Professional focus:Natural Language Processing   *[en-prog-2016-ling2m-lling202s]*
> Professional focus:Linguistics and its Applications for a Multilingual Society   *[en-prog-2016-ling2m-lling203s]*

> Cours au choix   *[en-prog-2016-ling2m-lling900o.html]*

LING2M Detailled programme

Programme by subject

CORE COURSES [60.0]

○ Mandatory   ⌘ Optional

△ Courses not taught during 2016-2017   ⊘ Periodic courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017   🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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○ *Dissertation and dissertation seminar (30 credits)*

⌘ Dissertation and work placement in Natural Language Processing (30 credits)
For students doing the professional focus in automatic language processing, the dissertation includes a laboratory research placement of a minimum of 7 weeks which is an essential part of the dissertation. For these students, the 30 credits awarded for the dissertation are spread as follows :

						1	2
○ LLING2891	Dissertation seminar				5 Credits	1 + 2q	x
○ LLING2896	Dissertation				15 Credits	1 + 2q	x
○ LLING9996	Internship in Research group		240h	10 Credits	1 ou 2q	x

⌘ Dissertation LAMUSO (30 credits)
For students taking the LAMUSO focus, the 30 credits linked specifically to the dissertation are divided as follows :

						1	2
○ LLING2891	Dissertation seminar				5 Credits	1 + 2q	x
○ LLING2892	Dissertation				25 Credits	1 + 2q	x

○ *Methodology course (15 credits)*

○ Un des deux cours suivants

					1	2
⌘ LCLIG2240	Statistics for Linguistics	Thomas.Francois	30h+15h	10 Credits	2q	x
⌘ LFIAL2260	Statistics for Linguistics	Thomas.Francois	22.5h	10 Credits	1q	x

○ One of the two following courses :

					1	2
⌘ LCLIG2250	Methods of corpus linguistics	George.Christodoulides (compensates Anne-Catherine Simon) Cedrick.Fairon Anne-Catherine.Simon	30h+10h	5 Credits	1q	x
⌘ LGERM2829	English Linguistics : Corpus Linguistics	Gaetanelle.Gilquin	22.5h	5 Credits	1q	x

○ *Linguistics course (15 credits)*

○ One of the two following courses :

					1	2
⌘ LROM2151	Text Linguistics	Mathieu.Avanzi (compensates Anne-Catherine Simon) Anne-Catherine.Simon	22.5h	5 Credits	2q	x x
⌘ LCLIG2230	Discourse Analysis	Liesbeth.Degand	15h	5 Credits	1q	x x

○ One of the two following courses :

					1	2
⌘ LROM2171	Lexicology	Cedrick.Fairon	22.5h	5 Credits	2q	x x
⌘ LGERM2823	English Linguistics: Lexicology	Sylvie.Decock	22.5h	5 Credits	1q	x x

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o One of the two following courses :

⚗ LCLIG2160	Sociolinguistics	Philippe.Hambye	15h	5 Credits	1q	x	x
⚗ LGERM2723	English linguistics: sociolinguistics	Fanny.Meunier Magali.Paquot (compensates Fanny Meunier)	15h	5 Credits	1q	x	x

⚗ *Cours de langue additionnel (3 à 5 crédits maximum)*

Les étudiants dont le niveau d'anglais serait insuffisant pour lire des articles scientifiques peuvent ajouter à leur programme un des deux cours d'anglais suivants, moyennant justification. Les étudiants qui manifestent un intérêt particulier pour la langue des signes peuvent ajouter un cours (5 crédits) à leur programme, moyennant justification. Le cours additionnel fera partie intégrante du programme de master, qui totalisera plus de 120 crédits

⚗ LANGL1700	Advanced English	Timothy.Byrne Philippe.J.denis (coord.)	30h	3 Credits	1 ou 2q	x	
⚗ LANGL2600	Entry to Professional life in English	Lutgarde.Schrijvers (coord.)	30h	3 Credits	1q	x	
⚗ LSIGN1101	French Belgian Sign Language (LSFB) - Breakthrough level (A1) -Complete beginners *Ce cours n'est accessible qu'à un nombre limité d'étudiants. Une procédure de sélection sur base de la motivation est opérée en début d'année académique par l'ILV.*	Thierry.Haesenne (coord.)	60h	5 Credits	1 + 2q	x	x

LIST OF FOCUSES

The student chooses one of the following focuses :

> Professional focus:Natural Language Processing   *[en-prog-2016-ling2m-lling202s]*
> Professional focus:Linguistics and its Applications for a Multilingual Society   *[en-prog-2016-ling2m-lling203s]*

PROFESSIONAL FOCUS:NATURAL LANGUAGE PROCESSING [30.0]

