UCLouvain

SREL2M

2023 - 2024

Master [120] in Sciences of Religions

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **NO**
Activities in English: **NO** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Philosophie**
Organized by: **Faculty of Theology and Religious Studies (THER)**
Programme acronym: **SREL2M** - Francophone Certification Framework: 7

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SREL2M - Introduction

Introduction

Introduction

This multidisciplinary Master's programme welcomes students of all religious faiths or agnostics, who are interested in the knowledge of religions and the critical approach offered by the humanities. Thanks to its integrated seminars, the program prepares students for multidisciplinary tasks, particularly in the field of intercultural mediation and multi-religious intervention. Special attention is given to religious issues related to responsibility in the city (citizenship) and in the world (transition).

Your profile

- You are interested in religion and wish to develop the keys to understanding it.
- You are looking to develop a reflection on contemporary society from the perspective of religious issues
- You are interested in research or plan to carry out consultancy or intercultural and religious mediation missions;
- You wish to specialize as a professional in dealing with religious issues in psychotherapy or prevention.

Your future job

A specialist in religions is appreciated for his or her qualities of listening, dialogue and tolerance. Various professional perspectives are possible at the end of the Master's degree, sometimes with additional studies: research in religious studies, journalism, consultancy missions or intercultural and religious mediation, company religious advisor, manager of prevention and diversity management, etc.

Your programme

This master offers you :

- an introduction to four religious traditions (religions of the Far East, Hinduism and Buddhism, Islam, Judaism, Christianity);
- a method of multidisciplinary analysis of religious facts;
- an introduction to the method in each of the major disciplines of the human sciences (philosophy, history, law, sociology, psychology, theology); - an anchoring of religious questions in very contemporary issues;
- an open-mindedness and a real aptitude for intercultural and interreligious dialogue.

SREL2M - Teaching profile

Learning outcomes

The graduate in religious sciences prepares for the challenge posed by understanding and analysing complex problems linked to religious phenomena, in accordance with a multidisciplinary approach, in order to devise and contextualize innovative social interactions.

This master programme aims to train specialists in religion, who have threefold, multi-religious, multidisciplinary and multi-contextual, abilities.

The future graduate in religious sciences will acquire the knowledge and skills necessary to become:

- an expert capable of understanding a variety of religious phenomena as carriers of meaning, and to comprehend both the internal and external contemporaneous conditions surrounding a variety of beliefs and their transformations, in an in-depth way and in respect of at least two types of belief;
- a scientist capable of carrying out a reflective analysis having recourse to a documented, multidisciplinary approach, based in science, which is cross-disciplinary and critical, in an in-depth way and in respect of at least two religious science disciplines;
- an innovator asked to call upon his knowledge in an innovative manner in order to make relevant interventions in intercultural and interreligious issues and to propose new methods of interaction which are considerate to the different socio-religious and socio-cultural fields, in an in-depth way and in at least two different contexts.

On successful completion of this programme, each student is able to :

Demonstrate in-depth and critical mastery of foundational knowledge relating to the main contemporary religious phenomena, on the one hand, and to the different disciplinary approaches to religion, on the other.

1. Demonstrate in-depth and critical mastery of foundational knowledge relating to critical interpretation of the main contemporary religious phenomena (Christianity, Judaism, Islam, Hinduism, Buddhism).

- Demonstrate a critical reading and knowledgeable interpretation of the main religious texts.
- Demonstrate critical comprehension of the historical sources.
- Provide evidence of a critical and contextualised comprehension of the main religious traditions.

2. Demonstrate a critical mastery of foundational knowledge (theories, concepts and methods of analysis) relating to different disciplinary approaches to religion from the core curriculum (anthropology, law, history, philosophy, psychology, sociology and theology).

3. Show evidence of a mastery of highly specialised knowledge concerning two religious traditions or in one of the basic disciplines in religious science, on the basis of the chosen stream (a) focus on religions (b) social anthropology in religions (c) psychology of religion (d) law and religions.

Carry out a cross-disciplinary, reflective and critical analysis of a religion/religious theme in all its complexity.

