

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **optional** - Activities in other languages : **optional**Activities on other sites : **optional**Main study domain : **Langues, lettres et traductologie**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme acronym: **ling2m** - Francophone Certification Framework: 7**Table of contents**

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LING2M - Introduction

Introduction

Introduction

This Master's degree is designed to provide advanced training in general and applied linguistics. The objective is to provide a route into research or a post in written or spoken communication in the widest sense (terminology, dictionaries, text readability etc.).

Your Profile

You

- have discovered, during your first training in language and literature or taking the linguistics minor, a marked interest in linguistic issues ;
- wish to understand how a language functions in context and are curious about the mechanisms of language ;
- wish to focus your training towards practising your skills in a professional environment ;
- would like to deepen your linguistic knowledge in your native language and/or one or two foreign languages.

Your Programme

The Master's degree offers you

- training which combines linguistic theory and applied linguistics ;
- wide interdisciplinary range (IT, didactics, psychology etc.) ;
- an à la carte programme, in which you can combine different option courses and focuses ;
- the possibility of a study visit abroad or work experience in the field ;
- the opportunity to put your skills to the test in a professional environment, during a work placement in a research centre or in a company, depending on your specialisation.

LING2M - Teaching profile

Learning outcomes

Students on the Master [120] Linguistics prepare themselves for the challenge of becoming experts in language and languages, with a rigorous and functionalist approach, who contribute to the significant issues and challenges relating to the application of linguistic analysis to other fields (lexicography, translation, learning and teaching languages, etc.).

The aim of the Master in Linguistics is to provide in-depth training in general and applied linguistics, in the students' mother tongue and/or one or two foreign languages, opening the way for students to go into research or to work in an allied field of written or oral communication in every sense (terminology, dictionaries, readability of texts, etc.).

In order to achieve that, students will master a large and well-accepted base of knowledge, know-how and skills in linguistics which they are able to employ in order to approach, analyse and respond to situations/problems touching upon all the complex and transversal aspects of linguistics. Therefore, at the end of their training, students will have:

- a broad and solid mastery of the principles and mechanisms involved in how language and languages operate;
- the ability to analyse and interpret all aspects of language phenomena (oral and written language; first, second or foreign languages; language varieties; etc.) on the basis of their mastery of a range of linguistic models and theories and their components;
- an excellent mastery of languages and scientific reasoning allowing them to provide data for a linguistic problem and explain challenges in different professional contexts (language industry, writing dictionaries, translation, language-learning materials...);
- a real expertise in oral and written communication founded upon expert language skills and their ability to overcome linguistic challenges and adapt to the target audience;
- an initial professional experience acquired during an internship in a research centre or business.

The students will give priority, by deciding what they will focus upon, to either training oriented towards professions in the language industry ("Natural Language Processing" focus) or, to professions requiring excellent abilities in one or more languages, combining a solid training in linguistic theory and methodology ("Linguistics and its Applications for a Multilingual Society" focus).

In addition, students will, in particular thanks to a professional internship, have developed a significant capacity for adaptation and the ability to question and engage in professional practice. Students will integrate a continuous developmental logic which allows them to perform as professionals demonstrating high-level expertise and flexibility, and be able to adapt and develop positively within the context of their work.

On successful completion of this programme, each student is able to :

1. Demonstrate an in-depth and specialised mastery of linguistic models and theories and their components.
 - 1.1. Identify and master linguistic units, their interrelations and the processes influencing them.
 - 1.2. Distinguish the different levels of linguistic analysis, phonology, lexicology, syntax, semantics, pragmatics.
 - 1.3. Identify different types and sources of linguistic and non-linguistic meaning.
 - 1.4. Demonstrate an in-depth and advanced mastery of the nature of and grounds for linguistic theories, principles, hypotheses and explanations.
 - 1.5. Describe and explain the component principles of theoretical models linked to a given field of analysis.
2. Demonstrate a specialised mastery of the methodological linguistic tools, oral and written data collection and analysis methods and an ability to employ them in a relevant and critical way in order to understand the complexities of a linguistic phenomenon.
 - 2.1. Select appropriate methodological tools for different types of linguistic research.
 - 2.2. Include the relationship between theoretical approaches and methodological practice in their analysis.
 - 2.3. Employ the relevant methods to collect oral and written data, construct linguistic corpuses and manage and maintain them and extract information from them.
 - 2.4. Master and employ basic oral and written linguistic data analysis methods and techniques in a relevant way.
3. Develop a linguistic argument which applies to linguistic problems.
 - 3.1. Recognise and define linguistic problems in the fields of corpus linguistics, discourse analysis and contrastive linguistics.
 - 3.2. Develop critical reflections on received ideas relating to language.
 - 3.3. Examine and question the relationship between language and context (social) which includes opening the way to connected disciplines.
 - 3.4. Integrate the notion of linguistic variation at all levels of linguistic analysis.
 - 3.5. Interpret variation in linguistic form and reflect upon the tension between linguistic standards in the language in question.
 - 3.6. Construct a linguistic argument employing relevant linguistic data.
4. Create and realize an individual research assignment, implementing a rigorously scientific and methodological approach in order to go deeper into a scientific linguistic question.
 - 4.1. Define and formulate a scientific linguistic question.
 - 4.2. Produce a critical summary of the scientific literature relating to that question, employing the relevant theoretical frameworks and making sure to contextualize the problem in relation to current knowledge.
 - 4.3. Define their working hypotheses and argue them.
 - 4.4. Construct and implement rigorous methodological measures relevant for looking more deeply into the question, justifying their choices and methodologies.
 - 4.5. Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.

