



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Bruxelles Saint-Gilles - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **NO** - Internship : **YES**

Activities in English: **YES** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Art de bâtir et urbanisme**

Organized by: **Faculty of Architecture, Architectural Engineering and Urban Planning (LOCI)**

Programme acronym: **ARCB1BA** - Francophone Certification Framework: 6

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ARCB1BA - Introduction

Introduction

ARCB1BA - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

AA1

AA1.1

AA1.2

AA1.3

AA1.4

AA1.5

AA1.6

AA2

AA2.1

AA2.2

AA2.3

AA2.4

AA2.5

AA2.6

AA3

AA3.1

AA3.2

AA3.3

AA3.4

AA4

AA4.1

AA4.2

AA4.3

AA4.4

AA5

AA5.1

AA5.2

AA5.3

AA6

AA6.1

AA6.2

ARCB1BA Programme

Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o **Content:**

o **Architectural project (66 credits)**

○ LBARC1101	Architectural design studio 1 : initiation		FR [q1+q2] [240h] [20 Credits] 🌐	X		
○ LBARC1201	Architectural design studio 2 : exploration ■		FR [q1+q2] [240h] [20 Credits] 🌐		X	
○ LBARC1301	Architectural design studio 3 : confirmation ■		FR [q1+q2] [240h] [20 Credits] 🌐			X
○ LBARC1202	In-depth architectural project: architectonics		FR [q2] [45h] [3 Credits] 🌐		X	
○ LBARC1307	In-depth project : territory		FR [q1] [45h] [3 Credits] 🌐			X

o **Expression, representation and communication (19 credits)**

○ LBARC1120	Spatial geometry: introduction to modes of representation		FR [q1] [15h+22.5h] [3 Credits] 🌐	X		
○ LBARC1121	Spatial geometry : exploration of descriptive drawing		FR [q2] [15h+22.5h] [3 Credits] 🌐	X		
○ LBARC1122	Means of expression and representation : initiation		FR [q1+q2] [90h] [4 Credits] 🌐	X		
○ LBARC1221	Means of expression and representation : exploration ■		FR [q1] [60h] [3 Credits] 🌐		X	
○ LBARC1224	Means of expression and representation : development ■		FR [q2] [60h] [3 Credits] 🌐		X	
○ LBARC1321	Means of expression and representation : Confirmation ■		FR [q1] [60h] [3 Credits] 🌐			X

o **Méthodologie et recherche (4 credits)**

○ LBARC1105	Introduction to architecture		FR [q1] [30h+15h] [4 Credits] 🌐	X		
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o **Context and culture (36 credits)**

○ LBARC1102	Architectural theory : introduction		FR [q2] [30h] [3 Credits] 🌐	X		
○ LBARC1203	Architectural theory : Theories ■		FR [q2] [30h] [3 Credits] 🌐		X	
○ LBARC1343	Restoration theory		FR [q1] [20h+15h] [3 Credits] 🌐			X
○ LBARC1140	History of Architecture : from the origins to the Middle Ages		FR [q2] [30h] [3 Credits] 🌐	X		
○ LBARC1240	History of Architecture : Renaissance to the present		FR [q1] [30h] [3 Credits] 🌐		X	
○ LBARC1345	History and Theory of Architecture : Special questions ■		FR [q2] [30h] [3 Credits] 🌐			X
○ LBARC1142	Architecture, town and territory : Environmental Science		FR [q1] [40h] [4 Credits] 🌐	X		
○ LBARC1241	Architecture, town and territory : morphologies		FR [q2] [30h] [3 Credits] 🌐		X	
○ LBARC1340	Architecture, town and territory: modes of production		FR [q1] [30h] [3 Credits] 🌐			X
○ LBARC1243	Philosophy		FR [q1] [30h] [3 Credits] 🌐		X	
○ LBARC1344	Socio-anthropology : inhabiting space		FR [q2] [30h] [3 Credits] 🌐			X
○ LTECO1201	Societies, cultures, religions : Ethical questions	Christophe D'Aloisio	FR [q1] [15h] [2 Credits] 🌐		X	