1. Demonstrate a critical understanding of the different methodological, qualitative and quantitative approaches used to analyse religions by means of the main religious science disciplines.

2. Understand the contributions provided by various disciplines and paradigms in the concrete analysis of a religion, the specific features and characteristics of each disciplinary approach and their synergies.

3. Call upon at least one disciplinary approach (specialised methodology) to religious sciences as well as the foundations of other methodologies in humanities in a relevant, in-depth and critical way in order to approach and analyse a religion.

4. Realize a comparative process, aiming to locate a religion/a theme in at least two religious traditions and two disciplines.

5. Integrate the complexity of religious phenomena into a cross-disciplinary analysis.

Create and realize original, personal research implementing a rigorously scientific, methodological and critical process in order to go deeper into a research issue in the field of religious sciences.

1. Set down and define a research issue in religious sciences, in the context of a specific discipline or involving a cross-disciplinary process.

2. Consolidate the documentary sources in religious sciences (identify, collect and select), by making active, critical and relevant use of the information tools and by questioning the validity and relevance of the sources as regards the research problem being studied.

3. Realize a critical summary of the scientific literature (in French and in English) which is relevant to this problem, making sure to contextualize the problem in relation to current knowledge.

4. Define working hypotheses and argue them.

5. Construct and implement a relevant and rigorous methodological analysis process considering the problem being studied, justifying his choices and methodologies.

- Where appropriate, construct a theoretical development, calling upon the theoretical frameworks and relevant methods of analysis, in the context of a specific discipline in the field of religious science or involving a cross-disciplinary process.
- Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.

6. Analyse and interpret results (data) including the criticism being argued.

7. Integrate research results into a conclusive argument in order to present a reflective and prospective process.

8. Demonstrate the critical rigour, precision and distance (both in his own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

Interact and intervene, from a religious point of view which is mindful of what is appropriate, in respect of questions/examples of social integration in intercultural and interreligious contexts.

1. Perceive and determine the appropriateness of a religious approach in respect of questions of social integration in an intercultural and interreligious context and of their preconceptions.

2. Call upon his knowledge of religious sciences in order to contribute to the analysis and debate surrounding integration questions in an intercultural and interreligious context by constructing a point of view anchored in a multi-religious, interdisciplinary and multi-contextual approach.

3. In so doing, be mindful of the problematization and responses which result in view of the angle from which the question is analysed.

4. Assert the relevance of his religious point of view and contribute to the development of responses which are relevant and based upon a responsible citizenship.

5. Innovatively integrate the treatment of specifically religious matters into real situations and, to that end, become familiar with the basics of at least one of the following measures: intercultural mediation, inter-faith conflict resolution, religious persons' treatment in the media, or management and religion.

6. Integrate and intervene where relevant into collective and inter-disciplinary, multicultural processes.

Communicate and converse, in writing and orally, professionally and respectfully by adapting himself to the people he is speaking to (specialists and non-specialists) and to the context.

1. Participate orally and in writing in a clear, reasoned and structured manner which is concise or exhaustive (as required by the particular case) in a scientific exchange relating to religious science.

2. Communicate and popularise, orally or in writing, complex subjects in religious science (the foundations of understanding, reflections, conclusions, plans for real action) in a manner which is clear and structured in accordance with the communication standards particular to the (socio-cultural) context and by adapting his communication to the target audience and aim.

3. Communicate in English orally and in writing in a clear, coherent, reasoned manner and with ease on subjects generally or those relating to religious sciences.

4. Use appropriate means of communication (written, oral, audio-visual, new media).

5. Converse in an efficient and respectful manner with different parties (both from a socio-cultural and a socio-religious point of view, as well as from the starting point of the fields in which they practice and the domains where they possess disciplinary expertise) by demonstrating an ability to listen, an openness of spirit, tolerance and empathy.

6. Recognise and take into consideration different points of view and ways of thinking.

Act as a socially responsible, respectful person demonstrating “detachment” on the basis of an approach which is conscious of the ethical issues and respect for the many religious beliefs and convictions within democratic society.

