Master de spécialisation en économie internationale et du développement - Specialized master in international and development economics

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In english
Dissertation/Graduation Project: YES - Internship: NO
Activities in other languages: NO
Activities on other sites: YES
Main study domain: Sciences économiques et de gestion
Organized by: Faculté des sciences économiques, sociales, politiques et de communication (ESPO)
Programme acronym: econ2mc - Francophone Certification Framework: 7

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ECON2MC - Introduction

Introduction

The master offers:
- an inter-university programme organised within the framework of the ESL Economics School of Louvain (UCL and UNamur), which benefits from the support of the University Cooperation for Development (CUD);
- an overview of economic problems;
- active teaching which integrates the experience of the participants and the socio-economic realities of their country of origin.

Your Profile

The programme is open to students of all countries who demonstrate a strong interest in international economic relations or in the management of the economy of developing countries or ones in transition towards the market economy.

Admission occurs on the basis of an application file to be submitted to the inter-university admission committee: 2nd cycle graduates (min. 300 credits) in economic sciences; 2nd cycle graduates (min. 300 credits) in some other field: their admissibility will be evaluated by the admission committee.

Your Programme

The advanced master in International Economics and Development is a one-year, 60-credit programme. It includes a prep course (5-credit foundation course if the student’s earlier education is deemed to be incomplete); courses and seminars split into two fields of study and the writing of a thesis (personal project).

Most of the courses are held in Namur. A day a week, during the 2nd quarter, the courses are held in Louvain-la-Neuve.
Learning outcomes

The objective of this programme is to make a contribution to the training of players, both current and future, in economic policy. The programme is taught entirely in English.

There is a triple approach to the programme. First, it deals with questions of macroeconomic and commercial policy relative to growth and better integration of the economy within the global market. Second, it examines the institutional structures necessary for the effective working of a market economy and the issue of their adequacy for specific national contexts. Finally, it analyzes the effects of various policies on poverty and inequality and studies ways of reducing these problems.

This triple approach is designed to provide students with the most global view possible of economic problems. It aims to enable them to acquire a method of scientific, realistic and original analysis of what is economically, socially and politically possible to promote economic and social progress.

The programme meets the often-repeated demand, voiced by governments, international organizations and the academic community, to find men and women
- capable of proposing and implementing innovative programmes for economic and human development, based on rigorous economic analysis and adapted in the light of both local aspirations and international constraints;
- capable of understanding and evaluating the models and methods used by international organizations, foreign governments and consultants in development aid and in international economic relations;
- capable of educating others, particularly in clarifying with local decision makers and the public at large the reason for and the usefulness of economic reforms.

The programme also aims to satisfy the wish of many students and young people in a professional capacity
- to acquire international level expertise in economic analysis and increase their professional skills;
- to compare their own individual experience with other perceptions of the global economy;
- to acquire the maturity necessary for a clearer definition of their career or research objectives.

Programme structure

The Advanced Master in International Economics and Development is an inter-university programme organized in the framework of the Economics School of Louvain (ESL) which groups together the Departments of Economics at UCL and the Facultés Universitaires Notre-Dame de la Paix (FUNDP) in Namur. The programme benefits from the support of the Standing Committee for University Co-operation towards Development (CUD).

Most of the courses are held in Namur. Courses are held at Louvain-la-Neuve one day of the week. (In the detailed programme, the Namur courses are prefixed FUNDP.)

The Advanced Master in International Economics and Development is a programme of 60 credits in one year, taught one year in French and the following year in English. It comprises a refresher course, courses and seminars on three areas of study, optional subjects and the production of a dissertation (individual project).

The details of the programme for the Advanced Master are available at:
- in French http://www.fundp.ac.be/mc-developpement
- in English http://www.fundp.ac.be/mc-development

The foundation course takes place at the beginning of the first semester. A minimum of three courses are held in the first semester (usually one per module). Dissertations should be completed before the June examination session.
## CORE COURSES [60.0]

- **Mandatory**
- **Optional**
- Courses not taught during 2017-2018
- Periodic courses taught during 2017-2018
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### Propédeutique (5 credits)

**En fonction du parcours antérieur de l'étudiant**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Period</th>
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<tbody>
<tr>
<td>LEDEV2101</td>
<td>Concepts and methods (UNamur)</td>
<td>75h</td>
<td>5 Credits</td>
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### Mémoire (16 credits)

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<th>Credits</th>
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<tr>
<td>LEDEV2150</td>
<td>Personal project</td>
<td>60h</td>
<td>16 Credits</td>
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### Module Macroeconomics and Trade Policies (20 credits)

