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Introduction

Introduction

Teaching profile

Learning outcomes

Detailed programme

PROGRAMME BY SUBJECT

- Mandatory
 △ Courses not taught during 2019-2020
 ⊕ Periodic courses taught during 2019-2020
- ✘ Optional
 ⊖ Periodic courses not taught during 2019-2020
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

2 3

o Contenu:

o Dans le premier bloc annuel de l'approfondissement (15 credits)

● LECGE1231	Perspectives critiques en Management	Stéphanie Coster Laurent Taskin	30h+15h	5 Credits	2q	x	
● LECGE1320	Analyse économique des organisations et décisions managériales	Régis Coeurderoy	30h+15h	5 Credits	1q	x	
● LINGE1322	Computer science: Analysis and Design of Information Systems	Jean Vanderdonck	30h+15h	5 Credits	2q	x	

o Dans le deuxième bloc annuel de l'approfondissement (15 credits)

Au choix, 3 cours parmi :

✘ LECGE1218	Portfolio theory <i>Prérequis: LECGE1113, LANGL1330</i>	James Thewissen	30h+15h	5 Credits	2q		x
✘ LECGE1336	Seminar: case studies of corporate strategy	Vincent Meurisse (compensates Alain Vas) Alain Vas	30h+15h	5 Credits	2q		x
✘ LINGE1216	Management Science: Deterministic models <i>Prérequis: LECGE1112</i>	Jean-Sébastien Tancrez (compensates Philippe Chevalier) Mathieu Van Vyve	30h+15h	5 Credits	2q		x
✘ LANGL1532	English for Business Students (Upper-Intermediate level) <i>Prérequis: LANGL1332</i>	Catherine Avery Nicholas Gibbs Marielle Henriët (coord.) Sandrine Meirlaen Philippe Neyt Katherine Opello (coord.) Charlotte Peters Françoise Stas Marie Van Reet	60h	5 Credits	1 + 2q		x

COURSE PREREQUISITES

A document entitled [en-prerequis-2019-app-lgest100p.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "*In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*"

The document is available by clicking [this link](#) after being authenticated with your UCLouvain account.

Information

Liste des bacheliers proposant cette mineure

> [Bachelor in Economics and Management](#) [en-prog-2019-ecge1ba]

Admission

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/ESPO/SESP

(SESP)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

Human Sciences (SSH)

SESP

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