

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Philosophie**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme acronym: **filo2m** - Francophone Certification Framework: 7**Table of contents**

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FILO2M - Introduction

Introduction

Introduction

By the end of the Master's degree, you will be capable of:

- producing a critical overview of the literature on a philosophical question;
- comparing and defending philosophical arguments;
- taking part in philosophical debates in your area of specialisation;
- carrying out a piece of personal research, writing it up and presenting the results orally.

Depending on the focus you have chosen, you will also have developed:

- advanced skills in philosophy (research focus);
- specific skills, through international experience gained outside UCL (professional focus);
- teaching skills (teaching focus).

Your profil

You

- have a Bachelor's degree in philosophy and wish to have more in-depth training whilst also becoming more specialised;
- have a Bachelor's degree in another subject and have discovered philosophy from a minor subject or a certificate;
- wish to be able to use research tools in philosophy so you can go into research;
- wish to obtain the necessary qualifications to teach philosophy.

Your futur job

Our graduates are employed in various sectors : politics and diplomacy, the cultural world and the voluntary sector, administration, trade, industry, journalism and communication.

Your programme

The Master's degree offers you

- solid training in research in philosophy;
- an interdisciplinary programme in which science, history of art, sociology, etc. come into contact with philosophy;
- a wide range of courses to choose from for your specialisation programme;
- teaching methods where your ideas, work in small groups and individualised supervision take centre stage;
- the opportunity to do a part of your Master's degree abroad, in Europe or elsewhere.

By the end of the 120 credit Master's degree, each focus from the Master's degree in philosophy may be gained in a new program for 30 credits only.

Erasmus Mundus Master's degree

The Master's degree, "German and French Philosophy: Contemporary Issues", offers the best students from all over the world a specialised 2 year high level training course in the fields of German and French philosophy and their interaction in Europe's intellectual and cultural space. Each year students are selected to study in three of the universities associated with this programme which has been given the UCLouvain title of International Master's Degree.

FILO2M - Teaching profile

Learning outcomes

The UCLouvain Faculty of Philosophy is mindful of providing its students with a solid and coherent programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, the students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions;

Generally, at the end of the master, students will have developed a cultivated, critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a Master in Philosophy will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate **an expert and critical understanding** of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.

1.1. Appropriate a range of theories, concepts and methods.

1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.

1.3. Compare the contributions of philosophical ethics to those of the humanities.

2. **Understand and deal with philosophical questions.**

2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.

2.2. Formulate a question in such a way that it can be answered rationally.

2.3. Identify and assess the available responses.

2.4. Take an educated and critical position in relation to the question.

3. Create and realize **individual research** (dissertation) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.

3.1. Formulate the question which will be the topic of the dissertation.

3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.

3.3. Implement a rigorous methodological analysis approach relevant to the question.

3.4. Challenge and defend the philosophical theories which arise from that question.

3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.

4. Understand, analyse and discuss **questions which are subject to public debate** in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.

4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.

4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.

4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.

4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and based upon the point of view of a citizen.

5. **Communicate, discuss and hold constructive debates**, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation (of philosophical research or public debate).

5.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentation to the target audience and aims being pursued.

5.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.

5.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.

5.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own philosophy-based point of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

6. Act **as academics and critical and responsible actors** demonstrating "analytical distance" based upon a philosophical approach, and their **continuing development**.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by "analytical distance" based upon a philosophical approach.

6.2. Independently and responsibly, within a framework, engage in and decide upon the context of the work and others.

6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

7. **If the research focus course is chosen:** begin a piece of research thanks to a deeper knowledge of philosophy and its questioning, in relation with other disciplines depending upon the option chosen; this knowledge aims to enable the students to interact with other researchers within the framework of doctorate-level research. (Four possible options: "fundamentals", "aesthetics and philosophy of art", "sciences, technologies, societies", "philosophy of science").

8. **If the didactic elective is chosen:** call upon the competencies necessary to begin teaching effectively in upper secondary education, in philosophy, and be able to progress there.

8.1. To take part in education, in partnership with different parties.

8.2. Teach in authentic and varied situations.

8.3. Reflect upon and progress through the usual stages of continuing development.

For further information, please go to [Teacher Training Certificate \(upper secondary education\) - Philosophy](#).

9. **If the professional focus course is chosen:** demonstrate expert specialised mastery of and expertise in the fields of German and French philosophy and their interaction in the European intellectual and cultural arena (Erasmus Mundus Programme).

Programme structure

The programme is made up of:

- core courses (75 credits), made up of:
 - a dissertation and an accompanying seminar;
 - 45 credits in basic training;
- one focus (30 credits);
- and an option or optional courses (15 credits).

There are three types of focus: research, teaching or professional.

1. Research or teaching focus

The research focus trains students in how to undertake research. As for the teaching focus, it guides students towards secondary teaching.

2. Professional focus

This focus is exclusively reserved to students who have been admitted to enrol on the master 'Master's degree German and French Philosophy: Contemporary Issues' on the [Erasmus Mundus](#) programme, and of which EFIL (Ecole de Philosophie) is a partner.

