

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Information et communication**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **COMU2M1** - Francophone Certification Framework: 7**Table of contents**

Introduction	2
Teaching profile	3
Learning outcomes	3
Programme structure	5
Programme	5
Detailed programme by subject	5
Supplementary classes	11
The programme's courses and learning outcomes	13
Information	14
Access Requirements	14
Teaching method	17
Evaluation	17
Mobility and/or Internationalisation outlook	17
Possible trainings at the end of the programme	17
Contacts	17

COMU2M1 - Introduction

Introduction

Introduction

The master's degree offers you:

- an introduction to the theories and methods of information and communication sciences
- a specialisation in one of the major fields of information and communication
- a course that integrates your knowledge and your questions in the field of communication;
- an adapted and original pedagogical approach.

Your profile

You

- are a graduate of a university and wish to acquire additional training;
- want to reorient your career or obtain a university degree in order to progress in your company;
- want to acquire expertise and professional skills in one of the major fields of communication.

Your future job

Our graduates find employment in: journalism (print, radio, TV, multimedia); social advertising, popular science, prevention, media education, media training; digital media design and production; media analysis, research and teaching; animation and cultural mediation; the cultural and audiovisual sector; associations working in the cultural and intercultural field, etc.

Your programme

The programme of the Master 60 in Information and Communication consists of 60 credits distributed as follows:

- a core curriculum consisting of :

- a dissertation and, for students who do not hold a Master's degree, a seminar to accompany the dissertation
- a law course (5 credits)
- depending on the student's profile, 5 or 10 credits of activities chosen from a proposed list.

- an option (30 credits) from among :

- Media education ;
 - Culture ;
 - Ecole de journalisme de Louvain;
 - Research in Information and Communication Sciences.
- The Master 60 programme in Information and Communication is primarily aimed at students with a university master's degree and offers specialisation in four areas of communication.

The "Ecole de journalisme de Louvain" option aims to prepare students to work in the news media both by developing the skills of writing and producing written, audio, audiovisual and multimodal journalistic productions, and by enabling students to understand the socio-economic and political contexts affecting the news business.

The "Media Education" option trains students in the skills necessary for this varied professional field (teaching, media education associations, the public sector in particular). The courses allow students to understand the challenges of media education, but also to develop the skills to create training sequences or devices with educational effects.

The "Culture" option constitutes an original approach to media and popular culture. Students will specialise in the study of media and cultural content, while being able to situate these creations in the contexts of production and reception. Gender, diversity and interculturality issues as well as narratological analyses are central to this option.

The "Research in Information and Communication Sciences" option is aimed primarily at post-master's students who wish to complete their training in the field of research in information and communication sciences with a view to accessing the 3rd cycle in information and communication.

COMU2M1 - Teaching profile

Learning outcomes

The training offered in the Master 60 in Information and Communication responds to a specific profile sought after on the professional market. In parallel to the demand for specialists in information and communication, there is a market demand for graduates from other disciplines trained in information and communication. The objective of this programme is therefore to introduce students to the theories and methods of information and communication sciences. The aim is to enable them to master their own techniques, while enhancing their previous knowledge.

These objectives are pursued within four options: "Media Education", "Leuven School of Journalism", "Culture" and "Research in Information and Communication Sciences".

In addition to choosing one of these options, students will choose a module of courses related to one of the subfields of information and communication sciences: organisational communication, political communication, cultural studies, journalism studies, media education. Through these courses, students will deepen their theoretical and conceptual knowledge of research issues in one of the above subfields.

