

Bachelor in Law

The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project: **NO** - Internship: **optional** Activities in English: **YES** - Activities in other languages: **YES**

Activities on other sites: optional

Main study domain : Sciences juridiques

Organized by: Faculty of Law and Criminology (DRT)

Programme acronym: DROI1BA - Francophone Certification Framework: 6

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DROI1BA - Introduction

Introduction

DROI1BA - Teaching profile

Learning outcomes

The bachelor's programme in Law introduces to the principles of both private and public law. Its aim however is also to train the students to the rigour and precision essential for the reading, reasoning and expression of legal materials. In addition, it offers an opening into other disciplines... Law is not a science constructed in isolation. It mirrors social values, is linked to history and is dependent on psychological, economic, sociological and other such realities.

The knowledge and skills to be acquired throughout the bachelor's programme of Law are three-fold. Firstly, the student is trained in the correct use of the "tools" and strategies for learning how to learn (grasping the methodology linked to the diversity of the formal sources of Law and the knowledge of languages other than French). Secondly, they are taught to master the concepts required in order to develop a spirit of critical analysis of the Law. And thirdly, they are introduced to a number of juridical fields, in which they will develop their analytical skills.

Law as a discipline still bears the hallmarks of sovereignty over a given territory and over a national community. European Law and International Law, however have a growing influence.

The international dimensions of the programme are reflected principally in the presence of the course in European Law as part of the major. They are also clearly present in the course on Comparative Law, given in a language other than French, and in other optional courses aimed at introducing the student to the relativity of the juridical systems.

As for the international exchanges, these are only organised at master's level.

On successful completion of this programme, each student is able to :

1

1. KNOWING AND UNDERSTANDING

Know and understand the role of standards, the principles governing their development and application and its application, the key stages in the development of the law development of the law, the content of the main rules of positive Belgian law Belgian law, the impact of European and international standards on Belgian law and the essential features of certain foreign systems.

- 1 1.1 Be familiar with the language of law, i.e. legal vocabulary, legal concepts and institutions, and the principles and methods governing its development, prioritisation, interpretation, application, review and repeal.
- 1.2. Be familiar with the main stages in the development of the law and its institutions, as well as the currents of legal thought.
- 1.3 Understand the role of the norm, the judge and the other legal actors in a modern constitutional state.
- 1.4. Master the techniques for researching, referencing, reading, understanding, comparing, using and criticising the sources of law (legislation, case law, doctrine).
- 1.5. Have a current knowledge and general command of the principles, rules, theories, doctrines and case law that give substance to the various branches of law, in particular constitutional law, the law of obligations, criminal law, the law of criminal procedure, European Union law, personal and family law, social law, company law, contract law, administrative law, real and intellectual property rights and judicial law.
- 1.6. Know and understand the influence of certain European and international standards and institutions on these different branches of law.
- 1.7 Be familiar with a few essential features of these same branches of law in the light of a number of foreign systems and master the techniques and reflexes of comparative law research in order to deepen this knowledge.
- 1.8. Researching, reading and understanding legal documents written in Dutch and English or German.
- 1.9. Be able to follow a university course in Dutch and English or German.

2

2. APPLY

Applying the law, i.e. moving from the abstraction of the norm to concrete facts and vice versa, and therefore being able to provide argued solutions to a legal problem diagnosed independently.

- 2 2.1. In one or other branch of law, be able to diagnose a legal problem independently, identify the difficulties, eliminate peripheral elements and provide well-founded solutions based on exhaustive and relevant research, presented in a clear summary underpinned by coherent and credible legal reasoning.
- 2.2. make effective use of all types of legislative compendium, whatever the medium, in order to find the standard applicable to a given situation, even if the content of that standard has not (yet) been the subject of specific teaching.
- 2.3 Be able to move from the abstraction of the rule of law to the concrete facts, and vice versa.

3

3. COMMUNICATE

Communicate the results of legal research and analysis in a clear, precise and structured manner, in full compliance with the rules governing scientific production.

3 3.1 Express aloud, in a lively, structured way, the content of knowledge, the results of research or a legal analysis in clear, precise French appropriate to the context and qualities of the speaker (presentation, interview, conversation, plea, etc.) and be able to do the same in writing.

