At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In french
Dissertation/Graduation Project: NO - Internship: NO
Activities in English: YES - Activities in other languages: NO
Activities on other sites: NO
Main study domain: Sciences
Organized by: Ecole Polytechnique de Louvain (EPL)
Programme acronym: sinf1ba - Francophone Certification Framework: 6

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Introduction

Computer science, or more generally information and communications technology (ICT), is everywhere; everyone uses computers/smartphones/… to communicate, work, study, play, travel, and manage. More and more activities are assisted by computers. SMEs, public services, education world, associations, leisure, in two words the world, has a growing need for computer scientists who are competent, creative and motivated. We cannot count the daily-used IT systems: Internet, mobile, social networks, robotics, home automation, e-commerce, search engines, business management, hospitals, road safety, exhibitions and management of theatres or museums, transport, energy supply and many other areas rely on IT. There will be more and more areas impacted by ICT tomorrow and more complex applications will be needed.

With the bachelor's degree in computer science, you will
• understand in depth the foundations for the design and implementation of simple computer applications;
• master the basic underlying computer technologies;
• have developed your ability for reasoning and abstraction, required to design future applications;
• master the mathematical techniques involved in such reasoning;
• get the luggage necessary for the future "master in computer science," oriented toward the development of complex software applications.

Your Profile

You
• have a taste for problem solving;
• are pushed by a great curiosity;
• overflow of creativity and imagination;
• are a head for abstraction, analysis and synthesis;
• have a methodical mind and show rigor in your reasoning;
• are good for human contact, organization of teamwork, leadership, etc.

Following a strong mathematical option during high school and feeling an attraction to science or economics are assets.

Your Future Job

During his career, the computer scientist will flourish and evolve in one or more of the following profiles:

• The designer identifies the needs of the future user and determines the technical means useful to fulfil these needs. He is able to speak "the language" of the customer, it has a fairly broad culture to interact successfully with non-computer experts. He masters computer technology to identify the best solution. It builds a quality architecture for this solution.
• The achiever is able to translate the indications and guidelines produced by the designer in computer components. He analyses in detail some components of the architecture, he programs, tests, deploys these components into an integrated solution. His technical expertise is very sharp.
• The IT project manager takes care of the smooth running of the project; he is responsible for the completion of the tasks associated with these systems, their safety, planning their development. As the designer, it has qualities in terms of human contacts, a good general education and strong technical skills.

Your Programme

The bachelor has a compulsory part covering different disciplines
• computer science;
• mathematics;
• economics, management and social sciences;
• English;
• sciences and technology.

You choose a minor to complete your training. This option allows to open your study program to domains you are interested outside the computer science or to deepen some fields closer to the mandatory part of the program (computer science or management).

Once bachelor, you will continue your training by the Master in Computer Science.
Learning outcomes

General objectives

This bachelor's programme offers a general approach to computer science in the context of basic university training. The bachelor's programme leads to the title of "Bachelor of Computer Science" and upon completion of this first cycle of studies, the student will be granted access to the master's programme in Computer Science.

This university-level training in computer science prepare future specialists capable of creating and elaborating complex and efficient computing systems that satisfy the numerous and ever-increasing needs in our society. It thus trains "software creators" rather than pure programmers. More specifically, the bachelor's programme in computer science aims at the acquisition of the following technical competences and skills:

- Gaining an in-depth understanding of the basic essentials needed to design and implement simple software systems;
- Mastering the underlying foundations of computer science;
- Developing the reasoning and abstraction abilities necessary for the creation of such systems;
- Mastering the mathematical skills needed to carry out such reasoning;
- Acquisition of the knowledge and skills necessary for the future "master's in computer science" which will be oriented towards the engineering of more complex software system;
- Acquisition of a lasting 'know-how', readily adaptable to the continuously evolving field of computer science; learning how to learn.

