

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **YES**Main study domain : **Sciences politiques et sociales**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme acronym: **euro2m** - Francophone Certification Framework: 7**Table of contents**

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EURO2M - Introduction

Introduction

Introduction

Students can follow the "Master 120 en études européennes / Master 120 in European Studies" as a bilingual programme in French and English or they can choose to take all the courses in English only.

The European dimension is playing a growing role in social and economic affairs, in lawmaking and in the political lives of Member States, and has an increasing influence - directly or indirectly - on the lives of European citizens.

The Master in European Studies aims to prepare students for positions where this European dimension is important.

The Master's programme is organised jointly by the UCL's Institute of European Studies and the Saint-Louis University - Brussels. Classes take place in Louvain-la-Neuve and Brussels.

Your Profile

You

- are considering a career in the public administration, interest representation or consultancy associated with the European institutions, or a job in one of the various economic or social activities which require expertise in European affairs;
- are looking for a course which provides real insight into how the institutions work, the international role and policies of the European Union, and which guarantees a high level of specialisation.

Your Future Job

Graduates may work as **advisers, representatives**, analysts, managers or in posts in organisations and bodies in some way connected with the European Union. They will be asked to take a **thoughtful, critical stance vis-à-vis Europe, based on the knowledge and analytical elements needed to grasp and evaluate the European integration process.**

Many possible careers will be open to them, in both the public and private sectors.

After the course, graduates find work in:

- one of the many management or executive administrative posts in public administrations or international organisations;
- policy or research departments within the European institutions, in commercial and industrial companies, professional associations, private consultants, planning organisations working in various areas (social, regional, family, social security, etc.);
- international careers (on passing a competitive exam);
- teaching and research.

Your Programme

This Master's programme will give you:

- economic, political, legal and historical knowledge related to European integration;
- skills to analyse its internal and external aspects;
- a multi-disciplinary approach to European integration issues;
- a detailed look at a topical European issue;
- subject specialisations involving a number of fields;
- a strong international dimension (a four-month ERASMUS stay as well as bilingual English-French teaching).

Specialisations

Course: "European Governance and societies"

- module 1: European society, human rights and values in Europe;
- module 2: the European Union's role in the world, a global player in international relations in the age of globalisation;
- module 3: main policies of the European Union, budgetary resources and European decision-making.

For this programme the student needs to have a working knowledge of French and English, but the course also includes the learning of another language.

EURO2M - Teaching profile

Learning outcomes

Students enrolled on the Master [120] in European Studies course are working towards becoming experts in the European public policy with the ability to thoroughly and critically analyse contemporary political phenomena and current political changes, to explain these and act within, for and on society, having formed an understanding of and ethics relating to public service.

The European dimension is playing an increasing role in socio-economic activities, law-making and the political issues of the Member States while impacting increasingly, directly or indirectly, on the lives of European citizens.

The aim of the Master in European Studies programme is to prepare graduates for employment in positions related to this European dimension. They will be working as advisors, representatives, analysts, managers with EU bodies and institutions. They will be expected to adopt a **critical and analytical attitude to Europe, based on the knowledge and analytical elements required for an understanding and assessment of the European integration process**. More specifically, this Master's programme prepares students to work in the fields of public administration (European, national, regional and local), the representation of interests, consultancy and the think tanks that are associated with the European institutions, or in diverse spheres of economic and social activity requiring European studies.

On completion of the decidedly **multidisciplinary** Master in European Studies programme, graduates will be better able to implement **analytical strategies so as to better understand the European integration process and intervene appropriately. They will be able to:**

- display a command of and use in-depth and specialist knowledge of the European integration process in its economic, political, politico-institutional, historical and legal dimensions and of the different levels of the exercise of political power;
- expertly assess, using appropriate analytical tools and critical detachment, all aspects (economic, political, politico-institutional and legal) of the European integration process both internally and externally and its outlook;
- comprehend and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis;
- adopt a stance in debates within the EU, building a science-based, structured and critical line of argument.

Through their choice of focus, students undertake specialist training geared either towards European policies, scope and methods, and the management of European issues, or towards Europe in the world and the role of the EU as a global player in international relations in the age of globalisation.

Aware of the responsibility that goes with the role of expert, graduates will have adopted a critical academic attitude, enabling them to make decisions completely independently, with civic and ethical values and public service being core concerns. They will have adopted a continuous development approach enabling them, as professionals, to demonstrate expertise and the ability to adapt and evolve positively in their socio-professional environment.

