

**At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Théologie**Organized by: **Faculty of Theology (TECO)**Programme acronym: **THEO2M1** - Francophone Certification Framework: 7**Table of contents**

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## THEO2M1 - Introduction

### Introduction

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## THEO2M1 - Teaching profile

### Learning outcomes

The Master 60 in Theology aims to provide the student with more in-depth training to that received during the bachelor's course. It is aimed at students who have received basic training in theology (generally on the bachelor's course). In the various fields of theology, the student is invited to tackle a specific topic linked to significant current issues in a more in-depth fashion.

On successful completion of this programme, each student is able to :

Maîtriser des connaissances approfondies sur le christianisme et intégrer ces dernières dans l'élaboration de réflexions portant sur des problématiques liées aux religions.

1. Expliquer et interpréter la Bible à l'aide de différentes méthodes d'exégèse.
2. Comprendre et expliciter différents courants de la tradition théologique chrétienne.
3. Mettre en perspective les pratiques chrétiennes avec les réflexions théologiques et les enjeux contemporains.
4. Construire un discernement éthique pour des questions tant fondamentales que particulières.
5. Exploiter les sources historiques et juridiques de manière critique en vue d'une élaboration théologique.
6. Appréhender une réflexion sur des questions interconfessionnelles ou interreligieuses.

Développer une réflexion théologique cohérente en y intégrant différentes approches disciplinaires et en s'appuyant sur les concepts appropriés et leurs fondements.

1. Maîtriser les notions propres à la théologie pour fonder sa réflexion.
2. Analyser et critiquer, à l'aide de concepts appropriés, une œuvre ou un courant théologique.
3. Intégrer dans une analyse théologique les sources et données bibliques.
4. Interpréter des résultats de recherche émanant d'un des domaines de la théologie (théologie positive, théologie systématique ou théologie pratique).

Maîtriser les outils nécessaires à une recherche théologique et développer une recherche sur une question particulière.

1. Démontrer une connaissance et un usage pertinent des principaux outils de recherche, d'analyse et d'interprétation pour développer une prise de position théologique sur une question particulière.
2. Lire des ouvrages et articles scientifiques dans au moins deux langues différentes.
3. Se distancier par rapport à ses a priori théologiques.
4. Préciser et définir une question théologique.
5. Faire une recension et un compte-rendu critique sur la question théologique étudiée.
6. Elaborer et mettre en œuvre une méthodologie rigoureuse, à l'aide des outils appropriés, afin d'analyser et d'interpréter de manière critique les résultats de la recherche.
7. Faire preuve d'un esprit de synthèse, formuler des conclusions et justifier une prise de position théologique.
8. Rédiger et présenter une recherche systématique sur un sujet théologique particulier.

Développer et justifier une réflexion théologique personnelle en regard de problématiques et de questions de société importantes.

1. Intégrer les matières et les activités suivies durant l'ensemble de la formation.
2. Construire une réflexion théologique personnelle sur une question contemporaine.
3. Agir en tant que théologien d'une manière rigoureuse dans le monde professionnel et la société civile.
4. Prendre position dans l'espace public avec un angle de lecture de théologien et en tenant compte du contexte culturel.

Communiquer et dialoguer de manière professionnelle et respectueuse en s'adaptant à ses interlocuteurs et au contexte.

1. Réaliser des communications de qualité professionnelle écrites et orales, en utilisant les supports adéquats.
2. Adapter le contenu et la forme du message aux différents interlocuteurs (experts, collègues, public large).
3. Dialoguer de façon respectueuse et constructive avec différents interlocuteurs.

Agir en acteur universitaire critique et responsable, soucieux de valeurs éthiques, en exerçant un regard réflexif et se projeter dans une logique de développement continu.

1. Adopter une attitude réflexive vis-à-vis des savoirs et des discours théologiques.
2. Intégrer une logique d'auto-évaluation, d'apprentissage et de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.
3. S'engager dans une vie socio-professionnelle selon une approche universitaire fondée et caractérisée par une prise de distance critique, capable d'agir d'une manière autonome et responsable, et étant soucieux de valeurs éthiques.

### Programme structure

The Master 60 in Theology is composed of core courses amounting to 60 credits, including a dissertation (16 credits). The training programme promotes interaction between (teams of) teachers and students through lectures, personal work and group work and seminars. The Master 60 in Theology programme guarantees additional training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral).