Computer science comprises the theoretical knowledge and practical skills needed to develop and understand complex software systems. In addition to this technical and more applied knowledge, to become a professional computer scientist, the student has to develop some extra skills such as a creative ability and critical mindset. These studies also train students to become responsible young professionals, capable of apprehending the complex socio-economic world into which computing science is embedded, and to take decisions which are both technically sound and humanly responsible. The bachelor's programme in computer science thus aims at the acquisition of other competences, such as:

- Understanding the mechanisms which govern the socio-economic and/or technical environment in which a given computer system has to be deployed;
- Integration of the acquired technical competences and skills in a multidisciplinary context;
- Developing an intellectual curiosity, an analytic mind, a capacity for critical reflection, sound communication skills and the ability to organise and manage one's studies.

Objectives of the foundation studies

The objective of the basic university-level studies is to allow the student to acquire essential competences and skills in the areas of computer science, mathematics, science and technology, economics and management, human sciences and English.

On successful completion of this programme, each student is able to:

1. demonstrate a solid basic knowledge of computer science, which, being supplemented by a solid education in other areas, allows him to solve problems within his discipline

The bachelor's program aims the acquisition of knowledge in:

- Discrete structures;
- Programming Fundamentals;
- Algorithms and Complexity;
- Architecture of computers and operating systems;
- Program Design Method;
- Information management.

Moreover, the bachelor's program is open to other disciplines. A solid basic education is offered in the following areas:

- Mathematics to model a situation and prove the accuracy of a statement;
- Statistics to be able to make a quantitative analysis of data;
- Economics, management and humanities to understand the socio-economic world in which IT tools are inserted.

2. to organize and carry out successfully the development process of a "classic" computer system with medium complexity in order to meet the customer's needs

- Analyse the problem, identify the functional requirements and formulate the corresponding specifications;
- Model the problem and design one or more technical solutions to meet these specifications;
- Assess and classify these solutions in the light of all the criteria listed in the specifications: effectiveness, feasibility;
- Implement and test the selected solution.

3. contribute in team to a project taking into account the objectives, allocated resources and constraints on feature

- Crop and clarify the objectives of a project in collaboration with customers;
- Commit collectively on a work plan, schedule and roles to keep;
• Make decisions as a team when there is a choice to make: either on technical solutions or on the organization of work to make the project.

4. Communicate effectively in French orally and in writing to carry out the projects, use cleverly technical documents in English and understand the information transmitted orally in English

• Identify the needs of the customer who has a basic computer science culture: questioning, listening and understanding the client, keeping in mind the existence of non-technical dimensions;
• Argue and convince while adapting his communication to the language of the interlocutors: colleagues, clients, superiors;
• Communicate in graphical and schematic form, interpret a diagram, present the results of a task, structuring information;
• Read, analyse and use technical documentation (diagrams, tutorials, ...);
• Prepare written documents taking into account contextual requirements and social conventions (manual, documentation, project report);
• Make a persuasive oral presentation using modern communication techniques.

5. Demonstrate both rigorous, open and critical mind in his work

• Apply the standards of its discipline (terminology, quality standards in terms of documentation and programming methods, ...);
• Demonstrate critical attitude with respect to a technical solution, checking robustness and relevance in its context of use;
• Develop autonomously learning to remain competent in his field.

Programme structure

The student who enrols in the bachelor's programme in Computer Science will follow a programme of 180 credits, usually spread over 3 years. This programme entitles access to the corresponding master's programme in Computer Science, which is a programme of 120 credits, usually spread over 2 years.

The programme includes a major of 150 credits and a minor of 30 credits.

• The major consists of a set of polyvalent courses of 82 credits in total and a set of Computer Science courses of 68 credits. The general polyvalent formation comprises a solid training in Economics, Management and Human Sciences (34 credits) as well as in Mathematics (32 credits).
• Regarding the minor, UCL university proposes a large variety of minors in sciences (statistics, scientific culture,...) as well as in human sciences (philosophy, economy,...). For more details, please consult the following web-page: https://uclouvain.be/programme-mineures.html. Whereas, some minors are freely accessible by any student, some others are subject to certain accessibility conditions. When a student would like to access a minor but encounters certain problems, he or she is advised to contact his or her student counsellor.

