

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Histoire, histoire de l'art et archéologie**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme acronym: **musi2m** - Francophone Certification Framework: 7**Table of contents**

Introduction	2
Teaching profile	3
- Learning outcomes	3
- Programme structure	4
- Detailed programme	5
- Programme by subject	5
- Course prerequisites	16
- The programme's courses and learning outcomes	16
Information	17
- Admission	17
- Supplementary classes	21
- Teaching method	23
- Evaluation	23
- Mobility and/or Internationalisation outlook	23
- Possible trainings at the end of the programme	23
- Contacts	24

MUSI2M - Introduction

Introduction

Introduction

The Master's degree offers a programme which is unique in the French-speaking Community based on original and dynamic teaching methods thanks to the links with the University of Liege, the Université libre de Bruxelles and the higher education colleges IMEP (Institut Supérieur de Musique et de Pédagogie, Namur) and IHECS (Institut des Hautes Etudes en Communication Sociale, Brussels).

By the end of this Master's degree, you

- will have had solid training in pure musicology ;
- will have specialised in one of the main professional fields either through choosing a professional focus in musicology related to art history, or the practice of music related to a theoretical approach, with the 'IMEP (Institut Supérieur de Musique et de Pédagogie, Namur) or on careers as a manager, critic or musical events organiser, with IHECS (Institut des Hautes Etudes en Communication Sociale, Brussels) and COMU (Faculty of Economic, Social and Political Sciences – School of communication).

Your Profile

You

- are about anything related to music, whether it be classical, contemporary, popular or traditional ;
- wish to develop tools for the analysis and criticism of different musical spheres ;
- are looking for a programme which trains you for a career in music, in the fields of pure musicology, management, criticism or organising musical events.

Your Future Job

Our graduates work in

- the fields of heritage and archaeology ;
- different areas of culture and communication (art galleries, art dealership, antiques, professional advice, teaching and education departments, cultural mediation, journalism, publishing, etc.) ;
- teaching and research.

Your Programme

The Master's degree offers you

- solid university level training in musicology ;
- training in professional music practice: communication, management, instrumental practice, research ;
- a dynamic and original teaching approach with many practical activities (work placements, concerts, musical exercises, colloquia, etc.) which provide direct contact with musicology today and the career paths it offers ;
- individual academic supervision by your dissertation supervisor.

MUSI2M - Teaching profile

Learning outcomes

Thinking and acting as a cultural critic, that is to say applying a reflective and critical approach to society through its past and present sound, musical and cultural output, is the main objective which students of the Master Degree in Archaeology and History of Art: Musicology are called upon to achieve. In this way, at the end of their programme, the students will have an active and integrated expert understanding of a corpus of disciplinary and multidisciplinary knowledge (awareness, terminology, issues, methods, conceptual frameworks) which is indispensable in order to become expert in the different fields of musicology. The students can study and analyse a work, a corpus, or a complex issue by calling upon musicological methodologies and improving their critical eye. Students can conduct original and individual research dealing with a significant and varied volume of data in accordance with a systematic and rigorous approach, demonstrating independence in managing a research project and an individual project, and more generally by keeping their knowledge updated. In this way, the CP ARKE/MUSI thereby wishes to train intellectuals in the field of humanities who are actors open to the musical, cultural and socio-professional worlds who are capable of understanding those worlds, providing others the keys to that understanding and integrating into them easily and efficiently.

On successful completion of this programme, each student is able to :

1. Think and act as a cultural critic: apply a reflective and critical approach to society through its past and present sound, music and cultural output.

- 1.1. Be an active citizen who is conscious of the global and socio-cultural issues at play in the examination of human output from the past and the present, by understanding their position in a complex socio-cultural and historical network;
- 1.2. Encourage society to understand the importance of its material and audio output by making it aware of the conservation and development of its heritage, while being open to modern artistic, sound, musical and cultural manifestations;
- 1.3. Demonstrate intellectual independence in reasoning, apply a critical eye to both material and intellectual output over a wide variety of collections (typological, chronological, geographical, etc.);
- 1.4. Think and act in a multidisciplinary and interdisciplinary way by being open to other conceptual and methodological frameworks with a view not only to gathering knowledge but also to being able to form hypotheses themselves.

2. Mastery of knowledge: attain an active and integrated expert understanding of a select corpus of disciplinary and multidisciplinary knowledge (awareness, terminology, issues, methods, conceptual frameworks) which is indispensable in order to become an expert in the different fields of musicology.

- 2.1. Attain an expert grounding in every field of musicology;
- 2.2. Attain specialist knowledge in even more specific fields;
- 2.3. Articulate and challenge the theories of connected disciplines (history, history of art, archaeology, literature, anthropology, geology, etc.);
- 2.4. Starting from the basis of the knowledge acquired, contribute to the development of new hypotheses in the fields of musicology, in connection with research.

3. Apply disciplinary methodologies: study and analyse a work or an object, a corpus or a complex issue by calling upon musicology methodologies and improving their critical eye.

- 3.1. Study a work, an object or a particular corpus using formal, technical, iconographical and iconological analysis methods employing different disciplinary approaches;
- 3.2. Be capable of relocating the above in their historical and socio-cultural context and understanding the interactions and challenges affecting them;
- 3.3. Reflect upon the contribution of new methods and develop these methods with a view to adapting them to various different situations.

4. Carry out research using a scientific approach: successfully complete an original, individual research assignment dealing with a significant and varied quantity of data, using a rigorous and systematic approach.