This master offers students from across the world high-level training over two years in the fields of German and French philosophy and the way they interact within the European intellectual and cultural area. Each year, 13 students who are not European Union nationals are selected and given an annual grant of 21.000 EUR. 13 European Union students are also selected and their mobility is covered by the Erasmus programme.

Depending on his study path, a student who spends a term at UCL will choose 30 credits from the core course courses and will enrol on the professional focus in German and French philosophy. A student who spends a whole masters year at UCL will choose 35 credits from the core course courses and 20 dissertation credits.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [en-prog-2019-filo2m-lfilo200t.html]

Focuses

[> Research Focus](#) [en-prog-2019-filo2m-lfilo200a]

[> Teaching Focus](#) [en-prog-2019-filo2m-lfilo200d]

[> Professional Focus : German and French Philosophy : Contemporary Issues](#) [en-prog-2019-filo2m-lfilo200s]

Options courses

[> Optional courses](#) [en-prog-2019-filo2m-lfilo810o.html]

[> Option en cultures et éthique du numérique](#) [en-prog-2019-filo2m-lfilo800o.html]

FILO2M Detailed programme

Programme by subject

CORE COURSES [75.0]

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊙ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Dissertation and dissertation seminar (30 credits)

⊗ Dissertation for students doing the research focus or the teaching focus (30 credits)

Code	Course Title	Credits	1	2
○ LFILO2960	Dissertation seminar	5 Credits		x
○ LFILO2005	Dissertation	25 Credits	1 + 2q	x

⊗ Dissertation for the not european students enrolled at the professional focus in the second annual block of the master programme (25 credits)

Code	Course Title	Credits	1	2
○ LFILO2009	Dissertation	20 Credits	1 + 2q	x
○ LTOUL2999	Séminaire intensif (Université de Toulouse)	5 Credits		x

○ Shared subjects (45 credits)

Research focus and teaching focus students choose 45 credits. The course which incorporates the Chaire Mercier must be chosen by students.

Professional focus students choose 30 credits among the authorised courses if they stay one semester at UCLouvain or 35 credits if the student stays one year at UCLouvain.

○ Methaphysic and History of Philosophy

10 to 15 credits from :

Code	Course Title	Instructor	Hours	Credits	1	2
⊗ LFILO2130	Philosophy of Religion A	Marc Maesschalck	30h	5 Credits	1q ⊕	x x
⊗ LFILO2131	Philosophy of Religion B	Jean Leclercq	30h	5 Credits	1q ⊙	x x
⊗ LFILO2140	Advanced Studies in Ancient and Medieval Philosophy	Pierre Destrée	30h	5 Credits	1q ⊕	x x
⊗ LFILO2141	Textual interpretation: St. Thomas B	Jean-Michel Counet	30h	5 Credits	2q ⊙	x x
⊗ LFILO2250	Advanced Studies in Metaphysics A	Olivier Depré Marc Maesschalck (compensates Olivier Depré)	30h	5 Credits	1q ⊕	x x
⊗ LFILO2251	Advanced Studies in Metaphysics B	Marc Maesschalck	30h	5 Credits	1q ⊙	x x
⊗ LFILO2370	Advanced Studies in Phenomenology and Hermeneutics A	Sylvain Camilleri (compensates Nathalie Frogneux) Nathalie Frogneux	30h	5 Credits	2q ⊕	x x
⊗ LFILO2371	Advanced Studies in Phenomenology and Hermeneutics B	Mylene Botbol Sylvain Camilleri (coord.) Michel Dupuis	30h	5 Credits	2q ⊙	x x

o Philosophical Anthropology

10 to 15 credits from :

⌘ LFILO2180	Advanced Studies in Philosophical Anthropology A	Nathalie Frogneux	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2181	Advanced Studies in Philosophical Anthropology B	Michel Dupuis	30h	5 Credits	2q ⊗	x	x
○ LFILO2310	Advanced studies in Cultural Anthropology A <i>Chaire Mercier. Obligatoire pour les étudiants en premier bloc annuel.</i>	Nathalie Frogneux	30h	5 Credits	2q ⊕	x	x
⌘ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	2q ⊕	x	x
⌘ LFILO2291	Philosophy of History B	Marc Maesschalck	30h	5 Credits	2q ⊗	x	x
⌘ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	1q ⊕	x	x

o Practical Philosophy

10 to 15 credits from :

⌘ LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries	30h	5 Credits	2q ⊕	x	x
⌘ LFILO2361	Advanced Studies in Political Philosophy B	Hervé Pourtois	30h	5 Credits	2q ⊗	x	x
⌘ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol (coord.) Michel Dupuis	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2003	Ethics in the Sciences and technics	Hervé Jeanmart Charles Pence René Rezsóhazy (coord.)	15h+15h	5 Credits	2q	x	x

o Philosophy of Sciences and Epistemology

10 to 15 credits from :