The principal subjects addressed in this programme are:

• Computer Science - 68 credits
• Mathematics - 32 credits
• Economics, Management and Human sciences - 34 credits
• Science and Techniques - 10 credits
• English - 6 credits
• Minor - 30 credits

The computer-science courses adhere to those of the standard curricula proposed by international standard organisations in the domain (ACM and IEEE).
### Core study

#### General and training (80 credits)

##### Mathematics (32 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LBIR1212</td>
<td>Probabilities and statistics (I)</td>
<td>4</td>
<td>30h+15h</td>
<td>1q</td>
</tr>
<tr>
<td>LEPL1109</td>
<td>Statistiques et sciences des données</td>
<td>5</td>
<td>30h+30h</td>
<td>1q</td>
</tr>
<tr>
<td>LINFO1111</td>
<td>Analysis</td>
<td>7</td>
<td>45h+37.5h</td>
<td>1q</td>
</tr>
<tr>
<td>LINFO1112</td>
<td>Algebra</td>
<td>5</td>
<td>30h+30h</td>
<td>2q</td>
</tr>
<tr>
<td>LINFO1113</td>
<td>Algorithmique numérique</td>
<td>6</td>
<td>30h+30h</td>
<td>1q</td>
</tr>
<tr>
<td>LINFO1114</td>
<td>Mathématiques discrètes</td>
<td>5</td>
<td>30h+15h</td>
<td>2q</td>
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</table>

##### Scientific and technical Courses (10 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LELEC1930</td>
<td>Introduction to telecommunication</td>
<td>5</td>
<td>30h+15h</td>
<td>2q</td>
</tr>
<tr>
<td>LINFO1140</td>
<td>Bases électroniques de l'informatique</td>
<td>5</td>
<td>30h+30h</td>
<td>2q</td>
</tr>
</tbody>
</table>

##### Human Sciences, Economy, and Management Courses (28 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEPL1805</td>
<td>Gestion des personnes</td>
<td>3</td>
<td>22.5h</td>
<td>1q</td>
</tr>
<tr>
<td>LECGE1222</td>
<td>Microeconomics</td>
<td>5</td>
<td>45h+15h</td>
<td>1 ou 2q</td>
</tr>
<tr>
<td>LCOPS1115</td>
<td>Economic Policy</td>
<td>5</td>
<td>45h+15h</td>
<td>1 ou 2q</td>
</tr>
<tr>
<td>LESPO1113</td>
<td>Sociology and Anthropology of the Contemporary Worlds</td>
<td>5</td>
<td>40h</td>
<td>1 ou 2q</td>
</tr>
<tr>
<td>LESPO1122</td>
<td>Foundations of Law</td>
<td>5</td>
<td>40h</td>
<td>1 ou 2q</td>
</tr>
<tr>
<td>LCOPS1124</td>
<td>Philosophy</td>
<td>2</td>
<td>30h</td>
<td>2q</td>
</tr>
</tbody>
</table>

##### Cours de langues

#### English Courses (7 credits)

A placement test is organized at the beginning of the annual unit. Depending on the obtained mark, the students follow an adapted course based on their competence level. The students with a mark greater or equal to 16/20 keep their mark and could take an additional language course (out of the 180 credits); this additional course will only affect their average mark if credited (mark greater or equal to 10/20)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LANGL1181</td>
<td>English for Computer Scientists I</td>
<td>2</td>
<td>12h</td>
<td>1q</td>
</tr>
<tr>
<td>LANGL1282</td>
<td>Anglais pour informaticiens II</td>
<td>3</td>
<td>30h</td>
<td>1q</td>
</tr>
<tr>
<td>LANGL1383</td>
<td>English for Computer Scientists III</td>
<td>2</td>
<td>30h</td>
<td>1q</td>
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</table>

