

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **ANTR2M** - Francophone Certification Framework: 7**Table of contents**

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## ANTR2M - Introduction

### Introduction

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## ANTR2M - Teaching profile

### Learning outcomes

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Anthropology is the science which takes an interest in everything related to man, ranging from the evolution of the human species to the most astonishing achievements and phenomena of human communities.

At the end of this study programme, students will have acquired :

- research methods and techniques (field research, description, interpretation) putting social and cultural anthropology into practice , primarily by means of a placement in the field (3 to 6 month placement or 1 day per week of professional work placement) and the production of a monograph (dissertation) which takes account of recent developments in information technology, both in gathering and analysing data.
- fundamental principles and concepts in the field of basic anthropology, culture and social life, taking account of recent developments in Western societies
- a greater desire to improve their knowledge of anthropology and general culture, in a context which highlights the different yet complementary nature of other disciplines (interdisciplinary roots of anthropology)
- a critical and ethical perspective in the research process with the objective of identifying solutions which are constructive, imaginative and respect ethical guidelines
- a sense of individual responsibility developed through team work and a wide range of different personal skills necessary for a professional career
- the ability to carry out research on the international and intercultural dimensions of social relationships

On successful completion of this programme, each student is able to :

- 1.
- 1.1.
- 1.2.
- 1.3.
- 1.4.
- 1.5.
- 2.
- 2.1.
- 2.2.
- 2.3.
- 2.4.
- 2.5.
- 2.6.
- 2.7.
- 2.7.
- 2.8.
- 3.
- 3.1.
- 3.2.
- 3.3.
- 3.4.
- 3.5.
- 3.6.
- 3.7.
- 3.8.
- 3.9.
- 3.10.
- 4.
- 4.1.
- 4.2.
- 4.3.
- 4.4.
- 4.5.
- 5.
- 5.1.
- 5.2.
- 5.3.
- 5.4.
- 5.5.
- AA-F-R.
- AA-F-R.1.
- AA-F-R.2.
- AA-F-R.3.
- AA-F-R.4.

AA-F-R.5.  
 AA-F-R.6.  
 AA-F-R.7.  
 AA-F-E.  
 AA-F-E.1.  
 AA-F-E.2.  
 AA-F-E.3.

## Programme structure

In addition to broadening knowledge of the areas that go to make up anthropology, a well structured piece of research is a key part of the 120 credit Master in Anthropology. It is possible to do a placement in the field to pursue basic research. This reflects the process of aligning anthropology and sociology, begun in the University in 1997, where there is a course on Socio-anthropology and also a professional focus, organized with the Sociology Department on the Socio-anthropology of Interculturality and Development.

The Master in Anthropology is centred on a research project selected by the student with the help of a tutor. This entails understanding how to do the so-called 'participant observation' (choice of location, outside placement, investigation, description, interpretation then production of a monograph - dissertation).

The 120 credit Master in Anthropology offers core subjects, optional 'area' subjects and three different focuses.

- the core subjects (75 credits) include courses on research techniques (29 credits) "theoretical cross-disciplinary issues" (20 credits), lectures where well-known researchers present their findings (Chaire Leclercq - 6 credits) and general subjects (20 credits).
- according to the area of their research project (15 credits), students may also choose options (for example trade, symbolic systems, town, gender, religion, kinship or globalisation) or a group of optional subjects.

The choice of one of three different focuses (30 credits each) will enable students to develop specific skills:

- the research focus develops basic research skills with a theoretical foundation and more rigorous methods of analysis ;
- the professional focus in the socio-anthropology of interculturality and development develops skills in identifying, carrying out and assessing development projects of an intercultural nature both in the Northern and Southern hemispheres ;
- the teaching focus develops teaching and training skills in the field of social sciences.

## ANTR2M Programme

## Detailed programme by subject

### CORE COURSES [90.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊕ Not offered in 2023-2024 but offered the following year
- ⊖ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Problématiques transversales (29 credits)

|             |  |                 |                               |   |
|-------------|--|-----------------|-------------------------------|---|
| ○ LANTR2020 | Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds | Olivier Servais | (FR) [q1] [20h] [4 Credits] 🌐 | X |
|-------------|--|-----------------|-------------------------------|---|

|             |  |   |                               | Year |   |
|-------------|--|---|-------------------------------|------|---|
|             |  |   |                               | 1    | 2 |
| ○ LANTR2030 | Prospective anthropology seminar                         | Jacinthe Mazzocchetti   | FR [q2] [22.5h] [4 Credits] 🌐 |      | x |
| ○ LANTR2095 | Séminaire de tutorat des jurys en anthropologie          | Julie Hermesse<br>Frédéric Laugrand<br>Jacinthe Mazzocchetti<br>Olivier Servais<br>Anne-Marie Vuillemenot | FR [q1] [35h] [5 Credits] 🌐   | x    |   |
| ○ LANTR2100 | Basics of anthropology                                   | Pierre-Joseph Laurent   | FR [q1] [20h] [4 Credits] 🌐   | x    |   |
| ○ LANTR2010 | Anthropology of animals that are good to think           | Frédéric Laugrand   | FR [q1] [20h] [4 Credits] 🌐   | x    |   |
| ○ LANTR2080 | Sensitive anthropology                                   | Anne-Marie Vuillemenot  | FR [q1] [20h] [4 Credits] 🌐   | x    |   |
| ○ LANTR2015 | Ethnographic writings : Positionality and Ethical issues | Jacinthe Mazzocchetti   | FR [q2] [20h] [4 Credits] 🌐   | x    |   |