- 4.1. Develop and deal with specific issues surrounding a given subject. Demonstrate clear and structured reasoning by applying and, where necessary, adapting the conceptual frameworks provided;
- 4.2. Carry out documentary research on a subject: collate a large quantity of data (secondary and primary sources) and select those that are most relevant;
- 4.3. Analyse a significant quantity of data: describe, organise and summarise it in a systematic and rigorous manner. Criticise and challenge the documents;
- 4.4. Examine the body of data in a relevant manner: apply disciplinary methodologies to it while also reviewing it using their own reflective and critical eye, developing a new, individual assignment relating to that issue;
- 4.5. Communicate the results of their research in a scientific and pedagogic manner.

5. Independently manage their work and developmental path: demonstrate independence in managing a research project and an individual project, and more generally by keeping their knowledge updated.

- 5.1. Independently manage a research assignment using a scientific approach and transposing the knowledge and methodologies to new issues and multidisciplinary situations;
- 5.2. Plan and manage their own path, making individual choices relating to their training;
- 5.3. Develop their intellectual curiosity: be interested by and open to developing perspectives and change, both as regards knowledge but also in relation to the methods for mediating that knowledge;
- 5.4. Conduct their own training: independently manage the acquisition and updating of their knowledge and know-how;
- 5.5. Manage their time and plan the steps necessary in order to carry out a project.

6. Be receptive to the cultural and socio-professional world: Understand the cultural and socio-professional worlds and integrate into them easily and efficiently.

- 6.1. Analyse, but also devise, organise and adapt different cultural devices and targeted communications for different audiences;

- 6.2. Integrate smoothly into a socio-professional environment;
 6.3. Forge links and interact with actors in the worlds of culture and heritage;
 6.4. Collaborate efficiently within a team, adapting and negotiating ways of working.

7. If the art and music professional focus is chosen: this elective centres upon the course's focus, offering the students a choice of courses allowing them to construct bridges between music and the visual arts. Also, at the end of the art and music elective, the students will have acquired specific theoretical, practical and technical knowledge in the field thanks to the different specialist courses (history of art criticism, history of humanism, art and literature, Bible and culture, art and new media, typology and permanency in mythical fantasy, etc.). As a result of having completed an internship, students will have acquired useful experience of the professional world and practices in the field.

8. If the Management and Music professional focus course is chosen: this professional focus course offers students training which is centred on professions in music. The strong points of this professional focus course are musical management and criticism. It is organised in conjunction with the [UCL communication faculty](#) and the [IHECS](#) (Institut des Hautes Etudes en Communication Sociale, Brussels). Also, at the end of the Management and Music professional focus course, students will have acquired specific theoretical, practical and technical knowledge in the field thanks to the different specialist courses (analysis of media productions, communication with cultural bodies, sound production, events, European cultural networks, artistic management and criticism, etc.). As a result of having completed an internship, students will have acquired useful experience of the professional world and practices in the field.

9. If the Music and Musicology professional focus course is chosen: this professional focus course offers students the option to follow practical studies in music which relate to interpretation (instrument, voice) or writing (composition, analysis, etc.). This professional focus course is organised in conjunction with the [IMEP](#) (Institut Supérieur de Musique et de Pédagogie). Also, at the end of the Music and Musicology professional focus course, students will have acquired specific theoretical, practical and technical knowledge in the field thanks to the different specialist courses (analysis and writing, contemporary language training, computer-assisted music, instrumental acoustics and fracturing, etc.). As a result of having completed an internship, students will have acquired useful experience of the professional world and practices in the field. spécialisée en musique-musicologie

10. If the Interuniversity professional focus course is chosen: This professional focus course offers students the option to study musicology courses in the other two Francophone universities which offer a Master in Archaeology and History of Art: Musicology. At the end of this interdisciplinary professional focus course, students will be able to benefit from expertise which differs from that available in their own university. The complementary nature of this course will enable students to acquire more specialist knowledge in certain specific fields.

Programme structure

The programme is made up of :

- core course (75 credits) made up of :
 - 28 dissertation credits and 2 credits for the accompanying seminar;
 - 45 credits of musicology courses;
- a professional focus (30 credits);
- and an option of 15 credits or electives worth 15 credits.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [[en-prog-2019-musi2m-lmusi200t.html](#)]

Focuses

- > Professional Focus : Art and Music [[en-prog-2019-musi2m-lmusi706s](#)]
- > Professional Focus : Management and Music [[en-prog-2019-musi2m-lmusi709s](#)]
- > Professional Focus : Music and Musicology [[en-prog-2019-musi2m-lmusi712s](#)]
- > Professional Focus : inter-university programme in Historical and Systematic Musicology [[en-prog-2019-musi2m-lmusi713s](#)]

Options courses

- > Option in History of Art [[en-prog-2019-musi2m-lmusi717o.html](#)]
- > Option in Animation and Mediation [[en-prog-2019-musi2m-lmusi718o.html](#)]
- > Option in Culture and Communication [[en-prog-2019-musi2m-lmusi719o.html](#)]
- > Option in the Performing Arts [[en-prog-2019-musi2m-lmusi720o.html](#)]
- > Option en cultures et éthique du numérique [[en-prog-2019-musi2m-lfi1800o.html](#)]
- > Optional courses [[en-prog-2019-musi2m-lmusi725o.html](#)]

MUSI2M Detailed programme

Programme by subject

CORE COURSES [75.0]

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Dissertation and dissertation seminar (30 credits)

