ETHI2M

2020 - 2021

Master [120] in Ethics

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **optional**
Activities in English: **optional** - Activities in other languages : **NO**
Activities on other sites : **optional**
Main study domain : **Philosophie**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
Programme acronym: **ETHI2M** - Francophone Certification Framework: 7

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ETHI2M - **Introduction**

Introduction

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ETHI2M - Teaching profile

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Learning outcomes

The holder of the Master [120] in Ethics prepares to become a citizen and contributor capable of assisting societal actors to respond, on a reasoned and informed basis, to ethical questions posed to them. The UCLouvain School of Philosophy offers its students a programme which will enable them to meet this challenge at the end of their studies.

In order to achieve this objective, students will need the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to analyse ethical questions which raise decision-making processes and practices, but at an individual level and a social and political level;
- the ability to construct a reasoned and informed position in respect of these questions;
- the ability to assist social actors by calling for responsibility as regards these ethical questions.

Generally, at the end of the master, students will have developed a spirit of criticism, faculty of analysis and review, intellectual creativity, a sense of tolerance and dialogue as well as an ability to debate ethical questions. These qualities, encouraged by critical reflection skills exercises, knowledge of the theories, concepts and methods involved in philosophical ethics, practice in reasoning as well as exchanges with other disciplines and their actors, are highly valued in various professions (diplomacy, journalism, human resource management, teaching, etc.).

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.

1.1. Appropriate a range of theories, concepts and methods.
1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
1.3. Compare the contributions of philosophical ethics to those of the humanities.

2. Discern and deal with ethical questions in a methodological manner, on a philosophically-grounded and scientifically informed basis.

2.1. Determine and analyse ethical questions which raise decision-making processes and practices at an individual, social or political level.
2.2. Clarify the socio-anthropological assumptions and normative principles on which the positions and possible arguments relating to these questions are grounded.
2.3. Compare these positions and arguments to the contributions of scientific disciplines.
2.4. Take an educated and critical position in relation to these questions.

3. Create and realize individual research (dissertation) implementing a rigorously methodological and critical approach in order to go deeper into an ethical research question.

3.1. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary ethical and philosophical sources.
3.2. Implement a rigorous methodological analysis approach relevant to the question.
3.3. Challenge and defend the ethical theories which arise from that question.
3.4. Carry out an analysis of them and draw a conclusion which is relevant both in relation to the debates between specialists in the field and its practical efficacy.
3.5. Take and argue an educated and critical position in relation to that question.

4. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation where ethical questions are posed.

4.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentations to the target audience and aims being pursued.
4.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
4.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
4.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own ethics-based points of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

5. Act as an academic and critical and responsible actor demonstrating "analytical distance" based upon philosophical reflection, and within an ethos of discussion.

6. **If the "Public Ethics and Policies" elective is chosen**, implement the skills referred to above in the development, implementation and evaluation of public policies.

7. **If the "Sciences and Techniques" elective is chosen**, implement the skills referred to above in the development and application of scientific theories as well as in the innovation and use of techniques.

8. **If the "Biomedical Ethics and Bioethics" elective is chosen**, implement the skills referred to above in the fields of medical practice, health policy and operations on living beings.

9. **If the "Ethics, Norms and Societies" elective is chosen**, implement the skills referred to above in a reflection on social normativity.

Programme structure

The programme consists of:

- a core curriculum (60 credits), comprising:
  - a thesis and a thesis seminar;
  - core subjects (30 credits);
- a specialization (30 credits);
- and an option and/or optional courses (30 credits).