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<tbody>
<tr>
<td>LEDEV2111</td>
<td>Fluctuations and development (UNamur)</td>
<td>30h</td>
<td>4 Credits</td>
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<tr>
<td>LEDEV2112</td>
<td>Macro-finance and development (UNamur)</td>
<td>30h</td>
<td>4 Credits</td>
</tr>
<tr>
<td>LEDEV2121</td>
<td>Economic integration and trade (UNamur)</td>
<td>30h</td>
<td>4 Credits</td>
</tr>
<tr>
<td>LEDEV2123</td>
<td>Trade and development: specialization and diversification (UNamur)</td>
<td>30h</td>
<td>4 Credits</td>
</tr>
<tr>
<td>LEDEV2130</td>
<td>Seminar in development and macroeconomics policies</td>
<td>30h</td>
<td>4 Credits</td>
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### Module Development and Institutions (24 credits)

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<th>Credits</th>
<th>Period</th>
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<tbody>
<tr>
<td>LEDEV2131</td>
<td>Development and institutions (UNamur)</td>
<td>30h</td>
<td>4 Credits</td>
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<tr>
<td>LEDEV2833</td>
<td>Evaluation of Public Interventions (UNamur)</td>
<td>30h</td>
<td>4 Credits</td>
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<tr>
<td>LEDEV2132</td>
<td>Economic growth and international development</td>
<td>30h</td>
<td>4 Credits</td>
</tr>
<tr>
<td>LECONG2825</td>
<td>Poverty and Livelihood Strategies - UNamur</td>
<td>30h</td>
<td>4 Credits</td>
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<tr>
<td>LECONG2821</td>
<td>Population, Environment and Governance - UNamur</td>
<td>30h</td>
<td>4 Credits</td>
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<tr>
<td>LEDEV2120</td>
<td>Seminar in development: international migration</td>
<td>30h</td>
<td>4 Credits</td>
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The programme's courses and learning outcomes

For each UCL training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking this link after being authenticated with UCL account.
ECON2MC - Information

Admission

Specific Admission Requirements

Spécific Admission and Enrolment Procedures for General Registration

1. Eligibility

The programme is open to student from any country who can show a deep interest in international economic relations or in management of the economy of developing countries or those in transition towards a market economy.

The programme is open to holders of a second cycle degree in Economics whose prior training can be validated for at least 300 credits. Applications from candidates who hold a degree in another area corresponding to a minimum of 300 credits will be considered by the admissions committee.

Entry to the programme is based on an application file which should be submitted to the inter-university admission committee whose decision is final.

2. Admission documents

The Admissions Committee will make its decision on the basis of the following documents:

- University application form;
- CV;
- Certified copy of university degrees;
- 2 letters of reference (on the ad hoc form);
- Standard language test or other evidence of ability to take courses either in French or English depending on the language of instruction. Ability to read English where the programme is in French;
- Detailed list of courses taken and results obtained at university;
- Covering letter.

Prior professional experience is an advantage. Young candidates are recommended to mention any experience in research, management or economic policy, even if brief or on a part-time basis.

Students without a grant who have been accepted by the academic committee must fulfil the following administrative requirements:

- Approval of their finance plan and production of all the documents required in support of the enrolment form from the enrolment section of the university.

3. Visas and finance

The legislation on visas may require certain candidates to show detailed evidence of their ability to fund their expenses in Belgium.

Accessible to adults

The entry requirements give priority to students who have some professional experience. As a result, the average age is around 28 - 30 (within an overall range of 23 to 40).
Teaching method

• Main methods to promote interdisciplinarity
  This is a disciplinary programme with an original approach for this kind of programme.
• Variety of teaching strategies:
  Participation from students in courses and seminars is actively encouraged. Students are required to give various presentations followed by interaction with their audience: these may include a presentation on the current socio-economic in their country, different presentations on the progress of their individual projects.
• Variety of learning situations:
  Both in courses and seminars students are frequently faced with issues which they can contrast with those in their own countries. The teaching staff and the guest lecturers all have a wide range of experience and students on the programme come from many different countries and have different professional backgrounds: this means that there is a wide range of issues to be tackled.
  The production of an individual project on a theme of students’ own choice, most frequently relating to a problem in their own country, teaches students how to gather information, analyze a situation and argue a case with rigour.

Evaluation

Assessment of students is done in different ways: conventional oral or written examinations, group assignments, oral presentations and individual projects. Each lecturer will explain the methods to be used at the beginning of the course.

The weighted average is calculated as follows: 8% for the foundation year, 7% for each course and seminar and 15% for the individual project.

Mobility and/or Internationalisation outlook

This programme is mostly taken by student from developing countries, some of whom benefit from a grant from organizations such as the CUD.

The programme regularly welcomes foreign lecturers, especially those from developing countries (funded by the Southern Chair of the Standing Committee for University Co-operation towards Development - CUD).

Possible trainings at the end of the programme

This programme is a Master following a 2nd cycle degree. Exceptionally, some students may go on to a doctorate.