Course ID	Course Title	Hours	Credits	Year 1	Year 2
LMUSI2891	Dissertation (part 1)		3 Credits	1 + 2q	x
LMUSI2892	Dissertation (part 2)		25 Credits	1 + 2q	x
LMUSI2890	Dissertation seminar	15h	2 Credits	1 + 2q	x

○ Disciplinary training (45 credits)

Course ID	Course Title	Instructor	Hours	Credits	Year 1	Year 2
LMUSI2450	Art and Music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊕	x x
LMUSI2460	Paleography and languages of the early music	Anne-Emmanuelle Ceulemans	15h	5 Credits	1q ⊕	x x
LMUSI2470	Special questions of musical analysis	Sébastien Van Bellegem	15h	5 Credits	1q ⊖	x x
LMUSI2852	Sacred Music	Brigitte Van Wymeersch	15h	5 Credits	2q ⊕	x x
LMUSI2861	Historical Musicology Research Seminar	Fanch Thoraval	15h	5 Credits	2q ⊕	x x
LMUSI2871	Aesthetic and philosophy of music		15h	5 Credits	1q ⊖	x x
LMUSI2881	Special questions on music history A	Fanch Thoraval	15h	5 Credits	1q ⊕	x x
LMUSI2882	Special questions on music history: Aspects of the anglo-american rock	Christophe Pirenne	15h	5 Credits	2q ⊖	x x
LMUSI2894	Musicology seminar	Anne-Emmanuelle Ceulemans	15h	5 Credits	1q ⊖	x x

LIST OF FOCUSES

One professional focus among the following :

- > Professional Focus : Art and Music [en-prog-2019-musi2m-lmusi706s]
- > Professional Focus : Management and Music [en-prog-2019-musi2m-lmusi709s]
- > Professional Focus : Music and Musicology [en-prog-2019-musi2m-lmusi712s]
- > Professional Focus : inter-university programme in Historical and Systematic Musicology [en-prog-2019-musi2m-lmusi713s]

PROFESSIONAL FOCUS : ART AND MUSIC [30.0]

This option course offers different history of art courses (iconology, aesthetics, art and literature, art and religion, etc.) which will enable students to deepen their knowledge of the arts and to form critical and considered links between what we can hear and what we can see. This focus offers students the possibility of practical studies in music, either in interpretation (instruments or singing) or writing (composition, analysis, etc.). This focus is organised in collaboration with IMEP (Institut Supérieur de Musique et de Pédagogie). This module enables students to draw up an individual programme reflection their own training requirements, with the agreement of their supervisor. This focus offers students training in the music professions. Management, criticism and musical activities are the main highlights of this focus organised in collaboration with the UCL School of Communication and the IHECS (Institut des Hautes Etudes en Communication Sociale) in Brussels. This option course is designed to deepen understanding of the fields of culture, the media, leisure, industry and the communication related to them. This focus centres on the relevant subject area whilst also offering students a choice of course which enables them to make links between music and the visual arts.

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊙ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from :

Year

1 2

○ Contenu:

○ LMUSI2895	Professional practice in musicology	Brigitte Van Wymeersch (coord.)	200h	10 Credits	1 + 2q	x	x
-------------	-------------------------------------	---------------------------------	------	------------	--------	---	---

○ 20 credits chosen from :

⊗ LHART2360	Art and new media	Alexander Streitberger	30h	5 Credits	1q ⊕	x	x
⊗ LHART2380	History of art criticism (1750 - 1960)	Joël Roucloux	30h	5 Credits	1q ⊙	x	x
⊗ LGLOR2390	Typology and permanence of mythical imagineries	Myriam Delmotte Paul Deproost Charles Doyen Brigitte Van Wymeersch	30h	5 Credits	1q ⊕	x	x
⊗ LFIAL2150	History of Humanism	Agnès Guiderdoni Aline Smeesters	22.5h	5 Credits	2q ⊕	x	x
⊗ LFIAL2292	Art and Literature	Ralph Dekoninck Myriam Delmotte	22.5h	5 Credits	2q ⊙	x	x
⊗ LTHEO2431	Bible and culture	Hans Ausloos (coord.) Ralph Dekoninck Myriam Delmotte Geneviève Fabry Agnès Guiderdoni Guido Latre Brigitte Van Wymeersch	30h	3 Credits	2q ⊕	x	x

PROFESSIONAL FOCUS : MANAGEMENT AND MUSIC [30.0]

Cette finalité propose aux étudiants une formation axée sur les métiers de la musique. Gestion, critique, animation musicale sont les points forts de cette finalité organisée en collaboration avec l'Ecole de communication de l'UCL et l'IHECS (Institut des Hautes Etudes en Communication Sociale, Bruxelles).

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from :

Year

1 2

○ **Contenu:**

● LMUSI2896	Work placements and current practice in Management	Brigitte Van Wymeersch (coord.)	200h	10 Credits	1 + 2q	x	x
-------------	--	---------------------------------	------	------------	-----------	---	---

○ **20 credits chosen from :**

⊗ LCOMU2605	Analysis of televised series	Sarah Sepulchre Marie Vanoost (compensates Sarah Sepulchre)	30h	5 Credits	2q	x	x
⊗ LMUSI5101	Cultures for communication (IHECS)		30h	5 Credits	1q	x	x
⊗ LMUSI5107	Conception de projets culturels (IHECS)		30h	5 Credits	1q	x	x
⊗ LMUSI5108	Politiques culturelles (IHECS)		30h	5 Credits	1q	x	x
⊗ LMUSI5111	Enjeux et perspectives de la culture (IHECS)		30h	5 Credits	2q	x	x
⊗ LMUSI5113	Globalisation (IHECS - CULG2125)		30h	5 Credits	2q	x	x

PROFESSIONAL FOCUS : MUSIC AND MUSICOLOGY [30.0]

This focus offers students the possibility of practical studies in music, either in interpretation (instruments or singing) or writing (composition, analysis, etc.). This focus is organised in collaboration with IMEP (Institut Supérieur de Musique et de Pédagogie).

