LING2M
2017 - 2018

Master [120] in Linguistics

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french
Dissertation/Graduation Project: YES - Internship: YES
Activities in English: optional - Activities in other languages: optional
Activities on other sites: optional
Main study domain: Langues, lettres et traductologie
Organized by: Faculté de philosophie, arts et lettres (FIAL)
Programme code: ling2m - Francophone Certification Framework: 7

Table of contents

Introduction .......................................................................................................................... 2
Teaching profile .................................................................................................................. 3
- Learning outcomes ......................................................................................................... 3
- Programme structure ...................................................................................................... 5
- Detailed programme ....................................................................................................... 5
- Programme by subject ................................................................................................... 5
- Course prerequisites ...................................................................................................... 15
- The programme's courses and learning outcomes ...................................................... 15
Information ....................................................................................................................... 16
- Admission ..................................................................................................................... 16
- Supplementary classes ................................................................................................. 20
- Teaching method .......................................................................................................... 22
- Evaluation ..................................................................................................................... 22
- Mobility and/or Internationalisation outlook ............................................................... 22
- Possible trainings at the end of the programme .......................................................... 22
- Contacts ....................................................................................................................... 23
Introduction

This Master's degree is designed to provide advanced training in general and applied linguistics. The objective is to provide a route into research or a post in written or spoken communication in the widest sense (terminology, dictionaries, text readability etc.).

Your profile

You

• have discovered, during your first training in language and literature or taking the linguistics minor, a marked interest in linguistic issues;
• wish to understand how a language functions in context and are curious about the mechanisms of language;
• wish to focus your training towards practising your skills in a professional environment;
• would like to deepen your linguistic knowledge in your native language and/or one or two foreign languages.

Your programme

The Master's degree offers you

• training which combines linguistic theory and applied linguistics;
• wide interdisciplinary range (IT, didactics, psychology etc.);
• an à la carte programme, in which you can combine different option courses and focuses;
• the possibility of a study visit abroad or work experience in the field;
• the opportunity to put your skills to the test in a professional environment, during a work placement in a research centre or in a company, depending on your specialisation.
**Learning outcomes**

Students on the Master [120] Linguistics prepare themselves for the challenge of becoming experts in language and languages, with a rigorous and functionalist approach, who contribute to the significant issues and challenges relating to the application of linguistic analysis to other fields (lexicography, translation, learning and teaching languages, etc.).

The aim of the Master in Linguistics is to provide in-depth training in general and applied linguistics, in the students’ mother tongue and/or one or two foreign languages, opening the way for students to go into research or to work in an allied field of written or oral communication in every sense (terminology, dictionaries, readability of texts, etc.).

In order to achieve that, students will master a large and well-accepted base of knowledge, know-how and skills in linguistics which they are able to employ in order to approach, analyse and respond to situations/problems touching upon all the complex and transversal aspects of linguistics. Therefore, at the end of their training, students will have:

- a broad and solid mastery of the principles and mechanisms involved in how language and languages operate;
- the ability to analyse and interpret all aspects of language phenomena (oral and written language; first, second or foreign languages; language varieties; etc.) on the basis of their mastery of a range of linguistic models and theories and their components;
- an excellent mastery of languages and scientific reasoning allowing them to provide data for a linguistic problem and explain challenges in different professional contexts (language industry, writing dictionaries, translation, language-learning materials...);
- a real expertise in oral and written communication founded upon expert language skills and their ability to overcome linguistic challenges and adapt to the target audience;
- an initial professional experience acquired during an internship in a research centre or business.

The students will give priority, by deciding what they will focus upon, to either training oriented towards professions in the language industry (“Natural Language Processing” focus) or, to professions requiring excellent abilities in one or more languages, combining a solid training in linguistic theory and methodology (“Linguistics and its Applications for a Multilingual Society” focus).

In addition, students will, in particular thanks to a professional internship, have developed a significant capacity for adaptation and the ability to question and engage in professional practice. Students will integrate a continuous developmental logic which allows them to perform as professionals demonstrating high-level expertise and flexibility, and be able to adapt and develop positively within the context of their work.

On successful completion of this programme, each student is able to:

1. **Demonstrate an in-depth and specialised mastery of linguistic models and theories and their components.**
   1.1. Identify and master linguistic units, their interrelations and the processes influencing them.
   1.2. Distinguish the different levels of linguistic analysis, phonology, lexicology, syntax, semantics, pragmatics.
   1.3. Identify different types and sources of linguistic and non-linguistic meaning.
   1.4. Demonstrate an in-depth and advanced mastery of the nature of and grounds for linguistic theories, principles, hypotheses and explanations.
   1.5. Describe and explain the component principles of theoretical models linked to a given field of analysis.

2. **Demonstrate a specialised mastery of the methodological linguistic tools, oral and written data collection and analysis methods and an ability to employ them in a relevant and critical way in order to understand the complexities of a linguistic phenomenon.**
   2.1. Select appropriate methodological tools for different types of linguistic research.
   2.2. Include the relationship between theoretical approaches and methodological practice in their analysis.
   2.3. Employ the relevant methods to collect oral and written data, construct linguistic corpuses and manage and maintain them and extract information from them.
   2.4. Master and employ basic oral and written linguistic data analysis methods and techniques in a relevant way.

3. **Develop a linguistic argument which applies to linguistic problems.**
   3.1. Recognise and define linguistic problems in the fields of corpus linguistics, discourse analysis and contrastive linguistics.
   3.2. Develop critical reflections on received ideas relating to language.
   3.3. Examine and question the relationship between language and context (social) which includes opening the way to connected disciplines.
   3.4. Integrate the notion of linguistic variation at all levels of linguistic analysis.
   3.5. Interpret variation in linguistic form and reflect upon the tension between linguistic standards in the language in question.
   3.6. Construct a linguistic argument employing relevant linguistic data.