⌘ LFILO2230	Advanced Studies in Philosophy of Nature	Andrea Gambarotto (compensates Alexandre Guay) Alexandre Guay	30h	5 Credits	2q ⊕	x	x
⌘ LFILO2170	Advanced Studies in Epistemology	Jean-Michel Counet	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Marc Maesschalck	30h	5 Credits	2q ⊕	x	x
⌘ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Mark Hunyadi	30h	5 Credits	2q ⊗	x	x
⌘ LFILO2210	Formalized logic A	Peter Verdée	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2211	Formalized logic B	Peter Verdée	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Charles Pence	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Alexandre Guay	30h	5 Credits	1q ⊗	x	x

LIST OF FOCUSES

Students must choose one of the following focuses :

- > [Research Focus](#) [en-prog-2019-filo2m-filo200a]
- > [Teaching Focus](#) [en-prog-2019-filo2m-filo200d]
- > [Professional Focus : German and French Philosophy : Contemporary Issues](#) [en-prog-2019-filo2m-filo200s]

RESEARCH FOCUS [30.0]

The research focus offers training in research with seminars and specialised courses in the context of a particular subject area chosen by the student. The courses in this focus should be spread over the 2 blocks of the Master's degree.

Students should choose a subject area (30 credits) from the following list:

- **"Basic trends"** which offers general training in philosophy research.
- **"Aesthetics and philosophy"** of art which offers specific training in research in this area in the context of interdisciplinary collaboration, particularly with the History of Art and Musicology programmes.
- **"Science, technology, society"** which offers specific training in research in this area in the context of the European interuniversity programme "European Studies of Society, Science and Technology", organised by the ESST network. Students who choose this subject area may spend one term of the Master's programme at a university in the ESST network with which UCLouvain has entered into a specific exchange programme, such as the University of Strasbourg, Maastricht University or the University of Oslo. For further information, visit the website of the ESST network or contact the International Coordinator at the School of Philosophy, Professor [Peter Verdée](#), or UCLouvain's ESST programme coordinator, Professor [Alexandre Guay](#).
- **"Philosophy of science"** which offers specific training in research in this area in the context of an interuniversity programme which links UCLouvain, ULB (Université libre de Bruxelles) and ULiège (Université de Liège).

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Contenu:

o A special subject : (30 credits)

⊗ A) Basic principles (30 credits)

○ Seminars (25 credits)

Students must choose 5 seminars from :

⊗ LFILO2900	Seminar on ancient philosophy	Jean-Michel Counet (coord.) Jean Leclercq	30h	5 Credits	1q	x	x
⊗ LFILO2910	Seminar on philosophical anthropology	Michel Dupuis Nathalie Frogneux (coord.)	30h	5 Credits	2q	x	x
⊗ LFILO2920	Seminar on practical philosophy	Axel Gosseries Walter Lesch (coord.)	30h	5 Credits	2q	x	x
⊗ LFILO2930	Seminar on Philosophy of Natural Sciences	Alexandre Guay (coord.) Charles Pence Peter Verdée	30h	5 Credits	2q	x	x
⊗ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere Marc Maesschalck (coord.)	30h	5 Credits	2q	x	x
⊗ LFILO2950	seminar on philosophical aesthetics	Danielle Lories	30h	5 Credits	1q ⊖	x	x
⊗ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	2q	x	x

○ Shared subjects (5 credits)

Students must choose 5 credits from the activities if they have not yet included in the core subjects.

⊗ B) Aesthetics and Philosophy of Art (30 credits)

○ Advanced seminars and courses (15 credits)

						Year	
						1	2
○ LFILO2950	seminar on philosophical aesthetics	Danielle Lories	30h	5 Credits	1q ⊗	x	x
○ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	1q ⊕	x	x
○ One of the two following courses : (5 credits)							
⊗ LHART2220	The iconology and sociology of art	Ralph Dekoninck	15h	5 Credits	1q ⊗	x	x
⊗ LMUSI2871	Aesthetic and philosophy of music		15h	5 Credits	1q ⊗	x	x

○ Optional courses

Students must choose 15 credits from the following courses :

⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	30h	5 Credits	2q	x	x
⊗ LHART2340	The history of the avant-garde	Joël Roucloux	30h	5 Credits	2q ⊕	x	x
⊗ LHART2350	Art since 1960	Alexander Streitberger	15h	5 Credits	1q ⊗	x	x
⊗ LHART2360	Art and new media	Alexander Streitberger	30h	5 Credits	1q ⊕	x	x
⊗ LHART2380	History of art criticism (1750 - 1960)	Joël Roucloux	30h	5 Credits	1q ⊗	x	x
⊗ LHART2410	The iconography and anthropology of the image	Ralph Dekoninck	30h	5 Credits	2q ⊕	x	x
⊗ LMUSI2450	Art and Music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊕	x	x
⊗ LMUSI2861	Historical Musicology Research Seminar	Fanch Thoraval	15h	5 Credits	2q ⊕	x	x
⊗ LFIAL2292	Art and Literature	Ralph Dekoninck Myriam Delmotte	22.5h	5 Credits	2q ⊗	x	x
⊗ LCOMU2605	Analysis of televised series	Sarah Sepulchre Marie Vanoost (compensates Sarah Sepulchre)	30h	5 Credits	2q	x	x
⊗ LULG2056	Seminar on aesthetics and art sciences (PHIL0226-1)		45h	10 Credits		x	x

⊗ C) Science, Society, Technology (30 credits)

This subject may be taken within the ESST network - European Studies in Society, Science and Technology (one term at one of FIAL's partner universities in this network), or entirely at UCL.

