

**Autre site - 60 credits - 1 year - Day schedule - In French**  
 Dissertation/Graduation Project : **YES** - Internship : **optional**  
 Activities in English: **optional** - Activities in other languages : **optional**  
 Activities on other sites : **YES**  
 Main study domain : **Sciences politiques et sociales**  
 Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**  
 Programme acronym: **GENR2MC** - Francophone Certification Framework: 7

## Table of contents

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Programme structure .....	3
- Detailed programme .....	3
- Programme by subject .....	4
- The programme's courses and learning outcomes .....	7
Information .....	8
- Access Requirements .....	8
- Teaching method .....	10
- Evaluation .....	10
- Contacts .....	10

## GENR2MC - Introduction

### Introduction

---

## GENR2MC - Teaching profile

### Learning outcomes

The Advanced Master's in Gender Studies has the following objectives:

- The acquisition of cross-disciplinary theoretical, practical and methodological knowledge and tools that will be useful and necessary for understanding and mastering the theoretical and historical principles underlying gender studies in a multidisciplinary and interdisciplinary perspective;
- The application of theoretical and/or practical knowledge in the context of writing a dissertation and, where applicable (depending on the students' choices), the acquisition of occupational skills in the context of an internship;
- The development of the requisite expertise to enable graduates to position themselves as key specialists capable of monitoring developments in the field of gender studies and understanding and analysing issues before taking action.

On successful completion of this programme, each student is able to :

1. Understand and make critical use of specialized information (methods, techniques and tools) relating to the various disciplines associated with gender studies, taking an interdisciplinary and multidisciplinary approach.
2. Adopt an approach that combines analysis and critical judgement in order to understand the processes that determine how gender and gender relations, including from an intersectional perspective, are incorporated and developed at different levels of society and impact social relations (elective courses).
3. Use their broad, complex knowledge of analytical methods and transcend the boundaries between disciplines.
4. Actively fulfil their role as an expert and agent of change in combating all forms of discrimination and in promoting equality and diversity, within a company, organization, university or research centre, equipped with a clear understanding of the workings and operating environment of this institution or entity, acquired in seminars and in the course of preparing their dissertation, and, depending on their choice of dissertation, also through completing an internship.
5. Independently set up and conduct research (dissertation) using an appropriate methodology; interpret and critically examine the results of this research in an analytical and concise way.
6. Communicate accurate and relevant information in a way that is appropriate to the target group, and constructively interact with the various individuals involved in a given situation.
7. Work effectively in a group and as part of a team, showing respect for their partners from different backgrounds and cultures.
8. Develop socially responsible professional practices, taking into account the challenges facing society (ethical, social, environmental and economic aspects).
9. Conduct themselves as university graduates and critical and socially responsible players who are open to continuous learning opportunities.

### Programme structure

The programme comprises:

core courses (45 credits), made up of:

- common courses (30 credits);

- a dissertation (15 credits);

and optional courses (15 credits).

[> Core courses](#) [ *en-prog-2020-genr2mc-tronc\_commun* ]

## GENR2MC Detailed programme

## Programme by subject

### CORE COURSES

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

#### ○ Students must take the following mandatory 30 credits:

○ LGENR2100	Epistemologies of gender studies research	Florence Degavre (coord.) Damien Zanone	24h	5 Credits	q1
○ EULB2300	Sexuality, gender and society (GENR-D-500)		24h	5 Credits	q1
○ EULG2400	Genre, travail, emploi : enjeux socio-économiques (SOC11006-1)		24h	5 Credits	q1
○ EUNAM2500	Feminist and gender philosophies (DGENM302)		24h	5 Credits	q2
○ EUSLB2600	Social science and gender: critical reading of texts		24h	5 Credits	q2
○ EUMON2700	Gender and body studies (H-SSOC-001)		24h	5 Credits	q2

#### ○ Dissertation

Students can opt for one of the following two types of dissertation:

⊗ LGENR2900	Research dissertation			15 Credits	q1+q2
⊗ LGENR2901	Internship dissertation			15 Credits	q1+q2

