UCL Study

programme

2023 - 2024

Minor in Dutch Studies

Page 1 / 7

Table of contents

MINNEER - Introduction

Introduction

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MINNEER - **Teaching profile**

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Learning outcomes

On successful completion of this programme, each student is able to :

1.

2.

3.

1. Attain competence in communication in Dutch and the Dutch language at level B2+ (Common European Framework of Reference for Languages)

2. Develop in-depth analysis of the phenomena, questions or problems connected to Dutch studies and supplementary to those studied on the major; in particular, a deeper comprehension of a linguistic corpus of oral/written texts, literary texts that are contemporary or the product of the periods studied or a cultural, aesthethic and linguistic subject with a connection to the Dutch-speaking world.

3. Demonstrate an in-depth understanding and be able to use a variety of critical analysis tools where relevant for Dutch studies, in particular, according to the student's preference, in the field of linguistics (general linguistics and applied Dutch linguistics, contrastive linguistics, discourse analysis) and of the two literary and cultural studies (text study, literary theory and plot analysis, the history of literature and ideas in Dutch-speaking countries, aesthetics, comparative literature)

4. Comprehend and integrate an interdisciplinary and comparative approach: develop an opinion using what the student has learned (theories, concepts, approaches, etc.) from different fields (linguistics, literary and cultural studies) that have served to provide more in-depth studies of the language and culture of the Dutch-speaking world and that are related to the major in order to rigorously question, analyse and discuss a phenomenon, question or complex problem relating to the field of his or her major and/or relevant to connected fields.

5. Dutch immersion in another institution or overseas. Be able to carry out part of his or her current or future training in a Dutch-speaking institution in Belgium or overseas: Develop in an international and multicultural environment, further the scientific study of another language and literature from a cross-cultural perspective, articulate disciplinary analysis from different angles and be open to other learning experiences.

Programme

DETAILED PROGRAMME BY SUBJECT

     ○ Mandatory
     ✳ Optional
     △ Not offered in 2023-2024
     ⊘ Not offered in 2023-2024 but offered the following year
     ⊕ Offered in 2023-2024 but not the following year
     △ ⊕ Not offered in 2023-2024 or the following year
     🟨 Activity with requisites
     🌐 Open to incoming exchange students
     🌐 Not open to incoming exchange students
     [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
2 3

○ ***Content:***

DROI1BA students in the KU Leuven alternative programme have a specific minor programme.

  ○ **Mineure d'ouverture (version A) (30 credits)**

    ○ **Compulsory Courses (15 credits)**

					Year	
					2	3
○ LGERM1133	Dutch grammar	Philippe Hiligsmann	NL [q1+q2] [30h+15h] [5 Credits] ⊕		x	
○ LGERM1335	Culture of the Dutch language area	Elies Smeyers	NL [q1] [30h] [5 Credits] ⊕ ⊕		x	x
○ LGERM1535	Contemporary Cultural Realities in the Dutch Language Area		NL [q2] [30h] [5 Credits] ⊘ ⊕		x	x

○ Proficiency in Dutsch Language (10 credits)
Depending on the level test results, choose one course in each annual block

⊗ LNEER1730	Dutch language	Hilde Bosmans (coord.) Katrien De Rycke	NL [q1] [60h] [5 Credits] ⊕		x	
⊗ LGERM1136	Dutch : Language Skills and Fluency	Pauline Degrave	NL [q2] [30h+30h] [5 Credits] ⊕		x	x
⊗ LGERM1337	Language control and language variation of Dutch	Elisabeth Degand	NL [q1+q2] [45h+30h] [5 Credits] ⊕		x	x
⊗ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Philippe Hiligsmann	NL [q1+q2] [30h+30h] [5 Credits] ⊕			x

○ Introduction to Dutch Linguistics or Literature (5 credits)
One course to be chosen from:

⊗ LGERM1134	Dutch literature: introduction in literature	Stéphanie Vanasten	NL [q2] [30h+15h] [5 Credits] ⊕			x
⊗ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe Hiligsmann Kristel Van Goethem	NL [q2] [22.5h+5h] [5 Credits] ⊕			x

○ Mineure de complément disciplinaire (version B) (30 credits)

○ Deuxième bloc annuel (15 credits)