⊗ ESST (European Studies in Society, Science and Technology) in collaboration with the Faculty's European partners in the ESST network (30 credits)

○	Period spent at one of FIAL's partner universities in the ESST network			30 Credits		x	x
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⊗ UCL (30 credits)

○ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	2q	x	x
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○ Optional courses (25 credits)

Certain masters-level courses which are offered by other members of the Louvain Academy may also be taken if the faculty agrees.

⊗ LFILO2230	Advanced Studies in Philosophy of Nature	Andrea Gambarotto (compensates Alexandre Guay) Alexandre Guay	30h	5 Credits	2q ⊕	x	x
⊗ LBIR1351	Introduction to systems analysis	Philippe Baret	10h+20h	3 Credits	1q	x	x
⊗ LFSA2245	Environment and business	Jean-Pierre Tack	30h	3 Credits	1q	x	x
⊗ LRELI1352	Ethics - Society - Religion II B	Eric Gaziaux Walter Lesch	45h	4 Credits	2q ⊗	x	x
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊕	x	x
⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊗	x	x
⊗ LPHYS2162	Introduction to the physics of the climate system and its modelling	Hugues Goosse Jean-Pascal van Ypersele de Strihou	22.5h +22.5h	5 Credits	1q	x	x
⊗ LFUND2101	Sciences-éthique et développement (SSPSM101)		22.5h +7.5h	3 Credits	1q	x	x
⊗ LFUND2203	Philosophie des sciences du vivant (SSPSM203)		15h	2 Credits	1q	x	x

⊗ D) Philosophy of Science (30 credits)

o Seminars (15 credits)

Students must choose three seminars in at least two different universities.

✘ UCL

✘ LFILO2930	Seminar on Philosophy of Natural Sciences	Alexandre Guay (coord.) Charles Pence Peter Verdée	30h	5 Credits	2q		x
✘ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere Marc Maesschalck (coord.)	30h	5 Credits	2q		x
✘ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	2q		x

✘ ULB

✘ LULB2505	Seminar on philosophy of science and technology (PHIL-B-505)			5 Credits			x x
✘ LULB2510	Séminaire de philosophie des pratiques de connaissance (PHIL-B-510)			5 Credits			x x

✘ ULG

✘ LULG2075	Seminar Philosophy of Science (PHIL 0075-2)		30h	5 Credits			x x
✘ LULG2078	Advanced Studies in the Philosophy of Sciences		30h	5 Credits			x x

o Optional courses (15 credits)

✘ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Charles Pence	30h	5 Credits	1q ⊕		x x
✘ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Alexandre Guay	30h	5 Credits	1q ⊗		x x
✘ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Marc Maesschalck	30h	5 Credits	2q ⊕		x x
✘ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Mark Hunyadi	30h	5 Credits	2q ⊗		x x
✘ LULB2310	Questions approfondies d'anthropologie philosophique (PHIL-B430)			5 Credits			x x
✘ LULB2412	History and philosophy of biomedical sciences (PHIL-B-520)			5 Credits			x x
✘ LULG2079	Logiques modales (ULg - PHIL0208-1)		30h	5 Credits	1q		x x
✘ LULB2408	Questions de logique et d'ontologie (PHIL-B-435)			5 Credits			x x
✘ LULB2406	Theory of knowledge questions (PHIL-B-425)			5 Credits			x x
✘ LULG2080	Philosophie du langage (ULg - PHIL0023-1)		30h	5 Credits	2q		x x
✘ LULG2108	Advances Questions on Cognitive Psychology (PSYC1108-1)		30h	5 Credits			x x

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching at the higher levels of secondary education. The programme is designed to develop the following skills:

- design, planning and assessment of practice;
- ability to assess practices and their context;
- understanding of the educational institution, its setting and players.

Three kinds of activities are involved:

- teaching practice at the higher levels of secondary education (50 hours);
- seminars;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120-credit Master's degree includes training leading to a qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur - AESS) (300 hours - 30 credits), pursuant to the Decrees of 8 February 2001 and of 17 December 2003 (concerning the basis for neutrality) relating to the initial training of upper secondary school teachers in the French Community of Belgium.

These 30 credits also make up the AESS programme in Performing Arts, which can be taken after a 60- or 120-credit Master's degree.