- 4.6. Analyse and interpret results (complex linguistic data) including the criticism being argued, by employing the relevant theoretical frameworks appropriately.
- 4.7. Develop an ability to summarize and formulate scientific conclusions.
- 4.8. Demonstrate the critical rigour, precision and distance (both in their own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.
- 4.9. Demonstrate the relevance and quality, specific to the demands of a profession in linguistics, both in terms of composition and presentation.
5. Professionally communicate, by employing their expert language skills and incorporating linguistic issues, adapting to the context and target audience and constructively interacting and collaborating with the different actors involved in a given situation.
- 5.1. Have skills in written and oral comprehension in English which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages.
- 5.2. Have skills in written and oral comprehension as well as written and oral expression which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages in French and/or English, according to the electives chosen.
- 5.3. Explain the details of a linguistic problem and the linguistic challenges in various professional contexts, formulated in a way that it can be understood by actors in the field, in their fields of specialisation (depending upon their choices of elective).
- 5.4. Effectively integrate into and collaborate with a team and different actors in networks involved in a given situation (in educational and professional (internship), national or international and multicultural contexts), in their fields of specialisation (depending upon their choice of elective).
6. Act as an academic and critical and responsible actor with a plan for continuing development.
- 6.1. Progress in professional practice in accordance with a grounded academic approach (from a theoretical and methodological point of view) characterised by a critical distance.
- 6.2. Engage in, decide upon and act in respect of work and third parties in an independent and responsible manner in line with the relevant framework.
- 6.3. Cast a critical eye over their own knowledge and competencies (linguistic and others) and independently put in place methods and opportunities to improve them as part of a system of continuing development which is indispensable in order to progress in a positive way in their social and professional environments.
7. Employ all the complex and transversal aspects of linguistic analysis skills where relevant, in other domains which are more or less connected to linguistics.

7.1 If the “Linguistics and its Applications for a Multilingual Society (LAMUSO)” focus course has been chosen: grasp the relevance of linguistics to adjacent fields and employ their excellent language skills, including the linguistic analysis tools and methods, in two or more languages, to act relevantly in those fields (lexicography, translation, foreign language learning and teaching, etc.).

7.1.1 Develop skills which are specific to language usage, in particular in multilingual contexts, and in relation to the connected methods, models and applications in linguistic research; in two or more languages.

7.1.2 Take responsibility for or directly contribute to the realisation of a project with an important linguistic component (language teaching, linguistic policy, linguistic competency tests, writing teaching texts, dictionaries, etc.).

7.1.3 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of applied linguistic projects and experience a professional environment for the first time.

7.2 If the “Natural Language Processing” focus course is chosen: make use of and create Natural Language Processing solutions (choose methodologies, apply specialised tools, programme applications, create linguistic tools) in order to respond to the needs of the language industry (linguistic engineering, machine translation, term extraction, information extraction, text generation, speech processing, etc.).

7.2.1 Master the methods, technologies and concepts which are essential to the automatic processing of natural language (intelligent text processing, the man-machine interface, machine translation, document navigation, etc.).

7.2.2 Master a solid base of knowledge and skills in the programming of computers and algorithms and employ them as relevant to programme specific applications and create linguistic tools.

7.2.3 Take responsibility for or contribute directly to the realization of an application for the processing of language by machines or a study on a complex use of NLP software.

7.2.4 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of real NLP applications and experience a professional environment for the first time.

9. Pour le diplômé ayant choisi la **finalité spécialisée “Traitement automatique du langage”** : exploiter et créer des solutions de Traitement automatique du langage (sélectionner des méthodologies, appliquer des outils spécialisés, programmer des applications, créer des outils linguistiques) afin de répondre à des besoins concrets de l'industrie de la langue (ingénierie linguistique, traduction automatique, extraction de termes, extraction d'information, génération de textes, traitement de la parole, etc.).

9.1 Maîtriser les méthodes, technologies et concepts essentiels du traitement automatique du langage naturel (traitement de texte intelligent, interface homme-machine, traduction automatique, navigation documentaire, etc.).

9.2 Maîtriser un socle de base solide de connaissances et de compétences en programmation informatique et en algorithmique et les mobiliser de manière pertinente pour programmer des applications concrètes et créer des outils linguistiques.

9.3 Prendre en charge ou contribuer directement à la réalisation d'une application en traitement automatique du langage ou à la réalisation d'une étude reposant sur un usage complexe de logiciels de TAL.

9.4 Dans le cadre d'une expérience professionnelle concrète (en entreprise ou centre de recherche), mobiliser un large éventail de connaissances et compétences en linguistique et autres, intégrer les exigences du développement d'applications réelles en TAL et réaliser un premier contact avec le milieu professionnel.

Programme structure

The programme is made up of :

- core courses (60 credits), made up of:
 - 30 credits for theoretical and methodological courses;
 - 30 credits for activities linked to the dissertation;
- one focus (30 credits);
- and optional courses (30 credits).

