

At Louvain-la-Neuve - 120 credits - 2 years - Shift schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **YES**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **OPES2M** - Francophone Certification Framework: 7**Table of contents**

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OPES2M - Introduction

Introduction

OPES2M - Teaching profile

Learning outcomes

- ability to understand the essential elements of the different perspectives involved in the main economic and social issues in contemporary society (political economy, sociology, social psychology and philosophy);
- ability to fully grasp the different contexts of economic and social policies ;
- ability to put the players and the issues in a historical, institutional and cultural context ;
- ability to make proposals relating to these policies or special measures.

On successful completion of this programme, each student is able to :

AA1. Maîtriser et articuler des savoirs disciplinaires et des modèles théoriques afin d'éclairer les questions du vivre ensemble, de la cohésion et de la justice sociale

AA.1.1. Maîtriser et articuler des savoirs disciplinaires et des modèles théoriques afin d'étudier les pratiques et les mécanismes sociaux, économiques et politiques

AA.1.2. Développer un esprit scientifique et critique

AA.1.3. Se situer dans les principaux courants épistémologiques en sciences humaines

AA.1.4. Maîtriser les principaux concepts théoriques propres aux différentes disciplines du programme, apprendre à faire des liens entre eux et à les appliquer à différentes situations concrètes.

AA2. Analyser des situations complexes sous différents angles disciplinaires en sciences humaines, élaborer des stratégies d'innovation et de transformation, formuler des propositions visant la solution de problèmes concrets

AA.2.1. Relier des questions politiques, sociales et économiques concrètes aux savoirs théoriques présentés dans le programme

AA.2.2. Problématiser, c'est-à-dire faire face à la complexité en étant capable de :

- Construire un questionnement pertinent ;
- Articuler des problèmes entre eux ;
- Choisir un angle d'approche pertinent pour l'analyse

AA.3. Engager une démarche de recherche pour définir et/ou approfondir une problématique dans le champ social, culturel, politique ou économique en étant capable de

AA.3.1. Mobiliser des outils pour récolter des données empiriques ;

AA.3.2. Traiter ces données en maîtrisant une approche quantitative ou qualitative ;

AA.3.3. Interpréter les résultats

AA.4. Produire des connaissances plurielles et critiques

AA.4.1. Questionner des situations ancrées dans l'expérience de l'étudiant-e

AA.4.2. Développer un regard critique par une posture de distanciation face à une problématique ou à des logiques disciplinaires

AA.4.3. Diversifier les angles d'approche d'un phénomène dans une perspective pluri- voire interdisciplinaire

AA.4.4. Reconnaître la pluralité des hypothèses sous-jacentes à une même discipline

AA.5. Anticiper les mutations sociétales dans une perspective d'action et de changement

AA.5.1. Définir des orientations pour l'action : mise en œuvre d'idées originales, élaboration de dispositifs nouveaux, proposition d'innovations dans les façons de penser et les façons de faire au sein des politiques économiques et sociales

AA.5.2. Entreprendre une démarche prospective en identifiant les évolutions économiques sociales et culturelles à venir

AA.5.3. Analyser les acteurs actuels et ceux qui émergent en questionnant leurs stratégies, leurs projets, leurs interactions et leurs capacités d'innovation et de prise de décision

AA.5.4. Discerner des enjeux et définir des orientations, des attitudes et des dynamiques de changement

AA.6. Exercer avec efficacité des compétences de conception et de conduite d'action alliant autonomie et travail en équipes

AA.6.1. Mettre en lien les apprentissages dans une visée d'action sur le terrain social et politique

AA.6.2. Transférer les compétences acquises par la formation sur les terrains socio-professionnels et/ou de l'engagement

AA.6.3. Argumenter et communiquer vers des publics différents en particulier les partenaires ou interlocuteurs auxquels les étudiants sont confrontés dans leurs expériences professionnelles et sociales.

AA.6.4. Travailler en groupe et s'y impliquer de manière responsable et solidaire

AA.6.5. Prendre et exercer des responsabilités dans les processus et les politiques de changement et de transformation sociale

AA.6.6. Affiner ses propres conceptions et valeurs et les confronter avec celles des autres pour en dégager des idées originales.

Programme structure

The programme comprises core subjects worth 65 credits and two focuses of 30 credits each.

The professional focus in economic and social policy is designed for students in Belgium or neighbouring countries who are involved, either professionally or on a voluntary basis, in the economic and social field.

Students selecting this focus are put in groups of 20 – 30.

The optional subjects available (25 credits) are chosen in stages : during year 1, each group selects their first five choices together with alternatives for year 2. With the help of advisers, the academic coordinator organizes the year 2 subjects. Groups may choose their subjects from various subject groupings.