#### Dutch courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNEER1300</td>
<td>General and academic Dutch - intermediate level</td>
<td>2</td>
<td>30h</td>
<td>1 ou 2q</td>
</tr>
<tr>
<td>LNEER1500</td>
<td>Interfaculty teaching unit - General and academic Dutch - upper-intermediate level</td>
<td>3</td>
<td>30h</td>
<td>1q</td>
</tr>
<tr>
<td>LNEER2500</td>
<td>Seminar of Entry to professional life in Dutch - Intermediate level</td>
<td>2</td>
<td>30h</td>
<td>1 ou 2q</td>
</tr>
</tbody>
</table>

#### German courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LALLE1100</td>
<td>German - Elementary level</td>
<td>2</td>
<td>90h</td>
<td>1 ou 2q</td>
</tr>
<tr>
<td>LALLE1300</td>
<td>General German - Upper-intermediate</td>
<td>3</td>
<td>90h</td>
<td>1 ou 2q</td>
</tr>
<tr>
<td>LALLE1500</td>
<td>General German - Advanced</td>
<td>2</td>
<td>90h</td>
<td>1 ou 2q</td>
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</table>
### Spanish Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Language Level</th>
<th>Duration (h)</th>
<th>Credits</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>LESPA1100</td>
<td>Spanish (beginner's level) 0-A2</td>
<td>Begona Garcia Migura, Carmen Vallejo Villamor (coord.)</td>
<td>90h</td>
<td>2 Credits</td>
<td>1q</td>
<td>2q</td>
<td>x</td>
</tr>
<tr>
<td>LESPA1300</td>
<td>Spanish middle level</td>
<td>Carmen Vallejo Villamor</td>
<td>90h</td>
<td>3 Credits</td>
<td>1q</td>
<td>2q</td>
<td>x</td>
</tr>
<tr>
<td>LESPA1500</td>
<td>Spanish Advanced level (B1.2, B2.1)</td>
<td>Carmen Vallejo Villamor (coord.)</td>
<td>45h</td>
<td>2 Credits</td>
<td>1q</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>LESPA1101</td>
<td>Spanish beginner's level 1st part (0-A1)</td>
<td>Carmen Vallejo Villamor (coord.)</td>
<td>45h</td>
<td>2 Credits</td>
<td>1 ou 2q</td>
<td>2q</td>
<td>x</td>
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</table>

### Societies, Cultures, Religions (2 credits)

*The students select one course between:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Duration (h)</th>
<th>Credits</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>LTECO2100</td>
<td>Sociétés, cultures, religions : Biblical readings</td>
<td>Hans Austoos</td>
<td>15h</td>
<td>2 Credits</td>
<td>1q</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>LTECO2300</td>
<td>Sociétés, cultures, religions : Ethical questions</td>
<td>Marcela Lobo Bustamante</td>
<td>15h</td>
<td>2 Credits</td>
<td>1q</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>LTHEO2840</td>
<td>Science and Christian faith</td>
<td>Benoît Bourgine (coord.), Dominique Lambert</td>
<td>15h</td>
<td>2 Credits</td>
<td>1q</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>LTECO2200</td>
<td>Sociétés-cultures-religions : Human Questions</td>
<td>Régis Burnet, Dominique Martens</td>
<td>15h</td>
<td>2 Credits</td>
<td>2q</td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>