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

> Core courses   *[en-prog-2020-ethi2m-tronc_commun]*

Professional Focuses

> Professional Focus : Public Ethics and Policies   *[en-prog-2020-ethi2m-lethi200s]*
> Professional Focus : Sciences and Techniques   *[en-prog-2020-ethi2m-lethi201s]*
> Professional Focus : Biomedical Ethics and Bioethics   *[en-prog-2020-ethi2m-lethi202s]*
> Professional Focus : Ethics, Norms and Societies   *[en-prog-2020-ethi2m-lethi203s]*

> List of electives   *[en-prog-2020-ethi2m-options]*

> Option in Digital Culture and Ethics   *[en-prog-2020-ethi2m-lfial800o]*
> Optional courses   *[en-prog-2020-ethi2m-lethi810o]*

Preparatory Module *(only for students who qualify for the course via complementary coursework)*

> Master [120] in Ethics   *[en-prog-2020-ethi2m-module_complementaire]*

ETHI2M Detailled programme

Programme by subject

CORE COURSES [60.0]

○ Mandatory   ✴ Optional
△ Courses not taught during 2020-2021   ⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021   🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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○ **Dissertation and dissertation seminar (30 credits)**

○ LFILO2960	Dissertation seminar			5 Credits		x
○ LFILO2007	Dissertation			25 Credits	q1+q2	x

Year

1 2

Shared subjects (30 credits)

LESPO1321	Economic, Political and Social Ethics	Gregory Ponthiere	30h	5 Credits	q2	x	x
LFILO2920	Seminar on pratical philosophy	Axel Gosseries Walter Lesch (coord.)	30h	5 Credits	q2	x	x
LFILO2003	Ethics in the Sciences and technics	Michel Crucifix (compensates René Rezsohazy) Hervé Jeanmart Charles Pence (coord.)	15h+15h	5 Credits	q2	x	x

One of the two courses (5 credits)
Students must choose one of the following two courses :

LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	q1 ⊘	x	x
LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	30h	5 Credits	q1 ⊕	x	x

One of the two courses (5 credits)
Students must choose one of the following two courses :

LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Marc Maesschalck	30h	5 Credits	q2 ⊘	x	x
LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Mark Hunyadi	30h	5 Credits	q2 ⊕	x	x

One of the two courses (5 credits)
Students must choose one of the following two courses :

LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	q1 ⊘	x	x
LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol Charles Pence	30h	5 Credits	q2 ⊕	x	x

LIST OF FOCUSES

Students will choose one professional focus from the following:

> Professional Focus : Public Ethics and Policies   *[en-prog-2020-ethi2m-lethi200s]*
> Professional Focus : Sciences and Techniques   *[en-prog-2020-ethi2m-lethi201s]*
> Professional Focus : Biomedical Ethics and Bioethics   *[en-prog-2020-ethi2m-lethi202s]*
> Professional Focus : Ethics, Norms and Societies   *[en-prog-2020-ethi2m-lethi203s]*

PROFESSIONAL FOCUS : PUBLIC ETHICS AND POLICIES [30.0]

The "Public Ethics and Policies" focus is designed to train students to analyse the ethical stakes involved in the design and implementation of public policies. This analysis relates both to the formal conditions which should govern democratic procedures in political decision making and the principles of justice which dictate policy methods and outcomes in different areas of social life. This analysis will require students to demonstrate - knowledge of the concepts and methods from economic and social ethics as well as political philosophy, - the ability to use these concepts and methods in a particular field relating to the implementation of public policies and - the ability to understand empirical analyses of policies, their field of application and the ways in which they are designed and implemented.

O Mandatory	✕ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o *Content:*

o **Compulsory courses (10 credits)**

O LESPO2211	Integrated exercises of economic and social ethics	Gregory Ponthiere	0h+30h	5 Credits	q1+q2	x	x

O **One of the two courses (5 credits)**
Students must choose one of the following two courses :

✕ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries	30h	5 Credits	q2 ⊘	x	x
✕ LFILO2361	Advanced Studies in Political Philosophy B	Gregory Ponthiere	30h	5 Credits	q1 ⊕	x	x

o **Optional courses (20 credits)**
Chosen from :