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from :

Year

1 2

○ **Contenu:**

○ LMUSI2897	Work placements and current practice in Music Performance	Brigitte Van Wymeersch (coord.)	200h	10 Credits	1 + 2q	x	x
-------------	---	---------------------------------	------	------------	-----------	---	---

○ **20 credits chosen from :**

⊗ LMUSI5201	Analyse et écriture (partie analyse) (IMEP)		60h	5 Credits		x	x
⊗ LMUSI5202	Analyse et écriture (partie écriture) (IMEP)		60h	5 Credits		x	x
⊗ LMUSI5203	Formations aux langages contemporains (IMEP)		30h	5 Credits		x	x
⊗ LMUSI5204	Informatique - Musique assistée par ordinateur (IMEP)		30h	5 Credits		x	x
⊗ LMUSI5205	Auditions commentées (IMEP)		15h	5 Credits		x	x
⊗ LMUSI5206	Acoustique spécifique et facture instrumentale (IMEP)		15h	5 Credits		x	x
⊗ LMUSI5207	Formation musicale (IMEP)		90h	10 Credits		x	x
⊗ LMUSI5211	Théorie de la musique ancienne (IMEP)		30h	5 Credits		x	x
⊗ LMUSI5212	Approche de l'ethnomusicologie (IMEP)		30h	5 Credits		x	x
⊗	Tout autre cours du programme IMEP, collectif ou semi-collectif, en accord avec les responsables des programmes des deux institutions			Credits		x	x

PROFESSIONAL FOCUS : INTER-UNIVERSITY PROGRAMME IN HISTORICAL AND SYSTEMATIC MUSICOLOGY [30.0]

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

This focus is organized in collaboration with the University of Liège (ULg) and the Université libre de Bruxelles (ULB)

Year

1 2

o Contenu:

o ULg courses

Students choose 15 credits from the courses taught at ULg

⊗ LMUSI5003	Music and Performance		30h	5 Credits	1q	x	x
⊗ LMUSI5004	History questions of popular music (Ulg-MUSI0037-1)		30h	5 Credits	1q	x	x
⊗ LMUSI5005	Seminar on history of music (ULG - HAAR0127-1)		30h	5 Credits	1q	x	x
⊗ LMUSI5008	Introduction to the history of musical theory (ULiège - MUSI0044-1)		30h	5 Credits	1q	x	x
⊗ LMUSI5009	Seminar of musical theory history (ULiège - MUSI0045-1)		30h	5 Credits	1q	x	x

o ULB courses

Students choose 15 credits from the courses taught at ULB

⊗ LMUSI5302	Seminar in early music (ULB - MUSI - B405) <i>Prérequis : Lecture du solfège</i>		24h+12h	10 Credits	2q	x	x
⊗ LMUSI5303	Patrimoine musical belge. Questions de recherche (ULB - MUSI - B515)		24h	5 Credits	1q	x	x
⊗ LMUSI5304	Comparative studies of European history of arts (Modern Times) (ULB - HAAR - B5040) <i>Prérequis : Formation en philo et lettres</i>		24h	5 Credits		x	x
⊗ LMUSI5306	Séminaire : histoire de la musique du classicisme à l'époque contemporaine (ULB - MUSI-B410)		36h	10 Credits	2q	x	x

OPTIONS [15.0]

Students should choose :

- either an option course for 15 credits;
- or 15 credits of courses, with the agreement of the secretary of the examination board.

Students must choose an option course of 15 credits or 15 credits of optional courses.

- > [Option in History of Art](#) [en-prog-2019-musi2m-lmusi717o]
- > [Option in Animation and Mediation](#) [en-prog-2019-musi2m-lmusi718o]
- > [Option in Culture and Communication](#) [en-prog-2019-musi2m-lmusi719o]
- > [Option in the Performing Arts](#) [en-prog-2019-musi2m-lmusi720o]
- > [Option en cultures et éthique du numérique](#) [en-prog-2019-musi2m-lfial800o]
- > [Optional courses](#) [en-prog-2019-musi2m-lmusi725o]

OPTION IN HISTORY OF ART [15.0]

This option course offers different history of art courses (iconology, aesthetics, art and literature, art and religion, etc.) which will enable students to deepen their knowledge of the arts and to form critical and considered links between what we can hear and what we can see.

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

At least 15 credits chosen from :

Year

1 2

o Contenu:

⊗ LHART2220	The iconology and sociology of art	Ralph Dekoninck	15h	5 Credits	1q ⊗	x x
⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	30h	5 Credits	2q	x x
⊗ LHART2300	The history of painting in the former Low Countries	Ralph Dekoninck	30h	5 Credits	2q ⊗	x x
⊗ LHART2310	The history of sculpture and reliefs in the former Low Countries	Ralph Dekoninck	30h	5 Credits	1q ⊕	x x
⊗ LHART2320	The history of architecture in the former Low Countries	Philippe Bragard	30h	5 Credits	1q ⊗	x x
⊗ LHART2340	The history of the avant-garde	Joël Roucloux	30h	5 Credits	2q ⊕	x x
⊗ LHART2350	Art since 1960	Alexander Streitberger	15h	5 Credits	1q ⊗	x x
⊗ LHART2410	The iconography and anthropology of the image	Ralph Dekoninck	30h	5 Credits	2q ⊕	x x
⊗ LHART2420	Art and Photography	Alexander Streitberger	30h	5 Credits	1q ⊗	x x

OPTION IN ANIMATION AND MEDIATION [15.0]

This option course offers students training in museum mediation, communication problems and management of culture.