## THEO2M1 Programme

### Detailed programme by subject

#### CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊕ Not offered in 2021-2022 but offered the following year
- ⊖ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- 🌐 Open to international students
- 🚫 Not open to international students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

#### o Dissertation of the Master in Theology 60 (16 credits)

○ LTHEO2990S	Mémoire de master et séminaire d'accompagnement (S)		(FR) [ ] [ ] [16 Credits]
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#### o Mandatory activities (40 credits)

##### o Heuristic (4 credits)

○ LTHEO2110	From heuristic to scientific communication in theology	Régis Burnet (compensates Jean-Pascal Gay)	(FR) [q1] [40h] [4 Credits]
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##### o Biblical exegesis - Old Testament (4 credits)

⊗ LTHEO2211	Old Testament Exegesis I (narrative literature)	Matthieu Richelle	(FR) [q1] [30h] [4 Credits] ⊕
⊗ LTHEO2212	Old Testament Exegesis II (poetic literature)	Matthieu Richelle	(FR) [q2] [30h] [4 Credits] ⊖

##### o Biblical exegesis - New Testament (4 credits)

⊗ LTHEO2111	New Testament Exegesis I (Gospels and Acts)	Geert Van Oyen	(FR) [q1] [30h] [4 Credits] ⊕
⊗ LTHEO2112	New Testament Exegesis II (Letters and Revelation)	Régis Burnet	(FR) [q1] [30h] [4 Credits] ⊖

##### o Patristics or history of christian Antiquity (4 credits)

⊗ LTHEO2321	Questions of Patristics I	Jean-Marie Auwers	(FR) [q1] [30h] [4 Credits] ⊕
⊗ LTHEO2322	Questions of Patristics II	Jean-Marie Auwers	(FR) [q1] [30h] [4 Credits] ⊖
⊗ LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	(FR) [q2] [30h] [4 Credits] ⊕

##### o History of christianity (4 credits)

⊗ LTHEO2351	Questions of history of christianity: contemporary Era	Cesare Santus (compensates Jean-Pascal Gay)	(FR) [q2] [30h] [4 Credits] ⊕
⊗ LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	(FR) [q2] [30h] [4 Credits] ⊖
⊗ LTHEO2352	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	(FR) [q2] [30h] [4 Credits] ⊖

##### o Dogmatic or fundamental Theology (4 credits)

⊗ LTHEO2131	Dogmatic theology I	Benoît Bourgine	(FR) [q1] [30h] [4 Credits] ⊕
⊗ LTHEO2132	Dogmatic theology II	Benoît Bourgine	(FR) [q1] [30h] [4 Credits] ⊖
⊗ LTHEO2141	Fundamental theology (hermeneutics) I	Olivier Riaudel	(FR) [q2] [30h] [4 Credits] ⊕
⊗ LTHEO2142	Fundamental theology (hermeneutics) II	Olivier Riaudel	(FR) [q1] [30h] [4 Credits] ⊖

**O Ecclesiology or Theology of the Sacraments (4 credits)**

LTHEO2121	Ecclesiology I	Bernard Pottier	EB [q2] [30h] [4 Credits] ⊕
LTHEO2122	Ecclesiology II		EB [q2] [30h] [4 Credits] ⊗
LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert	EB [q1] [30h] [4 Credits] ⊕
LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	EB [q2] [30h] [4 Credits] ⊗

**O Advanced courses in theological Ethics (4 credits)**

En 2021-2022, prendre le cours d'éthique sociale chrétienne : questions politiques et économiques I (LTHEO 2261) à la place du cours d'éthique théologique. Cours approfondi I (LTHEO 2161).

LTHEO2161	Theological Ethics. Advanced Course I	Eric Gaziaux	EB [q1] [30h] [4 Credits] Δ ⊕
LTHEO2162	Theological Ethics. Advanced Course II	Eric Gaziaux	EB [q1] [30h] [4 Credits] ⊗

**O Specialized courses in ethics (4 credits)**

LTHEO2311	Ethics of life	Dominique Jacquemin	EB [q2] [30h] [4 Credits] ⊕
LTHEO2312	Familial Ethics	Dominique Jacquemin	EB [q2] [30h] [4 Credits] ⊗
LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	EB [q1] [30h] [4 Credits] ⊕
LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	EB [q1] [30h] [4 Credits] ⊗

**O Practical Theology (4 credits)**

LTHEO2281	Pastoral Theology I	Arnaud Join-Lambert (compensates Henri Derroite)	EB [q1] [30h] [4 Credits] ⊕
LTHEO2282	Pastoral Theology II	Henri Derroite (compensates Arnaud Join-Lambert)	EB [q1] [30h] [4 Credits] ⊗

**O Research Seminars (4 credits)**

En 2021-2022, prendre le séminaire de philosophie pratique (LFILO 2920) du Professeur Walter Lesch à la place du séminaire de recherche en éthique fondamentale (LTHEO 2951).