- 3.2. Develop, orally and in writing, a structured summary of an idea, an institution, a rule, an analysis, a thesis or a legal controversy and be able to support his/her subject with relevant illustrations.
- 3.3. Take part in a routine conversation of moderate difficulty in a language other than French (Dutch or English).
- 3.4. Respect the rules governing scientific production (literal quotations, references, bibliography, etc.) in all forms of communication.

4

4. ASKING QUESTIONS AND GETTING INVOLVED

Questioning the choices conveyed by standards, getting involved in promoting the founding values of the law.

- 4 4.1. Understand the relative nature, in time and space, of a legal solution, and question the relevance of the choices it conveys.
- 4.2 Identify and promote the ethical and social values underpinning law and justice, and guard against any form of instrumentalisation.

5

5. GETTING ORGANIZED

Getting organized, planning your work and meeting deadlines.

6

6. OPENING UP

Be open to others, to other human sciences, to their relationship with law and, where appropriate, to other legal cultures or the professional world.

- 6 6.1. Work as part of a team in a friendly and efficient manner, respecting adversarial debate, to carry out research or a collective discussion, the outcome of which is binding on all the members of the group.
- 6.2. Know and understand concepts and theories from other human sciences (in particular political economy, philosophy, psychology, sociology, history and ethics) in order to understand the role, scope and limits of law and justice.
- 6.3. Capitalise on the intellectual openness resulting from in-depth knowledge of law or introductory knowledge of other human sciences, or from an internship in legal practice, depending on the choice of minor.

Programme structure

The program consists of a 150-credit law major. The major is made up of three categories of teaching units that differ in content: teaching units (UE) in law: namely, two teaching units in theoretical and critical reflection on law, and several teaching units devoted to the rules of law actually in force (essentially in Belgium and the European Union);

a set of teaching units (UE) in the humanities: philosophy, economics, history, sociology, psychology; and finally, UEs in languages other than French:

- in the first annual block of the bachelor's program, students take two language courses: Dutch and English. Dutch is organized at "elementary" level for students who did not take Dutch during their secondary education. Supervision is offered for English:
- in the second "typical" annual block of the bachelor's program, students take legal terminology: "Nederlandse rechtstaal" and "Legal english".
- in the third annual block of the bachelor's program, students follow "Introduction to comparative law" and Sociaal Recht social law course.

In addition to this major, the program includes 30 minor credits.

DROI1BA Programme

Detailed programme by subject

• Mandatory

☼ Optional

△ Not offered in 2024-2025

 $\ensuremath{{\ensuremath{\emptyset}}}$ Not offered in 2024-2025 but offered the following year

⊕ Offered in 2024-2025 but not the following year

 $\Delta \oplus \text{Not offered in 2024-2025}$ or the following year

Activity with requisites

Open to incoming exchange students

FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o Common subjects

o Legal matters

| O LDROI1001 | Introduction to Law - Part I | Charles-Hubert Born Marc Van Overstraeten | [q1] [60h] [7 Credits] | Х | | |
|-------------|--|--|---------------------------------|---|---|---|
| O LDROI1002 | Introduction to Law - Part II | | [q2] [60h] [7 Credits] | X | | |
| O LDROI1003 | Foundations of Law | Wim Decock | [q2] [60h+12h] [6 Credits] | X | | |
| O LDROI1004 | Legal History | Wim Decock | [q2] [60h+12h] [6 Credits] | X | | |
| O LDROI1005 | Legal Methodology | Geoffrey Willems | [q1] [15h] [2 Credits] | X | | |
| O LDROI1222 | Constitutional Law | Céline Romainville Marc Verdussen | [1] [q2] [90h+14h] [8 Credits] | | X | |
| O LDROI1223 | Law of Obligations | Bernard Dubuisson Patrick Wéry | [0] [q1] [90h+14h] [8 Credits] | | X | |
| O LDROI1224 | Criminal Law | Jean-Marc Hausman Thierry Moreau | [q1] [45h+10h] [5 Credits] | | X | |
| O LDROI1225 | Criminal Procedure | Marie-Aude Beernaert | FR [q2] [45h+10h] [4 Credits] | | X | |
| O LDROI1226 | European Union law | Pieter-Augustijn Van Malleghem | FR [q2] [45h+10h] [5 Credits] | | X | |
| O LDROI1301 | The Individual and Family Law | Jehanne Sosson Geoffrey Willems | [q1] [60h+12h] [5 Credits] | | | X |
| O LDROI1302 | Social Law | Filip Dorssemont Auriane Lamine | FR [q2] [45h+10h] [4 Credits] 🕮 | | | X |
| O LDROI1303 | Business Law | Henri Culot | [q2] [60h+12h] [5 Credits] | | | X |
| O LDROI1304 | Contract Law | | [q2] [30h+8h] [3 Credits] | | | X |
| O LDROI1305 | Administrative Law | | [q2] [60h+12h] [5 Credits] | | | X |
| O LDROI1306 | Property Law | | FR [q1] [30h+10h] [3 Credits] | | | X |
| O LDROI1307 | Procedure law | Jean-François Van Drooghenbroeck | [q1] [60h+12h] [5 Credits] | | | X |
| O LDROI1308 | Theory of law and contemporary juridical thought | | [q1] [30h] [3 Credits] | | | X |
| O LDROI1309 | Ethics as applied to law | Christophe Lazaro | [q1] [30h] [3 Credits] (#) | | | X |
| O LDROI1310 | Introduction to comparative law | Wim Decock | [q2] [30h] [3 Credits] # | | | X |
| O LDROI1312 | Intellectual Property Rights | | [q2] [30h] [3 Credits] | | | X |