✕ LLSMS2099	Corporate Social Responsibility		30h	4 Credits	q1 △	x	x
✕ LECON2061	Philosophy and epistemology of the economics	Gregory Ponthiere	30h	5 Credits	q1	x	x
✕ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	q1 ⊘	x	x
✕ LFOPA2921	Ethique de l'éducation et de la formation	Thomas Michiels Hervé Pourtois	30h	4 Credits	q2	x	x
✕ LEUSL2202	Political philosophy and the European Union	Luuk van Middelaar Philippe Van Parijs	30h	5 Credits	q2	x	x
✕ LTRAV2250	Philosophy of work	Mark Hunyadi	30h	5 Credits	q2	x	x
✕ EKUL2110	Ethics: Advanced Course (KU Leuven)		39h	6 Credits	q2 ⊘	x	x
✕ EKUL2120	Ethics: Advanced Course (KU Leuven)		39h	6 Credits	q1 ⊕	x	x
✕ EKUL2130	Political Philosophy: Advanced Course (KU Leuven)		39h	6 Credits	q1 ⊘	x	x
✕ EKUL2140	Political Philosophy: Advanced Course (KU Leuven)		39h	6 Credits	q2 ⊕	x	x
✕ EKUL2150	Research Seminar: Political Philosophy (KU Leuven)		52h	8 Credits	q1+q2 ⊘	x	x

PROFESSIONAL FOCUS : SCIENCES AND TECHNIQUES [30.0]

The "Ethics in science and technology" focus is designed to train students to analyse the ethical and societal issues raised by scientific developments and technological innovations. Students will be able to make use of the basic concepts of the philosophy of science, the sociology of science and of ethical analyses in order to put into critical perspective the impact of science and technology on the evolution of societies. The first term of the second annual unit of the Master's degree will be spent at a university in the ESST "Society, Science and Technology" network with which UCL has entered into a specific exchange programme, such as the University of Strasbourg, Maastricht University or the University of Oslo. For further information, visit the website of the ESST network or contact the International Coordinator at the School of Philosophy, Professor Peter Verdée, or UCL's ESST programme coordinator, Professor Alexandre Guay.

O Mandatory	**⊗** Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

o *Content:*

o **ESST exchange (30 credits)**
Exchange during the first term of the second annual block of the Master in Ethics at a university in the ESST network with which FIAL is partnered.

PROFESSIONAL FOCUS : BIOMEDICAL ETHICS AND BIOETHICS [30.0]

The professional focus in biomedical and bioethical ethics is designed to train students to develop a critical analysis of situations and problems associated with current medial practice, both in developed and developing countries. Such analysis will not only take account of the objective facts of the situation and the system of regulation which relates to decisions, but also ideological, cultural and historical data. This analysis is designed to help students acquire - understanding of the theories, concepts and methods in current biomedical ethics, - the ability to make use of these models and methods to describe situations and suggest a well-balanced set of solutions to the problems faced, - personal familiarity of the environments where such questions arise (laboratories, care institutions, etc.).

O Mandatory	**⊗** Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from the following courses including 5 credits from the Master in Public Health :

Year

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○ *Content:*

O LDROP2131	Medical and Biomedical Law	Geneviève Schamps	30h	5 Credits	q2	x	x
O WMDS2235	Enjeux sociaux et éthiques de la santé et de la médecine 2	Isabelle Aujoulat Anne Berquin Cécile Bolly Jean-Philippe Cobbaut Philippe Hantson Luc Roegiers (coord.) Isabelle Scheers	18h	3 Credits	q2	x	x
O WMDS2236	Formation à la relation 2	Emmanuel de Becker Gérald Deschietere Thomas Dubois Nausica Germeau Denis Jacques Sophie Symann Anne Wintgens Nicolas Zdanowicz (coord.)	12h	2 Credits	q1	x	x
O WEBIM2101	Séminaire de bioéthique et d'éthique biomédicale		15h	5 Credits	q1+q2	x	x
O WEBIM2900	Stage d'observation et rapport d'éthique clinique			5 Credits		x	x