## ○ Ouvertures anthropologiques (6 credits)

### ○ Chaire Jacques Leclercq (6 credits)

Deux parmi (dont une en anthropologie)

|             |   |                 |                             |   |   |
|-------------|---|-----------------|-----------------------------|---|---|
| ⌘ LANSO1390 | Jacques Leclercq Chair I (anthropology)   | Laurent Legrain | FR [q1] [15h] [3 Credits] 🌐 | x | x |
| ⌘ LANSO1391 | Jacques Leclercq Chair II (sociology)     |                 | FR [q1] [15h] [3 Credits] 🌐 | x | x |
| ⌘ LANSO1392 | Jacques Leclercq Chair III (anthropology) |                 | FR [q2] [15h] [3 Credits] 🌐 | x | x |
| ⌘ LANSO1393 | Jacques Leclercq Chair IV (sociology)     |                 | FR [q2] [15h] [3 Credits] 🌐 | x | x |

## ○ Formation à la recherche: théories et pratiques (20 credits)

|             |                                     |                         |                               |   |   |
|-------------|-------------------------------------|-------------------------|-------------------------------|---|---|
| ○ LANTR2000 | Ethnographic methods                | Charlotte Bréda         | FR [q2] [15h] [5 Credits] 🌐   | x | x |
| ○ LANTR2950 | Seminar of Ethnographic Practices   |                         | FR [q1] [24h] [5 Credits] 🌐   | x | x |
| ○ LANTR2130 | Anthropological films Workshop      | Jean-frédéric de Hasque | FR [q1] [22.5h] [5 Credits] 🌐 | x | x |
| ○ LANTR2140 | Séminaire d'enquêtes collaboratives | Pascale Jamoulle        | FR [q2] [22.5h] [5 Credits] 🌐 | x | x |

## ○ Terrain ethnographique (enquête et rédaction d'une monographie) (30 credits)

|             |   |                        |                              |   |   |
|-------------|---|------------------------|------------------------------|---|---|
| ○ LANTR2901 | Stage de terrain, enquête ethnographique et rédaction d'une monographie |                        | FR [q1+q2] [] [10 Credits] 🌐 | x | x |
| ○ LANTR2900 | Dissertation / Thesis   |                        | FR [] [] [15 Credits] 🌐      |   | x |
| ○ LANTR2005 | Séminaire pratique d'écriture ethnographique                            | Anne-Marie Vuillemenot | FR [q2] [15h] [5 Credits] 🌐  |   | x |

## ○ Ouvertures interdisciplinaires (5 credits)

En fonction de son sujet de jury et/ou de monographie, l'étudiant doit prendre minimum 5 crédits soit dans la liste ci-dessous, soit parmi les Chaires Jacques Leclercq, soit dans d'autres programmes de l'UCLouvain ou encore à la KU Leuven. Son choix devra être validé par le responsable académique du programme.

Dans la liste ci-dessous, l'étudiant a l'opportunité de choisir un cours ou de réaliser un stage LANTR2903 ou de suivre le MOOC LMIRE2000 - Regards croisés sur les migrations.

|             |   |   |                                |   |   |
|-------------|---|---|--------------------------------|---|---|
| ⌘ LDVLP2630 | Socio-economic analysis of Latin America                          | Emmanuelle Piccoli  | FR [q1] [30h] [5 Credits] Δ 🌐  | x | x |
| ⌘ LSPRI2300 | International Negotiation   | Valérie Rosoux  | EN [q2] [30h] [5 Credits] 🌐    | x | x |
| ⌘ LECON2351 | Non profit Economics  | Coralie Helleputte<br>(compensates<br>Marthe Nyssens)<br>Marthe Nyssens | FR [q1] [30h] [5 Credits] 🌐    | x | x |
| ⌘ LBRAT2103 | Sociology of the actors and the rural territories                 | Yves Hanin  | FR [q1] [30h] [3 Credits] 🌐    | x | x |
| ⌘ LCRIM2302 | Clinical Approaches of Conflicts' and crisis' situations          | Christophe Janssen  | FR [q1] [30h] [6 Credits] 🌐    | x | x |
| ⌘ LTRAV2260 | Psycho-sociological analysis of labour relations                  | Thomas Périlleux  | FR [q1] [30h] [5 Credits] 🌐    | x | x |
| ⌘ LCRIM2105 | Sociological Aspects of the Administration of Criminal Justice    | Dan Kaminski  | FR [q1] [30h] [4 Credits] 🌐    | x | x |
| ⌘ LCRIM2106 | Penology  | Fabienne Brion  | FR [q1] [30h] [4 Credits] 🌐    | x | x |
| ⌘ LSOC2045  | Sociology of Economic Practices : Capitalism and the anthropocene | Julien Charles<br>Isabelle Ferreras                                     | FR [q1] [30h] [5 Credits] 🌐    | x | x |
| ⌘ LANTR2903 | Stage complémentaire en Anthropologie                             |   | FR [] [] [5 Credits] 🌐         | x | x |
| ⌘ LMIRE2000 | Migrations : regards croisés                                      | Laura Merla (coord.)  | FR [q1+q2] [30h] [5 Credits] 🌐 | x | x |



## LIST OF FOCUSES

- > [Teaching Focus](#) [ en-prog-2023-antr2m-lantr200d ]  
 > [Research Focus](#) [ en-prog-2023-antr2m-lantr200a ]

## TEACHING FOCUS [30.0]

**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

Cette finalité développe des compétences d'enseignants ou de formateurs dans le domaine des sciences sociales. Elle conduit l'étudiant au professorat dans l'enseignement secondaire ou supérieur non universitaire.