#### ○ Optional Courses (15 credits)

##### ⊗ Childhood and families

⊗ EULB2301	Enfance et Parentalités (PSYC-E4020)		24h	5 Credits	q1
⊗ LSEXM2814	Family policies	Jean-François Husson	22.5h	3 Credits	q2
⊗ EULG2401	Family sociology (SOC11088-3)		30h	5 Credits	q1
⊗ EULG2402	Anthropology of childhood and children (ANTH2228-1)		30h+30h	5 Credits	q1
⊗ EULB2302	Bioethics and the law (DROI-C5136)		24h	5 Credits	q2
⊗ EULB2303	Psychologie de l'adolescence (PSYC-E4021)		24h	5 Credits	q2
⊗ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	30h	5 Credits	q1

##### ⊗ Equality and discrimination

⊗ EULB2304	Sociology of Inequality (SOCA-D-496)		24h	5 Credits	q2
⊗ EULB2305	Legal approaches to discrimination (DROI-C-5141)		24h	5 Credits	q1
⊗ LDROI1525	Gender law	Pascale Vielle	30h	5 Credits	q2
⊗ LDROP2072	Individual, Family and State	Geoffrey Willems	30h	5 Credits	q2
⊗ EULG2403	Analysis of public policies (SPOL2331-1)		30h+15h	5 Credits	q1
⊗ EULG2404	European political regimes (SPOL0021-1)		30h	5 Credits	q2
⊗ EULB2306	Critical approach to men's and women's rights (DROI-C5166) Max. 5 Advanced Master's in Gender Studies students		12h+24h	5 Credits	q2
⊗ EULG2405	Voir et agir au prisme du genre : outils théoriques et critiques (PHIL0229-1)		30h	5 Credits	q2
⊗ EULB2307	Introduction to Social Movement Studies (POLI-O412)		24h	5 Credits	q1 △
⊗ EUNAM2501	Droit, genre et société (DGENM301)		30h	5 Credits	q2
⊗ EUSLB2601	Law and Gender Discrimination (DRHO2137)		30h	5 Credits	q1

##### ⊗ The body and sexuality

⊗ EULB2308	Histoire du corps (HIST-D500)		24h	5 Credits	q2
⊗ EULB2321	Psychopathologie de la sexualité		24h	5 Credits	q1
⊗ EULG2406	Communication and Sexual Representations (ANTH0015-1)		30h	5 Credits	q1
⊗ EULG2413	Communication, gendérisation et représentation de la santé		30h	5 Credits	q2

⊗ LSEXM2720	Special topics: ethics in the family, couple and sexuality	Charlotte Luyckx (compensates Mylene Botbol)	20h+10h	5 Credits	q1
⊗ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	q1 ⊗
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Susann Heenen-Wolff	30h	5 Credits	q1
⊗ LSEXM2812	Gender approach on the family and couple	Emilie Moget	22.5h	3 Credits	q2
⊗ LSEXM2920	Sexological and marital clinic	Marie Géonet	22.5h	3 Credits	q2

### ⊗ Religions and cultures

⊗ EULB2309	Gender Issues in Islamic Countries (GENR-D501)		24h	5 Credits	q1
⊗ EULG2407	Christian thinking history : doctrines and spiritualities (HREL0025-1)		30h	5 Credits	q1
⊗ EULG2408	Christian societies history : powers and institutions (HREL0026-1)		30h	5 Credits	q1
⊗ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	q1
⊗ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	22.5h	5 Credits	q2 ⊕

### ⊗ Arts and Letters

⊗ EULB2311	Séminaire de littérature néerlandaise (post)coloniale (GERM-B441)		24h	5 Credits	q1+q2
⊗ EULB2312	Genre : Histoire, Arts et représentations (GENR-D301)		24h	5 Credits	q2
⊗ EULB2313	Espaces - genre - sexualités (GENR-P401)		24h	5 Credits	q1
⊗ EULB2319	Linguistique et stylistique (FRAN-B445)		24h	5 Credits	q2
⊗ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	15h	5 Credits	q2
⊗ LROM2720	Questions of Literary History	Damien Zanone	22.5h	5 Credits	q1
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	q1
⊗ EUMON2701	«Gender» : Research Questions (UL-S1-GENREL-704-M)		30h	5 Credits	q2
⊗ EUMON2702	« Genre » et écriture (L-ISCL-702)		30h	5 Credits	q1
⊗ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	30h	5 Credits	q1