○ LGERM1133	Dutch grammar	Philippe Hiligsmann	NL [q1+q2] [30h+15h] [5 Credits] ⊕		x	

○ Maitrise de la langue néerlandaise
Un cours en fonction des résultats du test de placement

⊗ LNEER1730	Dutch language	Hilde Bosmans (coord.) Katrien De Rycke	NL [q1] [60h] [5 Credits] ⊕		x	
⊗ LGERM1136	Dutch : Language Skills and Fluency	Pauline Degrave	NL [q2] [30h+30h] [5 Credits] ⊕		x	
⊗ LGERM1337	Language control and language variation of Dutch	Elisabeth Degand	NL [q1+q2] [45h+30h] [5 Credits] ⊕		x	
⊗ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Philippe Hiligsmann	NL [q1+q2] [30h+30h] [5 Credits] ⊕		x	

○ Choisir un cours parmi :

⊗ LGERM1136	Dutch : Language Skills and Fluency	Pauline Degrave	NL [q2] [30h+30h] [5 Credits] ⊕		x	
⊗ LGERM1134	Dutch literature: introduction in literature	Stéphanie Vanasten	NL [q2] [30h+15h] [5 Credits] ⊕		x	
⊗ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe Hiligsmann Kristel Van Goethem	NL [q2] [22.5h+5h] [5 Credits] ⊕		x	
⊗ LGERM1334	Dutch literature I: from the Middle Ages to the 18th century	Stéphanie Vanasten	NL [q1] [30h+7.5h] [5 Credits] ⊕		x	
⊗ LGERM1335	Culture of the Dutch language area	Elies Smeyers	NL [q1] [30h] [5 Credits] ⊕ ⊕		x	
⊗ LGERM1535	Contemporary Cultural Realities in the Dutch Language Area		NL [q2] [30h] [5 Credits] ⊘ ⊕		x	

○ Troisième bloc annuel (15 credits)
Compléter la formation avec des cours de la liste suivante (à condition que ces cours n'aient pas été suivis durant la première partie de la mineure) :

⊗ LGERM1337	Language control and language variation of Dutch	Elisabeth Degand	NL [q1+q2] [45h+30h] [5 Credits] ⊕			x
⊗ LGERM1333	Introduction to Dutch linguistics : phonology and morphology	Philippe Hiligsmann Kristel Van Goethem	NL [q2] [22.5h+5h] [5 Credits] ⊕			x
⊗ LGERM1334	Dutch literature I: from the Middle Ages to the 18th century	Stéphanie Vanasten	NL [q1] [30h+7.5h] [5 Credits] ⊕			x
⊗ LGERM1335	Culture of the Dutch language area	Elies Smeyers	NL [q1] [30h] [5 Credits] ⊕ ⊕			x
⊗ LGERM1535	Contemporary Cultural Realities in the Dutch Language Area		NL [q2] [30h] [5 Credits] ⊘ ⊕			x
⊗ LGERM1503	Dutch: Advanced Language Skills and Fluency II	Philippe Hiligsmann	NL [q1+q2] [30h+30h] [5 Credits] ⊕			x
⊗ LGERM1533	Dutch linguistics: syntax	Elisabeth Degand	NL [q2] [22.5h+5h] [5 Credits] ⊕			x
⊗ LGERM1534	Dutch Literature II: 19th and 20th century	Stéphanie Vanasten	NL [q2] [30h+7.5h] [5 Credits] ⊕			x

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

MINNEER - Information

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Possible trainings at the end of the programme

Depending on the minor chosen, some bachelors may also provide access, directly or through supplementary classes, to other master's programmes, such as:

- Master [120] in Modern Languages and Literatures : German, Dutch and English
- Master [60] in Modern Languages and Literatures : German, Dutch and English
- Master [120] in Modern Languages and Literatures : General
- Master [60] in Modern Languages and Literatures : General
- Master [120] in Multilingual Communication

For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/masters-en-fial.html

Last update: March 2020

Contacts

Curriculum Management

Entity

Structure entity	SSH/FIAL/ELAL
Denomination	(ELAL)
Faculty	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	ELAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.33
	1348 Louvain-la-Neuve

Academic supervisor: Liesbeth Degand

Useful Contact(s)

- For further information: info-fial@uclouvain.be