4. **Create and realize an individual research assignment, implementing a rigorously scientific and methodological approach in order to go deeper into a scientific linguistic question.**
   4.1. Define and formulate a scientific linguistic question.
4.2. Produce a critical summary of the scientific literature relating to that question, employing the relevant theoretical frameworks and making sure to contextualize the problem in relation to current knowledge.
4.3. Define their working hypotheses and argue them.
4.4. Construct and implement rigorous methodological measures relevant for looking more deeply into the question, justifying their choices and methodologies.
4.5. Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.
4.6. Analyse and interpret results (complex linguistic data) including the criticism being argued, by employing the relevant theoretical frameworks appropriately.
4.7. Develop an ability to summarize and formulate scientific conclusions.
4.8. Demonstrate the critical rigour, precision and distance (both in their own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.
4.9. Demonstrate the relevance and quality, specific to the demands of a profession in linguistics, both in terms of composition and presentation.

5. Professionally communicate, by employing their expert language skills and incorporating linguistic issues, adapting to the context and target audience and constructively interacting and collaborating with the different actors involved in a given situation.

5.1. Have skills in written and oral comprehension in English which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages.
5.2. Have skills in written and oral comprehension as well as written and oral expression which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages in French and/or English, according to the electives chosen.
5.3. Explain the details of a linguistic problem and the linguistic challenges in various professional contexts, formulated in a way that it can be understood by actors in the field, in their fields of specialisation (depending upon their choices of elective).
5.4. Effectively integrate into and collaborate with a team and different actors in networks involved in a given situation (in educational and professional (internship), national or international and multicultural contexts), in their fields of specialisation (depending upon their choice of elective).

6. Act as an academic and critical and responsible actor with a plan for continuing development.

6.1. Progress in professional practice in accordance with a grounded academic approach (from a theoretical and methodological point of view) characterised by a critical distance.
6.2. Engage in, decide upon and act in respect of work and third parties in an independent and responsible manner in line with the relevant framework.
6.3. Cast a critical eye over their own knowledge and competencies (linguistic and others) and independently put in place methods and opportunities to improve them as part of a system of continuing development which is indispensable in order to progress in a positive way in their social and professional environments.

7. Employ all the complex and transversal aspects of linguistic analysis skills where relevant, in other domains which are more or less connected to linguistics.

7.1 If the “Linguistics and its Applications for a Multilingual Society (LAMUSO)” focus course has been chosen: grasp the relevance of linguistics to adjacent fields and employ their excellent language skills, including the linguistic analysis tools and methods, in two or more languages, to act relevantly in those fields (lexicography, translation, foreign language learning and teaching, etc.).

7.1.1 Develop skills which are specific to language usage, in particular in multilingual contexts, and in relation to the connected methods, models and applications in linguistic research; in two or more languages.
7.1.2 Take responsibility for or directly contribute to the realisation of a project with an important linguistic component (language teaching, linguistic policy, linguistic competency tests, writing teaching texts, dictionaries, etc.).
7.1.3 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of applied linguistic projects and experience a professional environment for the first time.

7.2 If the “Natural Language Processing” focus course is chosen: make use of and create Natural Language Processing solutions (choose methodologies, apply specialised tools, programme applications, create linguistic tools) in order to respond to the needs of the language industry (linguistic engineering, machine translation, term extraction, information extraction, text generation, speech processing, etc.).

7.2.1 Master the methods, technologies and concepts which are essential to the automatic processing of natural language (intelligent text processing, the man-machine interface, machine translation, document navigation, etc.).
7.2.2 Master a solid base of knowledge and skills in the programming of computers and algorithms and employ them as relevant to programme specific applications and create linguistic tools.
7.2.3 Take responsibility for or contribute directly to the realization of an application for the processing of language by machines or a study on a complex use of NLP software.
7.2.4 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of real NPL applications and experience a professional environment for the first time.

9. Pour le diplômé ayant choisi la finalité spécialisée “Traitement automatique du langage” : exploiter et créer des solutions de Traitement automatique du langage (sélectionner des méthodologies, appliquer des outils spécialisés, programmer des applications, créer des outils linguistiques) afin de répondre à des besoins concrètes de l’industrie de la langue (ingénierie linguistique, traduction automatique, extraction de termes, extraction d’information, génération de textes, traitement de la parole, etc.).

9.1 Maîtriser les méthodes, technologies et concepts essentiels du traitement automatique du langage naturel (traitement de texte intelligent, interface homme-machine, traduction automatique, navigation documentaire, etc.).

9.2 Maîtriser un socle de base solide de connaissances et de compétences en programmation informatique et en algorithmique et les mobiliser de manière pertinente pour programmer des applications concrètes et créer des outils linguistiques.

9.3 Prendre en charge ou contribuer directement à la réalisation d’une application en traitement automatique du langage ou à la réalisation d’une étude reposant sur un usage complexe de logiciels de TAL.

9.4 Dans le cadre d’une expérience professionnelle concrète (en entreprise ou centre de recherche), mobiliser un large éventail de connaissances et compétences en linguistique et autres, intégrer les exigences du développement d’applications réelles en TAL et réaliser un premier contact avec le milieu professionnel.

### Programme structure

The programme is made up of:

- core courses (60 credits), made up of:
  - 30 credits for theoretical and methodological courses;
  - 30 credits for activities linked to the dissertation;
- one focus (30 credits);
- and optional courses (30 credits).

For a programme-type, and regardless of the focus, options/elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

#### Core courses

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#### Focuses

- Professional focus: Natural Language Processing
- Professional focus: Linguistics and its Applications for a Multilingual Society

#### Optional courses
### CORE COURSES [60.0]

- **Mandatory**
- **Optional**
- **Courses not taught during 2017-2018**
- **Periodic courses not taught during 2017-2018**
- **Activity with requisites**

Click on the course title to see detailed informations (objectives, methods, evaluation...)