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [en-prog-2018-ling2m-lling200t.html]

Focuses

[> Professional focus : Natural Language Processing](#) [en-prog-2018-ling2m-lling202s]

[> Professional focus : Linguistics and its Applications for a Multilingual Society](#) [en-prog-2018-ling2m-lling203s]

[> Optional courses](#) [en-prog-2018-ling2m-lling900o.html]

LING2M Detailed programme

Programme by subject

CORE COURSES [60.0]

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Dissertation and dissertation seminar (30 credits)

⊗ Dissertation and work placement in Natural Language Processing (30 credits)

For students doing the professional focus in automatic language processing, the dissertation includes a laboratory research placement of a minimum of 7 weeks which is an essential part of the dissertation. For these students, the 30 credits awarded for the dissertation are spread as follows :

○ LLING2891	Dissertation seminar			5 Credits	1 + 2q	x	
○ LLING2896	Dissertation			15 Credits	1 + 2q		x
○ LLING9996	Internship in Research group		240h	10 Credits	1 ou 2q		x

⊗ Dissertation LAMUSO (30 credits)

For students taking the LAMUSO focus, the 30 credits linked specifically to the dissertation are divided as follows :

○ LLING2891	Dissertation seminar			5 Credits	1 + 2q	x	
○ LLING2892	Dissertation			25 Credits	1 + 2q		x

○ Methodology course (15 credits)

○ One of the two following courses :

⊗ LCLIG2240	Statistics for Linguistics	Thomas François	30h+15h	10 Credits	2q	x	
⊗ LFIAL2260	Statistics for Linguistics	Magali Paquot	22.5h	10 Credits	1q	x	

○ One of the two following courses :

⊗ LCLIG2250	Methods of corpus linguistics	Anne Dister (compensates Cédric Fairon) Anne Dister (compensates Anne- Catherine Simon) Cédric Fairon Anne-Catherine Simon	30h+10h	5 Credits	1q	x	
⊗ LGERM2829	English Linguistics : Corpus Linguistics	Gaëtanelle Gilquin	22.5h	5 Credits	1q	x	

o Linguistics course (15 credits)

o One of the two following courses :

✘ LROM2151	Text Linguistics	Anne-Catherine Simon	22.5h	5 Credits	2q Δ	x	x
✘ LCLIG2230	Discourse Analysis	Ludivine Crible (compensates Elisabeth Degand) Elisabeth Degand	15h	5 Credits	1q	x	x

o One of the two following courses :

✘ LROM2171	Lexicology	Cédric Fairon	22.5h	5 Credits	2q	x	x
✘ LGERM2823	English Linguistics: Lexicology	Sylvie De Cock	22.5h	5 Credits	1q	x	x

o One of the two following courses :

✘ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	1q	x	x
✘ LGERM2723	English linguistics: sociolinguistics	Sylvie De Cock (compensates Fanny Meunier) Fanny Meunier	15h	5 Credits	2q	x	x

✘ Additional language course (3 to 5 credits maximum)

Students whose level of English does not enable them to read academic articles may add to their programme one or two of the following English courses provided justification is given. Students who have a particular interest in sign language may add one course (5 credits) to their programme, provided justification is given. The additional course will form part of the overall Master's programme which will total more than 120 credits

✘ LANGL1700	Advanced English	Timothy Byrne Philippe Denis (coord.) Nicholas Gibbs Katherine Opello (coord.)	30h	3 Credits	1 ou 2q	x	
✘ LANGL2600	Entry to Professional life in English	Lutgarde Schrijvers (coord.)	30h	3 Credits	1q	x	
✘ LSIGN1101	French Belgian Sign Language (LSFB) - Breakthrough level (A1) -Complete beginners <i>This course is only available to a restricted number of students. A selection procedure based on motivation is held at the beginning of the academic year at the Modern Languages Institute.</i>	Fatima Moubayed	60h	5 Credits	1 + 2q	x	x

LIST OF FOCUSES

The student chooses one of the following focuses :

- > Professional focus : Natural Language Processing [en-prog-2018-ling2m-lling202s]
- > Professional focus : Linguistics and its Applications for a Multilingual Society [en-prog-2018-ling2m-lling203s]

PROFESSIONAL FOCUS : NATURAL LANGUAGE PROCESSING [30.0]

This professional focus trains students in language industry tools (spell-checking, speech recognition, machine translation, document management, etc.). With its strong business focus, this specialization welcomes guest researchers (from academia and business) and offers a company internship. For further information: <https://uclouvain.be/cental.html>

- Mandatory
- ⊗ Optional
- △ Courses not taught during 2018-2019
- ⊖ Periodic courses not taught during 2018-2019
- ⊕ Periodic courses taught during 2018-2019
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Computer studies (10 credits)

○ LINFO1101	Introduction à la programmation	Kim Mens Siegfried Nijssen Charles Pecheur	30h+30h	5 Credits	1q	x	x
○ LINFO1103	Introduction à l'algorithmique	Pierre Dupont	30h+30h	5 Credits	2q	x	x

○ Automatic Language Processing (20 credits)

○ LFIAL2620	Natural language processing	Cédric Fairon Bernard Jacquemin (compensates Cédric Fairon)	22.5h	5 Credits	1q	x	
○ LFIAL2630	Introduction to automatic text processing	Cédric Fairon	22.5h	5 Credits	2q	x	x
○ LCLIG2220	Overview of applications in NLP	Cédric Fairon	15h	5 Credits	1 + 2q		x
○ LCLIG2260	Introduction to speech processing	Thierry Dutoit	15h	5 Credits	1q		x

PROFESSIONAL FOCUS : LINGUISTICS AND ITS APPLICATIONS FOR A MULTILINGUAL SOCIETY [30.0]

The master degree specialisation "Linguistics and its Applications for a Multilingual Society" (LAMUSO) focuses on usage-based models and methods in language research and their applications, especially in multilingual contexts. It provides a combination of fundamental courses in various domains of linguistics and more practice-oriented modules related to several fields of activity. One of the main features of the programme is its strong multilingual component. It can be followed entirely in English or in a combination of languages (Dutch, English, French, German), and students have access to advanced descriptive courses of these languages. The aim of the LAMUSO programme is to satisfy the growing demand from both public and private sectors for professionals combining excellent language skills in two or more languages and solid linguistic theory and methodology. Hence, the programme trains students to become professionals in fields such as language teaching, language curriculum design, language syllabus design, language testing, language policy, language technologies, etc. Access to high-level training in scientific research is also provided thanks to the strong collaboration between the linguistics programme and several top research centres hosted by the research Institute for Language and Communication. Students enrolled in the LAMUSO specialization are encouraged to apply for an Erasmus grant to cover a period of study at a university offering an interesting range of linguistics courses. • Germany: Erlangen-Nürnberg or Giessen; • France: Paris 7, Grenoble-Alpes ; • Switzerland: Fribourg, Geneva; • The Netherlands: Leiden or Nijmegen; • Norway: Oslo; • Sweden: Lund; • Finland: Jyväskylä. Students can also apply for the double degree in Linguistics, organized in conjunction with the University of Oslo: the first block of the Master's programme (including the internship) is taken at UCL, and the second block (including the thesis) at the University of Oslo.