○ Bioethics (5 credits)

Students must choose one of the following two courses :

⊗ WEBIM2100	Advanced questions in bioethics : Principles and methods		30h	5 Credits	⊘	x	x
⊗ WEBIM2200	Questions approfondies de bioéthique (B)		30h	5 Credits	⊕	x	x

○ Public Health (5 credits)

   ○ A course to be chosen in the Master in Public Health (http://www.uclouvain.be/en-prog-esp2m.html). (5 credits)

PROFESSIONAL FOCUS : ETHICS, NORMS AND SOCIETIES [30.0]

The Ethics, Norms and Societies focus is designed to train students to analyse the ethical stakes which are present in normative régimes (positive discrimination public policies on basic rights, the role of human rights and gender policies). Students will learn how to make use of perspectives from other fields where norms are established and to take account of factors highlighted by particular disciplinary tools (law theory, anthropology, sociology and social psychology). The main objective of this professional focus is therefore to train students to appreciate the conditions in which norms work most effectively in concrete contexts of application in the new regulatory frameworks.

O Mandatory	⌦ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	▉ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

○ *Content:*

○ 30 credits chosen from

⌦ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	q2 ⊘	x	x
⌦ LFILO2291	Philosophy of History B	Marc Maesschalck	30h	5 Credits	q2 ⊕	x	x
⌦ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	q2 △ ⊘	x	x
⌦ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	q1 ⊕	x	x
⌦ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere Marc Maesschalck	30h	5 Credits	q2	x	x
⌦ LDROP2153	Philosophy of law	Philippe Coppens	30h	5 Credits	q2	x	x
⌦ LSOC2011	Globalisation and regulation	Jean De Munck	30h	5 Credits	q1	x	x
⌦ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	5 Credits	q1 ⊕	x	x

OPTIONS [30.0]

Regardless of the focus chosen, students must complete their programme with 30 credits.

Students may take:

- the option in culture et éthique du numérique (15 credits) and make up the 15 remaining credits with optional courses; or
- optional courses worth 30 credits.

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in a professional focus, they must not comprise more than 6 credits.

> Option in Digital Culture and Ethics   [en-prog-2020-ethi2m-lfial800o]
> Optional courses   [en-prog-2020-ethi2m-lethi810o]

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in "digital space," as our own space, time, and existence are all deeply digitalized. In the "culture of connectivity," the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just 'at hand', but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

https://sites.uclouvain.be/chairealtissia/

⊙ Mandatory	⌗ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year 1	2

⊙ Content:

						Year 1	2
⊙ LFIAL2010	Altissia Chair: The Digital Turn in Culture & Ethics	Chris Tanasescu	22.5h	5 Credits	q1	x	x
⊙ LFIAL2020	Altissia Chair: Practical Digital Methods and Tools for the Humanities	Chris Tanasescu	22.5h +15h	5 Credits	q2	x	x

⊙ Un cours parmi : (5 credits)

						Year 1	2
⌗ LFIAL2630	Introduction to automatic text processing	Cédrick Fairon	22.5h	5 Credits	q2	x	x
⌗ LFIAL2640	Digital humanities	Paul Bertrand	15h	5 Credits	q2	x	x
⌗ LFIAL2650	Digital Document and Data Analysis, Critical Editing, and Publishing	Chris Tanasescu	15h	5 Credits	q2	x	x
⌗ LFIAL2660	Digital practices seminar	Chris Tanasescu (compensates Paul Bertrand)	15h	5 Credits	q2	x	x
⌗ LHIST2600	Digital Practices in History Professions *Ce cours est accessible uniquement à l'étudiant en master en histoire ou ayant suivi la mineure en histoire*	Aurore François (coord.)	30h	5 Credits	q2 △	x	x
⌗ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	q2	x	x
⌗ LCLIB2120	Bibliothéconomie et bibliométrie : collections, services, ressources et médiation	Frédéric Brodkom	15h	5 Credits	q1 ⊕	x	x
⌗ LCLIB2130	Digital books	Pierre Van Overbeke	15h	5 Credits	q1 ⊕	x	x
⌗ LFSA2202	Ethics and ICT	Axel Gosseries Olivier Pereira	30h	5 Credits	q2	x	x
⌗ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	15h	5 Credits	q2	x	x
⌗ LCOMU2640	Media education and media literacy	Thibault Philippette	30h	5 Credits	q1	x	x