On successful completion of this programme, each student is able to :

CG - Compétences générales

A student graduating with a Master's degree in Information and Communication without having previously done a Master's degree will be able to:

- **CG1** Analyse and evaluate communication objects and processes in different social, political and cultural contexts to account for their effectiveness and the social, political and cultural issues they reveal and produce.
- **GC2** Express ideas orally, in writing and through multimedia in a coherent and convincing way, respecting the ethics of the profession.
- **CG3** Adapt their messages to different audiences.
- **CG4** Synthesise and criticise information needed for written communication of research.
- **CG5** Develop and conduct an independent research project.
- **CG6** Select and implement the methodological and interpretative procedures needed to carry out research.
- **CG7** Write a research report.
- **CG8** Demonstrate a basic level of professional competence in the chosen option.

CS - Education

Competences specific to the "Media Education" option:

The student will be able to:

- **CS - EDU 1** Know the main socio-educational and popularisation media devices, and their stakes in terms of knowledge ;
- **CS - EDU 2** Identify the sector of activity of Media Education and the modes of educational interventions that are deployed in it;
- **CS - EDU 3** To know how to evaluate the educational effects of media and popularisation devices with regard to ad hoc typologies;
- **CS - EDU 4** As a collaborator, design, manage and evaluate media devices and documents intended to produce educational or learning effects on various audiences (awareness raising, prevention, promotion, training, teaching, appropriation, etc.):
 - **CS - EDU 4.1** Identify communicative solutions appropriate to an individual or social problem ;
 - **CS - EDU 4.2** Choose an educational and possibly playful strategy;
 - **CS - EDU 4.3** Script a message or a socio-educational device;
 - **CS - EDU 4.4** Develop technically and graphically this device;
 - **CS - EDU 4.5** Work cooperatively within a multidisciplinary professional team;
 - **CS - EDU 4.6** Adopt a rigorous working method based on proven design methodologies;
 - **CS - EDU 4.7** Support the dissemination and valorisation of your production.

CS - EJM

Competences specific to the "Leuven School of Journalism" option:

- **CS - EJM 1** Mastering journalistic techniques and approaches in the written press.
- **CS - EJM 2** Master the socio-economic stakes of information in their organizational and management dimensions.
- **CS - EJM 3** Master the critical culture of journalism in its dimensions of knowledge of current events, history and sociology of journalism.
- **CS - EJM 4** Master the theoretical and practical issues of legal, deontological and ethical regulation of the media
- **CS - EJM 5** Master the knowledge and critical frameworks necessary to understand the socio-political issues of information.

CS - Culture

Specific competences for the "culture" option:

The student will be able to:

- **CS - CULT 1** Understand the specificities of media and popular cultures, their contents, their contexts and production, their contexts and uses of reception;
- **CS - CULT 2** Understand the issues at stake in popular and media cultures, particularly those of gender, diversity and interculturality, and be able to analyse their productions and devices from these perspectives
- **CS - CULT 3** Master the tools that allow the analysis of the contents of these popular and media cultures, the systems and contexts of production, the uses and context of reception;
- **CS - CULT 4** Master the theoretical knowledge and issues of research on popular and media cultures.

CS - Recherche Specific competences for the option "Research in Information and Communication Sciences":

- **CS - RECH 1** A first axis (LCOMU 2100, LCOMU 2101, LCOMU2160, LCOMU2102) will enable students to:
 - **CS - RECH 1.1** Deepen their epistemological knowledge on the constitution of knowledge in information and communication sciences,
 - **CS - RECH 1.2** Develop a transversal knowledge of contemporary research issues in the different subfields that make up the Communication Sciences,
 - **CS - RECH 1.3** Understand the structuring issues of CIS in relation to other social sciences,
 - **CS - RECH 1.4** Deepen the state of the art on a particular problematic related to one's research project (thesis).
- **CS - RECH 2** A second axis (LCOMU 2810, LANTR2000) will allow students to strengthen their methodological skills in both quantitative and qualitative data analysis.