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Academic writing skills (5 credits)

Students take 5 credits in a language, chosen on the basis of their previous courses : places on the courses in academic writing in a foreign language (German, English, French or Dutch) is reserved for students who had this language as their major subject at Bachelor's level or who can prove they have the required level by having passed an official examination (TOEFL, CNAVt, TestDaF, etc.). For non-Francophone students who wish to take LFRAN1405, there is a test of their level at the beginning

⊗ Students at level B2+ in English

○ LGERM2720	Interactive Competence in English : English for academic purposes	Fanny Meunier Natassia Schutz (compensates Fanny Meunier)	15h +22.5h	5 Credits	2q	x	x
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⊗ Students learning French

○ LFRAN1405	French - Upper Intermediate Level (B2) - Le français, langue universitaire	Emmanuelle Rassart (coord.)	30h	5 Credits	1q	x	x
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⊗ Francophone students (native)

○ LCLIG2122	Scientific Writing	Anne-Catherine Simon	7.5h	5 Credits	1q △		x
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⊗ Students at level C1 in Dutch

○ LGERM2730	Interactive Competence in Dutch : Academic Dutch	Philippe Hiligsmann	15h +22.5h	5 Credits	1q	x	x
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⊗ Students at level B2+ in German

○ LGERM2710	Interactive Competence in German : Academic German	Philippe Beck	15h+15h	5 Credits	2q	x	x
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○ Work placement (10 credits)

○ LLING9995	Work placement in a research laboratory or a company <i>The language used during the internship and in the internship report will depend on where the internship takes place. The choice of language must be approved by the academic coordinator.</i>		240h	10 Credits	1 ou 2q	x	x
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○ Linguistic courses (15 credits)

Students may choose their 15 credits from one or more of the four suggested linguistic fields.

Year

1 2

⌘ English

⌘ LGERM2725	English Linguistics: Second Language Acquisition	Fanny Meunier Magali Paquot	30h	5 Credits	2q ☉	x	x
⌘ LGERM2871	Research seminar in English linguistics: Corpora and applied linguistics	Magali Paquot	15h	10 Credits	2q ⊕	x	x
⌘ LLMOD2801	Interdisciplinary thematic seminar in linguistics	Barbara De Cock Sylviane Granger Costantino Maeder Ferran Suner Munoz Kristel Van Goethem (coord.)	30h	10 Credits	1q ☉	x	x

⌘ French

⌘ LCLIG2210	Phonology and Prosody	Anne-Catherine Simon	30h	5 Credits	2q △	x	x
⌘ LROM2155	Seminar : linguistics	Philippe Hambye	15h	10 Credits	1q	x	x

⌘ Dutch

⌘ LGERM2835	Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language	Philippe Hiligsmann	15h	5 Credits	1q	x	x
⌘ LGERM2881	Research Seminar Dutch Linguistics	Elisabeth Degand	15h	10 Credits	2q ⊕	x	x

⌘ German

⌘ LGERM2711	German Linguistics: Syntax and Morphology of the German Verb	Joachim Sabel	22.5h	5 Credits	1q	x	x
⌘ LGERM2861	Research Seminar in German Linguistics	Joachim Sabel	15h	10 Credits	2q ⊕	x	x

⌘ Spanish

⌘ LROM2843	Issues in Spanish Linguistics	Barbara De Cock	30h	5 Credits	2q ☉	x	x
⌘ LROM2517	Seminar: Spanish Linguistics	Barbara De Cock	15h	10 Credits	2q ⊕	x	x

Optional courses [30.0]

To ensure coherence of their studies, students must select their optional courses from those listed below. Note: Some optional courses are also available in the core curriculum or the LAMUSO professional focus, but the courses taken may not exceed 6 credits. No courses may be selected from the Natural Language Processing professional focus. The programme must be approved by the Examination Board Secretary.

- Mandatory
- △ Courses not taught during 2018-2019
- ⊕ Periodic courses taught during 2018-2019
- ⊗ Optional
- ⊙ Periodic courses not taught during 2018-2019
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

⊗ Comparative and contrastive linguistics

Introductory course to linguistic typology, comparative grammar and contrastive linguistics between at least two languages.

⊗ LGERM2719	Contrastive linguistics	Elisabeth Degand	15h	5 Credits	2q	x	x
⊗ LGLOR2801	Semitic Comparative Linguistics	Johannes den Heijer	30h	5 Credits	2q ⊙	x	x
⊗ LGLOR2802	Indo-European Comparative Linguistics	Lambert Isebaert	30h	5 Credits	1q ⊕	x	x
⊗ LLING2021	Taaltypologie en -universalia (KUL - F0VH8AN)		26h	5 Credits		x	x
⊗ LGERM2715	German linguistics : Contrastive and typological analyses	Joachim Sabel	15h	5 Credits	1q	x	x
⊗ LROM2200	History of the French language		22.5h	5 Credits	2q ⊙	x	x

⊗ Discourse and society

Courses taken at the Communication School of the Faculty of Economic, Social and Political Sciences, and courses in discourse analysis and sociolinguistics.