- Mandatory
- ⊗ Optional
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Year

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### o Content:

#### o Matières transversales

|             |                               |  |                                |   |  |
|-------------|-------------------------------|--|--------------------------------|---|--|
| ● LAGRE2400 | See specifications in french  | Mathias El Berhoumi (compensates)<br>Xavier Delgrange)<br>Hervé Pourtois (coord.)<br>Pierre-Etienne Vandamme | FR [q2] [20h] [2 Credits] 🌐    | X |  |
| ● LAGES2811 | Education et interculturelité | Fabrice Dhume  | FR [q2] [30h+0h] [4 Credits] 🌐 | X |  |

#### o Observation et analyse de l'institution scolaire et de son contexte (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

|              |  |  |                                   |   |   |
|--------------|--|--|-----------------------------------|---|---|
| ⊗ LAGRE2120P | Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) | Vincent Dupriez<br>Antoine Lecat (compensates)<br>Branka Cattonar) | FR [q1] [22.5h+25h] [4 Credits] 🌐 | X | X |
| ⊗ LAGRE2120Q | Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) | Vincent Dupriez<br>Antoine Lecat (compensates)<br>Branka Cattonar) | FR [q2] [22.5h+25h] [4 Credits] 🌐 | X | X |

#### o Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

|              |   |   |                                     |   |   |
|--------------|---|---|-------------------------------------|---|---|
| ⊗ LAGRE2020P | Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe. | Baptiste Barbot<br>Véronique Leroy<br>Nathalie Roland | FR [q2] [22.5h+22.5h] [4 Credits] 🌐 | X | X |
| ⊗ LAGRE2020Q | Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe. | Baptiste Barbot<br>Véronique Leroy<br>Nathalie Roland | FR [q2] [22.5h+22.5h] [4 Credits] 🌐 | X | X |

#### o Matières disciplinaires

|             |                                  |               |                                |  |   |
|-------------|----------------------------------|---------------|--------------------------------|--|---|
| ● LAGES2802 | Didactique des sciences sociales | Helina Egleme | FR [q1] [30h] [3 Credits] 🌐    |  | X |
| ● LAGES2805 | Micro-enseignement               |               | FR [q1] [0h+15h] [1 Credits] 🌐 |  | X |

|             |  |  |                           | Year |   |
|-------------|--|--|---------------------------|------|---|
|             |  |  |                           | 1    | 2 |
| ○ LAGES2807 | Didactique du qualifiant dans les domaines des sciences économiques et des sciences humaines et sociales | Séverine Dupire (compensates Anne Nossent) | FR [q1] [15h] [2 Credits] |      | x |
| ○ LAGES2809 | Didactique du qualifiant dans le domaine des sciences humaines et sociales                               | Helina Egleme                              | FR [q1] [15h] [2 Credits] |      | x |
| ○ LAGES2810 | Analyse socio-didactique des dispositifs d'enseignement  | Miguel Souto Lopez                         | FR [q2] [15h] [2 Credits] |      | x |

○ **Stage et séminaire d'accompagnement des stages (6 credits)**

Les UE LAGES2800 et LAGES2820 doivent obligatoirement se prendre simultanément.

|             |  |                        |                                 |  |   |
|-------------|--|------------------------|---------------------------------|--|---|
| ○ LAGES2800 | Séminaire d'accompagnement des stages d'enseignement | Julie Louette          | FR [q1+q2] [15h] [2 Credits]    |  | x |
| ○ LAGES2820 | Stages d'enseignement                                | Julie Louette (coord.) | FR [q1+q2] [0h+40h] [4 Credits] |  | x |

**RESEARCH FOCUS [30.0]**

Cette finalité est explicitement un approfondissement en ethnologie et en anthropologie sociale et culturelle. Elle vise avant tout à former des chercheurs, des consultants ou des experts de haut niveau destinés aux institutions de recherche et d'enseignement, services d'étude et cabinets de consultants.

- Mandatory
- ✘ Optional
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Year

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**o Content:****✘ Module 1 : Mobilités, frontières et diversités culturelles (30 credits)****o Cours obligatoires (20 credits)**

|             |  |   |                               |   |   |
|-------------|--|---|-------------------------------|---|---|
| ● LANTR2060 | <a href="#">Anthropologie des migrations</a>     | Jacinthe Mazzocchetti   | FR [q2] [22.5h] [5 Credits] 🌐 | X | X |
| ● LDVLP2310 | <a href="#">Gender and development</a>           | Jacinthe Mazzocchetti<br>Jacinthe Mazzocchetti (compensates Emmanuelle Piccoli) | FR [q1] [30h] [5 Credits] 🌐   | X | X |
| ● LSREL2110 | <a href="#">Religions and interculturality</a>   | Thibault Fontanari  | FR [q1] [30h] [5 Credits] 🌐   | X | X |
| ● LANTR2035 | <a href="#">Spacing and housing anthropology</a> | Anne-Marie Vuillemenot  | FR [q1] [20h] [5 Credits] 🌐   | X | X |