There will be no special exemption for previous courses or experience since the group work enables students to help each other build on their existing knowledge.

The research focus in development and project management is designed for adults who already have some experience of development issues in Central or West Africa. The optional subjects (25 credits) may be selected from University programmes according to students' previous experience, their projects and prerequisite subjects. Advisers help students with their choice which is then subject to the agreement of the programme director.

In addition, a series of theme- and methodology-based seminars are held in the first and second years. A special seminar (2 credits) is devoted to an issue related to religious sciences.

Whatever focuses and options are chosen, the programme for this Master must total a minimum of 120 credits, spread over two years of study. This corresponds to 60 credits per year.

OPES2M Programme

Detailed programme by subject

CORE COURSES [65.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊕ Open to international students
- ⊖ Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

● Mémoire (22 credits)

● LOPES2298	Dissertation		FR [q1+q2] [] [22 Credits]		X
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● Méthodologie (18 credits)

● LOPES2181	Methods and techniques of research II	Dimitri Léonard Jacques Marquet Martin Wagener	FR [q1] [30h+10h] [6 Credits]		X
● LOPES2202	Travaux de préparation au mémoire I	Florence Degavre Maité Kervyn De Lettenhove (compensates Marthe Nyssens) Martin Wagener	FR [q1+q2] [45h] [9 Credits]		X
● LOPES2203	Travaux de préparation au mémoire II	Hervé Pourtois Patricia Vendramin Pascale Vielle	FR [q1+q2] [45h] [3 Credits]		X

Year

1 2

o Séminaires et pratique réflexive (13 credits)

LOPES2293	Thematic and methodological seminars		FR [q2] [0h+30h] [7 Credits]	X	
LOPES2292	Educational coordination in groups		FR [q1+q2] [0h+15h] [3 Credits]	X	
LOPES2294	Educational coordination in groups		FR [q1+q2] [0h+15h] [3 Credits]		X

o Travaux pratiques en sous-groupes (12 credits)

LOPES2290	Seminars on practical application in small groups		FR [q1+q2] [0h+50h] [8 Credits]	X	
LOPES2291	Seminars on practical application in small groups		FR [q1+q2] [0h+30h] [4 Credits]		X

PROFESSIONAL FOCUS : ECONOMIC AND SOCIAL POLICY [30.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2021-2022
- ⊙ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

● LOPES2139	Sociology of organization	John Cultiaux John Cultiaux (compensates) Marc Zune) Bernard Fusulier	[FR] [q2] [30h+10h] [6 Credits]	X	
● LOPES2160	Analysis of discriminations	David Bourguignon Donatienne Desmette Vincent Yzerbyt (compensates) Annalisa Casini)	[FR] [q1] [30h+10h] [6 Credits]	X	
● LOPES2150	Macroéconomie et politique économique	Marcus Dejardin Anaïs Perilleux Christian Valenduc	[FR] [q2] [45h+12h] [9 Credits]	X	
● LOPES2175	Politique, acteurs et décision	Matthieu de Nanteuil Eric Mangez John Pitseys	[FR] [q1] [30h+10h] [6 Credits]	X	
● LOPES2258	Special issues of economic and social policy	Laurence Blésin Christophe Degryse Jean-François Husson	[FR] [q2] [15h+15h] [3 Credits]		X

OPTIONS [25.0]

- > [Sociologie](#) [en-prog-2021-opes2m-opes910o]
- > [Philosophie](#) [en-prog-2021-opes2m-opes920o]
- > [Administration et gestion](#) [en-prog-2021-opes2m-opes940o]
- > [Economie et politiques économiques](#) [en-prog-2021-opes2m-opes930o]
- > [Politique, acteurs et institutions](#) [en-prog-2021-opes2m-opes950o]

SOCIOLOGIE

- Mandatory
- ✘ Optional
- △ Not offered in 2021-2022
- ⊙ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗ LOPES2231	Sociology of inequalities		FR [q1] [30h+6h] [5 Credits] Δ		x
⊗ LOPES2235	Sociologie des relations interculturelles	Marie Verhoeven	FR [q1] [30h+6h] [5 Credits]		x
⊗ LOPES2237	Cultural changes in post-industrial societies	Jean De Munck	FR [q2] [30h+6h] [5 Credits]		x
⊗ LOPES2248	Social actors : mobilization and demobilization		FR [q1] [30h+6h] [5 Credits] Δ		x

PHILOSOPHIE

- Mandatory
- ⊗ Optional
- Δ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- Δ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗ LOPES2247	Social and political philosophy : special issues.		FR [q2] [30h+6h] [5 Credits] Δ		x
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ADMINISTRATION ET GESTION