⊗ LCOMU2250	Mediatic Narration	Katia Delvaile Philippe Marion	30h	5 Credits	2q	x	x
⊗ LCOMU2270	COGNITIVE SEMIOLOGY	Pierre Fastrez	30h	5 Credits	1q	x	x
⊗ LCOMU2600	Scientific popularisation	Philippe Verhaegen	30h	5 Credits	1q	x	x
⊗ LCOMU2605	Analysis of televised series	Sarah Sepulchre	30h	5 Credits	2q	x	x
⊗ LROM2180	Geolinguistic varieties of French	Philippe Hambye	22.5h	5 Credits	1q ⊕	x	x
⊗ LROM2463	French for specific purposes	Emmanuelle Rassart	22.5h	5 Credits	2q ⊙	x	x
⊗ LGERM2821	English Linguistics: Varieties of English	Gaëtanelle Gilquin	15h	5 Credits	2q	x	x

⊗ Psychology and language

Introductory course to the cognitive processes involved in processing language, in particular oral language. These courses are taken at the Faculty of Psychology.

⊗ LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscorps	60h	4 Credits	1q	x	x
⊗ LLOGO1212	Oral language acquisition	Elise Brassart (compensates Arnaud Szmalec) Arnaud Szmalec	30h	4 Credits	2q	x	x
⊗ LLOGO1311	Developmental disorders of oral language and communication	Lise Desmottes (compensates Marie-Anne Schelstraete) Stéphanie Paquot (compensates Marie-Anne Schelstraete) Marie-Anne Schelstraete	45h	4 Credits	1q	x	x

⊗ Modern language linguistics

Courses in linguistics of five different languages: French, Dutch, English, German and Spanish. Level B2 of the Common European Framework of Reference for Languages is required in order to take these courses. The courses are taught in the relevant language. Note: Students enrolled in the LAMUSO specialization may not accumulate credits for courses already taken as part of their curriculum.

Year

1 2

⊗ French linguistics

⊗ LROM2200	History of the French language		22.5h	5 Credits	2q ☉	x	x
⊗ LROM2318	Seminar on the research methodology of French as a first language	Jean-Louis Dufays	15h	5 Credits	2q	x	x
⊗ LCLIG2210	Phonology and Prosody	Anne-Catherine Simon	30h	5 Credits	2q △	x	x

⊗ English linguistics

⊗ LGERM2725	English Linguistics: Second Language Acquisition	Fanny Meunier Magali Paquot	30h	5 Credits	2q ☉	x	x
⊗ LGERM2821	English Linguistics: Varieties of English	Gaétanelle Gilquin	15h	5 Credits	2q	x	x
⊗ LLING2035	English Linguistics: Grammar and Diachrony (KUL - F0V13A)		39h	5 Credits		x	x
⊗ LLING2037	English Linguistics : Selected Topics (KUL - F0V15A)		39h	5 Credits		x	x

⊗ Dutch linguistics

⊗ LGERM2731	Dutch linguistics : current trends	Kristel Van Goethem	22.5h	5 Credits	2q	x	x
⊗ LGERM2733	Dutch linguistics: phonetics, phonology, norms and attitudes		30h	5 Credits	2q ☉	x	x
⊗ LGERM2737	Dutch linguistics: Discourse and cognition	Elisabeth Degand	15h	5 Credits	1q ☉	x	x
⊗ LGERM2835	Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language	Philippe Hiligsmann	15h	5 Credits	1q	x	x
⊗ LGERM2837	Dutch linguistics: Syntactic, semantic and functional aspects of word order	Elisabeth Degand	15h	5 Credits	2q ⊕	x	x
⊗ LLING2038	Nederlandse taalkunde : verandering en variatie (KUL - F0VJ1A)		39h	5 Credits		x	x
⊗ LLING2039	Nederlandse taalkunde: syntaxis (KUL - F0VJ2A)		39h	5 Credits		x	x

⊗ German linguistics

⊗ LGERM2711	German Linguistics: Syntax and Morphology of the German Verb	Joachim Sabel	22.5h	5 Credits	1q	x	x
⊗ LGERM2713	German linguistics: specific syntactic and semantic aspects		30h	5 Credits	1q ☉	x	x
⊗ LGERM2715	German linguistics : Contrastive and typological analyses	Joachim Sabel	15h	5 Credits	1q	x	x
⊗ LGERM2815	German Linguistics: Linguistic Pragmatics	Joachim Sabel	15h	5 Credits	1q	x	x
⊗ LLING2040	Duitse taalkunde : theorie en descriptie (KUL - F0V11A)		39h	5 Credits		x	x
⊗ LLING2041	Duitse taalkunde: verandering en variatie (KUL - F0V12A)		39h	5 Credits		x	x
⊗ LLING2042	Duitse taalkunde : capita selecta (KUL - F4FC3A)		30h+15h	5 Credits		x	x

⊗ Spanish linguistics

⊗ LROM2517	Seminar: Spanish Linguistics	Barbara De Cock	15h	5 Credits	2q ⊕	x	x
⊗ LROM2843	Issues in Spanish Linguistics	Barbara De Cock	30h	5 Credits	2q ☉	x	x
⊗ LROGE2110	Lingüística española: lingüística de corpus (Université d'Anvers : 2015FLWTLS)		30h	6 Credits	1q	x	x
⊗ LLING2043	Spaanse taalkunde : topics in hedendaagse grammatica (KUL - F0VJ4A)		39h	5 Credits		x	x
⊗ LLING2044	Spaanse taalkunde : topics in discoursanalyse (KUL - F0VJ5A)		39h	5 Credits		x	x
⊗ LLING2045	Spaanse taalkunde : capita selecta (KUL - F4FC5A)		30h+15h	5 Credits		x	x

⊗ Computational linguistics and computer science

Courses in algorithmics, database design, programming, etc. Several courses may be taken at the University of Namur and at KU Leuven. These courses enable students pursuing the professional focus in Natural Language Processing to complete their programme by enhancing their training in computer science.