						Year	
						1	2
�֎ LDEMO2640	"Big data" : capture et analyse de données massives	Christine Schnor	20h	5 Credits	q2	x	x
✖ LEUSL2113	Digital Europe	Christophe Lazaro Alain Strowel	30h	5 Credits	q2	x	x
✖ LSOC2002	Digital sociology	Lionel Detry (compensates Laura Merla)	30h	5 Credits	q2	x	x
✖ MCOMU2209	Internet et société	Sandrine Roginsky	30h	5 Credits	q1 △	x	x

OPTIONAL COURSES [30.0]

O Mandatory	⌀ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from :

Year
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○ *Content:*

⌀ Additional module in philosophy

⌀ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	q2 ⊘	x	x
⌀ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Charles Pence	30h	5 Credits	q1 ⊘	x	x
⌀ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Charles Pence (compensates Alexandre Guay)	30h	5 Credits	q1 ⊕	x	x
⌀ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	q2	x	x
⌀ LFILO2910	Seminar on philosophical anthropology	Nathalie Frogneux	30h	5 Credits	q2	x	x
⌀ LFILO2130	Philosophy of Religion A	Marc Maesschalck	30h	5 Credits	q1 ⊘	x	x
⌀ LFILO2131	Philosophy of Religion B	Agustin Colombo (compensates Jean Leclercq)	30h	5 Credits	q1 ⊕	x	x
⌀ LFILO2170	Advanced Studies in Epistemology	Jean-Michel Counet	30h	5 Credits	q1 ⊕	x	x
⌀ LTHEO2952	Research seminar in applied ethics	Dominique Jacquemin Walter Lesch	30h	5 Credits	q2 ⊕	x	x

⌀ Interdisciplinary studies

⌀ LANTR2020	Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds	Pascale Jamoulle (compensates Olivier Servais)	20h	5 Credits	q1	x	x
⌀ LBIR1351	Introduction to systems analysis	Philippe Baret	10h+20h	3 Credits	q1	x	x
⌀ WEBIM2900	Stage d'observation et rapport d'éthique clinique			5 Credits		x	x
⌀ LFSA2245	Environment and business	Jean-Pierre Tack	30h	3 Credits	q1	x	x
⌀ LPHYS2162	Introduction to the physics of the climate system and its modelling	Hugues Goosse Jean-Pascal van Ypersele de Strihou	22.5h +22.5h	5 Credits	q1	x	x
⌀ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	30h	4 Credits	q2	x	x
⌀ LSPRI2000	Public Policy Analysis	David Aubin	30h	5 Credits	q1	x	x
⌀ LSPRI2210	Seminar of democratic Innovations and transformations	Christine Marlet Min Reuchamps Benoît Rihoux	15h+5h	5 Credits	q2	x	x
⌀ LRELI1352	Ethics - Society - Religion II B	Bernard-Louis Ghislain (compensates Eric Gaziaux) Walter Lesch	45h	4 Credits	q1+q2 ⊕	x	x
⌀ WMDS2234	Médecine légale	Grégory Schmit	15h	2 Credits	q1	x	x
⌀ LTRAV2040	Social politics	Thierry Dock Philippe Pochet	30h	4 Credits	q2 △ ⊘	x	x