1. Analyse the learning outcomes and practices in a critical manner being mindful of stereotypes and anachronisms.

2. Ensure intellectual independence and ethical, social responsibility, the taking of beliefs and convictions seriously and a critical ability within a pluralist and democratic society.

Practise lifelong independent learning and personal development.

1. Manage work independently: define priorities, anticipate and plan all activities within the time allowed, including in changing, uncertain or emergency circumstances.

2. Challenge and know themselves: perform self-assessments by analysing errors and successes, identify strengths and weaknesses and how they are functioning personally in the relevant context.

3. Develop as a person and as a professional: construct a personal project in accordance with his own values and aspirations, manage his motivation and involvement in and fulfilment of the project and persevere in complex situations.

4. Independently identify and integrate new knowledge and skills which are essential for quickly understanding new socio-political and religious contexts.

5. Adopt a system of learning and continuing development (“lifelong learning”) which is essential in order to progress in a positive way in his social and professional environment.

Programme structure

In addition to 16 credits on disciplinary approaches, and 16 credits on studies of great religious traditions, the core curriculum emphasises the comparative approaches that are at the heart of the Master's programme, between religions on the one hand (12 credits) and between disciplines on the other hand (12 credits). In these different approaches, seminar work (18 credits) collectively integrates the students around personal contributions and also around their own "dissertation" research. These seminars enable students to master the epistemological and methodological foundations of the Louvain approach to religious studies.

The programme is complemented by free choice courses and a professionalization seminar allowing students to interact with social actors involved in religious issues and to build cooperative projects that enhances their research and their skills. Particular attention is paid to religious issues related to responsibility in the city (citizenship) and in the world (transition).

Important Notice:

The individual programme of each student depends on her former curriculum and her optional choice as regards with religion thematics and/or disciplinary approaches; A large number of varied optional courses is offered to meet the interests of each student. The Master programme requires completing a minimum of 120 credits distributed over two years, corresponding to 60 credits each one.

SREL2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- Optional
- Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- Offered in 2023-2024 but not the following year
- Not offered in 2023-2024 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Core courses (62 credits)

Disciplinary Approach (16 credits)

				Year 1	Year 2
LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q2] [30h+0h] [4 Credits]	x	
LSREL2230	Religions, law and societies in Europe	Louis-Léon Christians	FR [q1] [30h] [4 Credits]	x	
LPOLS1329	Sociology of Religion	Brigitte Maréchal	FR [q1] [30h] [4 Credits]	x	
LPSP1338	Psychology of religion	Moïse Karim (compensates Vassilis Saroglou) Vassilis Saroglou	FR [q1] [22.5h] [4 Credits]	x	

Interdisciplinary Seminars (12 credits)

LSREL2911	Seminar : Methodology of the analysis of religious facts	Geneviève Bricoult Louis-Léon Christians Thibault Fontanari Jean Leclercq	FR [q1] [30h] [6 Credits]	x	x
LSREL2912	Integrative Seminar	Geneviève Bricoult Louis-Léon Christians Jean Leclercq Vassilis Saroglou	FR [q1] [30h] [6 Credits]	x	x

Study of Religions (16 credits)

Far Eastern Religions (4 credits)

Take a course from among :

LRELI1347	Hinduism	Philippe Cornu	FR [q2] [30h] [4 Credits]	x	
LRELI1348	Buddhism		FR [q2] [30h] [4 Credits]	x	

Christianism (4 credits)

Take a course from among :

LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	FR [q2] [30h] [4 Credits]	x	

				Year 1	Year 2
LRELI1170	Introduction to Christian History	Jean-Marie Auwers Jean-Pascal Gay	FR [q1] [30h] [4 Credits]	x	
LRELI1130	Introduction to Christian Faith	Paulo Jorge Dos Santos Rodrigues	FR [q1] [30h] [4 Credits]	x	

Islam (4 credits)

LSREL2260	Koran : History and Exegesis	Mehdi Azaiez	FR [q2] [30h] [4 Credits]	x	

Judaism (4 credits)

LRELI1310	Judaism	David Lemler	FR [q1] [30h] [4 Credits]	x	

Comparative Approach (18 credits)