CG - Compétences générales

A student who has completed a Master's degree in Information and Communication and already holds a Master's degree will be able to:

- **CG 1** Analyse and evaluate communication objects and processes in different social, political and cultural contexts to account for their effectiveness and the social, political and cultural issues they reveal and produce.
- **CG 2** Express ideas orally, in writing and through multimedia in a coherent and convincing way, respecting the ethics of the profession.
- **CG 3** Adapt messages to different audiences.
- **CG 4** Act clearly, critically and creatively to manage a communication situation.
- **CG 5** Work effectively in groups and teams, respecting their partners.
- **CG 6** Demonstrate a high level of professional competence in the chosen options.

CS - Education

Competences specific to the "Media Education" option:

The student will be able to:

- **CS - EDU 1** Know the main socio-educational and popularisation media devices, and their stakes in terms of knowledge;
- **CS - EDU 2** Identify the sector of activity of Media Education and the modes of educational interventions that are deployed in it;
- **CS - EDU 3** Know how to evaluate the educational effects of media and popularisation devices with regard to ad hoc typologies;
- **CS - EDU 4** As a collaborator, design, manage and evaluate media devices and documents intended to produce educational or learning effects on various audiences (awareness raising, prevention, promotion, training, teaching, appropriation, etc.). The student will be able to:
 - **CS - EDU 4.1** Identify communicative solutions adapted to an individual or social problem ;
 - **CS - EDU 4.2** Choose an educational and possibly playful strategy;
 - **CS - EDU 4.3** Script a message or a socio-educational device;
 - **CS - EDU 4.4** Develop technically and graphically this device;
 - **CS - EDU 4.5** Work cooperatively within a multidisciplinary professional team;
 - **CS - EDU 4.6** Adopt a rigorous working method based on proven design methodologies;
 - **CS - EDU 4.7** Support the dissemination and promotion of your production;
 - **CS - EDU 4.8** Design evaluation criteria based on identifiable indicators;
 - **CS - EDU 4.9** Collect indicators or use existing ones;
 - **CS - EDU 4.10** Synthesise results in a visual and intelligible form;
 - **CS - EDU 4.11** Suggest ways to improve the design based on the analysis.
- **CS - EDU 5** Understand research reports and formulate issues that may lead to changes in educational practice.

CS - EJM

Competences specific to the "Leuven School of Journalism" option:

The student will be able to:

- **CS - EJM 1** Master the journalistic techniques and approaches of each of the media, as well as of journalism integrated into a multimedia organization.
- **CS - EJM 2** Master the creation, organisation and realisation of journalistic productions in all their dimensions.
- **CS - EJM 3** Master the techniques of producing and writing short and long form journalistic narratives.
- **CS - EJM 4** Master the socio-economic stakes of information, including their organizational and management dimensions.
- **CS - EJM 5** Master the critical culture of journalism in its dimensions of knowledge of current events, history and sociology of journalism.
- **CS - EJM 6** Master the theoretical and practical issues of legal, deontological and ethical regulation of the media
- **CS - EJM 7** Master the knowledge and critical frameworks necessary to understand the socio-political issues of information.

CS - Culture

Competences specific to the "Culture" option:

The student will be able to:

- **CS - CULT 1** Understand the specificities of media and popular cultures, their contents, their contexts and production, their contexts and uses of reception;
- **CS - CULT 2** Understand the issues at stake in popular and media cultures, particularly those of gender, diversity and interculturality, and be able to analyse their productions and devices from these perspectives
- **CS - CULT 3** Master the tools that allow the analysis of the contents of these popular and media cultures, the systems and contexts of production, the uses and context of reception;
- **CS - CULT 4** Master the theoretical knowledge and issues of research on popular and media cultures.

CS - Recherche Specific competences for the option "Research in Information and Communication Sciences":

- **CS - RECH 1** A first axis (LCOMU 2100, LCOMU 2101, LCOMU2160, LCOMU2102) will enable students to:
 - **CS - RECH 1.1** Deepen their epistemological knowledge on the constitution of knowledge in information and communication sciences,
 - **CS - RECH 1.2** Develop a transversal knowledge of contemporary research issues in the different subfields that make up the Communication Sciences,
 - **CS - RECH 1.3** Understand the structuring issues of CIS in relation to other social sciences,
 - **CS - RECH 1.4** Deepen the state of the art on a particular problematic related to one's research project (thesis).
- **CS - RECH 2** A second axis (LCOMU 2810, LANTR2000) will allow students to strengthen their methodological skills in both quantitative and qualitative data analysis.