### Computer science training (71 credits)

L'étudiant peut choisir soit LEPL1509 soit LSST1001 dans son programme de 180 crédits en bachelier. Le cours LSST1001 reste ouvert sur candidature et après sélection uniquement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Duration (h)</th>
<th>Credits</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINFO1115</td>
<td>Reasoning about a highly connected world: graph theory, game theory and networks</td>
<td>Kim Mens, Charles Pecheur</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>△</td>
<td>x</td>
</tr>
<tr>
<td>LINFO1101</td>
<td>Introduction à la programmation</td>
<td>Kim Mens, Charles Pecheur</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>1q</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>LINFO1103</td>
<td>Introduction à l'algorithme</td>
<td>Pierre Dupont</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>LINFO1104</td>
<td>Paradigmes de programmation et concurrence</td>
<td>Peter Van Roy</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>△</td>
<td>x</td>
</tr>
<tr>
<td>LINFO1121</td>
<td>Algorithme et structures de données</td>
<td>Kim Mens</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>1q</td>
<td>△</td>
<td>x</td>
</tr>
<tr>
<td>LINFO1225</td>
<td>Conception orientée objet et gestion de données</td>
<td>Kim Mens</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>△</td>
<td>x</td>
</tr>
<tr>
<td>LINFO1252</td>
<td>Systèmes informatiques</td>
<td>Kim Mens</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>△</td>
<td>x</td>
</tr>
<tr>
<td>LINFO1223</td>
<td>Calculabilité, logique et complexité</td>
<td>Kim Mens</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>△</td>
<td>x</td>
</tr>
<tr>
<td>LINFO1341</td>
<td>Réseaux informatiques</td>
<td>Kim Mens</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>△</td>
<td>x</td>
</tr>
<tr>
<td>LEPL1402</td>
<td>Informatique 2</td>
<td>Ramin Sadre, Pierre Schaus</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>1q</td>
<td>x</td>
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<tr>
<td>LEPL1509</td>
<td>Projet 4 (en informatique)</td>
<td>Olivier Bonaventure (coord.), Axel Legay</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>△</td>
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<tr>
<td>LEPL1503</td>
<td>Projet 3</td>
<td>Olivier Bonaventure (coord.), Axel Legay</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>LINFO1001</td>
<td>Projets en informatique 1</td>
<td>Étienne Riviere</td>
<td>30h+30h</td>
<td>6 Credits</td>
<td>1q</td>
<td>x</td>
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</tr>
<tr>
<td>LINFO1002</td>
<td>Projets en informatique 2</td>
<td>Jean-Pierre Raskin</td>
<td>30h+30h</td>
<td>5 Credits</td>
<td>2q</td>
<td>x</td>
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<tr>
<td>LSST1001</td>
<td>IngénieuxSud</td>
<td>Jean-Pierre Raskin</td>
<td>15h+45h</td>
<td>5 Credits</td>
<td>1q</td>
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### Minor (30 credits)

*The student completes his formation with the additional module in computer sciences or a minor.*

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<th>Course Code</th>
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<th>Duration (h)</th>
<th>Credits</th>
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<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Option in 2nd year</td>
<td>15 Credits</td>
<td></td>
<td></td>
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<td>x</td>
</tr>
<tr>
<td></td>
<td>Option in 3rd year</td>
<td>15 Credits</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>
List of available minors

Besides the core study, students will choose:
• the Additional module in Computer Science
• or one of the minors in the list below.

> Mineure en droit (accès) [https://www.uclouvain.be/en-prog-2019-min-ladrt100i]
> Mineure en droit (ouverture) [https://www.uclouvain.be/en-prog-2019-min-lodrt100i]
> Minor in Culture and Creation [https://www.uclouvain.be/en-prog-2019-min-lcucr100i]
> Minor in European Studies [https://www.uclouvain.be/en-prog-2019-min-leuro100i]
> Minor in Gender Studies [https://www.uclouvain.be/en-prog-2019-min-lgenr100i]
> Minor in Geography [https://www.uclouvain.be/en-prog-2019-min-lgeog100i]
> Minor in Human and Social Sciences [https://www.uclouvain.be/en-prog-2019-min-lhuso100i]
> Minor in Information and Communication (*) [https://www.uclouvain.be/en-prog-2019-min-lcomu100i]
> Minor in Management (ESPO students) [https://www.uclouvain.be/en-prog-2019-min-lgesb100i]
> Minor in Musicology [https://www.uclouvain.be/en-prog-2019-min-lmusi100i]

(*) This program is the subject of access criteria
Course prerequisites

A document entitled en-prerequis-2019-sinf1ba.pdf specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

• It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
• It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult regulation of studies and exams.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking this link after being authenticated with UCL account.