LSREL2920	Seminar : Christianity and other religions	Henri Derroitte Brigitte Maréchal (coord.)	FR [q2] [30h] [6 Credits]	x	
LTHEO2170	Comparative approach of religions	Philippe Cornu	FR [q2] [30h] [4 Credits]	x	
LTHEO2430	Religions and gender	Walter Lesch	FR [q1] [30h] [4 Credits]	x	

Additional course (4 credits)

Take a course from :

LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	FR [q1] [45h] [4 Credits]	x	
LSREL2110	Religions and interculturality	Thibault Fontanari	FR [q1] [30h] [4 Credits]	x	
LSREL2240	Comparative religious legislation	Louis-Léon Christians	FR [q2] [30h] [4 Credits]	x	
LTHEO2362	Interreligious dialogue	Mehdi Azaiez	FR [q2] [30h] [4 Credits]	x	

Thesis (28 credits)

LSREL2000A	Thesis Project		FR [] [] [4 Credits]	x	
LSREL2000B	Master Thesis		FR [] [] [20 Credits]		x
LSREL2000C	Guidance for the Thesis		FR [] [] [4 Credits]		x

RESEARCH FOCUS [30.0]

Finalité approfondie (30 crédits en 2 ans)

- Mandatory
- Optional
- Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- Offered in 2023-2024 but not the following year
- Not offered in 2023-2024 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year 1 2

Content :

The student must register in order to obtain 30 ECTS :
- LSREL2940 : Professional development seminar (2 ECTS)
- 7 courses (28 ECTS) : The student chooses between two and five courses in Block A, and chooses between two and five courses in Block B. If the student has not completed seven courses in total, he or she completes the programme in Block C.

Professional development seminar (2 credits)

LSREL2940	Professional development seminar in sciences of religions	Mehdi Azaiez (coord.)	FR [q1 or q2] [] [2 Credits]		x

Block A : Advanced study of Religions

The student will choose between two and five courses form among :

Far Eastern Religions

LGLOR2943	Anthropology of India and the Far East : Special Issues	Thibault Fontanari (compensates Frédéric Laugrand) Lionel Simon (compensates Frédéric Laugrand)	FR [q1] [30h] [4 Credits]		x
LGLOR2849	Satsuma Chair		FR [q2] [15h] [4 Credits]		x
LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality		FR [q2] [30h] [4 Credits]		x

Christianism

LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	FR [q2] [30h] [4 Credits]		x
LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	FR [q2] [30h] [4 Credits]		x
LTHEO2351	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	FR [q1] [30h] [4 Credits]		x
LTHEO2352	Questions of history of christianity: contemporary Era	Jean-Pascal Gay	FR [q2] [30h] [4 Credits]		x
LTHEO2431	Bible and culture	Hans Ausloos Marcela Lobo Bustamante Olivier Riaudel Matthieu Guy Michel Somon (coord.)	FR [q2] [30h] [4 Credits]		x
LTHEO2432	History of biblical exegesis	Régis Burnet	FR [q1] [30h] [4 Credits]		x
LTHEO2540	Christian theology of religions	Olivier Riaudel	FR [q2] [30h] [4 Credits]		x
LTHEO2640	Spiritualités et interculturalité en contexte de soin	Dominique Jacquemin	FR [q1] [30h] [4 Credits]		x

Islam

LSREL2251	History of Islamic Thought and Spirituality	Mehdi Azaiez	FR [q2] [30h] [4 Credits]		x
LDROI1511	Introduction to Islamic Law	Louis-Léon Christians Baudouin Dupret	FR [q2] [30h] [4 Credits]		x
LFILO1370	History of arabic Philosophy	Cécile Bonmariage	FR [q2] [30h] [4 Credits]		x

				Year 1	Year 2
LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	EN [q2] [30h] [4 Credits] ⊘		x
LSREL2250	The figures of Muhammad throughout history	Mehdi Azaiez	FR [q1] [30h] [4 Credits]		x
LSREL2272	Interuniversity Chair for Practical Islamology		FR [q2] [30h] [4 Credits] ⊘		x