On successful completion of this programme, each student is able to :

CG1. Develop political understanding and action: develop an understanding of and ethics relating to public service.

CG1.1. Identify, analyse and understand the political issues of a given situation.

CG1.2. Adopt a stance in debates and negotiations in defence of the interests of the institutions and organisations they represent.

CG1.3. Incorporate the ethical dimension and the "in the public service and for the common good" dimension into the political debates and actions.

CG2. Position their analyses and/or actions in a multi-level perspective.

CG2.1. Identify the different institutional levels.

CG2.2. Demonstrate in-depth and specialist knowledge (depending on the choice of focus) of the different political and institutional systems and political issues at international, European and Belgian level.

CG2.3. Compare the different political and institutional systems, both national and international.

CG2.4. Identify the various government and non-government stakeholders (social movements, interest groups, citizens, etc.) and demonstrate an in-depth knowledge of their positions.

CG2.5. Analyse the interactions between the different stakeholders, from the relationships between political parties and states to the role of non-governmental organisations.

CG3. Adopt a robust and interdisciplinary approach to analysing complex political, economic and social situations

CG3.1. Demonstrate in-depth specialist knowledge (theories, fundamentals, phenomena) of political sciences, according to the focus chosen.

CG3.2. Demonstrate in-depth knowledge of the key basic principles of the human and social science disciplines related to political sciences according to the focus chosen: law, history, geopolitics, sociology and economics.

CG3.3. Pertinently and robustly apply the data analysis (qualitative and quantitative) and diagnostic tools in social and political sciences to provide a better understanding of the complexity of "political life".

CG3.4. Apply and leverage these tools and knowledge to analyse the issues/questions specific to political sciences (according to the focus chosen).

CG4. Apply their politico-institutional knowledge to advise on political action in a specific sector or area (according to the focus chosen).

CG4.1. Demonstrate an understanding and knowledge (for the focus chosen) of the issues unique to the different sectors of political life (environment, family, humanitarian, etc.).

CG4.2. Explain and analyse specific contexts and situations:

- Analyse the different regional geographic areas.
- Evaluate political action by sector or area.
- Use robust analytical and diagnostic tools.
- Apply a robust comparative approach.

CG4.3. Advise on “political” action in the broad sense of the term, demonstrating expertise and applying policy advice skills (influence and lobbying strategy, strategies and tools for political communication, negotiation/mediation and marketing).

CG4.4. Contribute to the analysis and/or design of management strategies for real-life political situations, according to the focus chosen.

CG5. Disseminate pertinent political, economic and social information adapted to the targeted sector of the public and interact constructively with the different stakeholders involved in a given situation.

CG5.1. Communicate pertinently, both verbally and in writing, on complex topics/situations in political sciences:

- Select the relevant information required to analyse and compare political situations.
- Present the information in an accurate, structured, clear, precise and well-argued manner (demonstrating an ability to prepare reports, assessments, critical reviews, notes, etc.).
- Adapt the communication (content and form) to the targeted sector of the public and to the intended purposes according to the communication standards specific to the context (popularising, etc.).

CG5.2. Communicate articulately in English, verbally and in writing, in a clear, coherent and well-argued manner on general matters or issues relating to the field of political sciences (level B2 of the Common European Framework of Reference).

CG5.3. Communicate, interact and negotiate constructively with various representatives, including colleagues, political decision-makers and target audiences.

CG5.4. Liaise and collaborate effectively within a team and network effectively with other agencies involved in a given situation.

CG6. Devise and implement a personal research project (thesis), adopting a robust and critical scientific and methodological approach, in order to conduct a detailed analysis of an issue related to political science (in the chosen field of study).

CG6.1. Define and explain a research subject, making sure that it is placed in the proper context.

CG6.2. Prepare a critical report on the literature relating to this subject, making active, critical and pertinent use of information tools and primary and secondary sources.

CG6.3. Construct and implement a robust and pertinent methodology in response.

CG6.4. Devise and carry out, if appropriate, a quantitative and/or qualitative empirical research project using suitable analytical tools.

CG6.5. Develop an objective analysis and the ability to summarise so as to enable the relevant parameters to be put into perspective and pertinent conclusions to be formed.

CG6.6. Demonstrate, in general terms, an attitude of critical detachment with regard to their own work and the knowledge and skills deployed.

CG7. Act as academics and critical and responsible players committed to continuous development.

CG7.1. Embark on a socio-professional practice using a well-founded academic approach (from a theoretical and methodological perspective) characterised by a reflective and critical attitude.

CG7.2. Work, make decisions and act independently and responsibly with regard to the framework, the work context and other people.