<table>
<thead>
<tr>
<th>Year</th>
<th>Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dissertation and dissertation seminar (30 credits)</td>
</tr>
<tr>
<td>2</td>
<td>Dissertation and work placement in Natural Language Processing (30 credits)</td>
</tr>
<tr>
<td>1</td>
<td>Methodology course (15 credits)</td>
</tr>
</tbody>
</table>

#### Dissertation and dissertation seminar (30 credits)

For students doing the professional focus in automatic language processing, the dissertation includes a laboratory research placement of a minimum of 7 weeks which is an essential part of the dissertation. For these students, the 30 credits awarded for the dissertation are spread as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Period</th>
<th>Requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLING2891</td>
<td>Dissertation seminar</td>
<td>5</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>LLING2896</td>
<td>Dissertation</td>
<td>15</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>LLING9996</td>
<td>Internship in Research group</td>
<td>240h</td>
<td>10</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Dissertation LAMUSO (30 credits)

For students taking the LAMUSO focus, the 30 credits linked specifically to the dissertation are divided as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Period</th>
<th>Requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLING2891</td>
<td>Dissertation seminar</td>
<td>5</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>LLING2892</td>
<td>Dissertation</td>
<td>25</td>
<td>1</td>
<td>2q</td>
</tr>
</tbody>
</table>

#### Methodology course (15 credits)

- One of the two following courses:
  - LCLIG2240 Statistics for Linguistics, Thomas François, 30h+15h, 10 Credits, 2q
  - LFIAL2260 Statistics for Linguistics, Louise-Amélie Cougnon, 22.5h, 10 Credits, 2q

- One of the two following courses:
  - LCLIG2250 Methods of corpus linguistics, George Christodouides (compensates Anne-Catherine Simon) Cédrick Fairow Anne-Catherine Simon, 30h+10h, 5 Credits, 1q
  - LGERM2829 English Linguistics : Corpus Linguistics, Gaëtanelle Gilquin, 22.5h, 5 Credits, 1q

#### Linguistics course (15 credits)

- One of the two following courses:
  - LROM2151 Text Linguistics, Anne-Catherine Simon, 22.5h, 5 Credits, 2q
  - LCLIG2230 Discourse Analysis, Elisabeth Degand, 15h, 5 Credits, 1q

- One of the two following courses:
  - LROM2171 Lexicology, Cédrick Fairow, 22.5h, 5 Credits, 2q
  - LGERM2823 English Linguistics: Lexicology, Sylvie De Cock, 22.5h, 5 Credits, 1q

- One of the two following courses:
  - LCLIG2160 Sociolinguistics, Philippe Hambye, 15h, 5 Credits, 1q
### Additional language course (3 to 5 credits maximum)

Students whose level of English does not enable them to read academic articles may add to their programme one or two of the following English courses provided justification is given. Students who have a particular interest in sign language may add one course (5 credits) to their programme, provided justification is given. The additional course will form part of the overall Master’s programme which will total more than 120 credits.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGERM2723</td>
<td>English linguistics: sociolinguistics</td>
<td>Fanny Meunier Magali Paquot (compensates Fanny Meunier)</td>
<td>15h</td>
<td>1q</td>
</tr>
<tr>
<td>LANGL1700</td>
<td>Advanced English</td>
<td>Timothy Byrne Philippe Denis (coord.)</td>
<td>30h</td>
<td>1 ou 2q</td>
</tr>
<tr>
<td>LANGL2600</td>
<td>Entry to Professional life in English</td>
<td>Lutgarde Schrijvers</td>
<td>30h</td>
<td>1q</td>
</tr>
<tr>
<td>LSIGN1101</td>
<td>French Belgian Sign Language (LSFB) - Breakthrough level (A1) - Complete beginners</td>
<td>Thierry Haesenne (coord.)</td>
<td>60h</td>
<td>1 ou 2q</td>
</tr>
</tbody>
</table>
LIST OF FOCUSES

The student chooses one of the following focuses:

- Professional focus: Natural Language Processing
- Professional focus: Linguistics and its Applications for a Multilingual Society

PROFESSIONAL FOCUS: NATURAL LANGUAGE PROCESSING [30.0]

This professional focus trains students in language industry tools (spell-checking, speech recognition, machine translation, document management, etc.). With its strong business focus, this specialization welcomes guest researchers (from academia and business) and offers a company internship. For further information: [http://www.uclouvain.be/cental.html](http://www.uclouvain.be/cental.html)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSINF1101</td>
<td>Introduction to programming</td>
<td>5</td>
<td>30h+30h</td>
<td>1q</td>
</tr>
<tr>
<td>LSINF1103</td>
<td>Introduction to Algorithmics</td>
<td>5</td>
<td>30h+30h</td>
<td>2q</td>
</tr>
<tr>
<td>LFIAL2620</td>
<td>Natural language processing</td>
<td>5</td>
<td>22.5h</td>
<td>1q</td>
</tr>
<tr>
<td>LFIAL2630</td>
<td>Introduction to automatic text processing</td>
<td>5</td>
<td>22.5h</td>
<td>2q</td>
</tr>
<tr>
<td>LCLIG2220</td>
<td>Overview of applications in NLP</td>
<td>5</td>
<td>15h</td>
<td>1q + 2q</td>
</tr>
<tr>
<td>LCLIG2260</td>
<td>Introduction to speech processing</td>
<td>5</td>
<td>15h</td>
<td>1q</td>
</tr>
</tbody>
</table>
PROFESSIONAL FOCUS: LINGUISTICS AND ITS APPLICATIONS FOR A MULTILINGUAL SOCIETY [30.0]

The master degree specialisation "Linguistics and its Applications for a Multilingual Society" (LAMUSO) focuses on usage-based models and methods in language research and their applications, especially in multilingual contexts. It provides a combination of fundamental courses in various domains of linguistics and more practice-oriented modules related to several fields of activity. One of the main features of the programme is its strong multilingual component. It can be followed entirely in English or in a combination of languages (Dutch, English, French, German), and students have access to advanced descriptive courses of these languages. The aim of the LAMUSO programme is to satisfy the growing demand from both public and private sectors for professionals combining excellent language skills in two or more languages and solid linguistic theory and methodology. Hence, the programme trains students to become professionals in fields such as language teaching, language curriculum design, language syllabus design, language testing, language policy, language technologies, etc. Access to high-level training in scientific research is also provided thanks to the strong collaboration between the linguistics programme and several top research centres hosted by the research Institute for Language and Communication.

Students enrolled in the LAMUSO specialization are encouraged to apply for an Erasmus grant to cover a period of study at a university offering an interesting range of linguistics courses.

- Germany: Erlangen-Nürnberg or Giessen;
- France: Paris 7, Grenoble-Alpes;
- Switzerland: Fribourg, Geneva;
- The Netherlands: Leiden or Nijmegen;
- Norway: Oslo;
- Sweden: Lund;
- Finland: Jyväskylä.