### ⊗ Cultural diversity and globalization

⊗ EULB2314	Anthropology of Gender and Sexuality (GENR-D-400)		24h	5 Credits	q2
⊗ EULB2315	Genre et sexualité en situation (post)coloniale (GENR-D502)		24h	5 Credits	q2
⊗ EULB2316	Psychologie interculturelle et du genre (GENR-E3000)		36h	5 Credits	q2
⊗ EULB2318	Migration and Gender (GENR-D-401)		24h	5 Credits	q1
⊗ EULB2320	Genre et ville (GENR-D402)		24h	5 Credits	q2
⊗ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Isabel Yépez Del Castillo	30h	5 Credits	q1
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2
⊗ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	30h	4 Credits	q2
⊗ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	30h	5 Credits	q2
⊗ LSOC2031	Gender and migration	Sarah Murru (compensates Laura Merla)	30h	5 Credits	q2

### ⊗ Education and socialization

⊗ EULG2409	Intercultural relations and acculturation processes (ANTH0012-1)		30h	5 Credits	q1
⊗ EULG2410	Diversity in teaching and training systems (PEDA4024-1)		30h	5 Credits	q2
⊗ EULG2411	Anthropology of communication (ANTH0003-1)		30h	5 Credits	q1

⌘ LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Isabelle Roskam (compensates Vincent Yzerbyt)	30h	5 Credits	q2
-------------	----------------------	--	-----	-----------	----

### ⌘ Work and employment

⌘ EULB2317	Séminaire travail et genre (GENR-D503)		24h	10 Credits	q1
⌘ EULG2412	Diversity management and professional equality (GRHO0013-3)		30h	5 Credits	q1

### ⌘ Gender en diversiteit

*Given the current health crisis, these courses are not available in 2020-2021, but will be available from 2021-2022.*

⌘ EUGEN2801	Gender and Intersectionality		40h	5 Credits	q1 Δ
⌘ EVUB2802	Overview of Feminist Thought		40h	5 Credits	q1 Δ
⌘ EKUL2803	Diversity and Gender Theories Seminar		40h	5 Credits	q1 Δ
⌘ EVUB2804	Gender, diversity and politics		40h	5 Credits	q1 Δ
⌘ EUGEN2805	Feminism and diversity in a transnational historical perspective		40h	5 Credits	q1 Δ
⌘ EUHAS2806	Diversity, Equality and Inclusion in Organizations		40h	5 Credits	q2 Δ
⌘ EUANT2807	Gender and diversity in EU and international politics		40h	5 Credits	q2 Δ
⌘ EKUL2808	Gender and diversity: science and care		40h	5 Credits	q2 Δ

## The programme's courses and learning outcomes

---

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "*In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*"

The document is available by clicking [this link](#) after being authenticated with your UCLouvain account.

## GENR2MC - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.  
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.  
The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General requirements](#)
- [Specific Admission Requirements](#)

### General requirements

Subject to the general requirements laid down by the academic authorities, admission to the specialized Master's degree programme will be granted to students who fulfil the entry requirements for studies leading to the award of a Master's (second-cycle) degree and who hold a second-cycle diploma, degree, certificate or other qualification issued within or outside the French Community of Belgium, or whose prior learning or experience has been accredited by the Examination Board as being equivalent to at least 300 credits.

### Specific Admission Requirements

The Advanced Master's in Gender Studies is open, without the need to complete any additional programme, to students holding a Master's degree [120], awarded within the French or the Flemish Community of Belgium, in one of the following subjects:

- Philosophy
- Theology
- Languages, literature and translation studies
- History, art history and archaeology
- Information and communication
- Political and social science
- Legal studies
- Criminology
- Economics and business management
- Psychology and education
- Public health

For holders of any other qualification, either Belgian or foreign, admission is based on their academic record; provided that students have proven personal or professional experience and/or that their previous academic results are deemed satisfactory by the Admissions Policy Committee, in accordance with a decision by this Committee and subject to the additional conditions that it lays down, admission is granted to students who hold:

- a Master's degree other than those listed above, awarded within the French or the Flemish Community of Belgium or by the Royal Military Academy;
- or a second-cycle degree corresponding to one of the aforementioned qualifications, awarded within the French Community of Belgium in accordance with the provisions predating the Decree of 31 March 2004;
- or qualifications obtained abroad that are deemed to be comparable with those mentioned above and have been accredited by the Admissions Policy Committee as being equivalent to at least 300 credits.