Programme structure

The Master 60 programme in Information and Communication consists of 60 credits, distributed differently according to the student's previous course of study:

Students with a Master's degree or a Bachelor's degree (2nd cycle) who have already completed a final year's work in a 2nd cycle course are required to follow :

- the core curriculum (30 credits) including elective activities (10 credits), a law course (5 credits) and a dissertation or dissertation-internship (15 credits);
- one of the 4 options offered (30 credits).

Students who do not have a Master's degree, a Bachelor's degree in information and communication, or who have access to this Master's programme without having a second cycle diploma, are required to follow :

- the core curriculum (30 credits) including a dissertation and a methodology seminar (20 credits), a law course (5 credits) and elective activities (5 credits);
- one of the four options offered (30 credits).

COMU2M1 Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ Pour les étudiants titulaires d'un master

○ Activités obligatoires (20 credits)

○ LCOMU2902	Dissertation		[FR] [q2] [] [15 Credits] ⊕
○ LCOMU2701	Parcours multimédia	Nicolas Baudoux Yves Thiran	[FR] [q1] [22.5h] [5 Credits] ⊕

○ Activités au choix (10 credits)

Les étudiant-es choisissent un ensemble de cours (10 crédits) afin de compléter leur programme.

⊗ Media education (10 credits)

○ LCOMU2811	Visualisation de l'information et présentation multimodale	Suzanne Kieffer	FR [q2] [30h] [5 Credits] 🌐
○ LCOMU2603	Research Seminar in mediatic technologies 1	Pierre Fastrez Camille Tilleul	FR [q1] [15h] [2 Credits] 🌐
○ LCOMU2608	Séminaire de recherche en technologies médiatiques 2	Pierre Fastrez Camille Tilleul	FR [q2] [15h] [3 Credits] 🌐

✂ Journalism (10 credits)

○ LCOMU2429	Socio-économie du journalisme et des médias d'information	Bernard Marchant Olivier Standaert	FR [q2] [22.5h] [4 Credits] 🌐
○ LCOMU2431	Journalisme et audiences : mesures , usages et engagement des publics	Gaspard Grosjean (compensates Olivier Standaert) Olivier Standaert	FR [q2] [15h] [3 Credits] 🌐
○ LCOMU2632	Comparative approaches to public interest communication	Frédéric Gersdorff	FR [q2] [30h] [3 Credits] 🌐 > English-friendly

✂ Cultural studies (10 credits)

○ LANTR2045	Political anthropology : Power relations and Resistances	Bénédicte Fontaine (compensates Jacinthe Mazzocchetti) Jacinthe Mazzocchetti	FR [q2] [20h] [5 Credits] 🌐
○ LSOC2002	Digital sociology	Eric Mangez	FR [q2] [30h] [5 Credits] 🌐

✂ Digital communication (10 credits)

○ LCOMU2813	Ecoute du web et gestion de la réputation	Damien Renard	FR [q2] [30h] [5 Credits] Δ 🌐
○ LCOMU2811	Visualisation de l'information et présentation multimodale	Suzanne Kieffer	FR [q2] [30h] [5 Credits] 🌐

✂ Politic and public communication (10 credits)

○ LSPRI2200	Communication, political marketing and lobbying	Theodoros Koutroubas Alban Versailles (compensates Sandrine Roginsky)	EN [q1] [30h] [5 Credits] 🌐
○ LCOMU2617	Public Communication & media relations	Arlin Bagdat Jean-Yves Daxhelet Lara Van Dievoet	FR [q2] [30h] [5 Credits] 🌐