CG7.3. Be aware of their societal and civic responsibilities.

CG7.4. Maintain an attitude of critical detachment (to their knowledge, skills, limitations, achievements and actions) and of the continuous learning and development required to evolve positively in their socio-professional environment.

EE. Develop and acquire specialist skills related to the European Union with a view to filling the post of advisor, representative, analyst, manager with bodies or institutions within the European Union

EE.1. Master and critically apply in-depth and specialist knowledge relating to the European integration process:

- the political and social theories explaining the European integration process;
- economic, political, legal and historical knowledge related to European integration;
- the major categories of institutional (European and national) and non-institutional collaborators participating in the European political arena and their interactions;
- the organisational frameworks and decision-making processes at European level and their interactions with the national, regional and international levels;
- the major operational and developmental dynamics of the EU;
- the legal aspect of the functioning of the EU;
- the multi-level dimension of institutional systems;
- the analytical elements and tools required for an understanding and assessment of the internal and external dimensions of the European integration process.

EE.2. Develop a critical and interdisciplinary understanding of the representations of European integration, contrasting different models and paradigms of theoretical thinking on Europe.

EE.3. Understand the EU's external action in various fields and analyse all aspects of its external relations (institutional, legal, external action assessment).

EE.4. Analyse, expertly and with critical detachment, changes to economic and social integration within the EU, its internal and external political aspects and immediate outlook.

EE.5. Understand and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis.

EE.6. Adopt a stance in the current debates within the EU, building a science-based, structured and critical line of argument.

EE.7. Take into account the need to promote cultural diversity and dialogue between cultures within the EU.

EE.8. Represent the interests of civil society with regard to European institutions.

EE.9. Share their expertise on the functioning of European institutions with political, social and economic stakeholders at national, regional and international level.

EE-GSE On completion of the specialisation in 'European governance and societies', the student will have developed the following skills, according to the teaching units chosen:

- 'History, cultures and societies' module: the student will have gained an in-depth knowledge of the mechanisms governing European society, in relation to human rights and values.
- 'EU external relations and global governance' module: the student will have acquired expertise and a high level of skills in relation to the EU's external action and to the role of the EU as a global player in international relations, in this era of globalisation.
- 'EU Governance and policies' module: the student will have acquired expertise and a high level of skills in the management of European dossiers, focused on the EU's internal policies and decision-making processes.

Programme structure

The study programme is made up of a core curriculum representing 90 credits, as well as one professional focus of 30 credits. The annual block 1 provides the basic legal, economic, historical and political knowledge necessary to move on the professional focus and to embark upon the writing of a dissertation. Further methodological teaching, thought-provoking discussions and language study enhance the course. The introduction to information and documentation provides help in researching documentary sources, the interdisciplinary seminar 'Thinking Europe' puts forward a possible cross-cutting approach to the various disciplines, and the learning of another language, on top of French and English, gives students the chance to expand their knowledge of European languages.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [en-prog-2018-euro2m-leuro200t.html]

[> Professional focus : European governance and policies](#) [en-prog-2018-euro2m-leuro225s]

EURO2M Detailed programme

Programme by subject

CORE COURSES [90.0]

- Mandatory
 △ Courses not taught during 2018-2019
 ⊕ Periodic courses taught during 2018-2019
 ✘ Optional
 ⊖ Periodic courses not taught during 2018-2019
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Core courses are structured into 90 credits. All activities take place at the Catholic University of Louvain in Louvain-la-Neuve.

Year
1 2

○ Masters thesis (15 credits)

| | | | | | | | |
|--------------|--------------------------------|--|-----|------------|--------|---|---|
| ○ LEUSL2000A | Masters thesis 1 and seminar | | 15h | 3 Credits | 1 + 2q | x | |
| ○ LEUSL2000B | Masters thesis 2 and seminar ■ | | 25h | 12 Credits | 1 + 2q | | x |

○ Compulsory activities (71 credits)

| | | | | | | | |
|-------------|--|---------------------------------|---------|-----------|----|---|---|
| ○ LEUSL2010 | Political Theories of European integration | Tom Delreux | 30h | 5 Credits | 1q | x | |
| ○ LEUSL2012 | External Action of the European Union | Tom Delreux | 30h | 5 Credits | 2q | | x |
| ○ LEUSL2030 | Economic and social integration in Europe | Jean-Christophe Defraigne | 30h | 5 Credits | 2q | | x |
| ○ LEUSL2107 | Current European topics | Edoardo Traversa | 15h+15h | 3 Credits | 2q | | x |
| ○ LEUSL2306 | The EU and international trade ■ | George Dian Balan Axel Kenes | 30h | 5 Credits | 2q | | x |