This professional focus trains students in language industry tools (spell-checking, speech recognition, machine translation, document management, etc.). With its strong business focus, this specialization welcomes guest researchers (from academia and business) and offers a company internship. For further information: http://www.uclouvain.be/cental.html

O Mandatory	**⊠** Optional
△ Courses not taught during 2016-2017	⊘ Periodic courses not taught during 2016-2017
⊕ Periodic courses taught during 2016-2017	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

O *Computer studies (10 credits)*

							Year 1	Year 2
O LSINF1101	Introduction to programming	Olivier.Bonaventure Charles.Pecheur	30h+30h	5 Credits	1q	x	x
O LSINF1103	Algorithmics	Pierre.Dupont	30h+30h	5 Credits	2q	x	x

O *Automatic Language Processing (20 credits)*

						Year 1	Year 2
O LFIAL2620	Natural language processing	Cedrick.Fairon	22.5h	5 Credits	1q	x	
O LFIAL2630	Introduction to automatic text processing	Cedrick.Fairon	22.5h	5 Credits	2q	x	x
O LCLIG2220	Overview of applications in NLP	Cedrick.Fairon	15h	5 Credits	2q		x
O LCLIG2260	Introduction to speech processing	Thierry.Dutoit	15h	5 Credits	1q		x

PROFESSIONAL FOCUS:LINGUISTICS AND ITS APPLICATIONS FOR A MULTILINGUAL SOCIETY [30.0]

The master degree specialisation "Linguistics and its Applications for a Multilingual Society" (LAMUSO) focuses on usage-based models and methods in language research and their applications, especially in multilingual contexts. It provides a combination of fundamental courses in various domains of linguistics and more practice-oriented modules related to several fields of activity. One of the main features of the programme is its strong multilingual component. It can be followed entirely in English or in a combination of languages (Dutch, English, French, German), and students have access to advanced descriptive courses of these languages. The aim of the LAMUSO programme is to satisfy the growing demand from both public and private sectors for professionals combining excellent language skills in two or more languages and solid linguistic theory and methodology. Hence, the programme trains students to become professionals in fields such as language teaching, language curriculum design, language syllabus design, language testing, language policy, language technologies, etc. Access to high-level training in scientific research is also provided thanks to the strong collaboration between the linguistics programme and several top research centres hosted by the research   Institute for Language and Communication   .

Students enrolled in the LAMUSO specialization are encouraged to apply for an Erasmus grant to cover a period of study at a university offering an interesting range of linguistics courses.

• Germany: Erlangen-Nürnberg or Giessen;

• France: Paris 7, Grenoble 3 and Toulouse 2;

• Switzerland: Fribourg, Geneva;

• The Netherlands: Leiden or Nijmegen;

• Norway: Oslo;

• Sweden: Lund;

• Finland: Jÿvaslÿla.

Students can also apply for the double degree in Linguistics, organized in conjunction with the University of Oslo: the first block of the Master's programme (including the internship) is taken at UCL, and the second block (including the thesis) at the University of Oslo.

O Mandatory	✗ Optional
△ Courses not taught during 2016-2017	⊘ Periodic courses not taught during 2016-2017
⊕ Periodic courses taught during 2016-2017	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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o *Academic writing skills (5 credits)*

Students take 5 credits in a language, chosen on the basis of their previous courses : places on the courses in academic writing in a foreign language (German, English, French or Dutch) is reserved for students who had this language as their major subject at Bachelor¿s level or who can prove they have the required level by having passed an official examination (TOEFL, CNAVT, TestDaF, etc.). For non-Francophone students who wish to take LFRAN1405, there is a test of their level at the beginning

✗ Students at level B2+ in English

O LGERM2720	Interactive Competence in English : English for academic purposes	Fanny.Meunier	15h +22.5h	5 Credits	2q	x	x

✗ Students learning French

O LFRAN1405	French - Upper Intermediate Level (B2) - Le français, langue universitaire	Emmanuelle.Rassart (coord.)	30h	5 Credits	2q	x	x

✗ Francophone students (native)

O LCLIG2122	Scientific Writing	Louise-Amelie.Cougnon (compensates Anne-Catherine Simon) Anne-Catherine.Simon	7.5h	5 Credits	1q		x

✗ Students at level C1 in Dutch

O LGERM2730	Interactive Competence in Dutch : Academic Dutch	Philippe.Hiligsmann	15h +22.5h	5 Credits	1q	x	x

✗ Students at level B2+ in German

O LGERM2710	Interactive Competence in German : Academic German	Philippe.Beck	15h +22.5h	5 Credits	2q	x	x