In practical terms, successful completion of the Master's degree with a teaching focus also leads to the award of professional status as a qualified secondary school teacher. Assessment of the skills in the AESS programme is spread over the two blocks of the Master's degree. However, graduates with the full qualification (titre requis), at present the AESS or a Master's in Performing Arts with a teaching focus, may currently teach History of Literature and History of the Theatre at arts academies.

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Contenu:**o A) Placements in an educational environment (6 credits)**

● LFILO9001	Teaching philosophy : stages	Olivier Depré (coord.)	50h	6 Credits	1 + 2q	X	X
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o B) Disciplinary courses and seminars (11 credits)**o Teacher training in the discipline (8 credits)**

● LFILO2540	Didactique de la philosophie et du cours de philosophie et citoyenneté <i>LFILO2540 will not be assessed in the September session</i>	Jean-Michel Counet Olivier Depré (coord.) Danielle Lories	45h	5 Credits	1 + 2q	X	X
● LFILO2530	Approche philosophique de questions de citoyenneté	Hervé Pourtois	30h	3 Credits	1q	X	X

o Analysing teaching practices and their context (3 credits)

● LFILO2520	Training in communication of scientific knowledge and mastery of oral and written expression (philosophy)	Olivier Depré	15h+15h	3 Credits	2q	X	X
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o C) Cross-disciplinary courses and seminars (13 credits)**o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group**

L'étudiant choisit une de deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⊗ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Pascale Steyns	22.5h +22.5h	4 Credits	1q	X	X
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						Year	
						1	2
⌘ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Pascale Steyns	22.5h +22.5h	4 Credits	2q	x	x

○ The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar	22.5h +25h	4 Credits	1q	x	x
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar	22.5h +25h	4 Credits	2q	x	x
○ LAGRE2220	General didactics and education to interdisciplinarity L'étudiant choisit soit LAGRE2220A (1+2q) soit LAGRE2220S (2q)	Myriam De Kesel Jean-Louis Dufays (coord.) Anne Ghysseleinckx Véronique Lemaire Jim Plumet Marc Romainville Benoît Vercruyse	37.5h	3 Credits	2q	x	x
○ LAGRE2400	See specifications in french	Michel Dupuis Anne Ghysseleinckx	20h	2 Credits	2q	x	x

PROFESSIONAL FOCUS : GERMAN AND FRENCH PHILOSOPHY : CONTEMPORARY ISSUES [30.0]

This focus is reserved exclusively for students who are entitled to enrol on the "Master's degree German and French Philosophy: Contemporary Issues", within the Erasmus Mundus programme, of which the Philosophy School is a partner.
The detailed programme (30 credits) is created from the information available on the [Europhilosophie](#) website.

OPTIONS [15.0]

- > [Optional courses](#) [en-prog-2019-filo2m-lfilo810o]
> [Option en cultures et éthique du numérique](#) [en-prog-2019-filo2m-lfil800o]

OPTIONAL COURSES [15.0]

- Mandatory
△ Courses not taught during 2019-2020
⊕ Periodic courses taught during 2019-2020
⊗ Optional
⊖ Periodic courses not taught during 2019-2020
■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose at least 15 credits from :

Year
1 2

o Contenu:

⊗ Practical philosophy

⊗ LDROP2153	Philosophy of law	Philippe Coppens	30h	5 Credits	2q	x	x
⊗ LESPO1321	Economic, Political and Social Ethics	Maxime Lambrecht Pierre-Etienne Vandamme	30h	3 Credits	2q	x	x
⊗ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊕	x	x
⊗ LECON2061	Philosophy and epistemology of the economics	Gregory Ponthiere	30h	5 Credits	2q	x	x
⊗ LSOC2045	Sociology of Economic Practices	Julien Charles (compensates Thomas Périlleux) Emeline De Bouver Thomas Périlleux	30h	5 Credits	1q	x	x
⊗ LECON2340	Economy and society	Isabelle Ferreras François Maniquet Géraldine Thyry (compensates François Maniquet)	30h	5 Credits	1q	x	x
⊗ LEUSL2202	Political philosophy and the European Union	Luuk van Middelaar Philippe Van Parijs	30h	5 Credits	2q	x	x
⊗ LFOPA2921	Ethique de l'éducation et de la formation	Thomas Michiels Hervé Pourtois	30h	4 Credits	2q	x	x

⊗ Art and Aesthetics

⊗ LMUSI2871	Aesthetic and philosophy of music		15h	5 Credits	1q ⊖	x	x
⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	30h	5 Credits	2q	x	x
⊗ LHART2340	The history of the avant-garde	Joël Roucloux	30h	5 Credits	2q ⊕	x	x

⊗ Anthropology, Culture and Societies

⊗ LANTR2020	Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds	Olivier Servais	20h	5 Credits	1q	x	x
⊗ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	20h	5 Credits	1q	x	x
⊗ LSOC2011	Globalisation and regulation	Jean De Munck	30h	5 Credits	1q	x	x
⊗ LSOC2013	Contemporary cultural transformations: a sociological approach	Marie Verhoeven	30h	5 Credits	2q	x	x