○ One activity among

| | | | | | | | |
|-------------|---|-------------|-----|-----------|----|--|---|
| ✘ LEUSL2011 | Actors of the European political system | Denis Duez | 30h | 5 Credits | 2q | | x |
| ✘ LEUSL2015 | Actors of the European political system | Tom Delreux | 30h | 5 Credits | 2q | | x |

○ One activity among

| | | | | | | | |
|-------------|---|--|-----|-----------|----|--|---|
| ✘ LEUSL2020 | Institutional Law of the European Union | Antoine Bailleux | 45h | 6 Credits | 1q | | x |
| ✘ LEUSL2022 | Institutional law of the European Union | Paul Nihoul François Van der Mensbrughe | 45h | 6 Credits | 1q | | x |

○ One activity among

| | | | | | | | |
|-------------|---------------------------------------|---------------------------------|-----|-----------|----|--|---|
| ✘ LEUSL2021 | Substantive Law of the European Union | Marc Fallon Edoardo Traversa | 45h | 6 Credits | 2q | | x |
| ✘ LEUSL2023 | Substantive law of the European Union | Anne-Lise Sibony | 45h | 6 Credits | 2q | | x |

Year

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o One activity among

| | | | | | | | |
|-------------|---|--------------------------------------|-----|-----------|----|---|--|
| ⊗ LEUSL2041 | History of European integration (interwar's period to European enlargement) | Vincent Dujardin Anne-Sophie Gijs | 30h | 5 Credits | 1q | x | |
| ⊗ LEUSL2043 | History of European integration (interwar's period to European enlargement) | Jan-Willem Brouwer Wim Weymans | 30h | 5 Credits | 1q | x | |

o One activity among

| | | | | | | | |
|-------------|---------------------------------------|---------------------------------|-----|-----------|----|---|--|
| ⊗ LEUSL2031 | European economic policies | Clément Fontan | 30h | 5 Credits | 1q | x | |
| ⊗ LLSMS2060 | European Economic Policy (in English) | Eric Cornuel Didier Reynders | 30h | 5 Credits | 1q | x | |

o One activity among

| | | | | | | | |
|-------------|---|--------------------------------------|-----|-----------|----|---|--|
| ⊗ LEUSL2050 | Interdisciplinary seminar ¿Thinking Europe¿ | Hugues Dumont Nathalie Tousignant | 30h | 5 Credits | 2q | x | |
| ⊗ LEUSL2051 | Interdisciplinary seminar 'Thinking Europe' | Wim Weymans | 30h | 5 Credits | 2q | x | |

o One activity among

Lectures LEUSL2040 and LGLOR2524A are biannual. Depending on the academic year, they must be taken during the annual block 1 or 2. If it is taken during the annual block 2, it must be replaced by the lecture LEUSL2203 during the annual block 1 in order to obtain 60 credits.

| | | | | | | | |
|--------------|---|----------------|-----|-----------|------|---|---|
| ⊗ LEUSL2040 | European culture and identity | Bernard Coulie | 15h | 3 Credits | 1q ⊕ | x | x |
| ⊗ LGLOR2524A | East and West: Identity, Tradition and Modernity - partim | | 15h | 3 Credits | 2q ⊖ | x | x |

o One activity among

| | | | | | | | |
|-------------|-------------------|-------------|-----|-----------|----|--|---|
| ⊗ LEUSL2014 | Europeanisation 🟡 | Denis Duez | 15h | 3 Credits | 1q | | x |
| ⊗ LEUSL2016 | Europeanisation 🟡 | Tom Delreux | 15h | 3 Credits | 1q | | x |

o Une activité à choisir parmi

| | | | | | | | |
|-------------|---|--|-----|-----------|----|--|---|
| ⊗ LEUSL2103 | Area of freedom, security and justice 🟡 | Jean-Yves Carlier Jean-Louis De Brouwer | 30h | 5 Credits | 2q | | x |
| ⊗ LEUSL2111 | Area of freedom, security and justice 🟡 | Rocco Bellanova | 30h | 5 Credits | 2q | | x |

o Une activité à choisir parmi

| | | | | | | | |
|-------------|-------------------------------|-----------------------------|-----|-----------|----|--|---|
| ⊗ LEUSL2104 | Economic and monetary union 🟡 | Clément Fontan Ivo Maes | 30h | 5 Credits | 2q | | x |
| ⊗ LEUSL2112 | Economic and Monetary Union 🟡 | Clément Fontan Dany Lang | 30h | 5 Credits | 2q | | x |

o Language course (4 credits)