o **Materials, structure and construction (41 credits)**

○ LBARC1143	Mathematics - geometry		FR [q1] [15h+30h] [3 Credits] 🌐	X		
○ LBARC1144	Mathematics - calculus		FR [q2] [15h+30h] [3 Credits] 🌐	X		
○ LBARC1260	Building physics ■		FR [q1] [30h] [3 Credits] 🌐		X	
○ LBARC1360	Building mechanical systems and comfort ■		FR [q1] [40h] [4 Credits] 🌐			X
○ LBARC1160	Structural Analysis 1 : fundamentals of statics and strength of materials		FR [q2] [22.5h+30h] [4 Credits] 🌐	X		
○ LBARC1261	Structural analysis 2 ■		FR [q1] [22.5h+45h] [5 Credits] 🌐		X	

				Year		
				1	2	3
○ LBARC1361	Structural Design 1		FR [q2] [40h] [4 Credits]			X
○ LBARC1164	Construction and materials : generalities		FR [q1] [30h+15h] [4 Credits]	X		
○ LBARC1262	Construction and materials : developments		FR [q2] [30h+15h] [4 Credits]		X	
○ LBARC1362	Construction and materials : developements		FR [q2] [40h] [4 Credits]			X
○ LBARC1263	Materiality and representation		FR [q2] [30h] [3 Credits]		X	

o Pratique professionnelle

○ LBARC1380	Internship		FR [q2] [] [2 Credits]			X
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o Languages (6 credits)

○ LBARC1123	English I		FR [q2] [20h] [2 Credits]	X		
○ LBARC1228	English II		FR [q1] [20h] [2 Credits]		X	
○ LBARC1323	English 3		FR [q1] [20h] [2 Credits]			X

⊗ Cours au choix bloc annuel 3 (6 credits)

o Cours au choix bloc3 Q1-Q2 (3 credits)

L'étudiant.e choisira 6 crédits de cours au choix (de préférence 3 crédits au Q1 et 3 crédits au Q2).

⊗ LTARC1352	Critical regionalism		FR [q1] [30h] [3 Credits]			X
⊗ LTARC1365	Simple constructions		FR [q1] [30h] [3 Credits]			X
⊗ LTARC1369	Re-design		FR [q1] [30h] [3 Credits]			X
⊗ LBARC1325	Expression		FR [q2] [45h] [3 Credits]			X
⊗ LTARC1327	In situ : Lemps		FR [q2] [45h] [3 Credits]			X
⊗ LTARC1328	Theory of the image		FR [q2] [30h] [3 Credits]			X
⊗ LBARC1348	Critique d'architecture contemporaine		FR [q2] [30h] [3 Credits]			X
⊗ LBARC1303	In-depth project : heritage		FR [q2] [45h] [3 Credits]			X
⊗ LTARC1325	History of modern and contemporary art		FR [q2] [30h] [3 Credits]			X
⊗ LBARC1347	Current landscapes seminar		FR [q2] [30h] [3 Credits]			X
⊗ LBARC1366	Sustainable architecture		FR [q2] [30h] [3 Credits]			X
⊗ LBARC1350	Stage spécifique : construire durablement		FR [q2] [] [3 Credits]			X
⊗ LBARC1349	Perceptions and practices of the build environment		FR [q2] [30h] [3 Credits] > English-friendly			X
⊗ LTARC1302	Workshop d'immersion Concours		FR [q2] [36h] [3 Credits]			X