✂ Pour les étudiants non-titulaires d'un master

○ Activités obligatoires (25 credits)

○ LCOMU2901	Dissertation		FR [q2] [] [18 Credits] 🌐
○ LCOMU2910	Seminar : Support in Methodology	Joanne Joczcyk Thibault Philippette Olivier Standaert	FR [q1] [22.5h] [2 Credits] 🌐
○ LCOMU2701	Parcours multimédia	Nicolas Baudoux Yves Thiran	FR [q1] [22.5h] [5 Credits] 🌐

○ Activités au choix (5 credits)

Les étudiant-es choisissent un ensemble de cours (minimum 5 crédits à maximum 7 crédits) afin de compléter leur programme.

✂ LCOMU2811	Visualisation de l'information et présentation multimodale	Suzanne Kieffer	FR [q2] [30h] [5 Credits] 🌐
✂ LCOMU2429	Socio-économie du journalisme et des médias d'information	Bernard Marchant Olivier Standaert	FR [q2] [22.5h] [4 Credits] 🌐
✂ LCOMU2431	Journalisme et audiences : mesures , usages et engagement des publics	Gaspard Grosjean (compensates Olivier Standaert) Olivier Standaert	FR [q2] [15h] [3 Credits] 🌐
✂ LCOMU2632	Comparative approaches to public interest communication	Frédéric Gersdorff	FR [q2] [30h] [3 Credits] 🌐 > English-friendly
✂ LANTR2045	Political anthropology : Power relations and Resistances	Bénédicte Fontaine (compensates Jacinthe Mazzocchetti) Jacinthe Mazzocchetti	FR [q2] [20h] [5 Credits] 🌐
✂ LSOC2002	Digital sociology	Eric Mangez	FR [q2] [30h] [5 Credits] 🌐
✂ LCOMU2813	Ecoute du web et gestion de la réputation	Damien Renard	FR [q2] [30h] [5 Credits] Δ 🌐

⌘ LSPRI2200	Communication, political marketing and lobbying	Theodoros Koutroubas Alban Versailles (compensates Sandrine Roginsky)	EN [q1] [30h] [5 Credits] 🌐
⌘ LCOMU2617	Public Communication & media relations	Arlin Bagdat Jean-Yves Daxhelet Lara Van Dievoet	EN [q2] [30h] [5 Credits] 🌐
⌘ LCOMU2919	Internship M60		EN [q1 or q2] [] [5 Credits] 🌐

OPTIONS

Students who do not hold a Master's degree will choose one of the four options available to them and a minimum of 5 and a maximum of 7 activity credits from the list provided.

Students who already hold a Master's degree will choose one of the four options available to them and 10 credits of activities from the list provided.

- > [Ecole de Journalisme de Louvain](#) [en-prog-2023-comu2m1-lcomu324o]
- > [Culture](#) [en-prog-2023-comu2m1-lcomu325o]
- > [Media education](#) [en-prog-2023-comu2m1-lcomu326o]
- > [Research in information and communication sciences](#) [en-prog-2023-comu2m1-lcomu327o]

ECOLE DE JOURNALISME DE LOUVAIN [30.0]

- ⦿ Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:

⦿ LCOMU2401	Sources, recherche et curation de l'information	Olivier Standaert	[FR] [q1] [22.5h] [3 Credits] 🌐
⦿ LCOMU2402	Ecritures journalistiques	Nicolas Becquet Sacha Daout Laure Dewit (compensates) Alice Dive) Stéphanie Meyer Sophie Mignon (compensates) Benoît Grevisse) Antonio Solimando Yves Thiran	[FR] [q1] [30h] [4 Credits] 🌐
⦿ LCOMU2403	Introduction au data journalisme	Suzanne Kieffer Grégoire Lits	[FR] [q1] [22.5h] [3 Credits] 🌐
⦿ LCOMU2406	Genres journalistiques subjectifs	Francois Brabant Geneviève Damas (compensates) Benoît Grevisse) Benoît Grevisse	[FR] [q2] [22.5h] [3 Credits] 🌐
⦿ LCOMU2122	Méthodes d'enquête et de reportage	Cédric Baufayt Salima Belabbas Bertrand Henne François Heureux Caroline Hick Nicolas Sohy (compensates) Benoît Grevisse) Yves Thiran Marie Vancutsem (compensates) Benoît Grevisse)	[FR] [q2] [30h] [5 Credits] 🌐
⦿ LCOMU2124	Compétences numériques du journalisme	Ambroise Carton de Wiart Antonin Descampe	[FR] [q2] [30h] [3 Credits] 🌐
⦿ LCOMU2420	Knowledge of Current Events	Olivier Standaert	[FR] [q1] [15h] [3 Credits] 🌐
⦿ LCOMU2421	Connaissance de l'actualité 2	Grégoire Lits	[FR] [q2] [15h] [3 Credits] 🌐
⦿ LCOMU2430	Ethical and Critical Analysis of Journalism	Benoît Grevisse	[FR] [q1] [30h] [3 Credits] 🌐

CULTURE [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

○ LCOMU2221	Analyse des productions cinématographiques	Sébastien Fevry Nicolas Wouters	FR [q1] [22.5h] [5 Credits] 🌐
○ LCOMU2605	Analysis of televised series	Barbara Dupont (compensates Sarah Sepulchre)	FR [q2] [30h] [5 Credits] 🌐
○ LCOMU2619	Nouvelles narratologies et transmédia	Sébastien Fevry	FR [q2] [30h] [5 Credits] 🌐
○ LCOMU2606	inter-cultural communication	Fabrice Dhume	FR [q1] [30h] [5 Credits] 🌐
○ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	FR [q1] [30h] [5 Credits] 🌐
○ LCOMU2618	Cultural identities and media uses	Esther Haineaux (compensates Sarah Sepulchre)	FR [q1] [30h] [5 Credits] 🌐

MEDIA EDUCATION [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊖ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

○ LSTIC2000	Medias, information and knowledges	Jerry Jacques	FR [q2] [22.5h] [5 Credits] 🌐
○ LCOMU2600	Scientific popularisation	Joël Saucin (compensates Jerry Jacques)	FR [q1] [30h] [5 Credits] 🌐
○ LCOMU2640	Media education and media literacy	Thibault Philippette	FR [q1] [30h] [5 Credits] 🌐
○ LCOMU2663	Effets éducatifs des médias	Martin Culot Valéria Ligurgo	FR [q1] [30h] [5 Credits] 🌐
○ LCOMU2620	Jeux (numériques), serious games et gamification	Thibault Philippette	FR [q2] [30h] [5 Credits] 🌐
○ LCOMU2621	Développement technique de médias éducatifs	Ronan Guillamet	FR [q2] [30h] [5 Credits] 🌐

RESEARCH IN INFORMATION AND COMMUNICATION SCIENCES [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:

○ LCOMU2100	Multidisciplinary Seminar on Research Communication 1	Pierre Fastrez	FR [q1+q2] [15h] [5 Credits] 🌐
○ LCOMU2101	Séminaire interdisciplinaire de recherche en communication 2	Pierre Fastrez	FR [q1+q2] [15h] [5 Credits] 🌐
○ LCOMU2810	Méthodes approfondies de recueil et d'analyse de données	Cédric Heuchenne	FR [q2] [22.5h] [5 Credits] 🌐
○ LCOMU2160	Lectures dirigées		FR [q1 or q2] [] [5 Credits] 🌐
○ LCOMU2102	Epistemology of communication science research	Philippe Scieur	FR [q2] [15h] [5 Credits] 🌐
○ LANTR2000	Ethnographic methods	Charlotte Bréda	FR [q2] [15h] [5 Credits] 🌐