Judaism

LSREL2012	History of the Jewish Religion	Philippe Pierret	FR [q2] [30h] [4 Credits] ⊘		x
LTHEO2211	Old Testament Exegesis I (narrative literature)	Matthieu Richelle	FR [q1] [30h] [4 Credits] ⊕		x
LTHEO2212	Old Testament Exegesis II (poetic literature)		FR [q2] [30h] [4 Credits] ⊘		x
LTHEO2412	Old Testament - Particular questions		FR [q1] [30h] [4 Credits] ⊘		x
LTHEO2481	Intertestamental and Rabbinic Judaism		FR [q2] [30h] [4 Credits] △ ⊕		x

Block B : Social science and humanities approaches

The student will choose between two and five courses form among :

LANTR2020	Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds	Olivier Servais	FR [q1] [20h] [4 Credits]		x
LANTR2055	Cosmology : the making of categories	Jean-frédéric de Hasque (compensates Frédéric Laugrand) Frédéric Laugrand	FR [q1] [22.5h] [4 Credits]		x
LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	FR [q1] [45h] [4 Credits] △ ⊕		x
LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	FR [q1] [45h] [4 Credits] ⊘		x
LRELI1264	Religions and Media	Walter Lesch	FR [q2] [30h] [4 Credits] ⊘		x
LRELI1352	Ethics - Society - Religion	Walter Lesch	FR [q1] [30h] [4 Credits] ⊘		x
LSOC2060	socio-anthropology of contemporary Islam	Brigitte Maréchal	FR [q2] [30h] [4 Credits]		x
LSOC2075	Diversité culturelle, pluralisme religieux et conflits sociaux contemporains: enjeux sociologiques et modes de régulation	Brigitte Maréchal Marie Verhoeven	FR [q2] [30h] [4 Credits]		x
LSREL2110	Religions and interculturality	Thibault Fontanari	FR [q1] [30h] [4 Credits]		x
LSREL2211	Religions in Belgian and international law (advanced questions)	Louis-Léon Christians	FR [q1] [30h] [4 Credits] ⊕		x
LSREL2222	Religions and citizenship : mediation and regulation (advanced ethical and legal issues)	Louis-Léon Christians	FR [q2] [30h] [4 Credits] ⊘		x

Block C : Other options

If necessary, the student may choose courses from Block C to complete Blocks A and B, to reach a total of 28 ECTS :

LAGRE2400	See specifications in french	Mathias El Berhoumi (compensates Xavier Delgrange) Hervé Pourtois (coord.) Pierre-Etienne Vandamme	FR [q2] [20h] [4 Credits]		x
LANTR2010	Anthropology of animals that are good to think	Frédéric Laugrand	FR [q1] [20h] [4 Credits]		x
LANTR2080	Sensitive anthropology	Anne-Marie Vuillemenot	FR [q1] [20h] [4 Credits]		x
LANTR2090	Anthropologie de la nature	Frédéric Laugrand	FR [q1] [15h] [4 Credits]		x
LGLOR1534	History of the Arab-Muslim civilisation	Godefroid de Callatay	FR [q1] [30h] [4 Credits] ⊘		x
LGLOR2534	History of Rational Thought in the Arab-Muslim World	Godefroid de Callatay	FR [q2] [30h] [4 Credits] ⊘		x
LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Mathieu Berger Hugues Draelants Jacinthe Mazzocchetti Lionel Simon Saskia Simon (compensates Olivier Servais) Marie Verhoeven	FR [q1+q2] [45h+20h] [4 Credits]		x
LRELI1110	Introduction to the Bible : Old Testament	Matthieu Richelle	FR [q1] [30h] [4 Credits]		x
LRELI1342	New Testament B	Régis Burnet	FR [q2] [30h] [4 Credits] ⊘		x
LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	FR [q1] [30h] [4 Credits] ⊕		x