⌀ A course to be chosen in the Master in Public Health (http://www.uclouvain.be/en-prog-esp2m.html). (5 credits)

⌀ LTRAV2050	Employment policies	Thierry Dock Philippe Pochet	30h	4 Credits	q2 ⊕	x	x
⌀ LTRAV2720	Comparative social protection systems	Anne Guisset Jean-François Husson Laura Merla	45h	5 Credits	q2	x	x

							Year	
							1	2
⚌ LSOC2045	Sociology of Economic Practices		Julien Charles (compensates Thomas Périlleux) Emeline De Bouver	30h	5 Credits	q1	x	x
⚌ LECON2340	Economy and society		Géraldine Thiry Géraldine Thiry (compensates Isabelle Ferreras)	30h	5 Credits	q1	x	x

⚌ Etudes de genre

⚌ Module 1 : Couples, familles, sexualités

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité. L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

⚌ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	30h	5 Credits	q1	x	x
⚌ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	q1 ⊘	x	x
⚌ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Susann Heenen-Wolff	30h	5 Credits	q1	x	x
⚌ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	30h	4 Credits	q2	x	x
⚌ LSEXM2812	Gender approach on the family and couple	Emilie Moget	22.5h	3 Credits	q2	x	x
⚌ LSEXM2814	Family policies	Jean-François Husson	22.5h	3 Credits	q2	x	x

⚌ Module 2 : Cultures et représentations

Par le biais de différentes disciplines et en particulier l'histoire, la littérature, les média et la communication, l'anthropologie, la sociologie, la théologie, la philosophie, etc.). Les études de genre renvoient immanquablement a toute la question culturelle. Les cours repris dans cette option permettent d'explorer sous un regard neuf, les conceptions en matière de genre et plus spécifiquement les représentations et les discours associés à ce dernier.

⚌ LROM2720	Questions of Literary History	Damien Zanone	22.5h	5 Credits	q1	x	x
⚌ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	q1	x	x
⚌ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	30h	5 Credits	q1	x	x
⚌ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	15h	5 Credits	q2	x	x
⚌ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	22.5h	5 Credits	q2 ⊕	x	x
⚌ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	q1	x	x

⚌ Module 3 : Analyse des discriminations et promotion de l'égalité

Les études de genre permettent de révéler et comprendre les inégalités liées à la question du genre (discrimination, ségrégation, domination, etc.). Les cours de cette option présentent les cadres et concepts d'identification et d'analyse des inégalités, ainsi que les stratégies de lutte contre les discriminations et de promotion de l'égalité.

⚌ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Isabel Yépez Del Castillo	30h	5 Credits	q1	x	x
⚌ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2	x	x
⚌ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	30h	5 Credits	q2	x	x
⚌ LDROI1525	Gender law	Pascale Vielle	30h	5 Credits	q2	x	x
⚌ LDROP2072	Individual, Family and State	Geoffrey Willems	30h	5 Credits	q2	x	x
⚌ LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Isabelle Roskam (compensates Vincent Yzerbyt)	30h	5 Credits	q2	x	x

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

The document is available by clicking this link *after being authenticated with your UCLouvain account.*

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ETHI2M - Information

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Access Requirements

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In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

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SUMMARY

- > Specific Admission Requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Adults taking up their university training
- > Access on the file
- > Admission and Enrolment Procedures for general registration

Specific Admission Requirements

1° Students must hold a first level university degree.

2° Students must provide proof of level B1 of the European Framework of Reference for Languages in French.

3° Students must have, in a previous academic training, developed skills in:

- scientific written and oral practices of the French language;
- the following disciplines of philosophy: logic, moral philosophy, epistemology, anthropology, metaphysics, politic and social philosophy, aesthetics and philosophy of art;
- history of philosophy;
- reading and commenting on a major philosophical text.

The 30 credits of the Minor in Philosophy or of the Certificat universitaire en philosophie (fondements) satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This preparatory module is established by the jury (small panel) on the basis of the student's educational background.