**o Cours au choix (10 credits)**

L'étudiant doit prendre 10 crédits parmi les cours suivants:

|             |   |   |                               |   |   |
|-------------|---|---|-------------------------------|---|---|
| ✘ LPSYS2739 | <a href="#">Transcultural and intercultural clinical psychology</a> | Jean-Luc Brackelaire  | FR [q2] [45h] [5 Credits] 🌐   | X | X |
| ✘ LSOC2060  | <a href="#">socio-anthropology of contemporary Islam</a>            | Brigitte Maréchal   | FR [q2] [30h] [5 Credits] 🌐   | X | X |
| ✘ LGERM2826 | <a href="#">Comics, Adaptation and Decolonization</a>               | Véronique Bragard   | EN [q2] [30h] [5 Credits] ⊙ 🌐 | X | X |
| ✘ LHIST2610 | <a href="#">History of sub-Saharan Africa</a>                       | Anne-Sophie Gijs  | FR [q2] [22.5h] [5 Credits] 🌐 | X | X |
| ✘ LDVLP2170 | <a href="#">Seminar Globalization and its impacts on societies</a>  | Geoffrey Pleyers<br>Etienne Verhaegen                                 | FR [q2] [30h] [5 Credits] ⊕ 🌐 | X | X |
| ✘ BDRHO2131 | <a href="#">Asylum and Refugee Law</a>                              | Luc Leboeuf<br>Tresor Maheshe<br>Musole (compensates Sylvie Sarolea)  | FR [q2] [30h] [5 Credits] 🌐   | X | X |
| ✘ LEURO1304 | <a href="#">Diversity of cultures and languages in Europe</a>       | Séverine Lagneaux<br>Laurent Rasier (compensates Philippe Hiligsmann) | FR [q2] [30h] [5 Credits] 🌐   | X | X |
| ✘ LEUSL2041 | <a href="#">History of European integration</a>                     | Vincent Dujardin  | FR [q1] [30h] [5 Credits] 🌐   | X | X |
| ✘ LCOMU2200 | <a href="#">Genres, cultures and representations</a>                | Sarah Sepulchre   | FR [q1] [30h] [5 Credits] 🌐   | X | X |
| ✘ LSOC2031  | <a href="#">Gender and migration</a>                                | Laura Merla   | FR [q2] [30h] [5 Credits] 🌐   | X | X |

**✘ Module 2 : Anthropocène, rapports de pouvoir et mouvements sociaux (30 credits)****o Cours obligatoires (21 credits)**

|             |  |   |                               |   |   |
|-------------|--|---|-------------------------------|---|---|
| ● LANTR2045 | <a href="#">Political anthropology : Power relations and Resistances</a> | Bénédicte Fontaine (compensates Jacinthe Mazzocchetti)<br>Jacinthe Mazzocchetti | FR [q2] [20h] [5 Credits] 🌐   | X | X |
| ● LDVLP2320 | <a href="#">Anthropology of development and environment</a>              | Emmanuelle Piccoli  | FR [q1] [30h] [5 Credits] △ 🌐 | X | X |

|             |   |  |                               | Year |   |
|-------------|---|--|-------------------------------|------|---|
|             |   |  |                               | 1    | 2 |
| ○ LANTR2055 | Cosmology : the making of categories  | Jean-frédéric de Hasque (compensates)<br>Frédéric Laugrand<br>Frédéric Laugrand  | FR [q1] [22.5h] [5 Credits] 🌐 | x    | x |
| ○ LENVI2101 | Societies, populations, environment, development: issues and interdisciplinary approaches | Nathalie Frogneux (coord.)<br>Julie Hermesse<br>Julie Hermesse (compensates)<br>Caroline Nieberding<br>Jean-Pierre Raskin<br>Jean-Pierre Raskin (compensates)<br>Caroline Nieberding | FR [q1] [45h] [6 Credits] 🌐   | x    | x |

### ○ Cours au choix (9 crédits)

L'étudiant doit prendre 9 crédits parmi les cours suivants:

|             |   |   |                                 |   |   |
|-------------|---|---|---------------------------------|---|---|
| ⌘ LECON2421 | History of Economic and Social Development          | Jean-Christophe Defraigne   | FR [q2] [30h] [5 Credits] 🌐     | x | x |
| ⌘ LDROI1309 | Ethics as applied to law                            | Maxime Lambrecht (compensates)<br>Christophe Lazaro                 | FR [q1] [30h] [3 Credits] 🌐     | x | x |
| ⌘ LGEO2110  | Mondialisation, développement et environnement      | Eric Lambin   | FR [q1] [30h+30h] [5 Credits] 🌐 | x | x |
| ⌘ LDVLP2315 | Socio-political analysis of development             | Emmanuelle Piccoli  | FR [q2] [30h] [5 Credits] ⚠️ 🌐  | x | x |
| ⌘ LDVLP2675 | Dynamics of development - environment inter-actions | An Ansoms   | FR [q2] [30h] [5 Credits] 🌐     | x | x |
| ⌘ LDVLP2325 | Geopolitics of natural resources                    | Leonith Hinojosa Valencia (compensates)<br>Vincent Legrand          | FR [q1] [30h] [5 Credits] 🌐     | x | x |
| ⌘ LBIR1230A | Introduction à l'ingénierie de la biosphère         | Philippe Baret<br>Pierre Defourny<br>Pierre Delmelle                | FR [q2] [30h] [3 Credits] 🌐     | x | x |
| ⌘ LENVI2010 | Public strategies for sustainable development       | Thomas Pardoën<br>Benoît Rihoux<br>Valérie Swaen (coord.)           | FR [q1] [15h] [2 Credits] 🌐     | x | x |
| ⌘ LENVI2005 | Climate change: impacts and solutions               | Michel Crucifix<br>Pierre Delmelle (coord.)<br>Kristof Van Oost     | FR [q2] [30h] [3 Credits] 🌐     | x | x |
| ⌘ LENVI2006 | Environmental sociology                             | Brendan Coolsaet  | FR [q2] [15h+15h] [3 Credits] 🌐 | x | x |
| ⌘ LFILO2233 | Interdisciplinary Seminar on Transition             | Valentin Couvreur<br>Nathalie Frogneux (coord.)<br>Charlotte Luyckx | FR [q2] [30h] [5 Credits] 🌐     | x | x |