o Human sciences (24 credits)

| O LDROI1006 | Philosophy and Philosophical Anthropology | Mark Hunyadi | PR [q1] [60h+12h] [6 Credits] | Х | |
|-------------|---|---|---------------------------------|---|--|
| O LDROI1007 | Political Economy | | FR [q1] [60h+12h] [6 Credits] @ | X | |
| O LDROI1008 | History of Institutions | Vincent Dujardin Laurence Van Ypersele | [q2] [60h+12h] [6 Credits] | X | |
| O LDROI1220 | Introduction to Psychology | Pierre Bouchat Frédéric Nils | [q2] [45h] [3 Credits] 🕮 | Х | |
| O LDROI1221 | Introduction to Sociology | Laura Merla Benoît Rihoux | [q1] [45h] [3 Credits] 🕮 | Х | |

Year 1 2 3

O Religious studies (2 credits)

The student choose one of the possibilities below:

| S LTECO1001 | Societies, Cultures, Religions: biblical readings | | [q2] [15h] [2 Credits] | X | |
|-------------|--|-------------------------------------|---------------------------|---|--|
| Streco1002 | Societies-cultures-religions : Human Questions | Paulo Jorge Dos Santos Rodrigues | [q1] [15h] [2 Credits] | х | |
| Streco1003 | Societies, cultures, religions : Ethical questions | Justine Manuel | FR [q1] [15h] [2 Credits] | X | |

Language (14 credits)

O Language units (8 credits)

O Dutch units - language 1 (4 credits)

The student will follow dutch as the first language (one of the three levels : elementary, intermediate or advanced based on a level test organized by the ILV)

| X LNEER1820 | Dutch for Law students - Elementary level | Valérie Dachy | NL [q1+q2] [60h] [4 Credits] @ | X | |
|----------------|---|--|--------------------------------|---|--|
| SER1821 | Dutch for Law students - Intermediate level | Isabelle Demeulenaere (coord.) Lutgarde Schrijvers | N. [q1+q2] [30h] [4 Credits] | х | |
| State | Dutch for Law students - Upper-intermediate level | Isabelle Demeulenaere (coord.) | No [q1+q2] [30h] [4 Credits] 🕮 | Х | |

O English units -language 2 (4 credits)

The student will follow english as a second language (one of the two levels: intermediate or advanced based on a level test organized by the ILV)

| | English for Lawyers | Jean-Luc Delghust Adrien Kefer (compensates Sandrine Mulkers) Philippe Neyt Marine Volpe | [q1+q2] [30h] [4 Credits] 🔀 | x | |
|-------------|--|--|-----------------------------|---|--|
| ⇔ LANGL1822 | English for lawyers (Upper-intermediate) | (compensates Sandrine Mulkers) Carlo Lefevre Nevin Serbest (coord.) | (q1+q2] [30h] [4 Credits] | x | |

O Legal terminology (6 credits)

The student must follow legal terminology in both languages.