Equivalences between courses are subject to the approval of the jury (small panel).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy		Direct Access	
Bachelor in Philosophy, Politics and Economics		Direct Access	
All bachelors	If students have chosen one of the following: - Minor in Philosophy - Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask the students concerned to provide an enrolment authorisation from the faculty.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme

Others Bachelors of the French speaking Community of Belgium			
Bachelor in philosophy		Direct Access	
All bachelors	If students have followed the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures)
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of philosophy Bachelor in de wijsbegeerte	Proficiency in French of level B1 (CEFR)	Direct Access	
Foreign Bachelors			
Bachelor in philosophy or equivalent training		Based on application: accepted, conditional on further training, or refusal	In case of admission, possible additional training to be determined depending on the student's educational background (consult Access on the file)

Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en philosophie		Direct Access	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures)
Masters			
Master [120] in Ethics, second focus		Direct Access	At the end of the master 120, each focus of the Master [120] in Ethics can be obtained in a new programme of 30 credits.
Master [60] in Philosophy Master [120] in Philosophy		Direct Access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures)
All masters	If students have followed: the Minor in Philosophy in bachelor the Certificat universitaire en philosophie (fondements) the Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures)
Any other master		Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures)

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Adults taking up their university training

> See the website Valorisation des acquis de l'expérience

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

If the students' educational background is incomplete, supplementary classes may be integrated into their master's programme.

Students with a Belgian degree
Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the procedure described below.

Students with an international degree (EU)
Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the procedure described below.

Students with an international degree (outside the EU)
Students holding an undergraduate and/or postgraduate degree from a university outside Europe may apply for admission, provided they have obtained at least a 55% (or 11/20) general average for all successful academic years at their home university.

Applications that do not meet this minimum average requirement will be automatically rejected.

However, this may be waived provided that the applicant has duly attested significant professional experience (consult Validation of learning from experience).

Admission and Enrolment Procedures for general registration

Requests for further information regarding admission to this Master's programme should be addressed to Ms. Fiorella Flamini, Study Adviser (conseiller.etudes-fial@uclouvain.be) of the Faculty of Philosophy, Arts and Letters.

All applications for admission, enrolment or re-enrolment (from a Belgian or international candidate) must be submitted online to the UCLouvain Enrolment Service (SIC): https://uclouvain.be/en/study/inscriptions.

If a **Faculty's authorisation or derogation** is requested by the UCLouvain Enrolment Service (SIC), the request for authorisation must be submitted to the Faculty of Philosophy, Arts and Letters, in accordance with the procedure described on the page: https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html.

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.

O Mandatory	**⊗** Optional
△ Courses not taught during 2020-2021	**⊘** Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Philosophical subjects

⊗ LFILO1120	Metaphysics	Olivier Depré	45h	5 Credits	q1
⊗ LFILO1140	Moral Philosophy	Olivier Depré	45h	5 Credits	q2
⊗ LFILO1160	Main concepts and Trends in Philosophy	Olivier Sartenaer (compensates Danielle Lories)	30h	5 Credits	q1
⊗ LFILO1170	Philosophical anthropology	Nathalie Frogneux (coord.)	45h	5 Credits	q2
⊗ LFILO1320	Epistemology	Olivier Sartenaer (compensates Alexandre Guay)	30h	5 Credits	q2
⊗ LFILO1220	Philosophy of science	Olivier Sartenaer	45h	5 Credits	q2
⊗ LFILO1223	Travaux pratiques III	Danielle Lories	2.5h+35h	5 Credits	q1
⊗ LFILO1224	Travaux pratiques IV	Danielle Lories	2.5h+35h	5 Credits	q2
⊗ LFILO1250	Logic	Peter Verdée	45h+15h	5 Credits	q2
⊗ LARKE1245	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	5 Credits	q2
⊗ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	5 Credits	q2