- Mandatory
- ⊗ Optional
- Δ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- Δ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗ LOPES2214	Industrial relations and social cooperation		FR [q2] [30h+6h] [5 Credits] Δ		x
⊗ LOPES2220	Organisational and human management	Anne Rousseau	FR [q2] [30h+6h] [5 Credits]		x
⊗ LOPES2234	Management and project assessment in the cultural and social field	Pierre Georis	FR [q2] [30h+6h] [5 Credits]		x
⊗ LOPES2233	Bien-être au travail : analyse psychosociale et organisationnelle		FR [q2] [30h+6h] [5 Credits] Δ		x

ECONOMIE ET POLITIQUES ÉCONOMIQUES

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗ LOPES2210	Questions approfondies de politique économique	Luc Simar	(FR) [q1] [30h+6h] [5 Credits]		x
⊗ LOPES2212	Public finances and institutions		(FR) [q1] [30h+6h] [5 Credits] △		x
⊗ LOPES2215	Regional development	Marcus Dejardin	(FR) [q1] [30h+6h] [5 Credits]		x
⊗ LOPES2243	Non for profit economics	Olivier Broils (compensates Marthe Nyssens)	(FR) [q1] [30h+6h] [5 Credits]		x
⊗ LOPES2245	Public economy		(FR) [q1] [30h+6h] [5 Credits] △		x

POLITIQUE, ACTEURS ET INSTITUTIONS

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗ LOPES2218	Approaches of sustainable development	Philippe Roman	(FR) [q1] [30h+6h] [5 Credits]		x
⊗ LOPES2224	Economic and social actors in Europe		(FR) [q1] [30h+6h] [5 Credits] △		x
⊗ LOPES2236	Communication and information	Andrea Catellani	(FR) [q1] [30h+6h] [5 Credits]		x
⊗ LOPES2240	Social policy	Martin Wagener	(FR) [q1] [30h+6h] [5 Credits]		x
⊗ LOPES2250	INTERNATIONAL APPROACH OF SOCIAL PROTECTION	Pascale Vielle	(FR) [q1] [30h+6h] [5 Credits]		x
⊗ LOPES2226	Genre et politiques économiques et sociales	Florence Degavre	(FR) [q2] [30h+6h] [5 Credits]		x
⊗ LOPES2246	Questions approfondies de sociologie politique	Matthieu de Nanteuil	(FR) [q2] [30h+6h] [5 Credits]		x
⊗ LOPES2155	Design and economic evaluation of policies and projects	Muriel Fonder William Parienté	(FR) [q1 or q2] [30h+6h] [5 Credits]		x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ LOPES1310	Histoire et courants de pensée en économie	Thierry Dock Andreia Lemaître Géraldine Thiry	FR [q1 or q2] [30h+10h] [6 Credits]
○ LOPES1330	Sociology : social structures and social change	Patricia Vendramin Marie Verhoeven Bernadette Wynants	FR [q1 or q2] [30h+10h] [6 Credits]
○ LOPES1340	Social and political philosophy	Geert Demuijnck Hervé Pourtois Muriel Ruol	FR [q1] [30h+10h] [6 Credits]
○ LOPES1350	Methods and techniques of research I	David Bourguignon Olivier Brolis Jean-Luc Guyot	FR [q2] [30h+10h] [6 Credits]
○ LOPES1381	Travaux d'opérationnalisation en sous-groupe		FR [q1+q2] [0h+50h] [8 Credits]
○ LOPES1382	Coordination pédagogique en groupe et pratique réflexive		FR [q1+q2] [0h+15h] [3 Credits]
○ LOPES1383A	Séminaires de projets thématiques et méthodologiques 1		FR [q1] [0h+25h] [5 Credits]
○ LOPES1383B	Séminaires de projets thématiques et méthodologiques 2		FR [q2] [0h+20h] [4 Credits]
○ LOPES2201	Formation au travail universitaire	Donatienne Desmette Andreia Lemaître Eric Mangez	FR [q1] [45h] [7 Credits]
○ LOPES1360	Arguments d'économie	Thierry Dock Luc Simar Marie Van den broeck	FR [q1] [15h+2h] [3 Credits]
○ LOPES1370	Company: control, diagnosis and strategy	Isabelle Callens Stéphane Nassaut	FR [q2] [30h+10h] [6 Credits]

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

OPES2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

Please refer to the special procedures below for Open Faculty programmes. The details and the annual calendar are at www.uclouvain.be/opes.

Special procedures for the professional focus in economic and social policy for students in Wallonia, Brussels and neighbouring areas :
Students gaining entry through prior learning and experience :

- information sessions
- collection of admission questionnaires
- written examination at the beginning of May followed by an oral examination
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Students who have gained one of the bachelor grades of the short kind referred to above (bridging programme), university bachelors and those who have gained a Belgian degree or equivalent:

- information sessions
- collection of enrolment questionnaires by the end of August at the latest
- interview by appointment
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Special procedure for the professional focus in development and project management designed for students working on development issues in Central and West Africa :

A group of students working on this focus is formed every two years.