One language to choose, during the annual block 1, among languages courses proposed and permitted by the ILV. The access to English and French courses is limited. The selection is based on the application documents to be submitted to the Institute of European Studies - UCL.

| | | | | | | | |
|---|-----------------|--|--|-----------|--|---|--|
| o | Language course | | | 4 Credits | | x | |
|---|-----------------|--|--|-----------|--|---|--|

PROFESSIONAL FOCUS : EUROPEAN GOVERNANCE AND POLICIES**[30.0]**

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

A student chooses 30 ECTS among activities offered in three following modules. All activities take place at the UCL in Louvain-la-Neuve, except following activities: LEUSL2202, LEUSL2717 and LEUSL2718 that take place at the Saint-Louis University - Brussels.

Year

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o History, cultures and societies

| | | | | | | |
|-------------|---|-----------------------|-----|-----------|------|---|
| ⊗ LEUSL2042 | Political sociology of the European Union ■ | Virginie Van Ingelgom | 30h | 5 Credits | 1q ⊖ | x |
| ⊗ LEUSL2202 | Political philosophy and the European Union | Philippe Van Parijs | 30h | 5 Credits | 2q | x |
| ⊗ LEUSL2203 | Human rights and values in Europe ■ | Antoine Bailleux | 30h | 5 Credits | 2q | x |
| ⊗ LEUSL2718 | Research, Education, Culture and Media Policies | | 15h | 3 Credits | 2q △ | x |

o External relations of the European Union and global governance

| | | | | | | |
|-------------|--|---------------------------|-----|-----------|------|---|
| ⊗ LEUSL2301 | European common foreign, security and defence policy ■ | Tanguy de Wilde d'Estmael | 30h | 5 Credits | 1q | x |
| ⊗ LEUSL2303 | Relations between the European Union and Africa, Asia, Latin America | Jean-Christophe Defraigne | 30h | 5 Credits | 1q | x |
| ⊗ LEUSL2304 | Comparative analysis of regional integration processes (Europe, Asia, America) ■ | Jean-Christophe Defraigne | 30h | 5 Credits | 1q | x |
| ⊗ LEUSL2308 | Baillet Latour Chair: The Euro-Russian partnership: challenges and processes | Laetitia Spetschinsky | 30h | 5 Credits | 2q | x |
| ⊗ LEUSL2310 | Baillet Latour Chair - Seminar - Conflict and cooperation between the EU and Russia in the Former Soviet Union | | 30h | 5 Credits | 1q △ | x |
| ⊗ LDVLP2640 | Socio-economic analysis of the Arab world | Vincent Legrand | 30h | 5 Credits | 2q | x |
| ⊗ LDVLP2641 | Socio-political analysis of the Arab World | Vincent Legrand | 30h | 5 Credits | 1q | x |
| ⊗ LSPRI2225 | Publics policies of Sustainability in the European Union ■ | David Aubin | 30h | 5 Credits | 2q ⊕ | x |
| ⊗ LSPRI2650 | Geostrategy in the Asia-Pacific ■ | Elena Atanassova | 15h | 5 Credits | 1q | x |
| ⊗ LDREU2203 | International relations Law of the EU ■ | Pierre d'Argent | 30h | 5 Credits | 1q △ | x |

o Governance and policies of the European Union

| | | | | | | |
|-------------|--|---|-----|-----------|----|---|
| ⊗ LEUSL2105 | Social model and employment ■ | Philippe Pochet | 30h | 5 Credits | 2q | x |
| ⊗ LLSMS2063 | Industrial Relations in Europe (in English) ■ | Maria Jepsen Evelyne Léonard Philippe Pochet | 30h | 5 Credits | 2q | x |
| ⊗ LEUSL2106 | Regional policy ■ | Philippe Monfort | 30h | 5 Credits | 1q | x |
| ⊗ LEUSL2109 | EU budget and access to European financing ■ | | 30h | 5 Credits | 2q | x |
| ⊗ LEUSL2113 | Digital Europe | Alexandre de Streeel Christophe Lazaro Alain Strowel | 30h | 5 Credits | 2q | x |
| ⊗ LEUSL2717 | Environment, consumer protection and health policies ■ | Nicolas de Sadeleer | 15h | 3 Credits | 2q | x |
| ⊗ LDREU2202 | European Policies | Cédric Cheneviere Stéphanie Francq Jonathan Wildemeersch (compensates Stéphanie Francq) | 30h | 5 Credits | 1q | x |
| ⊗ LDREU2207 | European Consumer Law | Anne-Lise Sibony | 30h | 5 Credits | 1q | x |