Programme type

SINF1BA - 1ST ANNUAL UNIT

Configure

- Mandatory
- \( \Delta \) Courses not taught during 2019-2020
- \( \$ \) Optional
- \( \$ \) Periodic courses not taught during 2019-2020
- \( \$ \) Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

- Core study

- General and training

- Mathematics

  - LINFO1111 Analysis
  
  - LINFO1112 Algebra

- Scientific and technical Courses

  - LINFO1140 Bases électroniques de l'informatique

- Human Sciences, Economy, and Management Courses

  - LCOPS1115 Economic Policy
  
  - LESPO1113 Sociology and Anthropology of the Contemporary Worlds
  
  - LESPO1122 Foundations of Law
  
  - LCOPS1124 Philosophy

Cours de langues

English Courses
A placement test is organized at the beginning of the annual unit. Depending on the obtained mark, the students follow an adapted course based on their competence level. The students with a mark greater or equal to 16/20 keep their mark and could take an additional language course (out of the 180 credits); this additional course will only affect their average mark if credited (mark greater or equal to 10/20)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Coordinator</th>
<th>Hours</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LANGL1181</td>
<td>English for Computer Scientists I</td>
<td>Dominique François (coord.) Céline Gouverneur</td>
<td>12h</td>
<td>2</td>
<td>1q</td>
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Dutch courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Coordinator</th>
<th>Hours</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNEER1300</td>
<td>General and academic Dutch - intermediate level</td>
<td>Hide Bufkens (coord.)</td>
<td>30h</td>
<td>2</td>
<td>1 ou 2q</td>
</tr>
</tbody>
</table>

German courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Coordinator</th>
<th>Hours</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LALLE1100</td>
<td>German - Elementary level</td>
<td>Caroline Klein Ann Rinder (coord.)</td>
<td>90h</td>
<td>2</td>
<td>1 + 2q</td>
</tr>
</tbody>
</table>

Spanish Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Coordinator</th>
<th>Hours</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LESPA1100</td>
<td>Spanish (beginner's level) 0-A2</td>
<td>Begona Garcia Migura Carmen Vallejo Villamor (coord.)</td>
<td>90h</td>
<td>2</td>
<td>1 + 2q</td>
</tr>
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</table>

Computer science training
L'étudiant peut choisir soit LEPL1509 soit LSST1001 dans son programme de 180 crédits en bachelier. Le cours LSST1001 reste ouvert sur candidature et après sélection uniquement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Coordinator</th>
<th>Hours</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINFO1101</td>
<td>Introduction à la programmation</td>
<td>Kim Mens Charles Pecheur</td>
<td>30h+30h</td>
<td>5</td>
<td>1q</td>
</tr>
<tr>
<td>LINFO1103</td>
<td>Introduction à l'algorithmique</td>
<td>Pierre Dupont</td>
<td>30h+30h</td>
<td>5</td>
<td>2q</td>
</tr>
<tr>
<td>LINFO1001</td>
<td>Projets en informatique 1</td>
<td>Etienne Riviere</td>
<td>30h+30h</td>
<td>6</td>
<td>1q</td>
</tr>
<tr>
<td>LINFO1002</td>
<td>Projets en informatique 2</td>
<td></td>
<td>30h+30h</td>
<td>5</td>
<td>2q</td>
</tr>
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### Core study

#### General and training

**Mathematics**
- **LBIR1212**: Probabilities and statistics (I)  
  - Patrick Bogaert  
  - 30h+15h  
  - 4 Credits  
  - 1q
- **LINFO1113**: Algorithmique numérique  
  - 30h+30h  
  - 6 Credits  
  - 1q
- **LINFO1114**: Mathématiques discrètes  
  - Marco Saerens  
  - 30h+15h  
  - 5 Credits  
  - 2q

**Human Sciences, Economy, and Management Courses**
- **LECGE1222**: Microeconomics  
  - Louis Larue  
  - 45h+15h  
  - 5 Credits  
  - 1 ou 2q