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Cours spécifiques

⊗ LCOMU1212	Approches qualitatives en information et communication	Amélie Anciaux	FR [q1] [15h+10h] [5 Credits] 🌐
⊗ LCOMU1316	Approches sémiotiques en communication		FR [q2] [15h+10h] [5 Credits] △ 🌐
⊗ LCOMU1211	Theories in Information and Communication	Thibault Philippette	FR [q2] [30h+20h] [5 Credits] 🌐
⊗ LCOMU1239	Analyse des dispositifs médiatiques	Jerry Jacques Camille Tilleul	FR [q2] [22.5h] [5 Credits] 🌐
⊗ LCOMU1224	Structures socio-économiques des médias	Bernard Cools Bernard Cools (compensates Olivier Standaert)	FR [q1] [22.5h] [5 Credits] 🌐
⊗ LCOMU1327	Méthodes d'évaluation d'un dispositif médiatique	Mathieu Zen (compensates Suzanne Kieffer)	FR [q1] [22.5h] [5 Credits] 🌐
⊗ LCOMU1312	Technologies and Communication		FR [q1] [22.5h+10h] [5 Credits] △ 🌐

✂ LCOMU1126	Anthropology of communication	Sophie Del Fa	FR [q2] [22.5h] [5 Credits] 🌐
✂ LCOMU1323	The Press, Journalism and Society	Benoît Grevisse	FR [q2] [22.5h] [5 Credits] 🌐
✂ LCOMU1225	Méthodes d'analyse de contenu	Sarah Sepulchre	FR [q2] [15h+10h] [5 Credits] 🌐
✂ LCOMU1121	General Semiotics	Gaël Gilson Gaël Gilson (compensates Andrea Catellani)	FR [q1] [22.5h] [5 Credits] 🌐
✂ LCOMU1127	Informatique, communication et multimédia	Thibault Philippette	FR [q2] [20h+10h] [5 Credits] 🌐

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

COMU2M1 - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

L'admission à ce diplôme est réglée conformément au décret du 31 mars 2004 définissant l'enseignement supérieur, favorisant son intégration dans l'espace européen de l'enseignement supérieur et finançant les universités.

En plus de remplir les conditions d'accès décrites ci-dessous, les candidats devront apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

Conditions générales d'accès

Conformément aux [conditions d'admission générales](#), ont un accès direct les titulaires porteurs d'un des grades académiques de la Communauté française de Belgique suivants :

- un grade académique de premier cycle du même cursus;
- un diplôme universitaire de premier cycle reconnu comme comprenant les 108 crédits suivants :

Economie et gestion (9 crédits)

Droit (9 crédits)

Informatique et Méthode (18 crédits)

Autres sciences humaines (30 crédits)

Information et communication (27 crédits)

Langues (15 crédits)

Les titulaires d'un diplôme universitaire de premier cycle reconnu comme comprenant au moins 93 crédits de ce programme type peuvent avoir accès à ce master en acquérant le solde des crédits manquant en prérequis.

Être titulaire d'un diplôme universitaire de second cycle (moyennant généralement un cours prérequis).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Information and Communication		Direct access	
Bachelier en information et communication		Direct access	
Bachelier en sciences économiques et de gestion	avec mineure en Information et communication	Access with additional training	In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/school.
Bachelier en sciences humaines et sociales			
Bachelier en sciences politiques			

