



The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 1 year - Shift schedule - In French

Dissertation/Graduation Project : **NO** - Internship : **NO**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences de l'éducation et Enseignement**

Organized by: **Faculty of Psychology and Educational Sciences (PSP)**

Programme acronym: **CAPA2CE**

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CAPA2CE - Introduction

Introduction

CAPA2CE - Teaching profile

CAPA2CE Programme

Detailed programme by subject

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊕ Not offered in 2024-2025 but offered the following year
- ⊖ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme

✘ Pour les titulaires d'un titre pédagogique (20 credits)

● LFOPC2100	Approches psycho-socio-pédagogiques de l'enseignement supérieur: questions approfondies	Stéphane Colognesi	[FR] [q1+q2] [60h] [8 Credits] 🌐
● LFOPA3201	Séminaire d'intégration CAPAES, partim	Agnès Deprit Jean-Marc Vifquin Emilie Wilmet	[FR] [q1+q2] [15h] [4 Credits] 🌐
● LFOPA9301	Portfolio capaes		[FR] [q1+q2] [] [8 Credits] 🌐

✘ Pour les étudiants qui n'ont pas de titre pédagogique (30 credits)

● LCPFB3100	Approches psycho-socio-pédagogiques de l'enseignement supérieur : questions de base		[FR] [q2] [60h] [7 Credits] 🌐
● LFOPC2100	Approches psycho-socio-pédagogiques de l'enseignement supérieur: questions approfondies	Stéphane Colognesi	[FR] [q1+q2] [60h] [8 Credits] 🌐
● LFOPA3200	Séminaire d'intégration CAPAES		[FR] [q1+q2] [30h] [7 Credits] 🌐
● LFOPA9301	Portfolio capaes		[FR] [q1+q2] [] [8 Credits] 🌐

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

CAPA2CE - Information

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