⊗ Prerequisite in computing

These courses are recommended for students who have not undergone equivalent training.

						Year	
						1	2
❗ LINGE1322	Computer science: Analysis and Design of Information Systems	Jean Vanderdonck	30h+15h	5 Credits	2q	x	
❗ LEPL1402	Informatique 2		30h+30h	5 Credits	1q Δ		x
❗ LSINF1225	Object-oriented design and data management  <i>Prerequisites : LSINF1101 and LSINF1103</i>	Kim Mens	30h+30h	5 Credits	2q	x	x

❗ Optional activities

❗ LSTAT2350	Data Mining	Tim Verdonck	15h+15h	5 Credits	2q	x	x
❗ LCLIG2140	Computational Linguistics Seminar	Cédric Fairon	30h	5 Credits	2q ⊕	x	x
❗ LLING2001	Text based information retrieval (KUL - H02C8A)		39.5h	5 Credits		x	x
❗ LLING2002	Natural language Processing (KUL - H02B1A)		32.5h	5 Credits		x	x
❗ LLING2003	Linguistics and Artificial Intelligence (KUL - H02B6A)		32.5h	5 Credits		x	x
❗ LLING2018	Language Engineering Applications (B-KUL-H0T29A)		34.5h	5 Credits		x	x
❗ LLING2019	Foundations of Formal Theories of language (KUL - H02D4A)		26h	5 Credits		x	x
❗ LLING2030	Modélisation pour l'informatique (FUNDP - INFOB25)		20h+10h	3 Credits		x	x
❗ LLING2031	Introduction aux méthodes et concepts essentiels d'ingénierie linguistique (FUNDP - INFO2327)		30h	5 Credits		x	x
❗ LLSMF2014	Data Analytics applied in Business (Names from L to Z) <i>Please get in touch with the lecturer in charge of the course at the beginning of the first semester</i>	Manuel Kolp Marco Saerens	30h	5 Credits	2q	x	x
❗ LINGI2263	Computational Linguistics	Pierre Dupont Cédric Fairon	30h+15h	5 Credits	1q	x	x
❗ LSINF1212	Computer science deepening project	Siegfried Nijssen	22.5h +22.5h	5 Credits	2q	x	x
❗ LSINF1311	Human-computer interaction	Jean Vanderdonck	30h+15h	5 Credits	1q	x	x

❗ Philosophy of language

❗ LFILO2210	Formalized logic A	Peter Verdée	30h	5 Credits	1q ⊕	x	x
❗ LFILO2211	Formalized logic B	Peter Verdée	30h	5 Credits	1q ⊕	x	x

❗ Linguistics applied to language teaching and learning

❗ LGERM2725	English Linguistics: Second Language Acquisition	Fanny Meunier Magali Paquot	30h	5 Credits	2q ⊕	x	x
❗ LGERM2813	German linguistics: cognitive theories of second language acquisition	Joachim Sabel	30h	5 Credits	1q ⊕	x	x
❗ LGERM2835	Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language	Philippe Hilgsmann	15h	5 Credits	1q	x	x
❗ LGERM2911	Seminar : German Teaching Methodology	Dany Etienne	15h	5 Credits	1q ⊕	x	x
❗ LGERM2931	Seminar : Dutch Teaching Methodology	Philippe Hilgsmann	15h	5 Credits	1q ⊕	x	x
❗ LROM2610	Analysis of linguistic phenomena and the teaching of French	Philippe Hambye Anne-Sophie Romainville (compensates Philippe Hambye)	22.5h	5 Credits	2q ⊕	x	x
❗ LROM2620	Acquisition of a second or foreign language: theory and applications	Silvia Lucchini	22.5h	5 Credits	1q	x	x
❗ LROM2630	Corrective and contrastive phonetics in French	Silvia Lucchini	22.5h	5 Credits	2q	x	x
❗ LROM2650	Training in the teaching of French as a mother tongue, second or foreign language	Silvia Lucchini	15h	5 Credits	1q ⊕	x	x
❗ LROM2930	Seminar : Study of teaching language methods	Silvia Lucchini	15h	5 Credits	1q	x	x

❗ Traductology

❗ LTRAD2301	Textual, discursive and cognitive approaches in translatology		30h	5 Credits	1q Δ	x	x
❗ LTRAD2302	Corpus-based translation studies	Marie-Aude Lefer	30h	5 Credits	1q	x	x

							Year	
							1	2
⌘ LTRAD2303	Phraseology and translation	Jean-Pierre Colson	30h	5 Credits	1q	x	x	

⌘ Other courses

To be chosen from the Faculty or University programmes, with the agreement of the Programme Committee Chair and the Examination Board Secretary. Students must check with the lecturer in charge that they may take the course(s) in question.

Course prerequisites

A document entitled (nb: [not available](#) for this programme ling2m) specifies the activities (course units - CU) with one or more prerequisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

LING2M - Information

Admission

General (<https://uclouvain.be/en/study/inscriptions/admission-requirements-master-s-degree.html>) and specific admission requirements for this program must be satisfied at the time of enrolling at the university.