### ⌘ Module 3 : Modes d'existence, non-humains et intelligences artificielles (30 crédits)

#### ○ Cours obligatoires (20 crédits)

|             |  |   |                               |   |   |
|-------------|--|---|-------------------------------|---|---|
| ○ LANTR2115 | Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels | Lionel Scheepmans (compensates)<br>Olivier Servais                              | FR [q2] [15h] [5 Credits] 🌐   | x | x |
| ○ LANTR2090 | Anthropologie de la nature   | Frédéric Laugrand   | FR [q1] [15h] [5 Credits] 🌐   | x | x |
| ○ LANTR2055 | Cosmology : the making of categories   | Jean-frédéric de Hasque (compensates)<br>Frédéric Laugrand<br>Frédéric Laugrand | FR [q1] [22.5h] [5 Credits] 🌐 | x | x |
| ○ LANTR2035 | Spacing and housing anthropology   | Anne-Marie Vuillemenot  | FR [q1] [20h] [5 Credits] 🌐   | x | x |

#### ○ Cours au choix (10 crédits)

L'étudiant doit choisir 10 crédits parmi les cours suivants:

|             |  |   |   |   |   |
|-------------|--|---|---|---|---|
| ⌘ LARKO2231 | Historiography and Theories of Archaeology | Marco Cavalieri   | FR [q2] [30h] [5 Credits] 🌐<br>> English-friendly | x | x |
| ⌘ LSC2004   | Evolution et hominisation                  | Jean-Paul Dehoux<br>Jean-Paul Dehoux (compensates)<br>Caroline Nieberding | FR [q2] [15h] [5 Credits] 🌐                       | x | x |
| ⌘ LARKO2290 | Prehistoric archaeology                    |   | FR [q2] [45h] [5 Credits] 🌐                       | x | x |

|             |  |   |                                | Year |   |
|-------------|--|---|--------------------------------|------|---|
|             |  |   |                                | 1    | 2 |
| ✘ LCOMU2640 | Media education and media literacy                 | Thibault Philippette                              | EX [q1] [30h] [5 Credits] 🌐    | x    | x |
| ✘ LHART2410 | The iconography and anthropology of the image      | Ralph Dekoninck                                   | EX [q2] [30h] [5 Credits] 🌐    | x    | x |
| ✘ LCOMU2605 | Analysis of televised series                       | Barbara Dupont (compensates Sarah Sepulchre)      | EX [q2] [30h] [5 Credits] 🌐    | x    | x |
| ✘ LDROI1503 | Law, Nature and Society                            | Stéphanie Wattier (compensates Christophe Lazaro) | EX [q1] [30h] [5 Credits] 🌐    | x    | x |
| ✘ LFILO2281 | Philosophy of Art and Culture (Advanced Questions) | Nathalie Frogneux (coord.)                        | EX [q2] [30h+0h] [5 Credits] 🌐 | x    | x |
| ✘ LFILO1170 | Philosophical anthropology                         | Nathalie Frogneux                                 | EX [q2] [45h] [5 Credits] 🌐    | x    | x |

### ✘ Module 4 : Genre, sexualité et rapports de domination (30 credits)

#### ○ Cours obligatoires (20 credits)

|             |  |   |                             |   |   |
|-------------|--|---|-----------------------------|---|---|
| ○ LDVLP2310 | Gender and development                                   | Jacinthe Mazzocchetti<br>Jacinthe Mazzocchetti (compensates Emmanuelle Piccoli) | EX [q1] [30h] [5 Credits] 🌐 | x | x |
| ○ LANTR2045 | Political anthropology : Power relations and Resistances | Bénédicte Fontaine (compensates Jacinthe Mazzocchetti)<br>Jacinthe Mazzocchetti | EX [q2] [20h] [5 Credits] 🌐 | x | x |
| ○ LSOC2031  | Gender and migration                                     | Laura Merla   | EX [q2] [30h] [5 Credits] 🌐 | x | x |
| ○ LSEXM2810 | Cultural anthropology of the family and couple           | Julie Hermesse  | EX [q2] [30h] [5 Credits] 🌐 | x | x |

#### ○ Cours au choix (10 credits)

L'étudiant doit choisir une couple au choix parmi les 3 couples proposées ci-dessous.

#### ✘ Couple 1: couples, familles, sexualités (10 credits)

|             |  |   |                                |   |   |
|-------------|--|---|--------------------------------|---|---|
| ✘ LSEXM2713 | Sociological approaches to family and couple                         | Jacques Marquet                         | EX [q1] [30h] [5 Credits] 🌐    | x | x |
| ✘ LSEXM2722 | Special topics: psychological approaches of contemporary sexualities | Emilie Moget                            | EX [q1] [30h] [5 Credits] 🌐    | x | x |
| ✘ LSEXM2812 | Gender approach on the family and couple                             | Nathalie Frogneux<br>Nathalie Grandjean | EX [q2] [22.5h] [5 Credits] 🌐  | x | x |
| ✘ LSEXM2814 | Family policies  | Jean-François Husson                    | EX [q2] [22.5h] [3 Credits] 🌐  | x | x |
| ✘ LFILO2202 | Biomedical Ethics  | Charles Pence                           | EX [q1] [30h+0h] [5 Credits] 🌐 | x | x |