LTHEO2911	Research seminar : Old Testament exegesis	Matthieu Richelle	EB [q2] [30h] [4 Credits] ⊕
LTHEO2912	Research seminar : New Testament exegesis	Geert Van Oyen	EB [q2] [30h] [4 Credits] ⊗
LTHEO2931	Research seminar in fundamental theology	Olivier Riaudel	EB [q2] [30h] [4 Credits] ⊕
LTHEO2932	Research seminar in dogmatic theology	Benoît Bourguine	EB [q2] [30h] [4 Credits] ⊗
LTHEO2951	Research seminar in fundamental ethics	Eric Gaziaux	EB [q2] [30h] [4 Credits] Δ ⊕
LTHEO2952	Research seminar in applied ethics	Dominique Jacquemin Walter Lesch	EB [q2] [30h] [4 Credits] ⊗
LTHEO2971	Research Seminar in history of christianity (Antiquity or patristics)	Jean-Marie Auwers	EB [q2] [30h] [4 Credits] ⊕
LTHEO2972	Research Seminar in history of christianity (Contemporary Era)	Jean-Pascal Gay	EB [q2] [30h] [4 Credits] ⊗
LTHEO2991	Seminar in Pastoral Theology	Henri Derroite Henri Derroite (compensates Arnaud Join-Lambert)	EB [q2] [30h] [4 Credits] ⊕
LTHEO2992	Research seminar in ecclesiology		EB [q2] [30h] [4 Credits] ⊗

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.**

- Mandatory
- ⊗ Optional
- △ Not offered in 2021-2022
- ⊖ Not offered in 2021-2022 but offered the following year
- ⊕ Offered in 2021-2022 but not the following year
- △ ⊕ Not offered in 2021-2022 or the following year
- Activity with requisites
- ⊗ Open to international students
- ⊗ Not open to international students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ⊗ Module 60 crédits (60 credits)

Pour les étudiants n'ayant validé aucun crédit de théologie dans leur parcours antérieur. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.

#### ○ Cours d'introduction (42 credits)

○ LRELI1110	<a href="#">Introduction to the Bible : Old Testament</a>	Matthieu Richelle	FR [q1] [30h] [5 Credits]
○ LRELI1120	<a href="#">Introduction to the Bible : New testament</a>	Geert Van Oyen	FR [q2] [30h] [5 Credits]
○ LRELI1130	<a href="#">Introduction à la foi chrétienne</a>	Paulo Jorge Dos Santos Rodrigues	FR [q1] [30h] [5 Credits]
○ LRELI1140	<a href="#">Révélation, vérité et interprétation</a>	Olivier Riaudel	FR [q2] [30h] [5 Credits]
○ LRELI1150	<a href="#">Theological ethics I</a>	Bernard-Louis Ghislain (compensates Eric Gaziaux)	FR [q2] [30h] [5 Credits]
○ LRELI1160	<a href="#">Christian rites and symbols : Liturgy</a>	Arnaud Join-Lambert	FR [q1] [30h] [5 Credits]
○ LRELI1170	<a href="#">Introduction to Christian History</a>	Jean-Marie Auwers Jean-Pascal Gay	FR [q1] [30h] [5 Credits]
○ LRELI1320	<a href="#">Introduction to the History of Religions</a>	Philippe Cornu	FR [q2] [30h] [5 Credits]

#### ○ Cours au choix

2 crédits à choisir parmi :

⊗ LRELI1293	<a href="#">Canon Law : Introduction A</a>	Louis-Léon Christians	FR [q2] [15h] [2 Credits] ⊕
⊗ LRELI1294	<a href="#">Canon Law : Introduction B</a>		FR [q2] [15h] [2 Credits] ⊖

#### ○ Cours de théologie et d'histoire (5 credits)

Au moins 5 crédits à choisir parmi :