Bachelier en sociologie et anthropologie			
Bachelier en droit	avec mineure en Information et communication	Access with additional training	In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/ school. Cours prérequis : COPS1114 Statistique et éléments de probabilité (partim) [30,30] (5 crédits)
		Direct access	
Bachelier en histoire Bachelier en langues et littératures françaises et romanes Bachelier en langues et littératures modernes	avec mineure en Information et communication	Access with additional training	In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/ school. Cours prérequis : COPS1114 Statistique et éléments de probabilité [30,30] (5 crédits) COPS1115 Economie politique (partim) [45,15] (5 crédits)
Aute bachelier	Programme répondant aux conditions générales d'accès	Access based on application	
	Programme ne répondant pas aux conditions générales d'accès	Access based on application	Accès au maste moyennant réussite d'une année préparatoire
Others Bachelors of the French speaking Community of Belgium			
Bachelier en Information et communication		Direct access	
Autre bachelier	Programme répondant aux conditions générales d'accès	Access based on application	
	Programme ne répondant pas aux conditions générales d'accès	Access based on application	Accès au master moyennant réussite d'une année préparatoire
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de communicatiewetenschappen		Direct access	
Tout bachelier	Programme répondant aux conditions générales d'accès	Access based on application	
	Programme ne répondant pas aux conditions générales d'accès	Access based on application	Accès au master moyennat réussite d'une année préparatoire
Foreign Bachelors			
Programme répondant aux conditions générales d'accès		Access based on application	
	Programme ne répondant pas aux conditions générales d'accès	Access based on application	Accès au master moyennant réussite d'une année préparatoire

Non university Bachelors

> Find out more about [links](#) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en Information et communication		Access with additional training	
Autre licence		Access with additional training	Un cours pré requis
Masters			
Tout master	Avec mineure en Information et communication	Access based on application	
Autre master		Access with additional training	Un cours pré requis

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Teaching method

The 60 credit Master is mainly intended for those who have already gained a second cycle degree. For this reason, the teaching strategy is relevant and innovative. Students have the opportunity of doing many different kinds of learning activities, both individually and in groups. These activities are assessed on a continuous and regular basis.

Many subjects are tackled in an integrated way, often reflected in a joint timetable which enables students to gain a variety of different insights and additional perspectives from a single starting point. The teaching methods on this programme are active, even demanding for students, but they are specially tailored for those who have already demonstrated high level intellectual ability.

Methods which reflect interdisciplinarity

Information and communication sciences lend themselves naturally to interdisciplinarity. The very different backgrounds of the teaching staff both reflect and guarantee this. Moreover the way students are selected for this 60 credit Master shows the importance of interdisciplinarity. Various activities bring out the different backgrounds of students. Not only do students with an arts, human sciences or exact sciences background come together for both theoretical and practical work, but they are also encouraged to bring their own knowledge and questions into the field of communication.

Variety of teaching strategies (including e-learning) :

Depending on the subject matter, the teaching is designed to help students acquire knowledge and analytical skills. The aim is always to help students learn to develop independent intellectual and practical skills which will be particularly useful when doing projects and other pieces of work, either individually or in groups. The use of intelligent technology is one of the key components: students are introduced to technology and software relevant to their area and encouraged to use them throughout the programme.

Some teaching sessions or parts of courses make use of the different possibilities offered by iCampus and other similar intranet sites.

Variety of learning situations :

Students will take part in traditional forms of learning : ex cathedra courses, seminars and workshops, working both individually and in groups. They will undergo continuous assessment and, at certain times, there will be examinations. Students may also produce a dissertation or a work placement report. Finally, many courses involve e-learning (resources and exercises, class management, distribution and collective assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Written and oral examinations test how much students have learned and whether they have mastered concepts, theories, basic facts and expertise in the different disciplines.

There is continuous assessment of exercises. Multimedia tools also create learning opportunities, some of which are in the form of distance learning which regularly includes self-assessment techniques.

Mobility and/or Internationalisation outlook

In contrast to the 120 credit Master, the 60 credit Master does not offer joint courses with other institutions.

As one of the most original programmes in Europe, this Master provides a good opportunity for foreign students wishing to do preliminary training.

Possible trainings at the end of the programme

Holders of the 60 credit Master in Information and Communication may enter the Teaching Social Science in Higher Education programme (diplôme d'agrégé de l'enseignement supérieur en sciences sociales)

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

SSH/ESPO/COMU

(COMU)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

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Acronym	COMU
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