Interviews and an entrance examination are held two years before arriving in Africa to give successful candidates time to find funding.

Further information on timing can be found at www.uclouvain.be/opes.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
		Access with additional training	
Others Bachelors of the French speaking Community of Belgium			
		Access with additional training	
Bachelors of the Dutch speaking Community of Belgium			
		Access with additional training	
Foreign Bachelors			

Access with additional training

Non university Bachelors

> Find out more about [links](#) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Access with additional training	
Masters			
		Access with additional training	

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Students at the Open Faculty of Economic and Social Policy fall mainly into this category. For further details about how to apply, see [FOPES](#)

Admission and Enrolment Procedures for general registration

Please refer to the special procedures below for Open Faculty programmes. The details and the annual calendar are at www.uclouvain.be/opes.

Special procedures for the professional focus in economic and social policy for students in Wallonia, Brussels and neighbouring areas :
Students gaining entry through prior learning and experience :

- information sessions
- collection of admission questionnaires
- written examination at the beginning of May followed by an oral examination
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Students who have gained one of the bachelor grades of the short kind referred to above (bridging programme), university bachelors and those who have gained a Belgian degree or equivalent:

- information sessions
- collection of enrolment questionnaires by the end of August at the latest
- interview by appointment
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Special procedure for the professional focus in development and project management designed for students working on development issues in Central and West Africa :

A group of students working on this focus is formed every two years.

Interviews and an entrance examination are held two years before arriving in Africa to give successful candidates time to find funding.

Further information on timing can be found at www.uclouvain.be/opes.

Teaching method

Encouraging students to take responsibility for their own learning is very much part of the tradition at the Open Faculty for Economic and Social Policy. The fact that students are themselves change makers means that every stage of the teaching programme is carefully thought out and innovative. This is reflected in admission procedures, learning agreements, assessment techniques and supervision of dissertations. The link between individual and group work is constantly made in various ways which involve all the participants :

- lecturers who suggest subjects related to research or who are involved in key situations where economic and social policies are discussed or drawn up;
- advisers who organize seminars and workshops and who supervise the subgroups encourage the sharing of ideas and a group approach in the scope and analysis of the subjects being studied;
- the teaching materials unit which helps in researching documents and publishing books and reports ;
- special seminars for the teaching staff, coordinators' sessions and meetings for advisers are just some of the ways in which views and input on the overall programme are encouraged.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There is both continuous assessment as well as a final assessment in order to obtain the Master. The overall learning process is regularly assessed at coordination sessions.

Mobility and/or Internationalisation outlook

- **Professional focus in economic and social policy**

- The Open Faculty not only welcomes students from all over Belgium but also those from neighbouring countries who work outside Belgium and can attend sessions which take place on Saturdays, or one day during the week as well as in the evening.
- the Open Faculty is looking for opportunities abroad to find synergies with other institutions doing similar work

- **Professional focus in development and project management**

- this is designed specially for African and European students who are working on local development projects in Africa
- in future, the programme will have a more international nature following cooperation agreements with African educational institutions.

Possible trainings at the end of the programme

Entry to Higher Teaching diploma (l'agrégation de l'enseignement secondaire supérieur) (30 credits) and to the Higher Teaching certificate (certificat d'aptitude pédagogique approprié à l'enseignement supérieur - CAPAES).

Doctoral programmes : the Open Faculty of Economic and Social Policy (Faculté ouverte de politique économique et sociale – FOPES) is not a doctoral school as such, but students have gone on to doctoral programmes depending on their chosen dissertation subject. This means that candidates must not only be able to fund their research but also have the necessary time to devote to it. This amounts to a minimum of 180 credits (or the equivalent of three years' full time education).

Certificates

University certificates are not currently awarded for following only a part of the programme but a limited number of students may be permitted to follow certain subjects provided they have done the relevant prerequisite subjects and can be fitted into the group work.

Contacts

Curriculum Management

Entity

Structure entity

SSH/ESPO/OPES

Denomination	(OPES)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	OPES
Postal address	Rue de la Lanterne magique 32 - bte L2.04.01 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 39 07010473998 - Fax: +32 (0) 10 47 81 59 http://www.uclouvain.be/opes.html
Website	
Academic supervisor:	Patricia Vendramin
Jury	
	<ul style="list-style-type: none">• Président du Jury: Hervé Pourtois• Secrétaire du jury: Patricia Vendramin
Useful Contact(s)	
	<ul style="list-style-type: none">• Responsable administrative: Anne-Françoise Bray• Secrétariat: Fabienne Horstermans• Secrétariat: Géraldine Goffe