#### ✘ Couple 2: Cultures et représentations (10 credits)

|             |   |                   |   |   |   |
|-------------|---|-------------------|---|---|---|
| ✘ LROM2720  | Questions of Literary History   | Agnès Guiderdoni  | EX [q1] [22.5h] [5 Credits] 🌐                     | x | x |
| ✘ LCLIG2160 | Sociolinguistics  | Philippe Hambye   | EX [q1] [15h] [5 Credits] 🌐<br>> English-friendly | x | x |
| ✘ LCOMU2200 | Genres, cultures and representations                                  | Sarah Sepulchre   | EX [q1] [30h] [5 Credits] 🌐                       | x | x |
| ✘ LGERM2726 | Gender and Sustainability in Utopian/Dystopian Literatures in English | Véronique Bragard | EX [q2] [15h] [5 Credits] 🌐                       | x | x |
| ✘ LHIST2733 | Early Modern Gender and Religious Issues                              | Silvia Mostaccio  | EX [q2] [22.5h] [5 Credits] 🌐                     | x | x |
| ✘ LTHEO2430 | Religions and gender  | Walter Lesch      | EX [q1] [30h] [5 Credits] 🌐                       | x | x |

#### ✘ Couple 3: Analyse des discriminations et promotion de l'égalité (10 credits)

|             |  |  |   |   |   |
|-------------|--|--|---|---|---|
| ✘ LDVLP2310 | Gender and development                       | Jacinthe Mazzocchetti<br>Jacinthe Mazzocchetti (compensates Emmanuelle Piccoli)  | EX [q1] [30h] [5 Credits] 🌐                       | x | x |
| ✘ LPSYS2203 | Psychology of multiculturalism and diversity | Karl-Andrew Woltin<br>Karl-Andrew Woltin (compensates Stéphanie Demoulin)<br>Vincent Yzerbyt<br>Vincent Yzerbyt (compensates Stéphanie Demoulin) | EX [q2] [45h] [5 Credits] 🌐<br>> English-friendly | x | x |

|                |                                      |  |   | Year |   |
|----------------|--------------------------------------|--|---|------|---|
|                |                                      |  |   | 1    | 2 |
| ⌘<br>LDEMO2130 | Theories of socio-demographic change | Ester Lucia Rizzi<br>Ester Lucia Rizzi<br>(compensates<br>Philippe Bocquier) | FR [q2] [30h] [5 Credits] <br>> English-friendly | x    | x |
| ⌘ LDROI1525    | Gender law                           | Pascale Vielle   | FR [q2] [30h] [5 Credits]                        | x    | x |
| ⌘<br>LDROP2072 | Individual, Family and State         | Geoffrey Willems   | FR [q2] [30h] [5 Credits]                        | x    | x |
| ⌘ LPSYS2056    | Psychologie du genre                 | Annalisa Casini<br>Isabelle Roskam<br>Vincent Yzerbyt                        | FR [q2] [30h] [5 Credits]                        | x    | x |

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

|             |  |  |                                    |
|-------------|--|--|------------------------------------|
| ⊗ LPOLS1113 | <a href="#">Anthropology: of the observation to the theory</a>                           | Olivier Servais  | FR [q1] [30h] [4 Credits] ⊕        |
| ⊗ LPOLS1326 | <a href="#">Practical Research Seminars in Sociology and Anthropology</a>                | Mathieu Berger<br>Hugues Draelants<br>Jacinthe Mazzocchetti<br>Lionel Simon<br>Saskia Simon<br>(compensates<br>Olivier Servais)<br>Marie Verhoeven | FR [q1+q2] [45h+20h] [7 Credits] ⊕ |
| ○ LPOLS1225 | <a href="#">Social and cultural anthropology</a>   | Julie Hermesse   | FR [q2] [30h] [4 Credits] ⊕        |
| ⊗ LUCLA1000 | <a href="#">MOOC Penser critique</a>   |  | FR [] [] [5 Credits] ⊕             |
| ⊗ LUCLA1001 | <a href="#">MOOC: Pratiquer la méthode de recherche en sciences humaines et sociales</a> |  | FR [] [] [5 Credits] ⊕             |
| ⊗ LUCLA1086 | <a href="#">MOOC EDX - Découvrir l'anthropologie</a>                                     |  | FR [] [50h] [5 Credits] ⊕          |

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## ANTR2M - Information

## Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

## SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

## Specific access requirements

Mature students may have professional experience accredited under the special procedure for accrediting prior learning and experience known as VAE (Valorisation des Acquis de l'Expérience). It is up to the board of examiners or their designated representative to determine admission criteria (besides admission, exemption up to a maximum of 60 credits may be awarded). For mature students, it is possible to enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

## University Bachelors

| Diploma   | Special Requirements  | Access        | Remarks   |
|---|---|---------------|---|
| <b>UCLouvain Bachelors</b>  |   |               |   |
| Bachelier en Sociologie et Anthropologie  |   | Direct access |   |
| Bachelier en sciences politiques  | Si l'étudiant a suivi la mineure en sociologie et anthropologie | Direct access | In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/school.' |
| Bachelier en sciences humaines et sociales  |   |               |   |
| Bachelier en philosophie  |   |               |   |
| Bachelier en sciences économiques et de gestion                                     |   |               |   |
| Bachelier en information et communication   |   |               |   |
| Bachelier en droit  |   |               |   |
| Bachelier en théologie  |   |               |   |
| Baccalauréat en langues et littératures anciennes, orientation classiques (CLAS1BA) |   |               |   |
| Baccalauréat en langues et littératures modernes et anciennes (LAFR1BA)             |   |               |   |
| Baccalauréat en langues et littératures anciennes, orientation orientales (HORI1BA) |   |               |   |
| Baccalauréat en langues et littératures françaises et                               |   |               |   |