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

15 credits chosen from :

Year

1 2

o **Contenu:**

⊗ LMUSI5102	Créativité et citoyenneté contemporaine(IHECS)		30h	5 Credits	1q	x	x	
⊗ LMUSI5106	Médiation culturelle (IHECS)		30h	5 Credits	1q	x	x	
⊗ LMUSI5114	Cultural Studies (IHECS - CULS2210)		30h	5 Credits	1q	x	x	
⊗ LHAGI2500	Museum studies: Organisational aspects	Joël Roucloux	15h	4 Credits	2q	x	x	
⊗ LHAGI2540	Museum studies: current challenges	Joël Roucloux	30h	5 Credits	1q	x	x	
⊗ LHAGI2550	Museum and Heritage Education	Marie-Emilie Ricker Joël Roucloux (compensates Marie-Emilie Ricker)	30h	5 Credits	2q ⊕	x	x	
⊗ LHAGI2560	Seminar on methodology in Museum and Heritage Education	Marie-Emilie Ricker	30h	6 Credits	2q ⊖	x	x	

OPTION IN CULTURE AND COMMUNICATION [15.0]

This option course is designed to deepen understanding of the fields of culture, the media, leisure, industry and the communication related to them.

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

15 credits chosen from :

Year

1 2

o **Contenu:**

⊗ LMUSI5102	Créativité et citoyenneté contemporaine(IHECS)		30h	5 Credits	1q	x	x
⊗ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	30h	5 Credits	1q △	x	x
⊗ LCOMU2640	Media literacy	Thibault Philippette	30h	5 Credits	1q	x	x
⊗ LCOMU2601	Anthroposociology of communication places		30h	5 Credits	1q △	x	x

OPTION IN THE PERFORMING ARTS [15.0]

This option course offers students training in the performing arts which will enable them to deepen their knowledge of the fields of opera, operatic tragedy and performance through the study of their extra-musical components (scenography, aesthetics, comparative approach, history of production etc.).

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

At least 15 credits chosen from :

Year

1 2

○ **Contenu:**

⊗ LTHEA2120	Sociology of the theatre	Emmanuel Wallon	30h	4 Credits	1q	x	x
⊗ LTHEA2135	History of performing arts aesthetic	Catherine Christophe	30h	5 Credits	1q	x	x
⊗ LTHEA2141	Stagecraft: history and analysis I	Jonathan Châtel	45h	6 Credits	2q ⊖	x	x
⊗ LTHEA2142	Stagecraft: history and analysis II	Jonathan Châtel	45h	6 Credits	2q ⊕	x	x
⊗ LTHEA2160	Belgian theatre: institutions and practices	Véronique Lemaire	30h	4 Credits	1q ⊕	x	x
⊗ LTHEA2151	Theoretical studies in set design	Véronique Lemaire	30h	4 Credits	1q ⊖	x	x
⊗ LTHEA2206	Theatre and visual arts	Jonathan Châtel	22.5h	3 Credits	2q ⊖	x	x
⊗ LTHEA2207	Dance, performance and other theatre arts	Roberto Fratini Serafide	22.5h	3 Credits	2q ⊕	x	x
⊗ LROM2791	Literature, theatre and humanities	Pierre Piret	30h	5 Credits	2q ⊕	x	x

OPTION EN CULTURES ET ÉTHIQUE DU NUMÉRIQUE [15.0]

● Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊙ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Contenu:

● LFIAL2010	Altissia Chair: The Digital Turn in Culture & Ethics	Chris Tanasescu	22.5h	5 Credits	1q	x	x
● LFIAL2020	Altissia Chair: Practical Digital Methods and Tools for the Humanities	Chris Tanasescu	22.5h +15h	5 Credits	2q	x	x

o Un cours parmi : (5 credits)

⊗ LFIAL2630	Introduction to automatic text processing	Cédrick Fairon	22.5h	5 Credits	2q	x	x
⊗ LFIAL2640	Digital humanities	Paul Bertrand	15h	5 Credits	2q	x	x
⊗ LFIAL2650	Digital Document and Data Analysis, Critical Editing, and Publishing	Chris Tanasescu	15h	5 Credits	2q	x	x
⊗ LFIAL2660	Digital practices seminar	Paul Bertrand Chris Tanasescu (compensates Paul Bertrand)	15h	5 Credits	2q	x	x
⊗ LHIST2600	Digital Practices in History Professions <i>Ce cours est accessible uniquement à l'étudiant en master en histoire ou ayant suivi la mineure en histoire</i>		30h	5 Credits	2q	x	x
⊗ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	2q	x	x
⊗ LCLIB2120	Bibliothéconomie et bibliométrie : collections, services, ressources et médiation	Frédéric Brodtkom	15h	5 Credits	1q ⊙	x	x
⊗ LCLIB2130	Digital books	Pierre Van Overbeke	15h	5 Credits	1q ⊙	x	x
⊗ LFSA2202	Ethics and ICT	Axel Gosseries Olivier Pereira	30h	5 Credits	2q	x	x
⊗ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	15h	5 Credits	2q	x	x
⊗ LCOMU2640	Media literacy	Thibault Philippette	30h	5 Credits	1q	x	x
⊗ MCOMU2209	Internet et société	Sandrine Roginsky	30h	5 Credits	1q	x	x

OPTIONAL COURSES [15.0]

This module enables students to draw up an individual programme reflection their own training requirements, with the agreement of their supervisor.