SUMMARY

- > [Specific Admission Requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Adults taking up their university training](#)
- > [Access on the file](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific Admission Requirements

Specific Admission Requirements

1° Student must hold a first level university degree.

2° Courses are available to students in several languages (French, English, Dutch, Spanish and Italian). For each language selected, students must prove they have attained Level B2+ of the [Common European Framework of Reference for Languages](#)

3° Student must have followed TRAINING including at least 30 credits in linguistics and/or 'sciences du langage', including the following 2 courses (or their equivalent) : LFIAL1530 'Introduction aux sciences du langage' (4 credits) and LFIAL1560 'Linguistique générale' (3 credits).

4° Student must demonstrate :

⇒ sufficient skills in the French language, of both a written and oral nature;

⇒ the capacity to develop an argument on the language heard as a general sign and not just a linguistic sign;

⇒ an understanding of the way language works internally (basic units and structures, contemporary theories) and externally (relationship with other disciplines).

If student does not have sufficient training in one or several of these subjects, prerequisites will be added to the masters programme (maximum 15 credits).

The 30 credits of the [Minor in Linguistics \[30.0\]](#) satisfy these requirements.

Course equivalences are submitted for approval to the chairman of the jury, the secretary of the jury and the academic faculty secretary.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
All Bachelor	If student has taken the Minor in Linguistics	Direct Access	
Bachelor in Modern Languages and Literatures : General Bachelor in Modern Languages and Literatures: German, Dutch and English Bachelor in Ancient and Modern Languages and Literatures Bachelor in French and Romance Languages and Literatures : General		Direct Access	
Other Bachelor		Access with additional training	Code inconnu:ling1pm
Others Bachelors of the French speaking Community of Belgium			
Bachelor in Modern Languages and Literatures Bachelor in French and Romance Languages and Literatures		Direct Access	
Bachelor in Ancient Languages and Literatures		Access with additional training	Code inconnu:ling1pm
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de taal- en letterkunde		Direct Access	

Foreign Bachelors			
Foreign Bachelor in Arts and Letters	Student must have followed training including at least 30 credits in linguistics and/or "sciences du langage"	Based on application: accepted, conditional on further training, or refusal	Additional training to be determined depending on the programme followed or a Code inconnu:ling1pm

Non university Bachelors

> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (https://uclouvain.be/fr/etudier/passerelles) to the university

Diploma	Access	Remarks
BA - AESI orientation Français et français langue étrangère - HE - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et morale - HE - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et religion - HE - crédits supplémentaires entre 45 et 60 BA - AESI orientation Langues germaniques - HE - crédits supplémentaires entre 45 et 60 BA - assistant(e) en psychologie - HE - crédits supplémentaires entre 45 et 60 BA en logopédie - HE - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Holder of a "Licence" in "langues et littératures germaniques" Holder of a "Licence" in "langues et littératures romanes" Holder of a "Licence" in "langues et littératures classiques" Holder of a "Licence" in "langues et littératures orientales"		Direct Access	
Holder of a "Licence" in "informatique" Ingénieur civil informaticien		Direct Access	Direct access uniquely to the professional focus in natural language processing

Masters

Master [60] in French and Romance Languages and Literatures : General Master [120] in French and Romance Languages and Literatures : General Master [60] in Modern Languages and Literatures : General Master [120] in Modern Languages and Literatures : General Master [60] in Modern Languages and Literatures : German, Dutch and English Master [120] in Modern Languages and Literatures : German, Dutch and English Master [60] in Ancient and Modern Languages and Literatures Master [120] in Ancient and Modern Languages and Literatures		Direct Access	If students have, moreover, taken 25 credits in linguistics in their optional courses, they have direct access to the second year of the master
Master [60] in Ancient Languages and Literatures : Classics Master [120] in Ancient Languages and Literatures: Classics Master [60] in Ancient Languages and Literatures : Oriental Studies Master [120] in Ancient Languages and Literatures: Oriental Studies		Based on application: accepted, conditional on further training, or refusal	Additional training to be determined depending on the programme followed
Master : ingénieur civil en informatique Master en sciences informatiques		Direct Access	Direct access uniquely to the professional focus in natural language processing

Holders of a non-University 2nd cycle degree

Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](https://uclouvain.be/fr/etudier/vae) (<https://uclouvain.be/fr/etudier/vae>)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae. International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : <https://uclouvain.be/inscription> (<https://uclouvain.be/inscription>)

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The programme will be made up according to the student's previous studies (maximum 60 credits).

○ Core subjects (45 credits)

○ LFIAL1156	Computer Applications in the Humanities	Aurore François	15h+15h	3 Credits	1q
○ LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	45h+10h	5 Credits	2q
○ LFIAL1530	Introduction to Language Science	Philippe Hambye Philippe Hambye (compensates Anne-Catherine Simon) Anne-Catherine Simon	30h	3 Credits	2q
○ LFIAL1560	General linguistics : semantics and pragmatics	Elisabeth Degand	30h	5 Credits	1q
○ LCOMU1121	General Semiotics	Philippe Verhaegen	22.5h	4 Credits	2q
○ LFILO1130	Philosophie du langage	Peter Verdée	30h	5 Credits	2q
○ LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscorps	60h	6 Credits	1q
○ LPSP1209	Statistics, inference on one or two variables	Bernadette Govaerts	22.5h+15h	4 Credits	1q
○ LROM1112	Introduction to the Study of French and Romance Languages and Literature : Trends, Concepts, Methods	Mattia Cavagna Jean-Louis Dufays Philippe Hambye (coord.)	30h+15h	5 Credits	2q
○ LROM1221	Linguistics: Variation in Contemporary French	Mathieu Avanzi (compensates Anne-Catherine Simon) Anne-Catherine Simon	30h+15h	5 Credits	1q

○ Optional courses (10 credits)

Depending on their training, students may choose from the courses below for a maximum of 10 credits (maximum of two different languages having formed part of the initial training).