**Cours de langues**

**English Courses**
- A placement test is organized at the beginning of the annual unit. Depending on the obtained mark, the students follow an adapted course based on their competence level. The students with a mark greater or equal to 16/20 keep their mark and could take an additional language course (out of the 180 credits); this additional course will only affect their average mark if credited (mark greater or equal to 10/20)
  - **LANG1282**: Anglais pour informaticiens II  
    - 30h  
    - 3 Credits  
    - 1q

**Dutch courses**
- **LNEER1500**: Interfaculty teaching unit - General and academic Dutch - upper-intermediate level  
  - Valérie Dachy (coord.)  
  - 30h  
  - 3 Credits  
  - 1q

**German courses**
- **LALLE1300**: General German - Upper-intermediate  
  - Virginie Godin (coord.)  
  - 90h  
  - 3 Credits  
  - 1 + 2q

**Spanish Courses**
- **LESPA1300**: Spanish middle level  
  - Carmen Vallejo Villamor  
  - 90h  
  - 3 Credits  
  - 1 + 2q

**Societies, Cultures, Religions**
- The students select one course between:
  - **LTECO2100**: Sociétés, cultures, religions : Biblical readings  
    - Hans Ausloos  
    - 15h  
    - 2 Credits  
    - 1q
  - **LTECO2300**: Sociétés, cultures, religions : Ethical questions  
    - Marcela Lobo Bustamante  
    - 15h  
    - 2 Credits  
    - 1q
  - **LTHEO2840**: Science and Christian faith  
    - Benoît Bourgine (coord.)  
    - Dominique Lambert  
    - 15h  
    - 2 Credits  
    - 1q
  - **LTECO2200**: Societies-cultures-religions : Human Questions  
    - Régis Burnet  
    - Dominique Martens  
    - 15h  
    - 2 Credits  
    - 2q

**Computer science training**
- L'étudiant peut choisir soit LEPL1509 soit LSST1001 dans son programme de 180 crédits en bachelier. Le cours LSST1001 reste ouvert sur candidature et après sélection uniquement.
  - **LINFO1104**: Paradigmes de programmation et concurrence  
    - Peter Van Roy  
    - 30h+30h  
    - 5 Credits  
    - 2q
  - **LINFO1225**: Conception orientée objet et gestion de données  
    - Kim Mens  
    - 30h+30h  
    - 5 Credits  
    - 2q
  - **LEPL1402**: Informatique 2  
    - Ramin Sadre  
    - Pierre Schaus  
    - 30h+30h  
    - 5 Credits  
    - 1q
  - **LEPL1503**: Projet 3  
    - Olivier Bonaventure (coord.)  
    - Axel Legay  
    - 30h+30h  
    - 5 Credits  
    - 2q

**Minor**
- The student completes his formation with the additional module in computer sciences or a minor.

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<table>
<thead>
<tr>
<th>Credit</th>
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| 15 Credits |
SINF1BA - 3RD ANNUAL UNIT

- Core Study

- General and training
  - Mathematics
    - LEPL1109 Statistiques et sciences des données  
      - 30h+30h  
      - 5 Credits
    - LELEC1930 Introduction to telecommunication  
      - Jérôme Louveaux  
      - 30h+15h  
      - 5 Credits
  - Human Sciences, Economy, and Management Courses
    - LEPL1805 Gestion des personnes  
      - 22.5h +15h  
      - 3 Credits

- Cours de langues
  - English Courses
    - A placement test is organized at the beginning of the annual unit. Depending on the obtained mark, the students follow an adapted course based on their competence level. The students with a mark greater or equal to 16/20 keep their mark and could take an additional language course (out of the 180 credits); this additional course will only affect their average mark if credited (mark greater or equal to 10/20)
    - LANGL1383 English for Computer Scientists III  
      - 30h  
      - 2 Credits
  - Dutch Courses
    - LNEER2500 Seminar of Entry to professional life in Dutch - Intermediate level  
      - Isabelle Demeulemaere (coord.)  
      - Marken Smit  
      - 30h  
      - 2 Credits
  - German courses
    - LALLE1500 General German - Advanced  
      - Virginie Godin (coord.)  
      - 90h  
      - 2 Credits
  - Spanish Courses
    - LESPA1500 Spanish Advanced level (B1.2 ; B2.1)  
      - Carmen Vallejo Villamor (coord.)  
      - 45h  
      - 2 Credits
    - LESPA1101 Spanish beginner’s level 1st part (0-A1)  
      - Carmen Vallejo Villamor (coord.)  
      - 45h  
      - 2 Credits