Students can also apply for the double degree in Linguistics, organized in conjunction with the University of Oslo: the first block of the Master's programme (including the internship) is taken at UCL, and the second block (including the thesis) at the University of Oslo.

### Academic writing skills (5 credits)

Students take 5 credits in a language, chosen on the basis of their previous courses: places on the courses in academic writing in a foreign language (German, English, French or Dutch) is reserved for students who had this language as their major subject at Bachelor's level or who can prove they have the required level by having passed an official examination (TOEFL, CNAVT, TestDaF, etc.). For non-Francophone students who wish to take LFRAN1405, there is a test of their level at the beginning.

- **Students at level B2+ in English**
  - **LGERM2720** Interactive Competence in English: English for academic purposes
    - Fanny Meunier
    - 15h +22.5h
    - 5 Credits
    - 2q

- **Students learning French**
  - **LFRAN1405** French - Upper Intermediate Level (B2) - Le français, langue universitaire
    - Emmanuelle Rassart
    - 30h
    - 5 Credits
    - 1 ou 2q

- **Francophone students (native)**
  - **LCLIG2122** Scientific Writing
    - Anne-Catherine Simon
    - 7.5h
    - 5 Credits

- **Students at level C1 in Dutch**
  - **LGERM2730** Interactive Competence in Dutch: Academic Dutch
    - Philippe Hiligsmann
    - 15h +22.5h
    - 5 Credits

- **Students at level B2+ in German**
  - **LGERM2710** Interactive Competence in German: Academic German
    - Philippe Beck
    - 15h +22.5h
    - 5 Credits
### Work placement (10 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Placement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLING9995</td>
<td>Work placement in a research laboratory or a company</td>
<td>10</td>
<td>240h</td>
<td></td>
</tr>
</tbody>
</table>

The language used during the internship and in the internship report will depend on where the internship takes place. The choice of language must be approved by the academic coordinator.

### Linguistic courses (15 credits)

Students may choose their 15 credits from one or more of the four suggested linguistic fields.

#### English

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Placement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGERM2725</td>
<td>English Linguistics: Second Language Acquisition</td>
<td>5</td>
<td>30h</td>
<td>2q</td>
</tr>
<tr>
<td>LGERM2871</td>
<td>Research seminar in English linguistics: Corpora and applied linguistics</td>
<td>10</td>
<td>15h</td>
<td>2q</td>
</tr>
<tr>
<td>LLMOD2801</td>
<td>Interdisciplinary thematic seminar in linguistics</td>
<td>10</td>
<td>30h</td>
<td>1q</td>
</tr>
</tbody>
</table>

#### French

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Placement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LCLIG2210</td>
<td>Phonology and Prosody</td>
<td>5</td>
<td>30h</td>
<td>2q</td>
</tr>
<tr>
<td>LROM2155</td>
<td>Seminar: linguistics</td>
<td>10</td>
<td>15h</td>
<td>1q</td>
</tr>
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</table>

#### Dutch

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Placement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGERM2835</td>
<td>Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language</td>
<td>5</td>
<td>15h</td>
<td>1q</td>
</tr>
<tr>
<td>LGERM2881</td>
<td>Research Seminar Dutch Linguistics</td>
<td>10</td>
<td>15h</td>
<td>2q</td>
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#### German

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Placement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGERM2711</td>
<td>German Linguistics: Syntax and Morphology of the German Verb</td>
<td>5</td>
<td>22.5h</td>
<td>1q</td>
</tr>
<tr>
<td>LGERM2861</td>
<td>Research Seminar in German Linguistics</td>
<td>10</td>
<td>15h</td>
<td>2q</td>
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</tbody>
</table>

#### Spanish

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Placement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LROM2843</td>
<td>Issues in Spanish Linguistics</td>
<td>5</td>
<td>30h</td>
<td>2q</td>
</tr>
<tr>
<td>LROM2517</td>
<td>Seminar: Spanish Linguistics</td>
<td>10</td>
<td>15h</td>
<td>2q</td>
</tr>
</tbody>
</table>
Optional courses [30.0]

To ensure coherence of their studies, students must select their optional courses from those listed below.
Note: Some optional courses are also available in the core curriculum or the LAMUSO professional focus, but the courses taken may not exceed 6 credits. No courses may be selected from the Natural Language Processing professional focus.

The programme must be approved by the Examination Board Secretary.

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### Comparative and contrastive linguistics

**Introductory course to linguistic typology, comparative grammar and contrastive linguistics between at least two languages.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LGERM2719</td>
<td>Contrastive linguistics</td>
<td>Elisabeth Degand</td>
<td>5</td>
<td>15</td>
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<tr>
<td>LGLOR2801</td>
<td>Semitic Comparative Linguistics</td>
<td>Johannes den Heijer</td>
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<tr>
<td>LGLOR2802</td>
<td>Indo-European Comparative Linguistics</td>
<td>Lambert Isebaert</td>
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<tr>
<td>LLING2021</td>
<td>Taal­typologie en-universalia (KUL-F0VH8AN)</td>
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<tr>
<td>LROM2472</td>
<td>Regional Walloon Languages (including onomastics)</td>
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<tr>
<td>LGERM2715</td>
<td>German linguistics: Contrastive and typological analyses</td>
<td>Joachim Sabel</td>
<td>5</td>
<td>15</td>
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<tr>
<td>LROM2200</td>
<td>History of the French language</td>
<td>Olivier Delsaux</td>
<td>5</td>
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</tbody>
</table>

### Discourse and society

Courses taken at the Communication School of the Faculty of Economic, Social and Political Sciences, and courses in discourse analysis and sociolinguistics.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LCOMU2250</td>
<td>Mediatic Narration</td>
<td>Philippe Marion</td>
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<tr>
<td>LCOMU2270</td>
<td>COGNITIVE SEMIOLOGY</td>
<td>Pierre Fastrez</td>
<td>5</td>
<td>30</td>
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<tr>
<td>LCOMU2600</td>
<td>Scientific popularisation</td>
<td>Philippe Verhaegen</td>
<td>5</td>
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<tr>
<td>LCOMU2605</td>
<td>Analysis of cultural and mediatic productions</td>
<td>Sarah Sepulchre</td>
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<tr>
<td>LROM2180</td>
<td>Geolinguistic varieties of French</td>
<td>Philippe Hambye</td>
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<tr>
<td>LROM2463</td>
<td>French for specific purposes</td>
<td>Emmanuelle Rassart</td>
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<td>22.5</td>
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<tr>
<td>LGERM2821</td>
<td>English Linguistics: Varieties of English</td>
<td>Gaëtannelle Gilquin</td>
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</tbody>
</table>