⊗ Anthropology, Identity and Intersubjectivity

⊗ LFOPA2921	Ethique de l'éducation et de la formation	Thomas Michiels Hervé Pourtois	30h	4 Credits	2q	X	X
⊗ LSEXM2720	Special topics: ethics in the family, couple and sexuality	Mylene Botbol Nathalie Frogneux (compensates Mylene Botbol)	20h+10h	5 Credits	1q	X	X
⊗ LSEXM2813	Philosophy of the family and couple	Nathalie Frogneux	22.5h	3 Credits	1q	X	X
⊗ LSOC2035	Sociology of Education and Training	Hugues Draelants	30h	5 Credits	2q	X	X
⊗ LSOC2006	Gender and sexuality	Jacques Marquet	30h	5 Credits	1q	X	X

⊗ Metaphysics

⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	4 Credits	2q ⊕	X	X
⊗ LGLOR2534	Culture and Civilization of Islam and the Arab World	Godefroid De Callatay	30h	5 Credits	2q ⊗	X	X
⊗ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	2q ⊗	X	X
⊗ LFIAL2150	History of Humanism	Agnès Guiderdoni Aline Smeesters	22.5h	5 Credits	2q ⊕	X	X
⊗ LPSP1338	Psychology of religion	Vassilis Saroglou	22.5h	3 Credits	1q	X	X
⊗ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	30h	5 Credits	2q ⊗	X	X

⊗ Philosophy of Science

⊗ LFUND2201	Philosophy of mathematics		15h	2 Credits	1q	X	X
⊗ LFUND2202	Philosophie des sciences de la matière		15h	2 Credits	1q	X	X
⊗ LSC2220	Philosophy of science	Alexandre Guay	30h	2 Credits	2q	X	X

⊗ Didactics of philosophy

⊗ LAGRE2310	Micro-teaching exercises	Pascalía Papadimitriou Dominique Vandercammen	15h	2 Credits	1q	X	X
⊗ LAGRE2221	Learning and teaching with new technologies	Sandrine Decamps	15h+15h	3 Credits	1q	X	X

⊗ Gender Studies

⊗ Module 1 : Couples, familles, sexualités

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité.

L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

⊗ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	30h	5 Credits	1q	X	X
⊗ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊕	X	X
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Susann Heenen-Wolff	30h	5 Credits	1q	X	X
⊗ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	30h	4 Credits	2q	X	X
⊗ LSEXM2812	Gender approach on the family and couple	Svetlana Sholokhova	22.5h	3 Credits	2q	X	X
⊗ LSEXM2814	Family policies	Jean-François Husson	22.5h	3 Credits	2q	X	X

⊗ Module 2 : Cultures et représentations

Par le biais de différentes disciplines et en particulier l'histoire, la littérature, les média et la communication, l'anthropologie, la sociologie, la théologie, la philosophie, etc.). Les études de genre renvoient inévitablement à toute la question culturelle. Les cours repris dans cette option permettent d'explorer sous un regard neuf, les conceptions en matière de genre et plus spécifiquement les représentations et les discours associés à ce dernier.

⊗ LROM2720	Questions of Literary History	Damien Zanone	22.5h	5 Credits	1q	X	X
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	1q	X	X
⊗ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	30h	5 Credits	1q Δ	X	X
⊗ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	15h	5 Credits	2q	X	X

							Year	
							1	2
⊗ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	22.5h	5 Credits	2q	⊗	x	x
⊗ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	1q		x	x

⊗ Module 3 : Analyse des discriminations et promotion de l'égalité

Les études de genre permettent de révéler et comprendre les inégalités liées à la question du genre (discrimination, ségrégation, domination, etc.). Les cours de cette option présentent les cadres et concepts d'identification et d'analyse des inégalités, ainsi que les stratégies de lutte contre les discriminations et de promotion de l'égalité.

⊗ LDVLP2310	Gender and development	Sophie Charlier Isabel Yépez Del Castillo	30h	5 Credits	1q		x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q		x	x
⊗ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	30h	5 Credits	2q		x	x
⊗ LDROI1525	Gender law	Pascale Vielle	30h	5 Credits	2q		x	x
⊗ LDROP2072	Individual, Family and State	Geoffrey Willems	30h	5 Credits	2q		x	x
⊗ LPSYS2056	Psychologie du genre	Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Vincent Yzerbyt	30h	5 Credits	2q		x	x

OPTION EN CULTURES ET ÉTHIQUE DU NUMÉRIQUE [15.0]

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊙ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Contenu:

● LFIAL2010	Altissia Chair: The Digital Turn in Culture & Ethics	Chris Tanasescu	22.5h	5 Credits	1q	x	x
● LFIAL2020	Altissia Chair: Practical Digital Methods and Tools for the Humanities	Chris Tanasescu	22.5h +15h	5 Credits	2q	x	x

o Un cours parmi : (5 credits)