| | | | | | | Year | |
|-------------|---|--|-----|-----------|----|------|---|
| | | | | | | 1 | 2 |
| ⊗ LDREU2208 | European Competition Law | Damien Gerard (compensates Paul Nihoul) Paul Nihoul | 30h | 5 Credits | 1q | | x |
| ⊗ LDROP2031 | Financial Markets Regulations | Philippe Lambrecht | 30h | 5 Credits | 2q | | x |
| ⊗ LDROP2081 | European and International Tax Law | Philippe Malherbe Edoardo Traversa | 30h | 5 Credits | 2q | | x |
| ⊗ LDROP2093 | Leading cases of the European Court of Human Rights | Johan Callewaert | 30h | 5 Credits | 2q | | x |
| ⊗ LDROP2122 | European criminal law | Marie-Aude Beernaert | 30h | 5 Credits | 2q | | x |
| ⊗ LLSMS2018 | European Corporate Governance (in English) | Karine Cerrada Cristia Philippe Lambrecht | 30h | 5 Credits | 1q | | x |
| ⊗ LLSMS2062 | Management of European Companies (Business Cases) | Eric Cornuel | 30h | 5 Credits | 2q | | x |
| ⊗ LLSMS2064 | European Public Affairs (in English) 🇺🇸 | Jean-Christophe Defraigne | 30h | 5 Credits | 1q | | x |

Course prerequisites

A document entitled (nb: [not available](#) for this programme euro2m) specifies the activities (course units - CU) with one or more prerequisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

EURO2M - Information

Admission

General (<https://uclouvain.be/en/study/inscriptions/admission-requirements-master-s-degree.html>) and specific admission requirements for this program must be satisfied at the time of enrolling at the university.

SUMMARY

- > [Specific Admission Requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Adults taking up their university training](#)
- > [Access on the file](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific Admission Requirements

Language competence

Candidates wishing to follow the program in both languages (French and English) will have to provide the following, for both languages:

- either evidence of a sufficient level in both languages (level B1 of [the Common European Framework of Reference](#))
- or evidence that they have taken and successfully completed a B1-level course in English and/or French
- or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English and/or 3 courses in French during their previous university studies.

Candidates wishing to take the program solely in English will have to provide the following :

- either evidence of sufficient competence in English (level B2 of [the Common European Framework of Reference](#))
- or evidence that they have taken and successfully completed a B2-level course in English
- or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English during their previous university studies.

The EURO admission panel is the only body able to recognise and validate the supporting documents provided by the candidate.

University Bachelors

| Diploma | Special Requirements | Access | Remarks |
|--|---|--|---|
| UCLouvain Bachelors | | | |
| Bachelor in Political Sciences: General Bachelor in Sociology and Anthropology Bachelor in Human and Social Sciences | | Direct Access | |
| All other Bachelors | If they have taken the minor in European Studies | Direct Access | |
| All other Bachelors | If they have not taken the minor in European Studies. | Based on application: accepted, or refusal | Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits) |
| Others Bachelors of the French speaking Community of Belgium | | | |
| Bachelor in Political Sciences Bachelor in Sociology and Anthropology Bachelor in Human and Social Sciences | | Direct Access | |

| | |
|---------------------|---|
| All other Bachelors | Based on application: accepted, conditional on further training, or refusal |
|---------------------|---|

Bachelors of the Dutch speaking Community of Belgium

| | |
|---|---------------|
| Bachelor in Political and Social Sciences | Direct Access |
|---|---------------|

| | |
|---------------------|---|
| All other Bachelors | Based on application: accepted, conditional on further training, or refusal |
|---------------------|---|

Foreign Bachelors

| | |
|---|---------------|
| Bachelor in Political and Social Sciences | Direct Access |
|---|---------------|

| | |
|---------------------|---|
| All other Bachelors | Based on application: accepted, conditional on further training, or refusal |
|---------------------|---|

Non university Bachelors

> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (https://uclouvain.be/fr/etudier/passerelles) to the university

Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
|--|----------------------|---|--|
| "Licenciés" | | | |
| 'Licencié' in Political and Social Sciences | | Direct Access | |
| All 'Licenciés' | | Based on application: accepted, conditional on further training, or refusal | Additional training to be determined according to lectures already taken: prerequisites in law, economy and political sciences (max. 15 credits) |
| Masters | | | |
| Master [120] in Political Sciences: General Master [120] in Sociology Code inconnu:soca2m Master [120] in Information and Communication Master [120] in Law Code inconnu:ecge2m Master [120] in History And other Masters in Human Sciences | | Direct Access | If the student has already accumulated 45 credits for classes already taken, equivalent to M-120 classes, the programme may be completed in 1 year (maximum of 75 credits permitted) |
| All Masters | | Based on application: accepted, conditional on further training, or refusal | Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits) |

Holders of a non-University 2nd cycle degree

Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](https://uclouvain.be/fr/etudier/vae) (https://uclouvain.be/fr/etudier/vae)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

For supplementary information, please contact Ms. Julie Darquennes, julie.darquennes@uclouvain.be, tel: +32 (0)10 47 84 88

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 43 à 59 CREDITS parmi

○ Cours généraux (30 credits)

○ Méthodologie du travail universitaire (5 credits)

| | | | | | |
|-------------|----------------------------|----------------------------------|---------|-----------|-----------|
| ○ LSPOL1125 | Research design and skills | Pierre Baudewyns Luc Courtois | 30h+15h | 5 Credits | 1 + 2q |
|-------------|----------------------------|----------------------------------|---------|-----------|-----------|

○ Langues (6 credits)

Niveau moyen ou approfondi, voire élémentaire pour l'allemand et l'espagnol. 1 cours à choisir parmi

| | | | | | |
|-------------|--|--|-----|-----------|-------------|
| ⊗ LALLE1100 | German - Elementary level | Caroline Klein Ann Rinder (coord.) | 90h | 6 Credits | 1 + 2q |
| ⊗ LANGL1532 | English for Business Students (Upper-Intermediate level) | Catherine Avery Nicholas Gibbs Marielle Henriet (coord.) Sandrine Meirlaen Philippe Neyt Katherine Opello (coord.) Charlotte Peters Françoise Stas Marie Van Reet | 60h | 6 Credits | 1 + 2q |
| ⊗ LANGL2431 | Interactive English for students in social and human sciences | Stéphanie Brabant (coord.) Adrien Pham | 45h | 6 Credits | 1 + 2q |
| ⊗ LESPA1100 | Spanish (beginner's level) 0-A2 | Begona Garcia Migura Carmen Vallejo Villamor (coord.) | 90h | 6 Credits | 1 + 2q |
| ⊗ LANGL2433 | English Communication Skills | Aurélie Deneumoustier Marie Duelz (coord.) Claudine Grommersch (coord.) Marielle Henriet | 30h | 6 Credits | 1 ou 2q |
| ⊗ LANGL2421 | English interactive communication for lawyers / upper-intermediate level | | 30h | 6 Credits | 1 + 2q △ |
| ⊗ LANGL2422 | English interactive communication for lawyers - Advanced level | | 30h | 6 Credits | 1 + 2q |
| ⊗ LANGL1531 | English for Political Science - Advanced level | Timothy Byrne (coord.) Katherine Opello | 45h | 6 Credits | 1 + 2q |
| ⊗ LNEER1331 | Dutch for social and political sciences - Intermediate level - Part II | Katrien De Rycke (coord.) Jean-Luc Delghust Dag Houdmont Marianne Verhaert | 45h | 6 Credits | 1 + 2q |

○ Economie (4 credits)

| | | | | | |
|-------------|------------------|----------------|-----|-----------|----|
| ○ LEURO1302 | European economy | Nicolas Bednar | 30h | 4 Credits | 1q |
|-------------|------------------|----------------|-----|-----------|----|

○ Droit (5 credits)

| | | | | | |
|--------------|--------------------|------------------------------------|-----|-----------|----|
| ○ LDROI1226L | European Union Law | Pieter-Augustijn Van Mallegheem | 45h | 5 Credits | 2q |
|--------------|--------------------|------------------------------------|-----|-----------|----|

o Political sciences (5 credits)

| | | | | | |
|-------------|-------------------|--|-----|-----------|------------|
| o LESPO1114 | Political Science | Pierre Baudewyns Stefano Camatarri (compensates Min Reuchamps) Min Reuchamps | 30h | 5 Credits | 1 ou 2q |
|-------------|-------------------|--|-----|-----------|------------|

o Histoire (5 credits)

| | | | | | |
|-------------|--|------------------------------------|-------|-----------|----|
| o LEURO1201 | Basis of the European integration: history, geography, culture, structures | Bernard Coulie Vincent Dujardin | 37.5h | 5 Credits | 1q |
|-------------|--|------------------------------------|-------|-----------|----|