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

- LBARC1201** "Architectural design studio 2 : exploration" has prerequisite(s) LBARC1101
- LBARC1101 - [Architectural design studio 1 : initiation](#)
- LBARC1203** "Architectural theory : Theories" has prerequisite(s) LBARC1102
- LBARC1102 - [Architectural theory : introduction](#)
- LBARC1221** "Means of expression and representation : exploration" has prerequisite(s) LBARC1122
- LBARC1122 - [Means of expression and representation : initiation](#)
- LBARC1224** "Means of expression and representation : development" has prerequisite(s) LBARC1122
- LBARC1122 - [Means of expression and representation : initiation](#)
- LBARC1228** "English II" has prerequisite(s) LBARC1123
- LBARC1123 - [English I](#)
- LBARC1260** "Building physics " has prerequisite(s) LBARC1144
- LBARC1144 - [Mathematics - calculus](#)
- LBARC1261** "Structural analysis 2" has prerequisite(s) LBARC1143 AND LBARC1160
- LBARC1143 - [Mathematics - geometry](#)
 - LBARC1160 - [Structural Analysis 1 : fundamentals of statics and strength of materials](#)
- LBARC1262** "Construction and materials : developments" has prerequisite(s) LBARC1164
- LBARC1164 - [Construction and materials : generalities](#)
- LBARC1301** "Architectural design studio 3 : confirmation " has prerequisite(s) LBARC1201
- LBARC1201 - [Architectural design studio 2 : exploration](#)
- LBARC1321** "Means of expression and representation : Confirmation" has prerequisite(s) LBARC1221 AND LBARC1224
- LBARC1221 - [Means of expression and representation : exploration](#)
 - LBARC1224 - [Means of expression and representation : development](#)
- LBARC1323** "English 3" has prerequisite(s) LBARC1228
- LBARC1228 - [English II](#)
- LBARC1345** "History and Theory of Architecture : Special questions" has prerequisite(s) LBARC1140 AND LBARC1203 AND LBARC1240
- LBARC1140 - [History of Architecture : from the origins to the Middle Ages](#)
 - LBARC1203 - [Architectural theory : Theories](#)
 - LBARC1240 - [History of Architecture : Renaissance to the present](#)
- LBARC1360** "Building mechanical systems and comfort" has prerequisite(s) LBARC1260
- LBARC1260 - [Building physics](#)
- LBARC1361** "Structural Design 1" has prerequisite(s) LBARC1261 AND LBARC1164
- LBARC1261 - [Structural analysis 2](#)
 - LBARC1164 - [Construction and materials : generalities](#)
- LBARC1362** "Construction and materials : developments" has prerequisite(s) LBARC1262
- LBARC1262 - [Construction and materials : developments](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

ARCB1BA - 1ST ANNUAL UNIT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:

o Architectural project

○ LBARC1101	Architectural design studio 1 : initiation		[FR] [q1+q2] [240h] [20 Credits] 🌐
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o Expression, representation and communication

○ LBARC1120	Spatial geometry: introduction to modes of representation		[FR] [q1] [15h +22.5h] [3 Credits] 🌐
○ LBARC1121	Spatial geometry : exploration of descriptive drawing		[FR] [q2] [15h +22.5h] [3 Credits] 🌐
○ LBARC1122	Means of expression and representation : initiation		[FR] [q1+q2] [90h] [4 Credits] 🌐



o Méthodologie et recherche

○ LBARC1105	Introduction to architecture		[FR] [q1] [30h +15h] [4 Credits] 🌐
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o Context and culture

○ LBARC1102	Architectural theory : introduction		[FR] [q2] [30h] [3 Credits] 🌐
○ LBARC1140	History of Architecture : from the origins to the Middle Ages		[FR] [q2] [30h] [3 Credits] 🌐
○ LBARC1142	Architecture, town and territory : Environmental Science		[FR] [q1] [40h] [4 Credits] 🌐

o Materials, structure and construction

o LBARC1143	Mathematics - geometry		PR [q1] [15h +30h] [3 Credits] 
o LBARC1144	Mathematics - calculus		PR [q2] [15h +30h] [3 Credits] 
o LBARC1160	Structural Analysis 1 : fundamentals of statics and strength of materials		PR [q2] [22.5h +30h] [4 Credits] 
o LBARC1164	Construction and materials : generalities		PR [q1] [30h +15h] [4 Credits] 

o Pratique professionnelle

o Languages

o LBARC1123	English I		PR [q2] [20h] [2 Credits] 
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ARCB1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:**o Architectural project**