⊗ LFIAL2630	Introduction to automatic text processing	Cédric Fairon	22.5h	5 Credits	2q	x	x
⊗ LFIAL2640	Digital humanities	Paul Bertrand	15h	5 Credits	2q	x	x
⊗ LFIAL2650	Digital Document and Data Analysis, Critical Editing, and Publishing	Chris Tanasescu	15h	5 Credits	2q	x	x
⊗ LFIAL2660	Digital practices seminar	Paul Bertrand Chris Tanasescu (compensates Paul Bertrand)	15h	5 Credits	2q	x	x
⊗ LHIST2600	Digital Practices in History Professions <i>Ce cours est accessible uniquement à l'étudiant en master en histoire ou ayant suivi la mineure en histoire</i>		30h	5 Credits	2q	x	x
⊗ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	2q	x	x
⊗ LCLIB2120	Bibliothéconomie et bibliométrie : collections, services, ressources et médiation	Frédéric Brodtkom	15h	5 Credits	1q ⊙	x	x
⊗ LCLIB2130	Digital books	Pierre Van Overbeke	15h	5 Credits	1q ⊙	x	x
⊗ LFSA2202	Ethics and ICT	Axel Gosseries Olivier Pereira	30h	5 Credits	2q	x	x
⊗ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	15h	5 Credits	2q	x	x
⊗ LCOMU2640	Media literacy	Thibault Philippette	30h	5 Credits	1q	x	x
⊗ MCOMU2209	Internet et société	Sandrine Roginsky	30h	5 Credits	1q	x	x

Course prerequisites

A document entitled [en-prerequis-2019-filo2m.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

The document is available by clicking [this link](#) after being authenticated with your UCLouvain account.

FILO2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [Specific Admission Requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Adults taking up their university training](#)
- > [Access on the file](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific Admission Requirements

- 1° Student must hold a first level university degree.
- 2° Provide proof of a sufficient level in French ([B1 of the European Framework of Reference](#))
- 3° Student must have developed the following skills in his previous training:
 - complete grasp of the scientific written and oral practices of the French language;
 - compétence dans les disciplines philosophiques suivantes : logique, morale, épistémologie, anthropologie, métaphysique, philosophie sociale;
 - maîtrise de l'histoire de la philosophie;
 - compétence dans la lecture commentée d'un grand texte de la tradition philosophique;

At the end of the 1st level programme, including at least the following 60 specific credits:

- Philosophical propaedeutics (5 credits);
- Moral Philosophy (6 credits);
- Epistemology (10 credits);
- Logique (5 credits);
- Metaphysics (5 credits);
- Anthropology (5 credits);
- Social and politic Philosophy (4 credits);
- History of philosophy (6 crédits);
- Philosophical texts (6 crédits);
- Initiation à la rédaction scientifique (5 crédits).

The 30 credits of the [Minor in Philosophy \[30.0\]](#) satisfy these requirements.

Courses not taken will be added to the masters programme (without exceeding a total of 15 credits).

If the total number of prerequisites exceeds 15 credits, access to the master is subject to the student passing an [filo1pm](#) the programme of which is established on the basis of the student's file.

Course equivalences are submitted for approval to the chairman of the jury, the secretary of the jury and the academic faculty secretary.

4° Students wishing to pursue a Master's degree with a teaching focus must have a French Community of Belgium diploma; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to Level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

5° This professional focus is reserved exclusively for students admitted to the Master's in "German and French Philosophy: Contemporary Issues ([Europhilosophie](#))", within the Erasmus Mundus programme, of which the School of Philosophy is a partner.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy		Direct Access	

Bachelor in Philosophy, Politics and Economics		Direct Access	
All bachelor	With : - Minor in Philosophy - Certificat universitaire en philosophie (fondements) - Certificat universitaire en philosophie (approfondissement)	Access with additional training	With prerequisites integrated into the masters programme (max. 15 credits). In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/ school.
All bachelor		Access with additional training	Additional requirements for admission
Others Bachelors of the French speaking Community of Belgium			
Bacheliers en philosophie		Direct Access	
All bachelor	If student has taken : - le Certificat universitaire en philosophie (fondements) - le Certificat universitaire en philosophie (approfondissement)	Access with additional training	With prerequisites integrated into the masters programme (max. 15 credits)
All bachelor		Access with additional training	Additional requirements for admission
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of philosophy; bachelor in de wijsbegeerte		Direct Access	
Foreign Bachelors			
		Based on application: accepted, conditional on further training, or refusal	With prerequisites integrated into the masters programme (max. 15 credits) or Additional requirements for admission .

Non university Bachelors

> Find out more about [links](#) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Holder of a "Licence" in philosophy		Direct Access	An exemption of a maximum volume of 60 credits can be granted
Masters			
Master [120] in Ethics		Based on application: accepted, conditional on further training, or refusal	An exemption can be granted.
Master [60] in Philosophy		Direct Access	An exemption of a maximum volume of 60 credits can be granted

Holders of a non-University 2nd cycle degree

Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae. International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : <https://uclouvain.be/inscription>

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The programme will be made up according to the student's previous studies (maximum 60 credits).