o Matières spécifiques

De 18 à 30 CREDITS parmi

| | | | | | |
|-------------|---|---|---------|-----------|------|
| o LEURO1301 | Analysis of news in the context of the EU | Raoul Delcorde Vincent Laborderie | 22.5h | 3 Credits | 2q |
| o LEURO1304 | Pluralism and culture diversity in Europe | Anne-Sophie Gijs Wim Weymans | 30h | 5 Credits | 2q |
| o LPOLS1323 | European Institutions and Policies | Tanguy de Wilde d'Estmael Lisa Isnard (compensates Tanguy de Wilde d'Estmael) | 40h | 5 Credits | 1q |
| o LEURO1202 | Literature and artistic movements in Europe | Vincent Engel Philippe Hiligsmann | 30h | 5 Credits | 2q |
| ⊗ LCOPS1311 | Social Philosophy | Mark Hunyadi | 30h | 4 Credits | 2q |
| ⊗ LPOLS1319 | Introduction to geopolitics | Tanguy de Wilde d'Estmael | 30h+15h | 5 Credits | 1q |
| ⊗ LPOLS1320 | Introduction of the international relations | Michel Liegeois | 30h+15h | 5 Credits | 2q |
| ⊗ LEUSL2040 | European culture and identity | Bernard Coulie | 15h | 3 Credits | 1q ⊕ |
| ⊗ LEUSL2051 | Interdisciplinary seminar 'Thinking Europe' | Wim Weymans | 30h | 5 Credits | 2q |

Teaching method

The teaching staff is made up of professors in political science, law, economics and history. Also joining the team are professionals from different institutions and political arenas (e.g. officials from the European Union, members of the European Union, officials from the Belgian Permanent Representation to the EU and journalists) who can bring insight from their experience and who provide expert resources for students' work.

There is a bilingual approach to the programme as certain subjects are taught in English: this is a way of acquiring a good command of the language. At the same time, students are also encouraged to choose a third, and perhaps even a fourth, language. The importance of languages also reflects the wide range of cultures involved in the European process and the necessity to promote diversity.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment can take the form of written or oral examinations. The interdisciplinary seminar 'Thinking Europe' and the dissertation are assessed through a piece of written work, the details of which are fixed by the examining board.

Mobility and/or Internationalisation outlook

The School of European Studies gives the students regularly enrolled to the Master 120 the opportunity to have an Erasmus study stay during the first semester of the annual block 2 of this program. A stay at a foreign university completes and enlarges the academic curriculum proposed at the UCL. The lectures followed there (for 30 credits) are intergrated to the curriculum of student at the UCL.

In 2018-2019 and in 2019-2020 the following destinations are available:

- France: Institut d'Etudes Politiques à Paris
- Spain : University of A Coruna
- Portugal: University of Coimbra
- Italy: Florence University
- Germany: University of Cologne
- Poland: Jagiellonian University and University of Wroclaw
- Czech Republic : Charles University in Prague
- Switzerland: University of Geneva
- Hungary: University of Szeged

The School of European Studies hosts also foreign students in the framework of Erasmus+ agreements signed with institutions mentioned above.

Possible trainings at the end of the programme

Advanced Masters : /

Doctoral programmes : the Institute of European Studies does not award doctorates in European studies. Each Faculty sets the admission criteria for the doctorates it organizes.

Contacts

Attention, you are currently reading an archived page: below contact informations were for program study 2018-2019 only. To get current contact informations please got to [current program study site](#).

Curriculum Management

Entity

Structure entity

Denomination

Faculty

SSH/ESPO/EURO

(EURO) (<https://uclouvain.be/repertoires/entites/euro>)

Faculty of Economic, Social and Political Sciences and Communication (ESPO) (<https://uclouvain.be/repertoires/entites/espo>)

| | |
|---------------------------------------|--|
| Sector | Human Sciences (<u>SSH</u>) (https://uclouvain.be/repertoires/entites/ssh) |
| Acronym | EURO |
| Postal address | Place des Doyens 1 - bte L2.01.03 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 85 50 - Fax: +32 (0) 10 47 85 49 http://www.uclouvain.be/euro.html |
| Web site | http://www.uclouvain.be/euro.html |
| Academic supervisor: Edoardo Traversa | |
| Jury | <ul style="list-style-type: none">• Tom Delreux• Tanguy de Wilde d'Estmael |
| Useful Contact(s) | <ul style="list-style-type: none">• Julie Darquennes• Beata Dunaj |

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