- Computer science training
  - LINFO1115 Reasoning about a highly connected world: graph theory, game theory and networks  
    - 30h+30h  
    - 5 Credits
  - LINFO1121 Algorithmique et structures de données  
    - 30h+30h  
    - 5 Credits
  - LINFO1252 Systèmes informatiques  
    - 30h+30h  
    - 5 Credits
  - LINFO1123 Calculabilité, logique et complexité  
    - 30h+30h  
    - 5 Credits
  - LINFO1341 Réseaux informatiques  
    - 30h+30h  
    - 5 Credits
  - LEPL1509 Projet 4 (en informatique)  
    - Jean-Pierre Raskin  
    - 30h+30h  
    - 5 Credits
  - LSST1001 IngénieuxSud  
    - 15h+45h  
    - 5 Credits

- Minor

  The student completes his formation with the additional module in computer science or a minor.

  - Option in 3rd year  
    - 15 Credits
Teaching method

A significant part of the courses in Computer Science will focus on learning techniques through problem solving. Amongst others, two integrated computer science projects will enable the students to integrate the various course topics and expose them to the problem of realizing small-scale projects (via laboratory sessions in the first year), or medium-scale projects (via a project during the second quadrimester of the third year).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading “Learning outcomes evaluation method”.

The course content and activities are evaluated in accordance with the prevailing rules of the University (see the exam regulations). Most of the courses include at least one evaluation during the course of the quadrimester (ongoing evaluation), in addition to a final examination during the exam sessions (in January, June or September). Evaluations are either in written or in oral form. The specific evaluation details and procedures for each course are presented at the start of each study period.

Mobility and/or Internationalisation outlook

The computer-science related components of the programme adhere to the standard curricula proposed by international standard organisations such as ACM and IEEE. This fosters student mobility to or from the numerous universities offering similar programmes that conform to these norms.

The programme respects the harmonisation rules established by universities of the CFB; the degree obtained upon completion of the programme therefore entitles direct access, without the need for any complementary prerequisites, to the master's programme in Computer Science at any one of those universities.

In the context of the master studies in Computer Science at UCL, the student also has the opportunity to participate in the Erasmus/ Socrates exchange programmes which UCL has subscribed to, together with universities from numerous European and extra-European countries, as well as with the Catholic University of Leuven (Katholieke Universiteit Leuven) in Flanders.

Possible trainings at the end of the programme

Access to the master's in Computer Science

The bachelor's programme in Computer Science grants direct access to the master's programme in Computer Science.

Access to the master in Management

The master's programme in Management is accessible to students having followed a minor in Management, under certain conditions which are described on the web page dedicated to this minor https://uclouvain.be/prog-lmingest3.html

Contacts

Curriculum Management
<table>
<thead>
<tr>
<th>Entity</th>
<th>SST/EPL/INFO</th>
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<tbody>
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<tr>
<td>Faculty</td>
<td>Louvain School of Engineering (EPL)</td>
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<td>Sector</td>
<td>Sciences and Technology (SST)</td>
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<tr>
<td>Postal address</td>
<td>Place Sainte Barbe 2 - bte L5.02.01</td>
</tr>
<tr>
<td></td>
<td>1348 Louvain-la-Neuve</td>
</tr>
<tr>
<td></td>
<td>Tel: +32 (0)10 47 31 50 - Fax: +32 (0)10 45 03 45</td>
</tr>
</tbody>
</table>

**Academic supervisor:** Charles Pecheur

**Jury**

- Président du Jury: Jean-Didier Legat

**Usefull Contact(s)**

- Conseillère aux études: Chantal Poncin