To be chosen from the Faculty or University programmes, with the secretary of the examining board. Students must check with the lecturer in charge that they may follow the course(s) in question. If certain courses are available in the core subjects or in another option course, the credits may not exceed 6 with each of these headings. No courses may be taken from the professional focuses.

Course prerequisites

A document entitled [en-prerequis-2019-musi2m.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

The document is available by clicking [this link](#) after being authenticated with your UCLouvain account.

MUSI2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [Specific Admission Requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Adults taking up their university training](#)
- > [Access on the file](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific Admission Requirements

1. An undergraduate university degree or evidence of having obtained the necessary skills and knowledge through personal or professional experience ([Accreditation of Prior Experience](#)).
2. Evidence of sufficient command of the French language ([Level B1 of the Common European Framework of Reference for Languages](#)).
3. Evidence of practical musical and/or musicology experience acquired prior to embarking on a Master's degree ([Minor in Musicology](#), [University Certificate in Musicology \(foundation\) \[30.0\]](#), [Certificate in Musicology \(additional module\)](#)), involvement in the activities of a music conservatory, course in history of music, methodology, etc., taken at an academy or art college ([IMEP Graduate School of Arts](#), the Brussels Royal Conservatory of Music, etc.). Students who hold a [Certificate in Musicology \(additional module\)](#) may qualify for exemptions.

For students who do not have the necessary qualifications, prerequisites will be added to their Master's programme (15 credits maximum).

Course equivalences must be approved by the Chair of the Examination Board, the Examination Board Secretary and the Vice Dean.

Students wishing to pursue a Master's degree with a teaching focus must have a French Community of Belgium diploma; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to Level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in History of Art and Archaeology : Musicology		Direct Access	
All Bachelor	With : - Minor in Musicology ; - Certificat universitaire en musicologie (fondements) ; - Certificat universitaire en musicologie (approfondissement) .	Direct Access	In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/school.
Bachelor in History of Art and Archaeology : General	With : - soit la Minor in Musicology ; - soit le Certificat universitaire en musicologie (fondements) ; - soit le Certificat universitaire en musicologie (approfondissement) .	Access with additional training	Maximum 15 crédits d'enseignements supplémentaires intégrés dans le programme du master. Voir Additional requirements for admission . In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will

			ask the students concerned to provide an enrolment authorisation from the faculty/ school.
Bachelor in History of Art and Archaeology : General		Access with additional training	Entre 15 et 60 crédits d'enseignements supplémentaires intégrés dans le programme du master. Voir Additional requirements for admission
Autre bachelier FIAL	With : - soit la Minor in Musicology ; - soit le Certificat universitaire en musicologie (fondements) ; - soit le Certificat universitaire en musicologie (approfondissement) .	Access with additional training	15 crédits d'enseignements supplémentaires intégrés dans le programme du master. Voir Additional requirements for admission . In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/ school.
Tout bachelier	With : - soit la Minor in Musicology ; - soit le Certificat universitaire en musicologie (fondements) ; - soit le Certificat universitaire en musicologie (approfondissement) .	Access with additional training	Complément de formation à déterminer selon le programme suivi. Entre 15 et 60 crédits d'enseignements supplémentaires intégrés dans le programme du master. Voir Additional requirements for admission . In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/ school.
All Bachelor		Access with additional training	Additional requirements for admission
Others Bachelors of the French speaking Community of Belgium			
Bachelor in History of Art and Archaeology : Musicology		Direct Access	
All Bachelor	If student has taken : - Certificat universitaire en musicologie (fondements) ; - Certificat universitaire en musicologie (approfondissement) .	Direct Access	
Bachelier en histoire de l'art et archéologie, orientation générale		Access with additional training	Complément de formation à déterminer selon le programme suivi
All Bachelor		Access with additional training	Extra courses to prepare for the Master's degree [57.0](unknown URL)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de Musicology		Direct Access	
All Bachelor	If student has taken : - Certificat universitaire en musicologie (fondements) ; - Certificat universitaire en musicologie (approfondissement) .	Access with additional training	
All Bachelor		Access with additional training	Extra courses to prepare for the Master's degree [57.0](unknown URL)

Foreign Bachelors		
All Bachelor	If student has taken : - Certificat universitaire en musicologie (fondements); - Certificat universitaire en musicologie (approfondissement).	Access with additional training
All Bachelor		Access with additional training Extra courses to prepare for the Master's degree [57.0](unknown URL)