### Psychology and language

Introductory course to the cognitive processes involved in processing language, in particular oral language. These courses are taken at the Faculty of Psychology.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>LLOGO1211</td>
<td>Psychology of language and phonetic</td>
<td>Sandrine Brognoux, Arnaud Szmalec</td>
<td>4</td>
<td>60</td>
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<tr>
<td>LLOGO1212</td>
<td>Oral language acquisition</td>
<td>Arnaud Szmalec</td>
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<tr>
<td>LLOGO1311</td>
<td>Developmental disorders of oral language and communication</td>
<td>Lise Desmotes, Marie-Anne Schelstraete, Stephanie Paquot</td>
<td>4</td>
<td>45</td>
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</tbody>
</table>

### Modern language linguistics

Courses in linguistics of five different languages: French, Dutch, English, German and Spanish. Level B2 of the Common European Framework of Reference for Languages is required in order to take these courses. The courses are taught in the relevant language. Note: Students enrolled in the LAMUSO specialization may not accumulate credits for courses already taken as part of their curriculum.
### French linguistics

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Lecturer</th>
<th>Credits</th>
<th>ECTS</th>
<th>ECTS/ECTS</th>
<th>Week(s)</th>
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<tbody>
<tr>
<td>LROM2200</td>
<td>History of the French language</td>
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<tr>
<td>LROM2318</td>
<td>Seminar on the research methodology of French</td>
<td>Jean-Louis Dufays</td>
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<tr>
<td>LCLIG2210</td>
<td>Phonology and Prosody</td>
<td>Anne-Catherine Simon</td>
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### English linguistics

<table>
<thead>
<tr>
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<th>Course</th>
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<th>Credits</th>
<th>ECTS</th>
<th>ECTS/ECTS</th>
<th>Week(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGERM2725</td>
<td>English Linguistics: Second Language Acquisition</td>
<td>Fanny Meunier</td>
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<tr>
<td>LGERM2821</td>
<td>English Linguistics: Varieties of English</td>
<td>Gaëtanelle Gilquin</td>
<td>15</td>
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<tr>
<td>LLING2035</td>
<td>English Linguistics: Grammar and Diachrony</td>
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<tr>
<td>LLING2037</td>
<td>English Linguistics: Selected Topics</td>
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### Dutch linguistics

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<th>ECTS/ECTS</th>
<th>Week(s)</th>
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<tbody>
<tr>
<td>LGERM2731</td>
<td>Dutch linguistics: current trends</td>
<td>Kristel Van Goethem</td>
<td>22.5</td>
<td>5</td>
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<tr>
<td>LGERM2733</td>
<td>Dutch linguistics: phonetics, phonology, norms and attitudes</td>
<td>Philippe Hiligsmann</td>
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<tr>
<td>LGERM2837</td>
<td>Dutch linguistics: Discourse and cognition</td>
<td>Elisabeth Degand</td>
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<tr>
<td>LGERM2838</td>
<td>Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language</td>
<td>Philippe Hiligsmann</td>
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<tr>
<td>LLING2038</td>
<td>Nederlandse taalkunde : verandering en variatie</td>
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<td>LLING2039</td>
<td>Nederlandse taalkunde : syntax</td>
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### German linguistics

<table>
<thead>
<tr>
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<th>Credits</th>
<th>ECTS</th>
<th>ECTS/ECTS</th>
<th>Week(s)</th>
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<tbody>
<tr>
<td>LGERM2711</td>
<td>German Linguistics: Syntax and Morphology of the German Verb</td>
<td>Joachim Sabel</td>
<td>22.5</td>
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<tr>
<td>LGERM2713</td>
<td>German linguistics: specific syntactic and semantic aspects</td>
<td>Joachim Sabel</td>
<td>30</td>
<td>5</td>
<td>1</td>
<td>x</td>
</tr>
<tr>
<td>LGERM2715</td>
<td>German linguistics : Contrastive and typological analyses</td>
<td>Joachim Sabel</td>
<td>15</td>
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<td>1</td>
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<tr>
<td>LGERM2815</td>
<td>German Linguistics: Linguistic Pragmatics</td>
<td>Joachim Sabel</td>
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<td>Duitse taalkunde : theorie en descriptie</td>
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<td>LLING2041</td>
<td>Duitse taalkunde: verandering en variatie</td>
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<tr>
<td>LLING2042</td>
<td>Duitse taalkunde : capita selecta</td>
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### Spanish linguistics

<table>
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<tr>
<th>Code</th>
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<th>Week(s)</th>
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<tr>
<td>LROM2517</td>
<td>Seminar: Spanish Linguistics</td>
<td>Barbara De Cock</td>
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<tr>
<td>LROM2843</td>
<td>Issues in Spanish Linguistics</td>
<td>Barbara De Cock</td>
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<tr>
<td>LLING2043</td>
<td>Spaanse taalkunde : topics in hedendaagse grammatica (KUL - F0VJ4A)</td>
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<tr>
<td>LLING2044</td>
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<td>LLING2045</td>
<td>Spaanse taalkunde : capita selecta (KUL - F4FC5A)</td>
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<td>30h+15h</td>
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### Computational linguistics and computer science

Courses in algorithmics, database design, programming, etc. Several courses may be taken at the University of Namur and at KU Leuven. These courses enable students pursuing the professional focus in Natural Language Processing to complete their programme by enhancing their training in computer science.

### Prerequisite in computing

These courses are recommended for students who have not undergone equivalent training.