Minimum 5 credits

⊗ LRELI1261	<a href="#">Old Testament</a>	Hans Ausloos	FR [q2] [30h] [5 Credits] ⊕
⊗ LRELI1272	<a href="#">Patrology</a>	Jean-Marie Auwers	FR [q2] [30h] [5 Credits] ⊖
⊗ LRELI1281	<a href="#">Sacramentalité : Approche historique et systématique</a>	Catherine Chevalier	FR [q2] [30h] [5 Credits] ⊕
⊗ LRELI1282	<a href="#">Sacrements : Approche liturgique et pastorale</a>	Catherine Chevalier	FR [q2] [30h] [5 Credits] ⊖
⊗ LRELI1291	<a href="#">Ecclesiology : Introduction</a>	Marius Hervé N'Guessan	FR [q1] [30h] [5 Credits] ⊕
⊗ LRELI1292	<a href="#">Introduction to Practical Theology</a>	Louis-Léon Christians Arnaud Join-Lambert (coord.)	FR [q2] [30h] [5 Credits] ⊖
⊗ LRELI1341	<a href="#">New Testament A</a>	Régis Burnet	FR [q2] [30h] [5 Credits] ⊕
⊗ LRELI1342	<a href="#">New Testament B</a>	Régis Burnet	FR [q2] [30h] [5 Credits] ⊖
⊗ LRELI1351	<a href="#">Bioethics</a>	Dominique Jacquemin	FR [q2] [30h] [5 Credits] ⊕

⌘ LRELI1352	Ethics - Society - Religion	Bernard-Louis Ghislain (compensates Eric Gaziaux) Walter Lesch	EB [q1] [30h] [5 Credits] ⊖
⌘ LRELI1361	Christology and Salvation	Benoît Bourguine	EB [q2] [30h] [5 Credits] ⊕
⌘ LRELI1362	Monotheism and Trinity	Benoît Bourguine	EB [q2] [30h] [5 Credits] ⊖

### ○ Langues (8 crédits)

*Grec biblique (5 crédits) prérequis, test dispensatoire en début d'année Anglais (3 crédits), test dispensatoire en début d'année*

○ LRELI1180A	Introduction au grec biblique		EB [q1] [30h] [3 Credits]
○ LRELI1180B	Introduction au grec biblique		EB [q2] [15h] [2 Credits]
○ LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne (coord.) Geert Van Oyen	EB [q2] [30h] [3 Credits]

### ○ Méthologie (5 crédits)

○ LRELI1500	Seminar of methodology in Theology	Benoît Bourguine	EB [q1] [30h+15h] [5 Credits]
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## ⌘ Module 45 crédits (45 crédits)

*Les étudiants ayant validé un certificat en théologie. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.*

### ○ Cours de théologie et d'histoire (37 crédits)

○ LRELI1500	Seminar of methodology in Theology	Benoît Bourguine	EB [q1] [30h+15h] [5 Credits]
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### ○ Ancien Testament et Nouveau Testament

*au moins 5 crédits à choisir parmi :*

⌘ LRELI1261	Old Testament	Hans Ausloos	EB [q2] [30h] [5 Credits] ⊕
⌘ LRELI1341	New Testament A	Régis Burnet	EB [q2] [30h] [5 Credits] ⊕
⌘ LRELI1342	New Testament B	Régis Burnet	EB [q2] [30h] [5 Credits] ⊖

### ○ Histoire

*au moins 5 crédits à choisir parmi :*

⌘ LRELI1251	History of Christianity: Antiquity	Jean-Marie Auwers	EB [q2] [30h] [5 Credits] ⊕
⌘ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	EB [q1] [30h] [5 Credits] ⊖
⌘ LRELI1253	History of Christianity: Middle Ages	Paul Bertrand	EB [q2] [30h] [5 Credits] Δ ⊕
⌘ LRELI1272	Patrology	Jean-Marie Auwers	EB [q2] [30h] [5 Credits] ⊖
⌘ LRELI1321	History of Christianity: the Contemporary Period	Jean-Pascal Gay	EB [q2] [30h] [5 Credits] ⊕

### ○ Introduction à la théologie

*au moins 5 crédits à choisir parmi :*

⌘ LRELI1281	Sacramentalité : Approche historique et systématique	Catherine Chevalier	EB [q2] [30h] [5 Credits] ⊕
⌘ LRELI1282	Sacrements : Approche liturgique et pastorale	Catherine Chevalier	EB [q2] [30h] [5 Credits] ⊖
⌘ LRELI1361	Christology and Salvation	Benoît Bourguine	EB [q2] [30h] [5 Credits] ⊕
⌘ LRELI1362	Monotheism and Trinity	Benoît Bourguine	EB [q2] [30h] [5 Credits] ⊖
⌘ LRELI1291	Ecclesiology : Introduction	Marius Hervé N'Guessan	EB [q1] [30h] [5 Credits] ⊕
⌘ LRELI1292	Introduction to Practical Theology	Louis-Léon Christians Arnaud Join-Lambert (coord.)	EB [q2] [30h] [5 Credits] ⊖
⌘ LRELI1293	Canon Law : Introduction A	Louis-Léon Christians	EB [q2] [15h] [2 Credits] ⊕
⌘ LRELI1294	Canon Law : Introduction B		EB [q2] [15h] [2 Credits] ⊖