Non university Bachelors

> Find out more about [links](#) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
All holder of a "Licence History of Art and Archaeology"	If student is specialized in musicology	Direct Access	An exemption of a maximum volume of 60 credits can be granted
All holder of a "Licence"	If student has taken : - Certificat universitaire en musicologie (fondements); - Certificat universitaire en musicologie (approfondissement).	Direct Access	
All holder of a "Licence"		Access with additional training	Additional requirements for admission
Masters			
Master [60] in History of Art and Archaeology: Musicology		Direct Access	An exemption of a maximum volume of 60 credits can be granted
Master [120] in History of Art and Archaeology : General Master [60] in History of Art and Archaeology : General		Based on application: accepted, conditional on further training, or refusal	With 15 credits prerequisites integrated into the masters programme
All Master	If student has taken : - Minor in Musicology; - Certificat universitaire en musicologie (fondements); - Certificat universitaire en musicologie (approfondissement).	Direct Access	In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/ school.
Tout master	With one of the following minor/ certificates: - Minor in Musicology; - Certificat universitaire en musicologie (fondements); - Certificat universitaire en musicologie (approfondissement).	Access with additional training	15 crédits d'enseignements supplémentaires intégrés dans le programme du master. Voir Additional requirements for admission . In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty/ school.
Tout master		Access with additional training	entre 15 et 60 crédits d'enseignements supplémentaires intégrés dans le programme du master. Voir

Holders of a non-University 2nd cycle degree

Les programmes de master de l'enseignement supérieur artistique et de l'enseignement supérieur hors université cités ci-dessous (catégorie 3) donnent un accès direct au master moyennant : (1) des connaissances théoriques et/ou une expérience pratique en arts du spectacle acquises antérieurement à l'entrée en master; (2) la remise d'un dossier; (3) un entretien d'admission obligatoire, à la mi-septembre, à l'issue duquel le jury peut décider d'un complément éventuel de 15 crédit maximum, à suivre durant la 1ère année du master.

Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Pour accéder au master en arts du spectacle, les adultes en reprise d'études, s'ils ne sont pas titulaires d'un diplôme autorisant l'accès direct au master, peuvent faire valoir les savoirs et compétences utiles acquis par leur expérience personnelle ou professionnelle (VAE). Cette expérience utile doit correspondre à au moins cinq années d'activités, compte non tenu des années d'études supérieures qui n'ont pas été réussies. Au terme d'une procédure d'évaluation, un jury juge si les aptitudes et connaissances des candidats sont suffisantes pour suivre le master avec succès et impose éventuellement un complément de cours de 15 crédits maximum (ces cours seront désignés par le jury parmi les cours de l'année préparatoire et suivis durant la première année du master). Le Centre d'études théâtrales favorise résolument la présence des adultes aux côtés des jeunes étudiants. Pour leur permettre de suivre les études tout en travaillant, les cours sont en majorité regroupés sur certains jours de la semaine. Les étudiants qui justifient d'une occupation professionnelle sont autorisés à étaler leur master sur trois ou quatre années, à condition que la décision soit prise avant l'inscription à l'année d'études et reçoive l'accord de la direction du Centre.

Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

See the website : [University's Enrolment Office at Louvain-la-Neuve](#).

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the Faculty of Philosophy, Arts and Letters (conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57).

All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the Faculty of Philosophy, Arts and Letters (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae.

International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : <https://uclouvain.be/inscription>

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The programme will be made up according to the student's previous studies (maximum 60 credits).

○ General training

⊗ LFIAL1130	Comparative Approach of European Literatures	Laurent Béghin Paul Deproost Hubert Roland	30h	3 Credits	1q
⊗ LFIAL1140	Concepts of history of art, archaeology and musicology	Nicolas Amoroso (compensates) Marco Cavalieri Joël Roucloux Brigitte Van Wymeersch	30h	3 Credits	1q
⊗ LFIAL1155	Introduction to History (Ancient, Medieval, Modern, Contemporary)	Paul Bertrand (coord.) Silvia Mostaccio Françoise Van Haeperen Laurence Van Ypersele	45h	4 Credits	1q
⊗ LFIAL1190	Introduction to Philosophy	Jean-Michel Counet	45h	5 Credits	1q
⊗ LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	45h+10h	5 Credits	2q

○ Arts and Civilisations

⊗ LARKE1150	Arts and civilisations: North-West european archaeology	Laurent Verslype	30h	5 Credits	2q
⊗ LARKE1151	Arts and civilisations: Middle Ages and Renaissance	Ralph Dekoninck Anne Dubois (compensates) Ralph Dekoninck Ingrid Falque (compensates) Ralph Dekoninck	30h	5 Credits	2q
⊗ LARKE1552	Arts and Civilisations : Greek and Roman Antiquity	Marco Cavalieri Jan Driessen	30h	5 Credits	2q ⊖
⊗ LARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Benoît Lurson Jan Tavernier	30h	5 Credits	1q ⊕
⊗ LARKE1554	Arts and civilisations: architecture from the Renaissance to today	Philippe Bragard	30h	5 Credits	2q ⊖
⊗ LARKE1555	Arts and civilisations: Prehistory and Protohistory	Nicolas Cauwe Jan Driessen	30h	5 Credits	1q ⊖
⊗ LARKE1556	Arts and civilisations : architecture of Antiquity and the Middle Ages	Philippe Bragard	30h	5 Credits	2q ⊕
⊗ LARKE1557	Arts and civilisations: from the Baroque to Romanticism	Alexander Streitberger	30h	5 Credits	1q ⊕
⊗ LARKE1559	Arts and civilisations: from Impressionism to Contemporary Art	Alexander Streitberger	30h	5 Credits	2q ⊕
⊗ LMUSI1511	Arts and civilisations: music history	Brigitte Van Wymeersch	37.5h	5 Credits	1q ⊖
⊗ LARKE1120	Iconography and iconology	Marco Cavalieri Ralph Dekoninck	30h	5 Credits	2q