o History of philosophy courses

⊗ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	45h	5 Credits	q1
⊗ LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance	Jean-Michel Counet	45h	5 Credits	q1
⊗ LFILO1240	History and Texts of Philosophy of Modern Times	Olivier Depré (coord.) Marc Maesschalck Jacob SCHMUTZ (compensates Olivier Depré)	45h	5 Credits	q1
⊗ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Paula Lorelle (compensates Jean Leclercq)	45h	5 Credits	q1
⊗ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	45h	5 Credits	q2
⊗ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30h	5 Credits	q1

o Introduction to academic writing

O LFILO1499	Writing a scientific text			10 Credits	q1+q2

Teaching method

The courses on the programme of the Master [120] in Ethics guarantee students lessons in ethical reflection in one of the four specialised fields corresponding to the four focuses and train the students in how to acquire the necessary scientific skills for ethical reflection in a specific field. As for the research seminars, they are the place "par excellence" where the student learns how to integrate research work into an academic debate on ethics.

Given that UCLouvain is a complete university which is very up-to-date in ethical research, the students are easily integrated into the activities of the various ethical research bodies in UCLouvain: Centre de philosophie du droit (CPDR), Unité d'éthique biomédicale (EBIM), Chaire Hoover d'éthique économique et sociale (ETES), Centre interdisciplinaire techniques, sciences et sociétés (CITES).

Incidentally, internationalisation is not forgotten, as students can take part of their training away from UCLouvain, either by sharing courses with KU Leuven, or through a stay at a foreign university. Finally, the programme ends with the writing and oral defence of an individual piece of research.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and all the more so in the seminars on the master en éthique, students are often evaluated on their individual work. The relatively small class sizes means that teachers can provide follow-up guidance and constructive criticism.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

As part of their studies, students enrolled in the Master [120] in Ethics are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the many universities with which the School of Philosophy has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme and/or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme and/or
- an **internship** in Belgium or abroad, in preparation for their Master's dissertation.

The School of Philosophy has privileged teaching and research collaborations with the University of Montréal (*Département de philosophie and the Centre de recherche en éthique*).

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the Hooger Instituut voor Wijsbegeerte programme at KU Leuven.

To find out more:

- Contacts
- Practical information (in French)
- Information on international internships (in French)

Mobility within the framework of the ESST network

Students interested in the **"Ethics in Sciences and Techniques" professional focus** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the Université de Strasbourg, the University of Maastricht, the National and Kapodistrian University of Athens or the University of Oslo.

For further information, please consult the ESST Network website and contact Professor Jean-Michel Counet who is in charge of international relations at the School of Philosophy, or the coordinator of the ESST program at UCLouvain, Professor Alexandre Guay.

Students interested in the **"Public Ethics and Policies" professional focus** have the opportunity to follow courses and seminars (in English) jointly offered by the specialization "Ethique et philosophie sociale et politique" from the Master's degree in Philosophy organised by the Hooger Instituut voor Wijsbegeerte (KU Leuven).

Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the Mercier Chair, the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

Certificates

The masters programme involves in particular programmes for both university certificates ("certificat universitaire en éthique biomédicale" and "certificat universitaire en éthique économique et sociale"). On file, some of the activities taken as part of the certificates can be credited in the masters programme.

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Blaise Pascal 1 - bte L3.03.11
	1348 Louvain-la-Neuve
	Tel: +32 (0) 10 47 48 50
Web site	http://www.uclouvain.be/fial

Mandate(s)

- Doyen : Cédrick Fairon
- Directrice administrative de faculté : Bérengère Bonduelle

Commission(s) of programme

- Ecole de philosophie (EFIL)

Academic supervisor: Peter Verdée

Jury

- President: Danielle Lories
- Secretary: Olivier Depré
- 3rd member of the small panel: Peter Verdée

Useful Contact(s)

- Fiorella Flamini, Study Adviser: conseiller.etudes-fial@uclouvain.be