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<th>Credits</th>
<th>ECTS</th>
<th>ECTS/ECTS</th>
<th>Week(s)</th>
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<tbody>
<tr>
<td>LINGE1322</td>
<td>Computer science: Analysis and Design of Information Systems</td>
<td>Jean Vanderdonckt</td>
<td>30h+15h</td>
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### Optional activities

<table>
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<tr>
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<th>Instructor(s)</th>
<th>Credits</th>
<th>Year</th>
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<tr>
<td>LSTAT2350</td>
<td>Data Mining</td>
<td>Libei Chen</td>
<td>5 Credits</td>
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<tr>
<td>LCLING2140</td>
<td>Computational Linguistics Seminar</td>
<td>Cédrick Fainon</td>
<td>5 Credits</td>
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<tr>
<td>LLING2001</td>
<td>Text based information retrieval (KUL - H02C8A)</td>
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<tr>
<td>LLING2002</td>
<td>Natural language Processing (KUL - H02B1A)</td>
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<td>LLING2003</td>
<td>Linguistics and Artificial Intelligence (KUL - H02B6A)</td>
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<td>LLING2018</td>
<td>Language Engineering Applications (B-KUL-H0T29A)</td>
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<td>LLING2019</td>
<td>Foundations of Formal Theories of language (KUL - H02D4A)</td>
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<td>LLING2030</td>
<td>Modélisation pour l'informatique (FUNDP - INFOB25)</td>
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<tr>
<td>LLING2031</td>
<td>Introduction aux méthodes et concepts essentiels d'ingénierie linguistique (FUNDP - INFO2327)</td>
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<tr>
<td>LLSINF2014</td>
<td>Data Analytics applied in Business (Names from L to Z)</td>
<td>Manuel Kolp, Marco Saerens</td>
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<tr>
<td>LINGI2263</td>
<td>Computational Linguistics</td>
<td>Pierre Dupont, Cédrick Fainon</td>
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<tr>
<td>LLSINF1212</td>
<td>Computer science deepening project</td>
<td>Siegfried Nijsen</td>
<td>5 Credits</td>
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<tr>
<td>LLSINF1252</td>
<td>Computer Systems</td>
<td>Olivier Bonaventure</td>
<td>5 Credits</td>
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<tr>
<td>LLSINF1311</td>
<td>Human-computer interaction</td>
<td>Jean Vanderdonckt</td>
<td>5 Credits</td>
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### Philosophy of language

<table>
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<tr>
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<th>Credits</th>
<th>Year</th>
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<tr>
<td>LFIL1355</td>
<td>Seminar on analytical philosophy texts</td>
<td>Alexandre Guay, Quentin Ruyant (compensates Alexandre Guay)</td>
<td>5 Credits</td>
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<tr>
<td>LFIL2210</td>
<td>Formalized logic A</td>
<td>Peter Verdée</td>
<td>5 Credits</td>
<td>1q</td>
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<tr>
<td>LFIL2211</td>
<td>Formalized logic B</td>
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</table>

### Linguistics applied to language teaching and learning

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<th>Credits</th>
<th>Year</th>
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</thead>
<tbody>
<tr>
<td>LGERM2725</td>
<td>English Linguistics: Second Language Acquisition</td>
<td>Fanny Meunier, Magali Paquot</td>
<td>5 Credits</td>
<td>2q</td>
</tr>
<tr>
<td>LGERM2813</td>
<td>German linguistics: cognitive theories of second language acquisition</td>
<td>Joachim Sabel</td>
<td>5 Credits</td>
<td>1q</td>
</tr>
<tr>
<td>LGERM2835</td>
<td>Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language</td>
<td>Philippe Hiligsmann</td>
<td>5 Credits</td>
<td>1q</td>
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<tr>
<td>LGERM2911</td>
<td>Seminar : German Teaching Methodology</td>
<td>Dany Etienne</td>
<td>5 Credits</td>
<td>1q</td>
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<tr>
<td>LGERM2931</td>
<td>Seminar : Dutch Teaching Methodology</td>
<td>Philippe Hiligsmann</td>
<td>5 Credits</td>
<td>1q</td>
</tr>
<tr>
<td>LROM2610</td>
<td>Analysis of linguistic phenomena and the teaching of French</td>
<td>Philippe Hambye</td>
<td>5 Credits</td>
<td>2q</td>
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<tr>
<td>LROM2620</td>
<td>Acquisition of a second or foreign language: theory and applications</td>
<td>Silvia Lucchini</td>
<td>5 Credits</td>
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<tr>
<td>LROM2630</td>
<td>Corrective and contrastive phonetics in French</td>
<td>Silvia Lucchini</td>
<td>5 Credits</td>
<td>2q</td>
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<tr>
<td>LROM2650</td>
<td>Training in the teaching of French as a mother tongue, second or foreign language</td>
<td>Silvia Lucchini</td>
<td>5 Credits</td>
<td>1q</td>
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<tr>
<td>LROM2930</td>
<td>Study of teaching language methods</td>
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### Traductology

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<th>Year</th>
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<tr>
<td>LTRAD2301</td>
<td>Textual, discursive and cognitive approaches in translatology</td>
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</table>
### Other courses

*To be chosen from the Faculty or University programmes, with the agreement of the Programme Committee Chair and the Examination Board Secretary. Students must check with the lecturer in charge that they may take the course(s) in question.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Year</th>
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<tbody>
<tr>
<td>LTRAD2302</td>
<td>Corpus-based translation studies</td>
<td>Marie-Aude Lefer</td>
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<tr>
<td>LTRAD2303</td>
<td>Phraseology and translation</td>
<td>Jean-Pierre Colson</td>
<td>30h</td>
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</table>
Course prerequisites

A document entitled en-prerequis-2017-ling2m.pdf specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme’s CUs.

In addition, when the panel validates a student’s individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a co-requisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult regulation of studies and exams.

The programme's courses and learning outcomes

For each UCL training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document “In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?”

The document is available by clicking this link after being authenticated with UCL account.
**Admission**

**Specific Admission Requirements**

1° Student must hold a first level university degree.

2° Courses are available to students in several languages (French, English, Dutch, Spanish and Italian). For each language selected, students must prove they have attained Level B2+ of the Common European Framework of Reference for Languages.

3° Student must have followed training including at least 30 credits in linguistics and/or 'sciences du langage', including the following 2 courses (or their equivalent): LFIAL1530 'Introduction aux sciences du langage' (4 credits) and LFIAL1560 'Linguistique générale' (3 credits).