○ Musicology

⊗ LMUSI1100	Musicology: scientific methods and practice	Brigitte Van Wymeersch	22.5h	5 Credits	2q
⊗ LMUSI1120	Musical Analysis and Theory. Basics	Brigitte Van Wymeersch	15h	5 Credits	1q

⌘ LMUSI1130	Campus Concert	Brigitte Van Wymeersch	7.5h	5 Credits	2q
⌘ LMUSI1509	Campus opera	Brigitte Van Wymeersch	15h	5 Credits	1 + 2q ⊕
⌘ LMUSI1510	Campus opera	Brigitte Van Wymeersch	15h	5 Credits	1 + 2q ⊗
⌘ LMUSI1520	Organology (historical part)	Anne-Emmanuelle Ceulemans	22.5h	5 Credits	2q ⊗
⌘ LMUSI1521	Organology (methodological part)	Anne-Emmanuelle Ceulemans	22.5h	5 Credits	2q ⊕
⌘ LMUSI1530	Sociology and Philosophy of Music	John Philippe Van Tiggelen Brigitte Van Wymeersch	37.5h	5 Credits	1q ⊗
⌘ LMUSI1531	Popular Music	Christophe Pirene John Philippe Van Tiggelen	37.5h	5 Credits	1q ⊕
⌘ LMUSI1540	History and Analysis: from Romanticism to the XXth century	Christophe Pirene Brigitte Van Wymeersch	37.5h	5 Credits	2q ⊗
⌘ LMUSI1541	History and Analysis : from Baroque to Classicism	Brigitte Van Wymeersch	37.5h	5 Credits	2q ⊕

Teaching method

The master 120 offers original and dynamic teaching: the links with the University of Liège and the higher education institutions IMEP and IHECS have helped us develop a unique set of courses in the French community, geared towards giving a more professional edge to the skills and knowledge acquired during the first level, depending in each case on the student's profile.

Alongside solid university training in musicology, the programme uses resources linked to an active teaching methodology which trains students in careers in music, particularly through internships (links with various Belgian cultural bodies: Théâtre royal de la Monnaie, asbl Flagey, Festival Ars Musica, Maison de la musique de Bxl, MIM, etc.), as well as providing contacts in the worlds of culture and music.

Moreover, the student is called upon to carry out numerous activities 'in the field' (internships, concerts, musical exercises, seminars, study days, etc) which put him in direct contact with current musicology and its associated careers. These activities are subject to continuous, regular assessment.

This master chooses a teaching method in which lectures are accompanied by a range of mandatory lectures. The professor/dissertation supervisor/director of research also takes on the role of tutor which guarantees intensive, one-on-one follow-up support for the student.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The written and oral exams aim to measure knowledge acquired and the student's grasp of concepts, theory and his knowledge and skills in the different disciplines in question.

Pedagogical activities (exercises) are subject to permanent evaluation.

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Students on the 120 Master's programme may take 30 credits in other university institutions in Belgium or abroad, and/or do work placements in Belgium or abroad (related to their final dissertation and/or their focus).

Students on the Bac 3 and the 120 credit Master's courses (mainly 1st block) may take courses worth 30 credits in other university level institutions in Belgium or abroad.

Several Belgian institutions are partners in the programme (student mobility agreements which do not lead to dual degrees) :

- The [Université de Liège](#) offers the student three courses in Liège, in the option 'musicologie historique et systématique';
- The [IMEP](#) (Institut Supérieur de Musique et de Pédagogie, Haute école supérieure d'enseignement artistique, Namur) co-organises with UCL the option "Musique-Musicologie", which helps students master practical aspects of music by following four courses at the IMEP;
- The [IHECS](#) (Institut des Hautes Etudes en Communication Sociale, Bruxelles) allows us to offer a platform to careers in music management, criticism and animation through the option 'Animation, gestion et musique', which students follow at IHECS.

There is no "preferred" destination for musicology, but students of this discipline are regularly sent to Tours or Paris under the faculty's Erasmus agreement.

Numerous partnerships with the Faculty of Philosophy, Arts and Letters (FIAL): see <https://uclouvain.be/fr/facultes/fial/partenaires.html>

Practical information for arriving FIAL students : <https://uclouvain.be/en-280048.html>

For more information : erasmus-in-fial@uclouvain.be

Practical information for departing FIAL students : <https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html>

For more information : erasmus-out-fial@uclouvain.be

Possible trainings at the end of the programme

Other accessible masters :

At the end of the master 120, each focus from the Master in History of Art and Archaeology: Musicology, can be obtained in a new program of 30 credits only.

Accessible doctoral training :

- "Ecole doctorale en Histoire, art et archéologie";
- "Ecole doctorale art et sciences de l'art".

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Blaise Pascal 1 - bte L3.03.11 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 48 50 http://www.uclouvain.be/fial
Web site	http://www.uclouvain.be/fial

Mandate(s)

- Doyen : Cédric Fairon
- Directeur administratif de faculté : Bérengère Bonduelle

Commission(s) of programme

- Ecole d'histoire de l'art, archéologie et musicologie ([ARKE](#))

Academic supervisor: [Alexander Streitberger](#)

Jury

- 3rd member of the small panel: [Philippe Bragard](#)
- Secretary: [Brigitte Van Wymeersch](#)
- 3rd member of the small panel: [Charlotte Langohr](#)

Useful Contact(s)

- Fiorella Flamini, study adviser: conseiller.etudes-fial@uclouvain.be