				Year 1	Year 2
LRELI1278	God and atheism	Benoît Bourgine	FR [q2] [30h] [4 Credits] ⊘		x
LRELI1347	Hinduism	Philippe Cornu	FR [q2] [30h] [4 Credits] ⊕		x
LRELI1348	Buddhism		FR [q2] [30h] [4 Credits] ⊘		x
LRELI1368	Art and Religion	Ralph Dekoninck	FR [q2] [30h] [4 Credits] ⊘		x
LSOC2084	Participatory methods	Géraldine André Brigitte Maréchal	FR [q2] [22.5h] [4 Credits] ⊘		x
LSREL2240	Comparative religious legislation	Louis-Léon Christians	FR [q2] [30h] [4 Credits]		x
LTHEO2272	Canon Law: special questions	Louis-Léon Christians	FR [q1] [30h] [4 Credits] ⊘		x
LTHEO2331	Eastern theologies	Christophe D'Aloisio	FR [q1] [30h] [4 Credits] ⊕		x
LTHEO2332	Reformed theologies	Olivier Riaudel	FR [q1] [30h] [4 Credits] ⊘		x
LTHEO2362	Interreligious dialogue	Mehdi Azaiez	FR [q2] [30h] [4 Credits] ⊘		x
LTHEO2871	Christian theologies outside Europe I	Ikenna Paschal Okpaleke	FR [q2] [30h] [4 Credits] ⊕		x
LTHEO2872	Christian theologies outside Europe II		FR [q2] [30h] [4 Credits] ⊘		x

Langues

LGLOR1664	Classical Arabic II A	Godefroid de Callatay	FR [q1+q2] [45h] [4 Credits] ⊘		x
LGLOR1663	Classical Arabic II B	Motia Zouihal (compensates Godefroid de Callatay)	FR [q1+q2] [45h] [4 Credits] ⊕		x
LGLOR1670	Sanskrit I	Leonid Kulikov	FR [q1] [15h+15h] [4 Credits] > *English-friendly*		x
LGLOR1680	Sanskrit II	Leonid Kulikov	FR [q2] [15h+15h] [4 Credits] > *English-friendly*		x
LRELI1180A	Introduction to Biblical Greek	Beatrice Bonanno	FR [q1] [30h] [2 Credits]		x
LRELI1180B	Introduction to Biblical Greek	Beatrice Bonanno	FR [q2] [15h] [2 Credits]		x
LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FR [q1+q2] [45h] [4 Credits] ⊕		x
LRELI1632	Biblical Hebrew I B		FR [q1+q2] [45h] [4 Credits] ⊘		x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- Optional
- Not offered in 2023-2024
- Not offered in 2023-2024 but offered the following year
- Offered in 2023-2024 but not the following year
- Not offered in 2023-2024 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.

LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Karl-Andrew Woltin	FR [q2] [30h] [5 Credits]
LESPO1113	Sociology and Anthropology of the Contemporary Worlds	Jean De Munck Hugues Draelants	FR [q1 or q2] [40h] [5 Credits]
LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	FR [q2] [45h+10h] [4 Credits]
LFILO1140	Moral Philosophy	Olivier Depré	FR [q2] [45h] [4 Credits]
LFILO1360	Philosophy of Culture and Intercultural Dialogue	Marc Maesschalck	FR [q2] [30h] [3 Credits] > *English-friendly*
LPOLS1225	Social and cultural anthropology	Julie Hermesse	FR [q2] [30h] [4 Credits]
LPSP1007	Sociology: education, health and work	Marc Zune	FR [q1] [30h] [3 Credits]
LRELI1190	Introduction to History : critical history	Luc Courtois	FR [q2] [15h] [2 Credits]
LRELI1320	Introduction to the History of Religions	Philippe Cornu	FR [q2] [30h] [5 Credits]
LRELI1380	Questions of Canon Law	Louis-Léon Christians	FR [q2] [30h] [5 Credits]

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

SREL2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the hiher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du Cadre européen commun de référence).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Theology		Direct access	
		Direct access	
		Access with additional training	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy - epistemology - sociology - psychology - introduction to religion - historical criticism
		Access based on application	
Others Bachelors of the French speaking Community of Belgium			
Bachelier en sciences des religions et de la laïcité		Direct access	
		Access with additional training	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy -epistemology - sociology - psychology

		- introduction to religion - historical criticism
Autres bacheliers de la Communauté française s'ils ont suivi une mineure en sciences des religions (30 crédits).	Access based on application	
Bachelors of the Dutch speaking Community of Belgium		
	Access based on application	
Foreign Bachelors		
	Access based on application	

