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## MINLING - Introduction

### Introduction

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## MINLING - Teaching profile

### Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.
- 5.

### Programme

#### DETAILED PROGRAMME BY SUBJECT

Students must gain a total of 30 credits over two annual blocs; ideally they should aim for 15 credits per bloc. The list of possible courses is below; however, they should not form part of the compulsory courses for the major in the second or third annual bloc.

- Mandatory
- ⊗ Optional
- △ Not offered in 2022-2023
- ⊙ Not offered in 2022-2023 but offered the following year
- ⊕ Offered in 2022-2023 but not the following year
- △ ⊕ Not offered in 2022-2023 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 crédits

Year

2 3

#### o Content:

##### o Cours de linguistique générale :

Ils sont obligatoires pour les étudiants qui n'ont pas suivi ces cours dans le cadre de la majeure.

○ LFIAL1530	<a href="#">Introduction to Language Science</a>	Philippe Hambye Charlotte Kouklia (compensates Anne-Catherine Simon)	[FR] [q2] [30h] [5 Credits] 🌐	X	
○ LFIAL1560	<a href="#">General linguistics : semantics and pragmatics</a>	Elisabeth Degand	[FR] [q1] [30h] [5 Credits] 🌐 > English-friendly		X

##### o Optional courses

###### ⊗ German linguistics

⊗ LGERM1113	<a href="#">German language: elementary grammar</a>	Joachim Sabel	[DE] [q1+q2] [30h+15h] [5 Credits] 🌐	X	
⊗ LGERM1313	<a href="#">Introduction to German linguistics : phonology and morphology</a>	Joachim Sabel	[DE] [q2] [22.5h+5h] [5 Credits] 🌐	X	X
⊗ LGERM1513	<a href="#">Introduction to German linguistics: syntax, semantics and pragmatics</a>	Joachim Sabel	[DE] [q1] [22.5h+5h] [5 Credits] 🌐	X	X

###### ⊗ English linguistics

				Year	
				2	3
✘ LGERM1123	English Grammar	Fanny Meunier	EN [q1+q2] [30h+15h] [5 Credits] 🌐	X	
✘ LGERM1328	Introduction to English linguistics : syntax and stylistics	Gaëtanelle Gilquin	EN [q2] [22.5h+5h] [5 Credits] 🌐	X	X
✘ LGERM1528	Current issues and trends in English linguistics	Gaëtanelle Gilquin	EN [q1] [22.5h+5h] [5 Credits] Δ 🌐	X	X
<b>✘ Dutch linguistics</b>					
✘ LGERM1133	Dutch grammar	Philippe Hilgsmann	NL [q1+q2] [30h+15h] [5 Credits] 🌐	X	
✘ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe Hilgsmann Kristol Van Goethem	NL [q2] [22.5h+5h] [5 Credits] 🌐	X	X
✘ LGERM1533	Dutch linguistics: syntax	Elisabeth Degand	NL [q2] [22.5h+5h] [5 Credits] 🌐	X	X
<b>✘ French linguistics</b>					
✘ LROM1112	Introduction to the Study of French and Romance Languages and Literature : Trends, Concepts, Methods	Mattia Cavagna Jean-Louis Dufays Philippe Hambye	FR [q2] [30h+15h] [5 Credits] 🌐	X	
✘ LROM1221	Linguistics: Variation in Contemporary French	Anne-Catherine Simon	FR [q1] [30h+15h] [5 Credits] 🌐	X	X
✘ LROM1222	Linguistics: Historical approach to French in Romance languages	Philippe Hambye	FR [q2] [45h+7.5h] [5 Credits] 🌐	X	X
✘ LROM1331	Linguistics: Analysis of Language in Context	Anne Dister (compensates Cédric Fairon) Charlotte Kouklia (compensates Anne-Catherine Simon)	FR [q1] [45h] [5 Credits] 🌐	X	X
<b>✘ Spanish linguistics</b>					
✘ LROM1281	Introduction to Linguistic Analysis of Spanish Texts	Barbara De Cock	ES [q1] [30h+15h] [5 Credits] 🌐	X	X
✘ LROM1381	Synchronic approaches to Spanish	Barbara De Cock	ES [q2] [30h+15h] [5 Credits] 🌐	X	X
<b>✘ Italian linguistics</b>					
✘ LROM1270	Lexicographical workshop	Mattia Cavagna	IT [q1] [15h] [5 Credits] 🌐	X	X
✘ LROM1271	Elements of italian linguistics	Costantino Maeder	IT [q2] [15h+45h] [5 Credits] 🌐	X	X
<b>✘ Language philosophy</b>					
✘ LFILO1130	Philosophie du langage	Peter Verdée	FR [q2] [30h] [5 Credits] 🌐 > English-friendly	X	X
<b>✘ Psycholinguistics</b>					
✘ LLOGO1211	Psychology of language and phonetic	Arnaud Szmalec Gilles Vannuscors	FR [q1] [60h] [6 Credits] 🌐	X	X
✘ LLOGO1212	Oral language acquisition	Arnaud Szmalec	FR [q2] [30h] [4 Credits] 🌐	X	X
<b>✘ Communication sciences</b>					
✘ LCOMU1121	General Semiotics	Andrea Catellani Gaël Gilson	FR [q1] [22.5h] [4 Credits] 🌐	X	X
✘ LCOMU1313	Récit médiatique et journalisme	Grégoire Lits	FR [q1] [22.5h] [5 Credits] 🌐	X	X
<b>✘ Statistics and informatics</b>					
✘ LPSP1209	Statistics, inference on one or two variables	Eugen Pircalabelu	FR [q1] [22.5h+15h] [4 Credits] 🌐	X	X
✘ LFIAL1156	Computer Applications in the Humanities	Aurora François	FR [q1] [15h+15h] [3 Credits] 🌐	X	X

## THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## MINLING - Information

### Access Requirements

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The programme is open to all Bachelor students if their main programme permits.

For further information: [https://uclouvain.be/en-prog-min-ling100i-bacs\\_concernes](https://uclouvain.be/en-prog-min-ling100i-bacs_concernes)

### Teaching method

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The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

### Possible trainings at the end of the programme

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All UCLouvain Bachelors, with the [Minor in Linguistics](#) give access to [Master \[120\] in Linguistics](#).

Last update: March 2020

### Contacts

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#### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/ELAL

(ELAL)

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

ELAL

Place Blaise Pascal 1 - bte L3.03.33

1348 Louvain-la-Neuve

Academic supervisor: [Philippe Hambye](#)

Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

## Practical informations

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Practical information regarding this minor (enrolment, course and exam schedules, etc.) is available in the French version of the study programme.