In the latter case, admission to the programme may be subject to enrolment in certain course units of the Master's programmes organized by the various partner institutions (a total of no more than 15 credits), if the Admissions Policy Committee is of the opinion that the applicant requires refresher training in any specific area.

#### Open to adults

The Advanced Master's in Gender Studies is also open to people with work experience (admission based on academic record), subject to the conditions set out in article 119 of the Decree of 7 November 2013. These students will be able to explore gender issues in theory and practice in greater depth, allowing them to advance their professional career in this field or pursue a new career in this field. The theoretical aspects of the course perfectly complement the practical dimension (in particular through the internship), ensuring that students get the most out of their training.

> Visit our website at [www.uclouvain.be/vae](http://www.uclouvain.be/vae)

To find out whether you are eligible for this programme, contact [Fiorella Flamini](#).

#### Admission and enrolment procedures

Contact the [University's Enrolment Office](#).



Requests for further information on admission should be sent to Ms Fiorella Flamini, study adviser for the Faculty of Philosophy, Arts and Letters ([conseiller.etudes-fial@uclouvain.be](mailto:conseiller.etudes-fial@uclouvain.be) - tel.: +32 (0)10 47 48 57).

Applications for admission, enrolment or re-enrolment (by a Belgian or international applicant) must be submitted online to the Enrolment Office using the procedure outlined at <https://www.uclouvain.be/en/study/inscriptions>.

If the Enrolment Office requires special authorization or dispensation from the Faculty (for graduates of non-university higher education institutions, for instance), students must submit a request for this special authorization or dispensation to the Faculty of Philosophy, Arts and Letters using the procedure outlined at <https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html>

## Teaching method

---

### Methods that foster interdisciplinarity

The content of this Master's degree spans several disciplines in the fields of human science, health science and science and technology, making interdisciplinarity a key feature. The combination of teachers and students from different backgrounds ensures true diversity in academic and life experience, which is put to good use throughout the degree course.

### Variety of teaching strategies and diversity of learning situations

The educational methods used focus on the acquisition of analytical skills and the ability to learn independently. Several courses require students to undertake individual assignments and give oral presentations.

Some courses adopt an innovative, reflective teaching approach, enabling students to incorporate their prior learning and experience, both personal and professional. Some classes or parts of courses exploit the potential of e-learning, MOOCs, case studies, the "flipped classroom", business portfolios, etc.

### Methods that focus on hands-on experience

This Master's degree has a highly practical emphasis, in the form of the internship, but also because some of the students may have personal or professional experience related to the issues discussed in class (equality, discrimination, etc.). The use of the students' own experience is a cornerstone of the teaching approach utilized.

### Methods that teach students how to conduct research

Several activities are designed to hone the students' ability to set up and conduct a research project independently. The second term is devoted to writing their dissertation.

## Evaluation

---

***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Depending on the nature of the course and the teaching methods, students may be assessed in different ways. Some courses will involve traditional oral and/or written assessments (held during one of the three exam sessions, in January, June and August/September), while the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Assessment methods will be explained at the beginning of each course.

Some subjects, focusing on the development of research and critical skills, will require students to give presentations and take part in debates at certain times during the year (continuous assessment).

To obtain a student's average, the grades awarded for each course unit are weighted by the number of credits allocated to each unit.

## Contacts

---

### Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

Place Blaise Pascal 1 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 48 50

<http://www.uclouvain.be/fial>

Web site

Mandate(s)

- Doyen : Cédric Fairon
- Directrice administrative de faculté : Bérengère Bonduelle

Commission(s) of programme

- Commission de programme en études de genre ([GENR](#))