Non university Bachelors

> Find out more about links to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire.	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licenciés en sciences religieuses		Direct access	
		Access based on application	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy -epistemology - sociology - psychology - introduction to religion - historical criticism
Masters			
Master in Theology [120.0]		Direct access	
		Access based on application	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy -epistemology - sociology - psychology - introduction to religion - historical criticism

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Teaching method

Interdisciplinarity is at the very heart of the programme, where religions are always thought of in direct association with philosophy, socio-anthropology, psychology, law and theology.

The core course activities provide an introduction to methodology in each of the main disciplines covered by the term 'sciences des religions', the chance to learn a pluridisciplinary method of analysis of religious facts in seminars led by a team of teachers, which are themselves pluridisciplinary. By anchoring religious questions in highly contemporary problems, the course allows students to conduct case studies, and approach issues on a problem-by-problem basis, which involves combining varied types of knowledge and skills, etc.

In the part of the programme dedicated to free choice courses, the student can focus on some disciplines and religions, in order to gain strong expertise in the field as well as the standard of knowledge and skills required to consider embarking on doctoral research.

This Master's programme is unique in French-speaking Belgium in its capacity to bring together the various strands of human sciences in its approach to the religious phenomenon, less in its historical dimension (which, of course, is not excluded) than in the crucial questions that it currently puts to western society. The legal part of the programme in particular provides an approach which is as fundamental as it is innovative.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

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The modes of evaluation are laid out in the syllabus for each activity. Roughly speaking, students are evaluated by written work with formative evaluation or oral exams.

Mobility and/or internationalisation

At the Master's stage, Erasmus exchanges will be encouraged. At regional level, it is possible to select activities in the programmes of the Facultés universitaires Saint- Louis - FUSL, the Académie Louvain, the Université Libre de Bruxelles - ULB (Institut des religions et de la laïcité), the Université de Liège - ULg, the ICHEC Brussels Management School - and the KULeuven.

UCL's faculty of theology is developing a partnership at Master's level with the theology faculties (Protestant and Catholic) from Strasbourg's Université Marc Bloch where the study of religion is granted special attention; it is possible to extend this partnership where religious sciences are concerned. Other partnerships have been developed by the faculties and departments associated with this Master, from which students of religious sciences can benefit.

Mobility and/or Internationalisation outlook

At a national levelmaster courses may be chosen out the programs of the Free University Brussels (ULB - Institute of religions and secularism), Liège State University (Ulg), ICHEC -Brussels Management School - and the KULeuven (up to 20 credits).

European Erasmus exchanges (https://uclouvain.be/fr/facultes/theologie/international-ti.html) are promoted within the framework of the master in Religious Sciences. The Faculty of Theology (UCLouvain) has organized a partnership with the Protestant and Catholic Faculties of Theology of the University of Strasbourg, where the study of religions is of special interest. An extension of this partnership is possible with regard to Religious Studies. Other partnerships are organized by the associated faculties. Student in Religious Studies may take benefit of all of them.

Certificates

A university certificate in religious studies (SREL 9CE) offers a 30-credit programme consisting of activities included in this programme. is an open possibility.

A minor in religious studies is open to students of all UCLouvain bachelors in humanities.

Contacts

Curriculum Management

Entity

Structure entity	SSH/TECO/CISR
Denomination	(CISR)
Faculty	Faculty of Theology and Religious Studies (TECO)
Sector	Human Sciences (SSH)
Acronym	CISR
Postal address	Grand Place 45 - bte L3.01.01 1348 Louvain-la-Neuve

Academic supervisor: Mehdi Azaiez (https://uclouvain.be/repertoires/mehdi.azaiez)

Jury

- Président: Mehdi Azaiez (https://uclouvain.be/repertoires/mehdi.azaiez)
- Secrétaire: Walter Lesch (https://uclouvain.be/repertoires/walter.lesch)

Useful Contact(s)

- Secrétariat: Pascale Hoffmann (https://uclouvain.be/repertoires/pascale.hoffmann)