○ Philosophical subjects

⊗ LFILO1120	Metaphysics	Olivier Depré	45h	5 Credits	1q
⊗ LFILO1140	Moral Philosophy	Olivier Depré	45h	5 Credits	2q
⊗ LFILO1160	Main concepts and Trends in Philosophy	Danielle Lories	30h	5 Credits	1q
⊗ LFILO1170	Philosophical anthropology	Michel Dupuis Nathalie Frogneux (coord.)	45h	5 Credits	2q
⊗ LFILO1320	Epistemology	Alexandre Guay	30h	5 Credits	2q
⊗ LFILO1220	Philosophy of science	Olivier Sartenaer	45h	5 Credits	2q
⊗ LFILO1223	Travaux pratiques III	Danielle Lories	2.5h+35h	5 Credits	1q
⊗ LFILO1224	Travaux pratiques IV	Danielle Lories	2.5h+35h	5 Credits	2q
⊗ LFILO1250	Logic	Peter Verdée	45h+15h	5 Credits	2q
⊗ LARKE1245	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	5 Credits	2q
⊗ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	5 Credits	2q

○ History of philosophy courses

⊗ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	45h	5 Credits	1q
⊗ LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance	Jean-Michel Counet	45h	5 Credits	1q
⊗ LFILO1240	History and Texts of Philosophy of Modern Times	Olivier Depré (coord.) Marc Maeschalck	45h	5 Credits	1q
⊗ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	45h	5 Credits	1q
⊗ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	45h	5 Credits	2q
⊗ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30h	5 Credits	1q

○ Introduction to academic writing (10 credits)

○ LFILO1499	Writing a scientific text			10 Credits	1 + 2q
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Teaching method

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

the **availability** of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.

the **close link to research** : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.

interaction : at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.

the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.

interdisciplinarity : the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCL is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and even more so in the seminars in the second level in philosophy, students are very often assessed through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

Students can stay abroad for one semester as part of an [Erasmus](#) exchange.

As part of the research focus :

- The option 'sciences, technologies, sociétés' helps the student follow, at another university in the ESST (European Science, Society, Technology) network - Strasbourg or Lund university, in a semester of the master, courses equivalent to 30 credits. Moreover, this option welcomes students from other ESST network universities for the second semester of the second block of the master.
- the "Philosophy of Science" course offers specific research training in this field as part of an inter-university programme between UCL, ULB (Université libre de Bruxelles) and ULg (University of Liège).

The professional focus (open only to students admitted to the Master's in "German and French Philosophy in the European Context") provides students with opportunities for very worthwhile exchanges with other "Europhilosophie" Master's students from both within and outside the EU. This European Master's degree in Philosophy can only be studied at UCL in Belgium.

All students can benefit from the international aspects of the programme: teacher exchanges, annual attribution of part of a course to a foreign professor as part of the Chaire Mercier, development of courses given jointly by UCL and KULeuven professors, teacher and student exchanges as part of Erasmus mundus, [Erasmus](#) or Mercator.

The professional focus grants students very fruitful exchanges with other students, EU nationals or otherwise, enrolled on the master '[Europhilosophie](#)'. This European master in philosophy is only on the UCL programme in Belgium.

All students can replace one course from their programme with a course of the same level from the [HIW](#) or KULeuven master course.

Numerous partnerships with the Faculty of Philosophy, Arts and Letters (FIAL): see <https://uclouvain.be/fr/facultes/fial/partenaires.html>

Practical information for arriving FIAL students : <https://uclouvain.be/en-280048.html>

For more information : erasmus-in-fial@uclouvain.be

Practical information for departing FIAL students : <https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html>

For more information : erasmus-out-fial@uclouvain.be

Note :

Periods of study abroad for students pursuing a teaching focus must take place in the second term of the first block or the first term of the second block. All teaching focus classes must be taken at UCL, however.

Possible trainings at the end of the programme

Other accessible masters :

At the end of the master 120, each focus of the master in philosophy can be obtained in a new program of 30 credits only.

Teacher training

At the end of the 120 credit Master's degree, students who have not taken a teaching focus may go on to the teacher training programme for higher education. [Teacher Training Certificate \(upper secondary education\) - Philosophy](#)

Accessible doctoral training :

- "Ecole doctorale en Philosophie";

Certificates

There is a university certificate in philosophy (advanced module) which borrows courses from the second level.

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

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<http://www.uclouvain.be/fial>

Web site

Mandate(s)

- Doyen : Cédric Fairon
- Directrice administrative de faculté : Bérengère Bonduelle

Commission(s) of programme

- Ecole de philosophie ([EFIL](#))

Academic supervisor: Peter Verdée

Jury

- Danielle Lories
- Olivier Depré
- Peter Verdée

Useful Contact(s)

- Fiorella Flamini, Study Adviser: conseiller.etudes-fial@uclouvain.be