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○ *Stage (10 credits)*

○ LLING9995	Work placement in a research laboratory or a company *The language used during the internship and in the internship report will depend on where the internship takes place. The choice of language must be approved by the academic coordinator.*			240h	10 Credits	1 ou 2q	x x

○ *Linguistic courses (15 credits)*

15 credits chosen from the following courses :

⚠ English

⚠ LGERM2725	English Linguistics: Second Language Acquisition			30h	5 Credits	2q ⊘	x x
⚠ LGERM2871	Research seminar in English linguistics: Corpora and applied linguistics	Sylviane.Granger Magali.Paquot		15h	10 Credits	2q ⊕	x x
⚠ LLMOD2801	Interdisciplinary thematic seminar in linguistics	Barbara.Decock Gaetanelle.Gilquin (coord.) Philippe.Hiligsmann Silvia.Lucchini Costantino.Maeder Fanny.Meunier Joachim.Sabel Kristel.Vangoethem (coord.)		30h	10 Credits	1q ⊘	x x

⚠ French

⚠ LCLIG2210	Phonology and Prosody	Anne-Catherine.Simon		30h	5 Credits	2q	x x
⚠ LROM2155	Seminar : linguistics	Philippe.Hambye		15h	10 Credits	1q	x x

⚠ Dutch

⚠ LGERM2835	Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language	Philippe.Hiligsmann		15h	5 Credits	1q	x x
⚠ LGERM2881	Research Seminar Dutch Linguistics	Liesbeth.Degand Philippe.Hiligsmann Marie-Catherine.Michaux (compensates Philippe Hiligsmann)		15h	10 Credits	2q ⊕	x x

⚠ German

⚠ LGERM2711	German Linguistics: Syntax and Morphology of the German Verb	Joachim.Sabel		22.5h	5 Credits	1q	x x
⚠ LGERM2861	Research Seminar in German Linguistics	Joachim.Sabel		15h	10 Credits	2q ⊕	x x

Cours au choix [30.0]

To ensure coherence of their studies, students must select their optional courses from those listed below.

Note: Some optional courses are also available in the core curriculum or the LAMUSO professional focus, but the courses taken may not exceed 6 credits. No courses may be selected from the Natural Language Processing professional focus.

The programme must be approved by the Examination Board Secretary.

⊙ Mandatory	⌧ Optional
△ Courses not taught during 2016-2017	⊘ Periodic courses not taught during 2016-2017
⊕ Periodic courses taught during 2016-2017	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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⌧ *Comparative and contrastive linguistics*

Introductory course to linguistic typology, comparative grammar and contrastive linguistics between at least two languages.

⌧ LGERM2719	Contrastive linguistics	Liesbeth.Degand	15h	5 Credits	2q	x	x
⌧ LGLOR2801	Semitic Comparative Linguistics	Jean-Claude.Haelewyck	30h	5 Credits	2q ⊘	x	x
⌧ LGLOR2802	Indo-European Comparative Linguistics	Lambert.Isebaert	30h	5 Credits	1q ⊕	x	x
⌧ LLING2021	Taaltypologie en -universalia (KUL - F0VH8AN)		26h	5 Credits		x	x
⌧ LROM2472	Regional Walloon Languages (including onomastics)	Michel.Francard	15h	5 Credits	2q ⊘	x	x
⌧ LGERM2715	German linguistics : Contrastive and typological analyses	Joachim.Sabel	15h	5 Credits	1q	x	x
⌧ LROM2200	History of the French language	Michel.Francard	22.5h	5 Credits	1q ⊘	x	x

⌧ *Discourse and society*

Courses taken at the Communication School of the Faculty of Economic, Social and Political Sciences, and courses in discourse analysis and sociolinguistics.

⌧ LCOMU2250	Mediatic Narration	Philippe.Marion	30h	5 Credits	2q	x	x
⌧ LCOMU2270	COGNITIVE SEMIOLOGY	Pierre.Fastrez	30h	5 Credits	1q	x	x
⌧ LCOMU2600	Scientific popularisation	Pascale.Gualtieri (compensates Philippe Verhaegen) Philippe.Verhaegen	30h	5 Credits	1q	x	x
⌧ LCOMU2605	Analysis of cultural and mediatic productions	Sarah.Sepulchre	30h	5 Credits	2q	x	x
⌧ LCOMU2607	Analysis of documentary productions	Thierry.Bellefroid (compensates Marc Lits) Gerard.Dereze Marc.Lits	22.5h	5 Credits	2q	x	x
⌧ LROM2180	Geolinguistic varieties of French	Philippe.Hambye	22.5h	5 Credits	1q ⊕	x	x
⌧ LROM2463	French for specific purposes	Emmanuelle.Rassart	22.5h	5 Credits	2q ⊘	x	x
⌧ LGERM2821	English Linguistics: Varieties of English	Gaetanelle.Gilquin	15h	5 Credits	2q	x	x

⌧ *Psychology and language*

Introductory course to the cognitive processes involved in processing language, in particular oral language. These courses are taken at the Faculty of Psychology.