romanes, orientation générale (ROM1BA)  
 Baccalauréat en langues et littératures modernes, orientation générale (ROGE1BA)  
 Baccalauréat en langues et littératures modernes, orientation germaniques (GERM1BA)  
 Bachelier en histoire  
 Bachelier en histoire de l'art et archéologie  
 Bachelier en sciences psychologiques et de l'éducation  
 Bachelier en médecine  
 Bachelier en sciences biologiques  
 Bachelier en médecine vétérinaire  
 Bachelier en éducation physique  
 Bachelier en kinésithérapie et en réadaptation  
 Bachelier en sciences de l'ingénieur, orientation bioingénieur  
 Bachelier en sciences de l'ingénieur, orientation ingénieur civil architecte  
 Bachelier en sciences géographiques

**Others Bachelors of the French speaking Community of Belgium**

Baccalauréat en langues et littératures anciennes, orientation classiques  
 Baccalauréat en langues et littératures modernes et anciennes  
 Baccalauréat en langues et littératures anciennes, orientation orientales  
 Baccalauréat en langues et littératures françaises et romanes, orientation générale  
 Baccalauréat en langues et littératures modernes, orientation générale  
 Baccalauréat en langues et littératures modernes, orientation germaniques  
 Bachelier en histoire  
 Bachelier en histoire de l'art et archéologie  
 Bachelier en sciences psychologiques et de l'éducation  
 Bachelier en sciences humaines et sociales  
 Bachelier en philosophie  
 Bachelier en théologie  
 Bachelier en droit  
 Bachelier en information et communication  
 Bachelier en sciences politiques  
 Bachelier en sciences géographiques

Programmes répondant aux conditions générales d'accès

Access based on application

**Bachelors of the Dutch speaking Community of Belgium**

|   |   |                             |
|---|---|-----------------------------|
| Bachelier en sociologie (ou équivalent)<br>Bachelier en anthropologie (ou équivalent)<br>Bachelier en philosophie<br>Bachelier en information et communication<br>Bachelier en droit<br>Bachelier en théologie<br>Bachelier en philosophie et lettres<br>Bachelier en histoire<br>Bachelier en archéologie et histoire de l'art<br>Bachelier en psychologie<br>ou tout autre baccalauréat jugé équivalent | Programmes répondant aux conditions générales d'accès | Access based on application |
|---|---|-----------------------------|

### Foreign Bachelors

|   |  |                             |
|---|--|-----------------------------|
| Bachelier en sociologie (ou équivalent)<br>Bachelier en anthropologie (ou équivalent)<br>Bachelier en philosophie<br>Bachelier en information et communication<br>Bachelier en droit<br>Bachelier en théologie<br>Bachelier en philosophie et lettres<br>Bachelier en histoire<br>Bachelier en archéologie et histoire de l'art<br>Bachelier en psychologie<br>ou tout autre baccalauréat jugé équivalent | Programmes répondants aux conditions générales d'accès | Access based on application |
|---|--|-----------------------------|

### Non university Bachelors

> Find out more about [links](#) to the university

| Diploma   | Access   | Remarks    |
|---|--|------------|
| BA - assistant(e) social(e) - crédits supplémentaires entre 15 et 45<br>BA - conseiller(ère) social(e) - crédits supplémentaires entre 15 et 45<br>BA en coopération internationale - crédits supplémentaires entre 15 et 60<br>BA en écologie sociale - crédits supplémentaires entre 15 et 45<br>BA en gestion des ressources humaines - crédits supplémentaires entre 15 et 60 | Les enseignements supplémentaires éventuels peuvent être consultés dans le <a href="#">module complémentaire</a> . | Type court |

### Holders of a 2nd cycle University degree

| Diploma   | Special Requirements                                  | Access                      | Remarks |
|---|---|-----------------------------|---------|
| <b>"Licenciés"</b>  |   |                             |         |
| Licence en Anthropologie<br>Licence en Sociologie<br>Licence en Histoire<br>Licence en Philosophie<br>Licence en Sciences politiques<br>Licence en Sciences de la population et du développement<br>Licence en Information et communication | Programmes répondant aux conditions générales d'accès | Access based on application |         |

|  |   |   |
|--|---|---|
| Licence en Archéologie et histoire de l'art  |   |   |
| Toute licence non citée ci-dessus  |   | Access based on application<br>Accès sur dossier à la finalité spécialisée en socio-anthropologie de l'interculturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation |
| <b>Masters</b>   |   |   |
| Master en Anthropologie<br>Master en Sociologie<br>Master en Histoire<br>Master en Philosophie<br>Master en Sciences politiques<br>Master en Sciences de la population et du développement<br>Master en Information et communication<br>Master en Archéologie et histoire de l'art | Programmes répondant aux conditions générales d'accès | Access based on application   |
| Tout autre master non cité ci-dessus   |   | Access based on application<br>Accès sur dossier à la finalité spécialisée en socio-anthropologie de l'interculturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation |

## Holders of a non-University 2nd cycle degree

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

For more information, go to [Accrediting prior learning and experience \(VAE\) in the Department of Political and Social Sciences](#)

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of prior experience](#).

## Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

## Admission and Enrolment Procedures for general registration

Mature students may have professional experience accredited under the special procedure for accrediting prior learning and experience known as VAE (Valorisation des Acquis de l'Expérience). It is up to the board of examiners or their designated representative to determine admission criteria (besides admission, exemption up to a maximum of 60 credits may be awarded). For mature students, it is possible to enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

## Specific professional rules

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Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

## Teaching method

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The Master in Anthropology is centred on a research project chosen by each student with the aid of a tutor. The objective is to train students in the technique of 'participant observation'. With this in mind, the Master programme is a progressive and coherent one lasting four semesters spread over two years : sessions on interdisciplinary methods and issues and preparation for the examining board (first semester) ; area studies or Erasmus exchange (second and third semesters); area studies and production of a monograph (fourth semester).

The research and teaching in the Anthropology and Sociology Unit (l'Unité d'Anthropologie et de sociologie - ANSO) make the most of the links with sociology and the Institute of Development Studies. Moreover, there are exchanges and agreements with many parts of UCL; the outstanding list of area studies (specific areas) allows students to study an area of their choice.

The quality of the training is guaranteed by the close link with the members of the Laboratory for Prospective Anthropology (Laboratoire en anthropologie prospective - LAAP) where about fifteen researchers are part of a dynamic team who are actively involved in many aspects of the Master programme (e.g. seminars, specific courses, tutoring). The lecturers and researchers work on many areas throughout the world and collaborate with various anthropology laboratories ([www.uclouvain.be/laap](http://www.uclouvain.be/laap)).

The lectures organized by the Jacques Leclercq Chair are a key component of the Master in Anthropology at UCL and bring an outstanding international dimension to the programme. Twice a year, internationally renowned anthropologists give a series of guest lectures (2 x 15 hours). Assessment of these courses is done by a board of examiners.

Assessment of the 'cross-disciplinary issues' section, with the exception of the sociology course, is done by defending a piece of research work which brings together different disciplines before a board of academics.

The Socio-anthropology of Interculturality and Development focus provides students with an original course in a more applied area of anthropology. The Laboratory for Prospective Anthropology (Laboratoire en anthropologie prospective – LAAP) is one of the leading pioneers in this field.

The methodology courses with the initials ANTR are grouped together by subject to help organize the outside placement which, ideally, should take place during the second semester of the first year or the first semester of the second year.

Students receive support during the first year from a tutoring system involving the lecturers and assistants.

Students are able to use new technology for surveys and data management ; special documentation on anthropology is available in the multi-media section of the ESPO library.

Placements in Belgium or abroad (production of a monograph/dissertation) ; oral defence of the monograph/dissertation in the form of a lecture to a board of examiners and an audience of students; publication of the best monographs in a collection of the laboratory.

Programme organized around Erasmus exchange and outside placement; help in seeking grants.

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Assessment of all the core subjects and the cross-disciplinary issues takes the form of an examination before a board of examiners. For the research focus, the following courses will be added : ANTR2100 Foundations of Anthropology (5 credits) and ANTR2110 History and Anthropological Theories (5 credits). This examination is based on a theoretical piece of work which brings together different subjects and which is supervised by a tutor.

## Mobility and/or Internationalisation outlook

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The programme contains many opportunities of an international nature, the most notable of which are the Jacques Leclercq Chair lectures. Each year UCL students can attend lectures, either in French or English, given by researchers of international standing.

In addition, the compulsory 3 to 6 month ethnography study, within the usual programme, enables students to study abroad if they wish. However, this study can also be done in Belgium in tandem with other activities in the programme. As far as students who also work are concerned, it may be organized in connection with their job (in Belgium or abroad). Agreements with many different European and North American universities also encourage students to be mobile. (The list of agreements is available from the POLS Department).

The conclusion of agreements with the Council of Universities ([Conseil Interuniversitaire de la Communauté française – CIUF](#) and [Coopération Universitaire au Développement CUD](#)) to welcome students from the Southern hemisphere to study at UCL will further enrich the programme.

Finally, an international Master is under discussion which would place the UCL Master in a network of excellence in anthropology in collaboration with the universities of Aix en Provence, ULB (Brussels), Mainz, EHESS (Marseille), Roskilde, Uppsala and Geneva (IED). Students would study a minimum of 30 credits at UCL.

## Possible trainings at the end of the programme

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Doctoral programme : doctorate in Anthropology

## Certificates

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Students who have another Master and mature students may enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

## Contacts

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### Curriculum Management

|                      |   |
|----------------------|---|
| Entity               |   |
| Structure entity     | SSH/ESPO/PSAD   |
| Denomination         | <a href="#">(PSAD)</a>  |
| Faculty              | Faculty of Economic, Social and Political Sciences and Communication ( <a href="#">ESPO</a> )   |
| Sector               | Human Sciences ( <a href="#">SSH</a> )  |
| Acronym              | PSAD  |
| Postal address       | Place Montesquieu 1 - bte L2.08.05<br>1348 Louvain-la-Neuve<br>Tel: <a href="tel:+32210474109">+32 (0) 10 47 41 09</a> - Fax: <a href="tel:+32210472736">+32 (0) 10 47 27 36</a><br><a href="http://www.uclouvain.be/psad.html">http://www.uclouvain.be/psad.html</a> |
| Website              |   |
| Academic supervisor: | <a href="#">Jacinthe Mazzocchetti</a>   |
| Jury                 |   |
|                      | <ul style="list-style-type: none"><li>• Président du Jury: <a href="#">Hugues Draelants</a></li><li>• Secrétaire du Jury: <a href="#">Eric Mangez</a></li></ul>   |
| Useful Contact(s)    |   |
|                      | <ul style="list-style-type: none"><li>• Administrative Officer: <a href="#">Marie Gilot</a></li></ul>   |