○ LBARC1201	Architectural design studio 2 : exploration ■		(FR) [q1+q2] [240h] [20 Credits] 🌐
○ LBARC1202	In-depth architectural project: architectonics		(FR) [q2] [45h] [3 Credits] 🌐

o Expression, representation and communication

○ LBARC1221	Means of expression and representation : exploration ■		(FR) [q1] [60h] [3 Credits] 🌐
○ LBARC1224	Means of expression and representation : development ■		(FR) [q2] [60h] [3 Credits] 🌐

o Context and culture

○ LBARC1203	Architectural theory : Theories ■		(FR) [q2] [30h] [3 Credits] 🌐
○ LBARC1240	History of Architecture : Renaissance to the present		(FR) [q1] [30h] [3 Credits] 🌐
○ LBARC1241	Architecture, town and territory : morphologies		(FR) [q2] [30h] [3 Credits] 🌐
○ LBARC1243	Philosophy		(FR) [q1] [30h] [3 Credits] 🌐
○ LTECO1201	Societies, cultures, religions : Ethical questions	Christophe D'Aloisio	(FR) [q1] [15h] [2 Credits] 🌐

o Materials, structure and construction

○ LBARC1260	Building physics ■		(FR) [q1] [30h] [3 Credits] 🌐
○ LBARC1261	Structural analysis 2 ■		(FR) [q1] [22.5h +45h] [5 Credits] 🌐
○ LBARC1262	Construction and materials : developments ■		(FR) [q2] [30h +15h] [4 Credits] 🌐
○ LBARC1263	Materiality and representation		(FR) [q2] [30h] [3 Credits] 🌐

o Pratique professionnelle

o Languages

o LBARC1228	English II 		EN [q1] [20h] [2 Credits] 
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ARCB1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:**o Architectural project**

○ LBARC1301	Architectural design studio 3 : confirmation ■		(FR) [q1+q2] [240h] [20 Credits] 🌐
○ LBARC1307	In-depth project : territory		(FR) [q1] [45h] [3 Credits] 🌐

o Expression, representation and communication

○ LBARC1321	Means of expression and representation : Confirmation ■		(FR) [q1] [60h] [3 Credits] 🌐
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o Context and culture

○ LBARC1343	Restoration theory		(FR) [q1] [20h +15h] [3 Credits] 🌐
○ LBARC1345	History and Theory of Architecture : Special questions ■		(FR) [q2] [30h] [3 Credits] 🌐
○ LBARC1340	Architecture, town and territory: modes of production		(FR) [q1] [30h] [3 Credits] 🌐
○ LBARC1344	Socio-anthropology : inhabiting space		(FR) [q2] [30h] [3 Credits] 🌐

o Materials, structure and construction

○ LBARC1360	Building mechanical systems and comfort ■		(FR) [q1] [40h] [4 Credits] 🌐
○ LBARC1361	Structural Design 1 ■		(FR) [q2] [40h] [4 Credits] 🌐
○ LBARC1362	Construction and materials : developments ■		(FR) [q2] [40h] [4 Credits] 🌐

o Pratique professionnelle

○ LBARC1380	Internship		(FR) [q2] [] [2 Credits] 🌐
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o Languages

○ LBARC1323	English 3 ■		(FR) [q1] [20h] [2 Credits] 🌐
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⌘ Cours au choix bloc annuel 3

○ Cours au choix bloc3 Q1-Q2

L'étudiant.e choisira 6 crédits de cours au choix (de préférence 3 crédits au Q1 et 3 crédits au Q2).