⌧ LLOGO1211	Psychology of language and phonetic	Sandrine.Brognaux Arnaud.Szmalec	60h	4 Credits	1q	x	x
⌧ LLOGO1212	Oral language acquisition	Arnaud.Szmalec	30h	4 Credits	2q	x	x
⌧ LLOGO1311	Developmental disorders of oral language and communication	Elise.Brassart (compensates Marie-Anne Schelstraete) Bernadette.Pierart (compensates Marie-Anne Schelstraete) Marie-Anne.Schelstraete	45h	4 Credits	2q	x	x

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⚒ *Modern language linguistics*

Courses in linguistics of five different languages: French, Dutch, English, German and Spanish. Level B2 of the Common European Framework of Reference for Languages is required in order to take these courses. The courses are taught in the relevant language. Note: Students enrolled in the LAMUSO specialization may not accumulate credits for courses already taken as part of their curriculum.

⚒ French linguistics

⚒ LROM2200	History of the French language	Michel.Francard	22.5h	5 Credits	1q ⊘	x	x
⚒ LROM2318	Seminar on the research methodology of French as a first language	Jean-Louis.Dufays	15h	5 Credits	2q	x	x
⚒ LCLIG2210	Phonology and Prosody	Anne-Catherine.Simon	30h	5 Credits	2q	x	x

⚒ English linguistics

⚒ LGERM2725	English Linguistics: Second Language Acquisition		30h	5 Credits	2q ⊘	x	x
⚒ LGERM2821	English Linguistics: Varieties of English	Gaetanelle.Gilquin	15h	5 Credits	2q	x	x
⚒ LLING2035	English Linguistics: Grammar and Diachrony (KUL - F0VI3A)		39h	5 Credits		x	x
⚒ LLING2037	English Linguistics : Selected Topics (KUL - F0VI5A)		39h	5 Credits		x	x

⚒ Dutch linguistics

⚒ LGERM2731	Dutch linguistics : current trends	Kristel.Vangoethem	22.5h	5 Credits	2q	x	x
⚒ LGERM2733	Dutch linguistics: phonetics, phonology, norms and attitudes	Philippe.Hiligsmann	30h	5 Credits	2q ⊘	x	x
⚒ LGERM2737	Dutch linguistics: Discourse and cognition	Liesbeth.Degand	15h	5 Credits	1q ⊘	x	x
⚒ LGERM2835	Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language	Philippe.Hiligsmann	15h	5 Credits	1q	x	x
⚒ LGERM2837	Dutch linguistics: Syntactic, semantic and functional aspects of word order	Liesbeth.Degand	15h	5 Credits	2q △ ⊕	x	x
⚒ LLING2038	Nederlandse taalkunde : verandering en variatie (KUL - F0VJ1A)		39h	5 Credits		x	x
⚒ LLING2039	Nederlandse taalkunde: syntaxis (KUL - F0VJ2A)		39h	5 Credits		x	x

⚒ German linguistics

⚒ LGERM2711	German Linguistics: Syntax and Morphology of the German Verb	Joachim.Sabel	22.5h	5 Credits	1q	x	x
⚒ LGERM2713	German linguistics: specific syntactic and semantic aspects	Joachim.Sabel	30h	5 Credits	1q ⊘	x	x
⚒ LGERM2715	German linguistics : Contrastive and typological analyses	Joachim.Sabel	15h	5 Credits	1q	x	x
⚒ LGERM2815	German Linguistics: Linguistic Pragmatics	Joachim.Sabel	15h	5 Credits	1q	x	x
⚒ LLING2040	Duitse taalkunde : theorie en descriptie (KUL - F0VI1A)		39h	5 Credits		x	x
⚒ LLING2041	Duitse taalkunde: verandering en variatie (KUL - F0VI2A)		39h	5 Credits		x	x
⚒ LLING2042	Duitse taalkunde : capita selecta (KUL - F4FC3A)		30h+15h	5 Credits		x	x

⚒ Spanish linguistics

⚒ LROM2517	Seminar: Spanish Linguistics	Barbara.Decock	15h	5 Credits	2q ⊕	x	x
⚒ LROM2843	Issues in Spanish Linguistics	Barbara.Decock	30h	5 Credits	2q ⊘	x	x
⚒ LLING2043	Spaanse taalkunde : topics in hedendaagse grammatica (KUL - F0VJ4A)		39h	5 Credits		x	x
⚒ LLING2044	Spaanse taalkunde : topics in discoursanalyse (KUL - F0VJ5A)		39h	5 Credits		x	x
⚒ LLING2045	Spaanse taalkunde : capita selecta (KUL - F4FC5A)		30h+15h	5 Credits		x	x

⚒ *Computational linguistics and computer science*

Courses in algorithmics, database design, programming, etc. Several courses may be taken at the University of Namur and at KU Leuven.These courses enable students pursuing the professional focus in Natural Language Processing to complete their programme by enhancing their training in computer science.