⊗ French linguistics

⊗ LROM1331	Linguistics: Analysis of Language in Context	Anne Dister (compensates Cédric Fairon) Cédric Fairon Anne-Catherine Simon	45h	5 Credits	1q
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⊗ German linguistics

⊗ LGERM1313	Introduction to German linguistics : phonology and morphology	Joachim Sabel Veronique Scheirs (compensates Joachim Sabel)	22.5h+5h	5 Credits	2q
⊗ LGERM1513	Introduction to German linguistics: syntax, semantics and pragmatics	Joachim Sabel	22.5h+5h	5 Credits	1q

⊗ English linguistics

⊗ LGERM1528	Current issues and trends in English linguistics	Gaëtanelle Gilquin	22.5h+5h	5 Credits	1q
⊗ LGERM1328	Introduction to English linguistics : syntax and stylistics	Gaëtanelle Gilquin	22.5h+5h	5 Credits	2q

⌘ Dutch linguistics

⌘ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe Hilgsmann Marie-Catherine Michaux (compensates Philippe Hilgsmann) Kristel Van Goethem	22.5h+5h	5 Credits	2q
⌘ LGERM1533	Introduction to Dutch linguistics: syntax and contrastive linguistics	Elisabeth Degand	22.5h+5h	5 Credits	1q

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The way the course is evaluated varies depending on what subject is being taught (see syllabus).

Depending on the size of the group, and the subject in question, the possibilities are as follows :

- "traditional" evaluation in the form of a final oral or written exam;
- "traditional" evaluation combined with exercises during the year;
- group work in the place of an exam;
- individual work in the place of an exam;
- internship, supervised and evaluated by a "maître de stage" and an academic.

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Master in Linguistics students come from very different backgrounds. More than half of our student body is international. This rich cultural and linguistic diversity is a real asset for both the linguistics lecturers (particularly in courses such as semantics, lexicology and contrastive linguistics) and the students themselves.

Alongside the courses taught in French, various courses are available in English, Dutch, German or Spanish. With the agreement of the teachers concerned, students can opt to undergo assessments and write their dissertation in English. Double degree with the University of Oslo

There is a double degree agreement with the University of Oslo (UiO). Students doing the LAMUSO focus can apply for this programme, completing the first year of their Master's degree at UCL and the second at UiO.

This results in a double degree:

- a Master in Linguistics with a professional focus from UCL, and
- a Master of Philosophy in Linguistics and its Applications for a Multilingual Society from UiO.

Further information: <https://uclouvain.be/en/faculties/fial/linguistique-0-1.html> (<https://uclouvain.be/en/faculties/fial/linguistique-0-1.html>)

International internships

As part of their Master's degree in Linguistics, students will be required to do an internship in a research laboratory or a company. Grants are available for students wishing to complete their internship in Flanders or abroad.

Study visits

Students in Linguistics (focus in Natural Language Processing or Linguistics and its Applications for a Multilingual Society) are encouraged to undertake:

- a study visit for one term (30 credits) in one of the [many universities](https://uclouvain.be/fr/facultes/fial/partenaires-0.html) (<https://uclouvain.be/fr/facultes/fial/partenaires-0.html>) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a study visit for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme, and/or

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCL and KU Leuven, courses in Linguistics may be taken from the KU Leuven programme.

To find out more:

- [Contacts](https://uclouvain.be/fr/facultes/fial/contact-0-1.html) (<https://uclouvain.be/fr/facultes/fial/contact-0-1.html>)
- [Partner universities](https://uclouvain.be/fr/facultes/fial/partenaires.html) (<https://uclouvain.be/fr/facultes/fial/partenaires.html>)
- [Practical information](https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html) (<https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html>) (in French)
- [Information on international internships](https://uclouvain.be/fr/facultes/fial/stages-internationaux.html) (<https://uclouvain.be/fr/facultes/fial/stages-internationaux.html>) (in French)
- [Double degree in Linguistics](https://uclouvain.be/en/faculties/fial/linguistique-0-1.html) (<https://uclouvain.be/en/faculties/fial/linguistique-0-1.html>)

Possible trainings at the end of the programme

Other accessible masters :

At the end of the master 120, each focus of the Master in Linguistics can be obtained in a new block of 30 credits only.

Accessible doctoral training :

Ecole Doctorale disciplinaire en Langues et Lettres.

Contacts

Attention, you are currently reading an archived page: below contact informations were for program study 2018-2019 only. To get current contact informations please got to [current program study site](#).

Curriculum Management

Faculty

Structure entity

Denomination

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](https://uclouvain.be/repertoires/entites/fial)) (<https://uclouvain.be/repertoires/entites/fial>)

Sector

Human Sciences ([SSH](https://uclouvain.be/repertoires/entites/ssh)) (<https://uclouvain.be/repertoires/entites/ssh>)

Acronym

FIAL

Postal address

Place Blaise Pascal 1 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

Web site

<http://www.uclouvain.be/fial>

Mandate(s)

- Doyen : Cédrick Fairon
- Directeur administratif de faculté : Bérengère Bonduelle

Commission(s) of programme

- Commission de programme en linguistique ([LING](https://uclouvain.be/fr/repertoires/entites/LING)) (<https://uclouvain.be/fr/repertoires/entites/LING>)

Academic supervisor: Kristel Van Goethem

Jury

- Ferran Suner Munoz
- Kristel Van Goethem
- Barbara De Cock

Useful Contact(s)

- Fiorella Flamini

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