At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In English
Dissertation/Graduation Project: YES - Internship: YES
Activities in English: NO - Activities in other languages: NO
Activities on other sites: YES
Main study domain: Sciences économiques et de gestion
Organized by: Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Programme acronym: ECON2MC - Francophone Certification Framework: 7

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Introduction

The master offers:

• an inter-university programme organised within the framework of the ESL Economics School of Louvain (UCLouvain and UNamur), which benefits from the support of the University Cooperation for Development (CUD);
• an overview of economic problems;
• active teaching which integrates the experience of the participants and the socio-economic realities of their country of origin.

The details of the programme for the Advanced Master are available at this pages.

Your profile

The programme is open to students of all countries who demonstrate a strong interest in international economic relations or in the management of the economy of developing countries or ones in transition towards the market economy. Admission occurs on the basis of an application file to be submitted to the inter-university admission committee: 2nd cycle graduates (min. 300 credits) in economic sciences; 2nd cycle graduates (min. 300 credits) in some other field: their admissibility will be evaluated by the admission committee.

The details of the access requirements for the Advanced Master are available at this pages.

Your programme

The advanced master in International Economics and Development is a one-year, 60-credit programme. It includes a prep course (5-credit foundation course if the student’s earlier education is deemed to be incomplete); courses and seminars split into two fields of study and the writing of a thesis (personal project).

Most of the courses are held in Unamur university (Namur). A day a week, during the 2nd quarter, the courses are held in Louvain-la-Neuve.

The details of the programme for the Advanced Master are available at this pages.
Learning outcomes

The objective of this programme is to make a contribution to the training of players, both current and future, in economic policy. The programme is taught entirely in English.

There is a triple approach to the programme. First, it deals with questions of macroeconomic and commercial policy relative to growth and better integration of the economy within the global market. Second, it examines the institutional structures necessary for the effective working of a market economy and the issue of their adequacy for specific national contexts. Finally, it analyzes the effects of various policies on poverty and inequality and studies ways of reducing these problems.

This triple approach is designed to provide students with the most global view possible of economic problems. It aims to enable them to acquire a method of scientific, realistic and original analysis of what is economically, socially and politically possible to promote economic and social progress.

The programme meets the often-repeated demand, voiced by governments, international organizations and the academic community, to find men and women
- capable of proposing and implementing innovative programmes for economic and human development, based on rigorous economic analysis and adapted in the light of both local aspirations and international constraints ;
- capable of understanding and evaluating the models and methods used by international organizations, foreign governments and consultants in development aid and in international economic relations ;
- capable of educating others, particularly in clarifying with local decision makers and the public at large the reason for and the usefulness of economic reforms.

The programme also aims to satisfy the wish of many students and young people in a professional capacity
- to acquire international level expertise in economic analysis and increase their professional skills ;
- to compare their own individual experience with other perceptions of the global economy ;
- to acquire the maturity necessary for a clearer definition of their career or research objectives.

Programme structure

The Advanced Master in International Economics and Development is an inter-university programme of 60 credits in one year organized in the framework of the Economics School of Louvain (ESL) which groups together the Departments of Economics at UCLouvain and the University UNamur in Namur. The programme benefits from the support of the Standing Committee for University Co-operation towards Development (CUD).

Most of the courses are held in Namur. Courses are held at Louvain-la-Neuve one day of the week.

The details of the programme for the Advanced Master are available at this pages.
In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

• General access requirements
• Specific access requirements

General access requirements

Translated from https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=l02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master’s degree;

2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;

3. a foreign academic degree recognised as equivalent to those mentioned in paragraphs 1 and 2 pursuant to this decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student’s study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master’s course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master’s course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

Specific access requirements

The language of instruction for this program is English.

Admissions are managed at the University of Namur: see admission procedure here.

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Teaching method

- Main methods to promote interdisciplinarity
  This is a disciplinary programme with an original approach for this kind of programme.
- Variety of teaching strategies:
  Participation from students in courses and seminars is actively encouraged. Students are required to give various presentations followed by interaction with their audience: these may include a presentation on the current socio-economic in their country, different presentations on the progress of their individual projects.
- Variety of learning situations:
  Both in courses and seminars students are frequently faced with issues which they can contrast with those in their own countries. The teaching staff and the guest lecturers all have a wide range of experience and students on the programme come from many different countries and have different professional backgrounds: this means that there is a wide range of issues to be tackled.
  The production of an individual project on a theme of students' own choice, most frequently relating to a problem in their own country, teaches students how to gather information, analyze a situation and argue a case with rigour.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment of students is done in different ways: conventional oral or written examinations, group assignments, oral presentations and individual projects. Each lecturer will explain the methods to be used at the beginning of the course.

The weighted average is calculated as follows: 8% for the foundation year, 7% for each course and seminar and 15% for the individual project.

Mobility and/or Internationalisation outlook

This programme is mostly taken by students from developing countries, some of whom benefit from a grant from organizations such as the CUD.

The programme regularly welcomes foreign lecturers, especially those from developing countries (funded by the Southern Chair of the Standing Committee for University Co-operation towards Development - CUD).

Possible trainings at the end of the programme

This programme is a Master following a 2nd cycle degree. Exceptionally, some students may go on to a doctorate.