Year

| | 1 | 2 |

⚙ Prerequisite in computing

These courses are recommended for students who have not undergone equivalent training.

							1	2
⚙ LINGE1322	Computer science: Analysis and Design of Information Systems	Jean.Vanderdonckt	30h+15h	5 Credits	2q	x		
⚙ LSINF1121	Algorithmics and data structures 📙 *Prerequisite : LSINF1103*	Pierre.Schaus	30h+30h	5 Credits	1q	x	x
⚙ LSINF1225	Object-oriented design and data management 📙 *Prerequisites : LSINF1101 and LSINF1103*	Kim.Mens	30h+30h	5 Credits	2q	x	x

⚙ Optional activities

							1	2
⚙ LSTAT2350	Data Mining	Libei.Chen	15h+15h	5 Credits	2q		x	x
⚙ LCLIG2140	Computational Linguistics Seminar	Cedrick.Fairon	30h	5 Credits	2q ⊘	x	x
⚙ LLING2001	Text based information retrieval (KUL - H02C8A)		39.5h	5 Credits		x	x
⚙ LLING2002	Natural language Processing (KUL - H02B1A)		32.5h	5 Credits		x	x
⚙ LLING2003	Linguistics and Artificial Intelligence (KUL - H02B6A)		32.5h	5 Credits		x	x
⚙ LLING2018	Language Engineering Applications (B-KUL-H0T29A)		34.5h	5 Credits		x	x
⚙ LLING2019	Foundations of Formal Theories of language (KUL - H02D4A)		26h	5 Credits		x	x
⚙ LLING2030	Modélisation pour l'informatique (FUNDP - INFOB25)		20h+10h	3 Credits		x	x
⚙ LLING2031	Introduction aux méthodes et concepts essentiels d'ingénierie linguistique (FUNDP - INFO2327)		30h	5 Credits		x	x
⚙ LLSMF2014	IT management (in French) *Please get in touch with the lecturer in charge of the course at the beginning of the first semester*	Manuel.Kolp	30h	5 Credits	2q	x	x
⚙ LINGI2263	Computational Linguistics	Pierre.Dupont Cedrick.Fairon	30h+15h	5 Credits	1q	x	x
⚙ LSINF1212	Computer science deepening project	Sebastian.Gonzalez	22.5h +22.5h	5 Credits	2q	x	x
⚙ LSINF1252	Computer Systems 1 📙 *Prerequisite : LSINF1103*	Olivier.Bonaventure	30h+30h	5 Credits	2q	x	x
⚙ LSINF1311	Human-computer interaction	Jean.Vanderdonckt	30h+15h	5 Credits	1q	x	x
⚙ LSINF1312	Project management in computer science	Manuel.Kolp	30h+15h	5 Credits	1q	x	x

⚙ *Philosophy of language*

							1	2
⚙ LFILO1355	Seminar on analytical philosophy texts	Alexandre.Guay	30h	5 Credits	2q	x	x
⚙ LFILO2210	Formalized logic A	Peter.Verdee	30h	5 Credits	2q ⊘	x	x
⚙ LFILO2211	Formalized logic B	Peter.Verdee	30h	5 Credits	1q ⊕	x	x

⚙ *Linguistics applied to language teaching and learning*

							1	2
⚙ LGERM2725	English Linguistics: Second Language Acquisition		30h	5 Credits	2q ⊘	x	x
⚙ LGERM2813	German linguistics: cognitive theories of second language acquisition	Joachim.Sabel	30h	5 Credits	1q ⊕	x	x
⚙ LGERM2835	Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language	Philippe.Hiligsmann	15h	5 Credits	1q	x	x
⚙ LGERM2911	Seminar : German Teaching Methodology	Dany.Etienne	15h	5 Credits	1q ⊕	x	x
⚙ LGERM2931	Seminar : Dutch Teaching Methodology	Philippe.Hiligsmann	15h	5 Credits	1q ⊕	x	x
⚙ LROM2610	Analysis of linguistic phenomena and the teaching of French	Philippe.Hambye	22.5h	5 Credits	2q ⊕	x	x
⚙ LROM2620	Acquisition of a seond or foreign language: theory and applications	Silvia.Lucchini	22.5h	5 Credits	1q	x	x
⚙ LROM2630	Corrective and contrastive phonetics in French	Silvia.Lucchini	22.5h	5 Credits	2q	x	x
⚙ LROM2650	Training in the teaching of French as a mother tongue, second or foreign language	Silvia.Lucchini	15h	5 Credits	1q ⊕	x	x
⚙ LROM2930	Study of teaching language methods	Silvia.Lucchini	15h	5 Credits	1q	x	x

