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## MINGENRE - Introduction

### Introduction

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## MINGENRE - Teaching profile

### Learning outcomes

The aim of the minor is to allow students who so wish to include a course of critical reflection on the place of man and woman in society in their baccalaureate training. The program offers a multidisciplinary approach from the first level. Amongst other things, it raises important epistemological questions: it questions the neutrality of knowledge and questions the way disciplines are borne out of the male/female divide.

### Programme

#### DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊕ Open to international students
- ⊗ Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 crédits

Year  
2 3

#### o Content:

##### o I- Cours obligatoires (10 credits)

Tout étudiant ayant suivi le cours LPOLS1232 dans le cadre de sa majeure devra obligatoirement le remplacer par un autre cours dans son programme de mineure.

|             |  |  |                           |   |   |
|-------------|--|--|---------------------------|---|---|
| ● LPOLS1232 | Interdisciplinary Introduction to Gender Studies | Ghaliya Djelloul (compensates Laura Merla) | FR [q2] [15h] [5 Credits] | X |   |
| ● LPOLS1233 | Interdisciplinary Introduction to Gender Studies | Ester Lucia Rizzi                          | FR [q1] [15h] [5 Credits] |   | X |

##### o II - Cours (20 credits)

parmi :

|             |  |  |                             |   |   |
|-------------|--|--|-----------------------------|---|---|
| ⊗ LDROI1525 | Gender law                                   | Pascale Vielle                               | FR [q2] [30h] [5 Credits]   | X | X |
| ⊗ LSPED1215 | Gender and Societies                         | Ester Lucia Rizzi                            | FR [q2] [30h] [5 Credits]   | X | X |
| ⊗ LPSP1322  | Stereotypes, prejudices and discrimination   | Stéphanie Demoulin Vincent Yzerbyt           | FR [q1] [30h] [5 Credits]   | X | X |
| ⊗ LTHEO2430 | Religions and gender                         | Justine Manuel (compensates Walter Lesch)    | FR [q1] [30h] [5 Credits]   | X | X |
| ⊗ LSEXM2812 | Gender approach on the family and couple     | Emilie Moget                                 | FR [q2] [22.5h] [5 Credits] | X | X |
| ⊗ LSEXM2713 | Sociological approaches to family and couple | Jacques Marquet                              | FR [q1] [30h] [5 Credits]   | X | X |
| ⊗ LFIAL1390 | Philosophy, Gender and Feminism              | Charlotte Luyckx (compensates Mylene Botbol) | FR [q1] [30h] [5 Credits]   | X | X |

##### ⊗ Cours similaires

Horaires variés mais contenu similaires entre les deux cours ci-dessous. 1 cours parmi

|             |                                  |                |                           |   |   |
|-------------|----------------------------------|----------------|---------------------------|---|---|
| ⊗ LPOLS1225 | Social and cultural anthropology | Julie Hermesse | FR [q2] [30h] [5 Credits] | X | X |
|-------------|----------------------------------|----------------|---------------------------|---|---|

Year

|            |                                  |   |                             |        |        |
|------------|----------------------------------|---|-----------------------------|--------|--------|
| ⌘ LPSP1332 | Cultural and social anthropology | Jean-Luc Brackelaire<br>Olivier Servais | PR [q2] [22.5h] [5 Credits] | 2<br>x | 3<br>x |
|------------|----------------------------------|---|-----------------------------|--------|--------|

## THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## MINGENRE - Information

### Access Requirements

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#### Specific Admission Requirements

The minor is accessible to all baccalaureate students.

Some options (group C) which are clearly marked (P) require nevertheless for the student to have already taken a basic course in the discipline.

### Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

### Possible trainings at the end of the programme

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This minor does not provide direct access to a master's. It facilitates the transition on to the Master's in the science of the family and sexuality.

### Contacts

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#### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/ESPO/SESP

(SESP)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

Human Sciences (SSH)

SESP

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