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MINNEER - Introduction

Introduction

MINNEER - Teaching profile

Learning outcomes

Broaden and/or deepen knowledge and skills in the study of the language, literature and culture of the Dutch-speaking world and use them, in conjunction with the learning outcomes of the major, where relevant in order to conduct the in-depth study of questions specifically relevant to linguistics, the study of texts, literature and culture, in particular as regards their relationship to the Dutch language.

On successful completion of this programme, each student is able to :

1. Atteindre une compétence communicationnelle et langagière du néerlandais de niveau B2+ du [Cadre Européen Commun de Référence](#) pour les langues
2. Développer une analyse approfondie de phénomènes, questions ou problématiques liées aux études néerlandaises et complémentaires à celles étudiées dans le cadre de la majeure ; en particulier une compréhension approfondie d'un corpus linguistique oral/écrit, de textes littéraires contemporains ou issus des périodes étudiées ou d'un objet culturel, esthétique et langagier lié au monde néerlandophone.
3. Démontrer une compréhension approfondie et exploiter avec pertinence une palette d'outils d'analyse critique pertinents pour les études néerlandaises, spécialement, selon les choix de l'étudiant, dans le domaine de la linguistique (linguistique générale et appliquée au néerlandais, linguistique contrastive, analyse du discours) et des 2 études littéraires et culturelles (sciences du texte, théorie littéraire et analyse du récit, histoire de la littérature et des idées des pays de langue néerlandaise, esthétique, littérature comparée)
4. Appréhender et intégrer une approche interdisciplinaire et comparée : élaborer une réflexion en mobilisant les apports (théories, concepts, démarches...) des différentes disciplines (linguistique, études littéraires et culturelles) ayant servi à approfondir l'étude de la langue et de la culture du monde néerlandophone et connexes à celles de la majeure pour questionner, analyser et discuter de manière rigoureuse un phénomène, une question ou une problématique complexe relatif(ve) au domaine de la discipline de sa majeure ou/et relevant de disciplines connexes.
5. Séjour d'immersion en néerlandais dans une autre institution ou à l'étranger. Pouvoir effectuer une partie de son parcours de formation actuel ou futur dans une institution néerlandophone en Belgique ou à l'étranger: Evoluer dans un environnement international et multiculturel, approfondir l'étude scientifique d'une autre langue et littérature dans une perspective interculturelle, articuler différents angles d'analyse disciplinaires et s'ouvrir à autres d'expériences pédagogiques.

Detailed programme

PROGRAMME BY SUBJECT

- Mandatory
- △ Courses not taught during 2020-2021
- ⊕ Periodic courses taught during 2020-2021
- ⊗ Optional
- ⊖ Periodic courses not taught during 2020-2021
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

2 3

o Content:

o First year (15 credits)

○ LGERM1133	Dutch grammar	Philippe Hiligsmann	30h+15h	5 Credits	q1+q2	X
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o A course in Dutch (according to the results of the placement test) :

⊗ LNEER1730	Dutch language	Hilde Bosmans (coord.) Katrien De Rycke	60h	5 Credits	q1	X
⊗ LGERM1136	Dutch : Language Skills and Fluency	Pauline Degrave	30h+30h	5 Credits	q2	X
⊗ LGERM1337	Advanced dutch language skills I	Elisabeth Degand	45h+30h	5 Credits	q1+q2	X
⊗ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Pauline Degrave (compensates Philippe Hiligsmann)	30h+30h	5 Credits	q1+q2	X

o One course from :

⊗ LGERM1136	Dutch : Language Skills and Fluency	Pauline Degrave	30h+30h	5 Credits	q2	x
⊗ LGERM1134	Dutch literature: introduction in literature	Stéphanie Vanasten	30h+15h	5 Credits	q2	x
⊗ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Laurent Rasier (compensates Philippe Hiligsmann) Kristel Van Goethem	22.5h+5h	5 Credits	q2	x
⊗ LGERM1334	Dutch literature I: from the Middle Ages to the 18th century	Stéphanie Vanasten	30h+7.5h	5 Credits	q1	x
⊗ LGERM1335	Civilisation of the Dutch-speaking countries : cultural aspects	Matthieu Sergier	30h	5 Credits	q2 ⊗	x
⊗ LGERM1535	Civilisation of the Dutch-speaking countries : The present	Matthieu Sergier	30h	5 Credits	q2 ⊕	x

o Second year (15 credits)

To supplement the training with courses from the following list (provided these courses have not been taken during the first part of the minor) :

15 credits chosen from :

⊗ LGERM1337	Advanced dutch language skills I	Elisabeth Degand	45h+30h	5 Credits	q1+q2	x
⊗ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Laurent Rasier (compensates Philippe Hiligsmann) Kristel Van Goethem	22.5h+5h	5 Credits	q2	x
⊗ LGERM1334	Dutch literature I: from the Middle Ages to the 18th century	Stéphanie Vanasten	30h+7.5h	5 Credits	q1	x
⊗ LGERM1335	Civilisation of the Dutch-speaking countries : cultural aspects	Matthieu Sergier	30h	5 Credits	q2 ⊗	x
⊗ LGERM1535	Civilisation of the Dutch-speaking countries : The present	Matthieu Sergier	30h	5 Credits	q2 ⊕	x
⊗ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Pauline Degrave (compensates Philippe Hiligsmann)	30h+30h	5 Credits	q1+q2	x
⊗ LGERM1533	Dutch linguistics: syntax	Elisabeth Degand	22.5h+5h	5 Credits	q2	x
⊗ LGERM1534	Dutch Literature II: 19th and 20th century	Stéphanie Vanasten	30h+7.5h	5 Credits	q2	x

COURSE PREREQUISITES

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "*In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*"

The document is available by clicking [this link](#) after being authenticated with your UCLouvain account.

MINNEER - Information

Access Requirements

Specific Admission Requirements

Students enrolled in bachelor's programmes in the Faculty of Philosophy, Arts and Letters, will have priority for acceptance to the minor in Dutch studies. It is also open to students from other faculties within the university. For further information: https://uclouvain.be/en-prog-min-lneer100i-bacs_concernes

However, enrolment will be available to a maximum of 50 students.

Students interested in this minor must already have "intermediate user B1 threshold level" as defined by the [Common European Framework of Reference for Languages](#).

Practical terms for admission to the minor are detailed on the following page: https://uclouvain.be/prog-min-lneer100i-infos_pratiques

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Possible trainings at the end of the programme

Depending on the minor chosen, some bachelors may also provide access, directly or through supplementary classes, to other master's programmes, such as:

- [Master \[120\] in Modern Languages and Literatures : German, Dutch and English](#)
- [Master \[60\] in Modern Languages and Literatures : German, Dutch and English](#)
- [Master \[120\] in Modern Languages and Literatures : General](#)
- [Master \[60\] in Modern Languages and Literatures : General](#)
- [Master \[120\] in Multilingual Communication](#)

For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>

Last update: March 2020

Contacts

Curriculum Management

Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Blaise Pascal 1 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Cédric Fairon
- Administrative director : Bérengère Bonduelle

Commission(s) of programme

- Ecole de langues et lettres ([ELAL](#))

Academic supervisor: [Liesbeth Degand](#)

Useful Contact(s)

- Fiorella Flamini, Study Adviser: conseiller.etudes-fial@uclouvain.be

Infos

Practical information regarding this minor (enrolment, course and exam schedules, etc.) is available in the French version of the study programme.