Year
<mark>1</mark> 2

⌧ *Other courses*

To be chosen from the Faculty or University programmes, with the agreement of the Programme Committee Chair and the Examination Board Secretary. Students must check with the lecturer in charge that they may take the course(s) in question.

Course prerequisites

A document entitled en-prerequis-2016-ling2m.pdf specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);

- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult regulation of studies and exams.

The programme's courses and learning outcomes

For each UCL training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking this link after being authenticated with UCL account.

LING2M - **Information**

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

Specific Admission Requirements

1° Student must hold a first level university degree.

2° Courses are available to students in several languages (French, English, Dutch, Spanish and Italian). For each language selected, students must prove they have attained Level B2+ of the Common European Framework of Reference for Languages

3° Student must have followed training including at least 30 credits in linguistics and/or 'sciences du langage', including the following 2 courses (or their equivalent) : LFIAL1530 'Introduction aux sciences du langage' (4 credits) and LFIAL1560 'Linguistique générale' (3 credits).

4° Student must demonstrate :

⇒ sufficient skills in the French language, of both a written and oral nature;

⇒ the capacity to develop an argument on the language heard as a general sign and not just a linguistic sign;

⇒ an understanding of the way language works internally (basic units and structures, contemporary theories) and externally (relationship with other disciplines).

If student does not have sufficient training in one or several of these subjects, prerequisites will be added to the masters programme (maximum 15 credits).

The 30 credits of the Minor in Linguistics [30.0] satisfy these requriements.

Course equivalences are submitted for approval to the chairman of the jury, the secretary of the jury and the academic faculty secretary.

- University Bachelors
- Non university Bachelors
- Holders of a 2nd cycle University degree
- Holders of a non-University 2nd cycle degree
- Adults taking up their university training
- Personalized access

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University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
All Bachelor	If student has taken the Minor in Linguistics	Direct access	
Bachelor in Modern Languages and Letters : General Bachelor in Modern Languages and Letters: German, Dutch and English Bachelor in Ancient and Modern Languages and Letters Bachelor in French and Romance Languages and Letters : General		Direct access	
Other Bachelor		Access with additional training	Extra courses to prepare for the Master's degree [57.0](unknown URL)
Others Bachelors of the French speaking Community of Belgium			
Bachelor in Modern Languages and Literatures Bachelor in French and Romance Languages and Literatures		Direct access	

Bachelor in Ancient Languages and Literatures		Access with additional training	Extra courses to prepare for the Master's degree [57.0](unknown URL)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de taal- en letterkunde		Direct access	
Foreign Bachelors			
Foreign Bachelor in Arts and Letters	Student must have followed training including at least 30 credits in linguistics and/or "sciences du langage"	On the file: direct access or access with additional training	Additional training to be determined depending on the programme followed or a Extra courses to prepare for the Master's degree [57.0](unknown URL)

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Non university Bachelors

Diploma	Access	Remarks

> Find out more about links to the university

Graduates in translation and interpreting must have followed training including at least 30 credits in linguistics and/or 'sciences du langage'. If student does not have sufficient training in one or several of these subjects, prerequisites will be added to the masters programme (maximum 15 credits). If the total number of prerequisites exceeds 15 credits, access to the master is subject to the student passing an Preparatory year for Master in Linguistics.

Diploma	Access	Remarks
> BA-AESI en français et français langue étrangère > BA-AESI en français et morale > BA-AESI en français et religion > BA-AESI en langues germaniques	Accès au master moyennant ajout de maximum 60 crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'	Type court
> BA en traduction et interprétation - type long	Accès au master moyennant ajout de maximum 60 crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'	Type long

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Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Holder of a "Licence" in "langues et littératures germaniques" Holder of a "Licence" in "langues et littératures romanes'" Holder of a "Licence" in "langues et littératures classiques" Holder of a "Licence" in "langues et littératures orientales"		Direct access	
Holder of a "Licence" in "informatique'" Ingénieur civil informaticien		Direct access	Direct access uniquely to the professional focus in natural language processing
Masters			