### ○ Ethique

*au moins 5 crédits à choisir parmi :*

⌘ LRELI1351	Bioethics	Dominique Jacquemin	EB [q2] [30h] [5 Credits] ⊕
⌘ LRELI1352	Ethics - Society - Religion	Bernard-Louis Ghislain (compensates Eric Gaziaux) Walter Lesch	EB [q1] [30h] [5 Credits] ⊖
⌘ LRELI1353	Advanced theological ethics A	Eric Gaziaux	EB [q2] [15h] [2 Credits] ⊕

⌘ LRELI1354	Advanced theological ethics B		FR [q2] [15h] [2 Credits] ⌘
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### o Langues (8 credits)

#### o Grec biblique (5 credits)

Prérequis, test dispensatoire en début d'année

o LRELI1180A	Introduction au grec biblique		FR [q1] [30h] [3 Credits]
o LRELI1180B	Introduction au grec biblique		FR [q2] [15h] [2 Credits]

#### o Anglais

Prérequis, test dispensatoire en début d'année. Au moins 3 crédits à choisir parmi :

⌘ LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne (coord.) Geert Van Oyen	FR [q2] [30h] [3 Credits]
⌘ LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Claudine Grommersch Sandrine Mulkers	EN [q1+q2] [45h] [5 Credits]



## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## THEO2M1 - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
Bachelor in Theology		Direct access	
		Access with additional training	
		Access based on application	
<b>Others Bachelors of the French speaking Community of Belgium</b>			
		Access based on application	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor in de Godgeleerdheid en in de godsdienstenwetenschappen		Access based on application	Depending on the previous curriculum : to validate.  Prerequisites : THEO 1300A Heuristique ans THEO 1150 Initiation au grec biblique
<b>Foreign Bachelors</b>			
Bachelor in theology		Access based on application	Depending on the previous curriculum : to validate.  Prerequisites : THEO 1300A Heuristique ans THEO 1150 Initiation au grec biblique

#### Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court (HE, EPS, ESA) - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels	Type court

peuvent être consultés dans le [module complémentaire](#).

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Access based on application	
<b>Masters</b>			
		Access with additional training	
-		Access based on application	

## Holders of a non-University 2nd cycle degree

### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

All the Masters (apart from Advanced Masters) can be accessible according to the procedure of validation of the experience.

### Access based on application

Admission on the basis of a submitted dossier may be granted either directly or on the condition of completing additional coursework of a maximum of 60 ECTS credits, or refused.

## Admission and Enrolment Procedures for general registration

## Teaching method

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The programme is designed in such a way as to promote an interdisciplinary approach to theology. For one, the syllabi for the course activities allow for interaction between teaching and research, which should help students acquaint themselves with research in the various fields of theology. For another, in the same fields, the interdisciplinarity is structural: for example, biblical exegesis links philology, history and literary theory; dogmatic theology and ethics draw on philosophy, the history of thought and various human sciences; pastoral theology is based on sociology, anthropology and psychology.

Learning set-ups and teaching strategies: the specifications for course activities foresee variety in terms of teaching styles, depending on which method is the most apt when it comes to the theological discipline in question and its own methodology. The fact that, as far as most activities are concerned, specific issues are envisaged allows for a case-by-case study which brings together a rich diversity of knowledge and skills.

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

The evaluation can be carried out chiefly in the form of a traditional oral or written exam and written work with a formative evaluation. For each activity, the modes of assessment are laid out in the specifications. For seminars, a formative evaluation is foreseen.

## Possible trainings at the end of the programme

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Accessible masters: possibility to complete the training as part of the Master 120 in Theology.

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/TECO/TEBI

(TEBI)

Faculty of Theology (TECO)

Human Sciences (SSH)

TEBI

Grand Place 45 - bte L3.01.01

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 21 11

Academic supervisor: [Henri Derroitte](#)

Jury

- Président: [Henri Derroitte](#)
- Secrétaire: [Dominique Jacquemin](#)

Useful Contact(s)

- Secrétariat: [Pascale Hoffmann](#)