⌘ LTARC1352	Critical regionalism		FR [q1] [30h] [3 Credits] 🌐
⌘ LTARC1365	Simple constructions		FR [q1] [30h] [3 Credits] 🌐
⌘ LTARC1369	Re-design		FR [q1] [30h] [3 Credits] 🌐
⌘ LBARC1325	Expression		FR [q2] [45h] [3 Credits] 🌐
⌘ LTARC1327	In situ : Lemps		FR [q2] [45h] [3 Credits] 🌐
⌘ LTARC1328	Theory of the image		FR [q2] [30h] [3 Credits] 🌐
⌘ LBARC1348	Critique d'architecture contemporaine		FR [q2] [30h] [3 Credits] 🌐
⌘ LBARC1303	In-depth project : heritage		FR [q2] [45h] [3 Credits] 🌐
⌘ LTARC1325	History of modern and contemporary art		FR [q2] [30h] [3 Credits] 🌐
⌘ LBARC1347	Current landscapes seminar		FR [q2] [30h] [3 Credits] 🌐
⌘ LBARC1366	Sustainable architecture		FR [q2] [30h] [3 Credits] 🌐
⌘ LBARC1350	Stage spécifique : construire durablement		FR [q2] [] [3 Credits] 🌐
⌘ LBARC1349	Perceptions and practices of the build environment		FR [q2] [30h] [3 Credits] 🌐 > English- friendly
⌘ LTARC1302	Workshop d'immersion Concours		FR [q2] [36h] [3 Credits] 🌐

ARCB1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2023-2024, you must have obtained your diploma during the academic years 2020-2021, 2021-2022 ou 2022-2023. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

Teaching method

Architecture is a specialist discipline and essentially a collective event. It confidently asserts its function to serve society and draws its energy and its inventiveness from the positive constraints imposed by this society and by its own material and spiritual characteristics.

Learning is not restricted to the mere accumulation of knowledge. Know-how and critical thinking are paramount, focused on an essential ethical dimension, with the aim of guiding students towards responsible and competent life skills.

To meet this requirement, discipline, creativity and technical know-how are, in their complementarity and indivisibility, the primary objectives of the training of our students.

In addition to fostering creativity, the ability to manipulate concepts and the ability to act independently and collaboratively, the course strengthens the acquisition of dual skill-sets:

- to build and develop, that is to say, to ground theory in reality;
- to adopt a forward-looking approach, which may lead to research.

Students benefit from an approach which encompasses all the aspects of the architectural discipline: artistic, intellectual, scientific and material.

The teaching methods used are based on a systematic and in-depth use of the foundations of architecture.

Focusing learning on contextual complexity, on increasing the magnitude of the challenges encountered in order to progress towards an improved mastery of solutions, and on adopting teaching practices which combine application, discipline and creativity, are characteristics that have shaped our identity.

In addition, the prime position of the architecture project as the centre of the training, as evidenced by the number of hours in the studio, is reinforced by the strong link between theoretical courses and the project, thereby leading to the integration of knowledge and the complementarity of the teaching.

The definition of clear, precise and regularly updated learning contracts also allows lecturers to situate their course and to coordinate their content and requirements. In the same vein, we recognise the importance of the presence of architecture professionals within the faculty in order to open up the course fully to responsible, current practice which is grounded in reality.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The teaching activities are assessed according to current University regulations (General rules and regulations for exams), namely written and oral examinations, individual or group work, public presentations of projects.

Teaching activities, including those of the architecture project and design, are subject to ongoing assessment with a single overall grade. These continuous assessments take the form of partial assessments, which take place outside the evaluation periods in session according to a specific timetable which is distributed at the start of the academic year.

These assessments must end in May–June. The overall grade achieved is subject to deliberation in June and it is the subject of a report for the deliberation in September, if applicable.

Mobility and/or Internationalisation outlook

Mobility is a major asset to the course. It mainly takes place during the Master's degree. However, Erasmus Belgica exchanges take place as part of the Bachelor's degree.

The Faculty offers more than 30 opportunities for exchanges in Europe. From North to South and from East to West in Europe, exchange programmes allow students to stay one or two semesters in architecture faculties and to learn other approaches and practices in the discipline.

There are also a number of exchange programmes with destinations in Canada, the USA or Latin America.

Possible trainings at the end of the programme

Holders of a Bachelor's in Architecture degree are granted direct access to the Master's in Architecture programme.

Contacts

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Curriculum Management