Master [60] in French and Romance Languages and Letters : General Master [120] in French and Romance Languages and Letters : General Master [60] in Modern Languages and Letters : General Master [120] in Modern Languages and Letters : General Master [60] in Modern Languages and Letters : German, Dutch and English Master [120] in Modern Languages and Letters : German, Dutch and English Master [60] in Ancient and Modern Languages and Letters Master [120] in Ancient and Modern Languages and Letters		Direct access	If students have, moreover, taken 25 credits in linguistics in their optional courses, they have direct access to the second year of the master
Master [60] in Ancient Languages and Letters : Classics Master [120] in Ancient Languages and Letters: Classics Master [60] in Ancient Languages and Letters : Oriental Studies Master [120] in Ancient Languages and Letters: Oriental Studies		On the file: direct access or access with additional training	Additional training to be determined depending on the programme followed
Master : ingénieur civil en informatique Master en sciences informatiques		Direct access	Direct access uniquely to the professional focus in natural language processing

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Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about links to the university		
> MA en interprétation > MA en traduction	Accès direct au master moyennant ajout éventuel de 15 crédits max	Type long

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Adults taking up their university training

> See the website Valorisation des acquis de l'expérience

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

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Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

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Admission and Enrolment Procedures for general registration

Specific procedures :

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (conseiller.etudes-fial@uclouvain.be , tel. : +32 (0)10 47 48 57).

All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, conseiller.etudes-fial@uclouvain.be , tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae.

International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : https://uclouvain.be/inscription

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

O Mandatory	✕ Optional	
△ Courses not taught during 2016-2017	⊘ Periodic courses not taught during 2016-2017	
⊕ Periodic courses taught during 2016-2017	🟨 Activity with requisites	

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The programme will be made up according to the student's previous studies (maximum 60 credits).

O *Core subjects (45 credits)*

O LFIAL1291	Computer Applications in the Humanities	Aurore.Francois Frederic.Vesentini (compensates Aurore François)	15h+15h	3 Credits	1q
O LFIAL1430	Criticism	Laurence.Vanypersele	30h+10h	4 Credits	2q
O LFIAL1530	Introduction to Language Science	Philippe.Hambye Anne-Catherine.Simon	30h	3 Credits	2q
O LFIAL1560	General linguistics : semantics and pragmatics	Liesbeth.Degand	30h	3 Credits	1q
O LCOMU1121	General Semiotics	Philippe.Verhaegen	30h	5 Credits	2q
O LCOMU1313	Narratology	Joelle.Desterbecq (compensates Marc Lits) Marc.Lits	30h	5 Credits	2q
O LFILO1130	Elements of Analysis of the Language	Peter.Verdee	30h	3 Credits	2q
O LLOGO1211	Psychology of language and phonetic	Sandrine.Brognaux Arnaud.Szmalec	60h	5 Credits	1q
O LPSP1209	Statistics, inference on one or two variables	Bernadette.Govaerts	22.5h+15h	4 Credits	1q
O LROM1112	Introduction to the Study of French and Romance Languages and Literature : Trends, Concepts, Methods	Mattia.Cavagna Jean-Louis.Dufays Philippe.Hambye	30h+15h	5 Credits	2q
O LROM1221	French Linguistics I : Analysis of Contemporary French	Anne-Catherine.Simon	30h+15h	5 Credits	1q

O *Optional courses (12 credits)*

Depending on their training, students may choose from the courses below for a maximum of 12 credits (maximum of two different languages having formed part of the initial training).

✕ French linguistics

✕ LROM1311	Romance Linguistics : Etymology, History, Politics	Philippe.Hambye	30h	3 Credits	1q
✕ LROM1331	French Linguistics III : from words to discourse	Louise-Amelie.Cougnon (compensates Anne-Catherine Simon) Cedrick.Fairon Anne-Catherine.Simon	45h	6 Credits	1 + 2q

✕ German linguistics

✕ LGERM1313	Introduction to German linguistics : phonology and morphology	Joachim.Sabel	22.5h+5h	4 Credits	2q
✕ LGERM1513	Introduction to German linguistics: syntax, semantics and pragmatics	Joachim.Sabel	22.5h+5h	4 Credits	1q

✕ English linguistics

✕ LGERM1323	Current issues and trends in English linguistics	Gaetanelle.Gilquin	22.5h+5h	4 Credits	1q
✕ LGERM1523	Introduction to English linguistics : syntax and stylistics	Gaetanelle.Gilquin	22.5h+5h	4 Credits	2q

⌘ Dutch linguistics

⌘ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe.Hiligsmann Marie-Catherine.Michaux (compensates Philippe Hiligsmann) Kristel.Vangoethem	22.5h+5h	4 Credits	2q
⌘ LGERM1533	Introduction to Dutch linguistics: syntax and contrastive linguistics	Liesbeth.Degand	22.5h+5h	5 Credits	1q

Teaching method

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

 The way the course is evaluated varies depending on what subject is being taught (see syllabus).

