

Table of contents

Introduction	2
Teaching profile	3
- Learning outcomes	3
- Detailed programme	4
- Programme by subject	4
- Course prerequisites	5
- The programme's courses and learning outcomes	5
Information	6
- Liste des bacheliers proposant cette mineure	6
- Admission	6
- Teaching method	6
- Evaluation	6
- Possible trainings at the end of the programme	6
- Contacts	7
- Infos	7

Introduction

Introduction

Introduction

Please refer to the pages in French for more details.

Teaching profile

Learning outcomes

The main objectives of this program are to :

- Inform students about issues and aspects of entrepreneurship, including the consideration of corporate social responsibility;
- Promote entrepreneurship as a potential career path and allow students to position themselves in relation with different profiles of entrepreneurs, to create links between their studies, their personal projects and entrepreneurial potential pathways;
- Develop / strengthen the capacity for innovation and creativity of students;
- Equip students for their understanding of the functions of management of SMEs;
- Develop / strengthen entrepreneurial skills of students through complex situations;

At the end of this program, the student :

- will be able to read and understand news about SMEs;
- be able to identify and activate useful resources to launch and manage a business project;
- will have strengthened his/her creative thinking, constructive and conceptual ability, and mental attitude;
- will demonstrate an understanding of different phases of the innovation and the articulation of Creativity and Innovation by defending an "idea" creative activity / service;
- be able to implement a methodological path to assess the potential of a business idea;
- will be able to identify his/her own entrepreneurial potential (whatever that is) by creating links between him/herself (passions, personal and professional aspirations, etc..), studies (career, knowledge and expertise, training projects), and the world (perspectives and needs of society, markets, brakes and incentives, resources, etc.);
- will have exercised his/her ability to communicate with students from other disciplines.

Detailed programme

PROGRAMME BY SUBJECT

Please refer to the pages in French for more details.

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

2 3

○ Contenu:

⊗ Variante pour tous les étudiants excepté ECGE (30 credits)

Voir conditions d'admission

○ LMPME1202	Functionnement de la PME	Marine Falize	30h	5 Credits	2q	x	
○ LMPME1203	Challenges and facets of entrepreneurship	Amélie Jacquemin Philippe Lambrecht	30h	5 Credits	1 + 2q	x	
○ LMPME1301	Creativity and Innovation	Aline Frankfort	30h+15h	5 Credits	1q		x
○ LMPME1302	Venture creation financement & management II	Yves De Rongé Olivier Giacomin	30h+15h	5 Credits	2q		x
○ LMPME1303	Venture creation - simulation project	Christophe Schmitt	30h+20h	5 Credits	2q		x
○ LCPME2000	Venture creation financement and management I	Yves De Rongé Olivier Giacomin	30h+15h	5 Credits	1q	x	

⊗ Variante pour les étudiants ECGE (30 credits)

Voir conditions d'admission

○ Contenu:

○ LMPME1203	Challenges and facets of entrepreneurship	Amélie Jacquemin Philippe Lambrecht	30h	5 Credits	1 + 2q	x	
○ LECGE1320	Analyse économique des organisations et décisions managériales	Régis Coeurderoy	30h+15h	5 Credits	1q	x	
○ LECGE1336	Seminar: case studies of corporate strategy	Vincent Meurisse (compensates Alain Vas) Alain Vas	30h+15h	5 Credits	2q		x
○ LMPME1303	Venture creation - simulation project	Christophe Schmitt	30h+20h	5 Credits	2q		x
○ LMPME1301	Creativity and Innovation	Aline Frankfort	30h+15h	5 Credits	1q		x

○ 1 cours parmi : (5 credits)

⊗ LECGE1231	Perspectives critiques en Management	Stéphanie Coster Laurent Taskin	30h+15h	5 Credits	2q	x	
⊗ LINGE1322	Computer science: Analysis and Design of Information Systems	Jean Vanderdonck	30h+15h	5 Credits	2q	x	

COURSE PREREQUISITES

A document entitled [en-prerequis-2019-min-impme100i.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "*In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*"

The document is available by clicking [this link](#) after being authenticated with your UCLouvain account.

Information

Liste des bacheliers proposant cette mineure

- > Bachelor in Sociology and Anthropology [en-prog-2019-soca1ba]
- > Bachelor in religious studies [en-prog-2019-reli1ba]
- > Bachelor in Modern Languages and Literatures: German, Dutch and English [en-prog-2019-germ1ba]
- > Bachelor in Philosophy [en-prog-2019-filo1ba]
- > Bachelor in Mathematics [en-prog-2019-math1ba]
- > Bachelor in Economics and Management [en-prog-2019-ecge1ba]
- > Bachelor in Law [en-prog-2019-droi1ba]
- > Bachelor in Motor skills : General [en-prog-2019-edph1ba]
- > Bachelor in Political Sciences: General [en-prog-2019-spol1ba]
- > Bachelor in History [en-prog-2019-hist1ba]
- > Bachelor in Human and Social Sciences [en-prog-2019-huso1ba]
- > Bachelor in Biology [en-prog-2019-biol1ba]
- > Bachelor in History of Art and Archaeology : General [en-prog-2019-arke1ba]
- > Bachelor in Engineering [en-prog-2019-fsa1ba]
- > Bachelor in Computer Science [en-prog-2019-sinf1ba]
- > Bachelor in Information and Communication [en-prog-2019-comu1ba]
- > Bachelor in Ancient Languages and Literatures : Classics [en-prog-2019-clas1ba]
- > Bachelor in French and Romance Languages and Literatures : General [en-prog-2019-rom1ba]
- > Bachelor in Ancient and Modern Languages and Literatures [en-prog-2019-lafr1ba]
- > Bachelor in Ancient Languages and Literatures: Oriental Studies [en-prog-2019-hori1ba]
- > Bachelor in Chemistry [en-prog-2019-chim1ba]
- > Bachelor in Modern Languages and Literatures : General [en-prog-2019-roge1ba]

Admission

Specific Admission Requirements

Please refer to the pages in French for more details.

Teaching method

Please refer to the pages in French for more details.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Please refer to the pages in French for more details.

Possible trainings at the end of the programme

Access to the masters

The minor in Entrepreneurship **does not give access to any particular master**.

Please refer to the pages in French for more details.

Contacts

Coordination and administration

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Curriculum Management

Infos

Please refer to the pages in French for more details.