4° Student must demonstrate:

⇒ sufficient skills in the French language, of both a written and oral nature;

⇒ the capacity to develop an argument on the language heard as a general sign and not just a linguistic sign;

⇒ an understanding of the way language works internally (basic units and structures, contemporary theories) and externally (relationship with other disciplines).

If student does not have sufficient training in one or several of these subjects, prerequisites will be added to the masters programme (maximum 15 credits).

The 30 credits of the [Minor in Linguistics [30.0]](unknown URL) satisfy these requirements.

Course equivalences are submitted for approval to the chairman of the jury, the secretary of the jury and the academic faculty secretary.

- University Bachelors
- Non university Bachelors
- Holders of a 2nd cycle University degree
- Holders of a non-University 2nd cycle degree
- Adults taking up their university training
- Personalized access

### University Bachelors

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Special Requirements</th>
<th>Access</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCL Bachelors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Bachelor</td>
<td>If student has taken the Minor in Linguistics</td>
<td>Direct access</td>
<td></td>
</tr>
<tr>
<td>Bachelor in Modern Languages and Letters : General</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor in Modern Languages and Letters: German, Dutch and English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor in Ancient and Modern Languages and Letters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor in French and Romance Languages and Letters : General</td>
<td></td>
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</tr>
<tr>
<td>Other Bachelor</td>
<td>Access with additional training</td>
<td>Extra courses to prepare for the Master's degree [57.0](unknown URL)</td>
<td></td>
</tr>
</tbody>
</table>

**Others Bachelors of the French speaking Community of Belgium**

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Special Requirements</th>
<th>Access</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor in Modern Languages and Literatures</td>
<td></td>
<td>Direct access</td>
<td></td>
</tr>
<tr>
<td>Bachelor in French and Romance Languages and Literatures</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Bachelor in Ancient Languages and Literatures

**Access with additional training**

**Extra courses to prepare for the Master's degree**

# Bachelor of the Dutch speaking Community of Belgium

**Bachelor in de taal- en letterkunde**

**Direct access**

# Foreign Bachelors

**Foreign Bachelor in Arts and Letters**

Student must have followed training including at least 30 credits in linguistics and/or "sciences du langage"

**On the file: direct access or access with additional training**

**Additional training to be determined depending on the programme followed or a Extra courses to prepare for the Master's degree**

---

### Non university Bachelors

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Access</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; Find out more about links to the university</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduates in translation and interpreting must have followed training including at least 30 credits in linguistics and/or 'sciences du langage'. If student does not have sufficient training in one or several of these subjects, prerequisites will be added to the masters programme (maximum 15 credits). If the total number of prerequisites exceeds 15 credits, access to the master is subject to the student passing an **Preparatory year for Master in Linguistics**.

> BA - AESI en français et français langue étrangère - HE - crédits supplémentaires entre 45 et 60
> BA - AESI en français et morale - HE - crédits supplémentaires entre 45 et 60
> BA - AESI en français et religion - HE - crédits supplémentaires entre 45 et 60
> BA - AESI en langues germaniques - HE - crédits supplémentaires entre 45 et 60
> BA - assistant(e) en psychologie - HE - crédits supplémentaires entre 45 et 60
> BA en logopédie - HE - crédits supplémentaires entre 45 et 60

Les enseignements supplémentaires éventuels peuvent être consultés dans le Module complémentaire.

**Type court**

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### Holders of a 2nd cycle University degree

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Special Requirements</th>
<th>Access</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Licenciés&quot;</td>
<td></td>
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</tr>
</tbody>
</table>

**Holder of a “Licence” in "langues et littératures germaniques"**

**Direct access**

**Holder of a “Licence” in "langues et littératures romanes"**

**Holder of a “Licence” in "langues et littératures classiques"**

**Holder of a “Licence” in "langues et littératures orientales"**

**Holder of a “Licence” in "informatique"**

Ingenieur civil informaticien

**Direct access**

**Direct access uniquely to the professional focus in natural language processing**

---

**Masters**
### Holders of a non-University 2nd cycle degree

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Access</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holographic diploma</td>
<td>Direct access</td>
<td>Direct access uniquely to the professional focus in natural language processing</td>
</tr>
</tbody>
</table>

### Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

### Personalized access

Reminder: all Masters (apart from Advanced Masters) are also accessible on file.

### Admission and Enrolment Procedures for general registration

Specific procedures:

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the Faculty of Philosophy, Arts and Letters ([consellier.etudes-fial@uclouvain.be](mailto:consellier.etudes-fial@uclouvain.be)), tel.: +32 (0)10 47 48 57.

All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the Faculty of Philosophy, Arts and Letters (Collège Mercier, 14 bte L3.06.01, 1200 Brussels, Belgium).
Place Cardinal Mercier B-1348 Louvain-la-Neuve,  
conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae.

International candidates should submit their request to the University Enrolment Office according to the procedure outlined at:  
https://uclouvain.be/fr/etudier/inscriptions
Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master’s programme.

The programme will be made up according to the student's previous studies (maximum 60 credits).

Core subjects (45 credits)

- **LFIAL1291** Computer Applications in the Humanities
  - Aurore François
  - Frédéric Vesentini (compensates Aurore François)
  - 15h+15h
  - 3 Credits
  - 1q

- **LFIAL1430** Criticism
  - Laurence Van Ypersele
  - 30h+10h
  - 4 Credits
  - 2q

- **LFIAL1530** Introduction to Language Science
  - Philippe Hambye
  - Anne-Catherine Simon
  - 30h
  - 3 Credits
  - 2q

- **LFIAL1560** General linguistics: semantics and pragmatics
  - Elisabeth Degand
  - 30h
  - 3 Credits
  - 1q

- **LCOMU1121** General Semiotics
  - Philippe Verhaegen
  - 30h
  - 5 Credits
  - 2q

- **LCOMU1313** Narratology
  - Joëlle Desterbecq
  - Marc Lits
  - 30h
  - 5 Credits
  - 2q

- **LFIO1130** Elements of Analysis of the Language
  - Peter Verdée
  - 30h
  - 3 Credits
  - 2q

- **LLOGO1211** Psychology of language and phonetic
  - Sandrine Brognaux
  - Arnaud Szmalec
  - 60h
  - 5 Credits
  - 2q

- **LPSP1209** Statistics, inference on one or two variables
  - Bernadette Govaerts
  - 22.5h+15h
  - 4 Credits
  - 1q

- **LROM1112** Introduction to the Study of French and Romance Languages and Literature: Trends, Concepts, Methods
  - Mattia Cavagna
  - Jean-Louis Dufays
  - Philippe Hambye (coord.)
  - 30h+15h
  - 5 Credits
  - 2q

- **LROM1221** French Linguistics I: Analysis of Contemporary French
  - Anne-Catherine Simon
  - 30h+15h
  - 5 Credits
  - 1q

Optional courses (12 credits)

Depending on their training, students may choose from the courses below for a maximum of 12 credits (maximum of two different languages having formed part of the initial training).