Depending on the size of the group, and the subject in question, the possibilities are as follows :

- "traditional" evaluation in the form of a final oral or written exam;

- "traditional" evaluation combined with exercises during the year;

- group work in the place of an exam;

- individual work in the place of an exam;

- internship, supervised and evaluated by a "maître de stage" and an academic.

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Welcoming foreign students

Master's in Linguistics students come from far and wide. More than half of our student body is international: from France, Italy, Armenia, Turkey, Poland, Rwanda, Burundi, Japan, Mexico, Algeria, etc. This rich cultural and linguistic diversity is a real bonus for both the linguistics lecturers (particularly in courses such as semantics, lexicology and contrastive linguistics) and the other students. We do our utmost to extend a personal welcome to all our students. Alongside the courses taught in French, various courses are available in English, Dutch or German. Students can opt to undergo assessments and write their thesis in English.

Practical information for arriving FIAL students :   http://www.uclouvain.be/en-280048.html
For more information :   erasmus-in-fial@uclouvain.be

Interuniversity programme with KULeuven

The student can study a lot of courses and seminars at KULeuven ; an explicit agreement was reached on this issue with the Faculteit Letteren de la KULeuven.

Double degree with the University of Oslo

There is a double degree agreement with the University of Oslo (UiO). Students doing the LAMUSO focus can apply for this programme organising the first block at UCL and the second in Oslo. This results in a double degree : a Master's degree in linguistics with a professional focus at UCL and Master of Philosophy in Linguistics and its Applications for a Multilingual Society at UiO. More informations : http://www.uclouvain.be/en-dd-ling.html

Erasmus/Socrates stay

The Erasmus stay will preferably take place during the 2nd semester of the first block or during the 1st semester of the second one block. Specific bilateral agreements for the Master en linguistique have been reached with Paris 13, Grenoble 3 and Toulouse 2. Moreover, various agreements reached by the départements d'études germaniques (GERM) and d'études romanes (ROM) are open to students taking the Master in Linguistics.

Numerous partnerships with the Faculty of Philosophy, Arts and Letters (FIAL): see http://www.uclouvain.be/280052

Students who have enrolled for the LAMUSO professional focus are encouraged to apply for an Erasmus scholarship to enable them to make a study visit, during the second year of the Master's programme, in one of the following universities :

Universiteit Leiden (Leiden University Centre for Linguistics) (1year)

University of Oslo (Department of European Languages (ILOS)) (1 or 2 semesters)

Friedrich-Alexander-University Erlangen-Nürnberg (Departments of English and German) (1 or 2 semesters)

Practical information for departing FIAL students :   http://www.uclouvain.be/17371.html
For more information : erasmus-out-fial@uclouvain.be

Possible trainings at the end of the programme

Other accessible masters :

At the end of the master 120, each focus of the Master in Linguistics can be obtained in a new block of 30 credits only.

Accessible doctoral training :

Ecole Doctorale disciplinaire en Langues et Lettres.

Contacts

Attention, you are currently reading a page of an old programme study. To get up to date contact information, please got to the current program study site.

Curriculum Managment

Entite de la structure FIAL

Sigle	**FIAL**
Dénomination	Faculté de philosophie, arts et lettres
Adresse	Place Blaise Pascal, 1 bte L3.03.11
	1348 Louvain-la-Neuve
	Tél 010 47 48 50 - Fax 010 47 20 53
Site web	http://www.uclouvain.be/fial
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté de philosophie, arts et lettres (FIAL)
Mandats	Philippe Hiligsmann — Doyen
	Bérengère Bonduelle — Directeur administratif de faculté
Commissions de programme	Commission de programme en histoire de l'art et archéologie (ARKE)
	Ecole de philosophie (EFIL)
	Commission de programme en langues et lettres anciennes (GLOR)
	Commission de programme en histoire (HIST)
	Commission de programme en langues et lettres anciennes et modernes (LAFR)
	Commission de programme en linguistique (LING)
	Commission de programme en langues et lettres modernes (LMOD)
	Louvain School of Translation and Interpreting (anc. Marie Haps) (LSTI)
	Commission de programme en communication multilingue (MULT)
	Commission de programme en langues et lettres françaises et romanes (ROM)
	Commission de programme en sciences et technologies de l'information et de la communication (STIC)
	Commission de programme en arts du spectacle (THEA)

Academic Supervisor : Cédrick Fairon

Jury

President : Gaëtanelle Gilquin
Secretary : Cédrick Fairon
3rd member of the small panel : Barbara De Cock

Usefull Contacts

Study Adviser : Fiorella Flamini

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