French linguistics

- **LROM1311** Romance Linguistics: Etymology, History, Politics
  - Philippe Hambye
  - 30h
  - 3 Credits
  - 1q

- **LROM1331** French Linguistics III: from words to discourse
  - Cédric Fairon
  - Anne-Catherine Simon
  - 60h
  - 6 Credits
  - 1 + 2q

German linguistics

- **LGERM1313** Introduction to German linguistics: phonology and morphology
  - Joachim Sabel
  - Veronique Scheirs
  - 22.5h+5h
  - 4 Credits
  - 2q

- **LGERM1513** Introduction to German linguistics: syntax, semantics and pragmatics
  - Joachim Sabel
  - 22.5h+5h
  - 4 Credits
  - 1q

English linguistics

- **LGERM1323** Current issues and trends in English linguistics
  - Gaëtanelle Gilquin
  - 22.5h+5h
  - 4 Credits
  - 1q

- **LGERM1523** Introduction to English linguistics: syntax and stylistics
  - Gaëtanelle Gilquin
  - 22.5h+5h
  - 4 Credits
  - 2q
### Dutch linguistics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGERM1333</td>
<td>Introduction to Dutch linguistics : phonology and morphology</td>
<td>Philippe Hiligsmann, Marie-Catherine Michaux (compensates Philippe Hiligsmann), Kristel Van Goethem</td>
<td>4</td>
<td>2q</td>
</tr>
<tr>
<td>LGERM1533</td>
<td>Introduction to Dutch linguistics: syntax and contrastive linguistics</td>
<td>Elisabeth Degand</td>
<td>5</td>
<td>1q</td>
</tr>
</tbody>
</table>
Teaching method

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading “Learning outcomes evaluation method”.

The way the course is evaluated varies depending on what subject is being taught (see syllabus). Depending on the size of the group, and the subject in question, the possibilities are as follows:

- "traditional" evaluation in the form of a final oral or written exam;
- "traditional" evaluation combined with exercises during the year;
- group work in the place of an exam;
- individual work in the place of an exam;
- internship, supervised and evaluated by a "maître de stage" and an academic.

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student’s average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Welcoming foreign students

Master’s in Linguistics students come from far and wide. More than half of our student body is international: from France, Italy, Armenia, Turkey, Poland, Rwanda, Burundi, Japan, Mexico, Algeria, etc. This rich cultural and linguistic diversity is a real bonus for both the linguistics lecturers (particularly in courses such as semantics, lexicology and contrastive linguistics) and the other students. We do our utmost to extend a personal welcome to all our students. Alongside the courses taught in French, various courses are available in English, Dutch, German or Spanish. Students can opt to undergo assessments and write their thesis in English.

Practical information for arriving FIAL students:

For more information: erasmus-in-fial@uclouvain.be

Interuniversity programme with KULeuven

The student can study a lot of courses and seminars at KULeuven; an explicit agreement was reached on this issue with the Faculteit Letteren de la KULeuven.

Double degree with the University of Oslo

There is a double degree agreement with the University of Oslo (UiO). Students doing the LAMUSO focus can apply for this programme organising the first block at UCL and the second in Oslo. This results in a double degree: a Master’s degree in linguistics with a professional focus at UCL and Master of Philosophy in Linguistics and its Applications for a Multilingual Society at UiO. More information: http://www.uclouvain.be/en-dd-ling.html

Erasmus/Socrates stay

The Erasmus stay will preferably take place during the 2nd semester of the first block or during the 1st semester of the second one block. Specific bilateral agreements for the Master en linguistique have been reached with Paris 13 and Grenoble-Alpes. Moreover, various agreements reached by the départements d'études germaniques (GERM) and d'études romanes (ROM) are open to students taking the Master in Linguistics.

Numerous partnerships with the Faculty of Philosophy, Arts and Letters (FIAL): see http://www.uclouvain.be/280052

Students who have enrolled for the LAMUSO professional focus are encouraged to apply for an Erasmus scholarship to enable them to make a study visit, during the second year of the Master’s programme, in one of the following universities:

- Universiteit Leiden (Leiden University Centre for Linguistics) (1year)
- University of Oslo (Department of European Languages (ILOS)) (1 or 2 semesters)
- Friedrich-Alexander-University Erlangen-Nürnberg (Departments of English and German) (1 or 2 semesters)

Possible trainings at the end of the programme

Other accessible masters:
At the end of the master 120, each focus of the Master in Linguistics can be obtained in a new block of 30 credits only.

Accessible doctoral training:
Ecole Doctorale disciplinaire en Langues et Lettres.
Contacts

Curriculum Management

Faculty
Structure entity: SSH/FIAL
Denomination: Faculty of Philosophy, Arts and Letters (FIAL)
Sector: Human Sciences (SSH)
Acronym: FIAL
Postal address:
Place Blaise Pascal 1 - bte L3.03.11
1348 Louvain-la-Neuve
Tel: +32 (0)10 474 850 - Fax: +32 (0)10 472 053
http://www.uclouvain.be/fial

Mandates
- Doyen : Philippe Hiligsmann
- Directeur administratif de faculté : Bérengère Bonduelle

Commission of programme
- Commission de programme en linguistique (LING)

Academic Supervisor
- Cédric Fairon

Jury
- President : Gaëtanelle Gilquin
- Secretary : Cédric Fairon
- 3rd member of the small panel : Barbara De Cock

Usefull Contacts
- Study Adviser : Fiorella Flamini