| O LDROHZ82 | Legal English | Caroline Laske | EN [q1] [30h] [3 Credits] (#) | ^ | |
|-------------|---------------|----------------|-------------------------------|---|--|
| O Ducth ter | minology | | | | |

O L DDOMAGO

Teaching unit imposed by the faculty depending the student's level or knowledge of Dutch.

| □ LDROI1281 Legal Dutch | Sébastien De Rey | NL [q2] [30h] [3 Credits] | X | |
|-------------------------|------------------|---------------------------|---|--|
| | Sébastien De Rey | M [q2] [30h] [3 Credits] | Х | |

o Tutorials

| O LDROI1100 | Tutorials: legal methodology and introduction to law | ER [q1+q2] [0h+28h] [4 Credits] @ | X | |
|-------------|--|-----------------------------------|---|---|
| O LDROI1200 | Tutorial in Law I | 8R [q1+q2] [0h+12h] [3 Credits] @ | х | |
| O LDROI1300 | Tutorial in Law II | [q1+q2] [0h+12h] [3 Credits] |) | K |

Minor or additional module (30 credits)

The student chooses a minor from the list of accessible minors below. She/He distributes the 30 credits of the minor between his/her annual program 2 and the annual program 3 of his bachelor's degree, so that his/her annual course program (major + minor) includes 60 credits for each academic year.

Alternatives

> Bachelor in Law [https://uclouvain.be/en-prog-2024-droi1ba-programme]

BACHELOR IN LAW

Mandatory

☼ Optional

△ Not offered in 2024-2025

O Not offered in 2024-2025 but offered the following year

 \oplus Offered in 2024-2025 but not the following year

 $\Delta \oplus$ Not offered in 2024-2025 or the following year

Activity with requisites

Open to incoming exchange students

 $\ensuremath{\mathfrak{B}}$ Not open to incoming exchange students

[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o Matières communes

o Premier bloc annuel

| O LDROI1001 | Introduction to Law - Part I | Charles-Hubert Born Marc Van Overstraeten | [q1] [60h] [7 Credits] 🕮 | Х | |
|-------------|--|--|---------------------------------|---|--|
| O LDROI1002 | Introduction to Law - Part II | | [q2] [60h] [7 Credits] | X | |
| O LDROI1003 | Foundations of Law | Wim Decock | [q2] [60h+12h] [6 Credits] | Х | |
| O LDROI1004 | Legal History | Wim Decock | [q2] [60h+12h] [6 Credits] ⊕ | х | |
| O LDROI1005 | Legal Methodology | Geoffrey Willems | 8R [q1] [15h] [2 Credits] | х | |
| O LDROI1006 | Philosophy and Philosophical Anthropology | Mark Hunyadi | ER [q1] [60h+12h] [6 Credits] | х | |
| O LDROI1007 | Political Economy | | FR [q1] [60h+12h] [6 Credits] @ | х | |
| O LDROI1008 | History of Institutions | Vincent Dujardin Laurence Van Ypersele | [q2] [60h+12h] [6 Credits] | X | |
| O LDROI1100 | Tutorials: legal methodology and introduction to law | | [q1+q2] [0h+28h] [4 Credits] 🛞 | X | |

O Religious studies (2 credits)

The student choose one of the possibilities below:

| S LTECO1001 | Societies, Cultures, Religions: biblical readings | | [q2] [15h] [2 Credits] | X | |
|-------------|--|-------------------------------------|------------------------------|---|--|
| S LTECO1002 | Societies-cultures-religions : Human Questions | Paulo Jorge Dos Santos Rodrigues | [q1] [15h] [2 Credits] 🕮 | х | |
| Streco1003 | Societies, cultures, religions : Ethical questions | Justine Manuel | FIR [q1] [15h] [2 Credits] @ | X | |

O Language units (8 credits)

O Dutch units - language 1 (4 credits)

The student will follow dutch as the first language (one of the three levels : elementary, intermediate or advanced based on a level test organized by the ILV)

| • | | | | | |
|-------------|---|--|------------------------------|---|--|
| SULNEER1820 | Dutch for Law students - Elementary level | Valérie Dachy | N1 [q1+q2] [60h] [4 Credits] | Х | |
| ₿ LNEER182 | Dutch for Law students - Intermediate level | Isabelle Demeulenaere (coord.) Lutgarde Schrijvers | NL [q1+q2] [30h] [4 Credits] | x | |
| SULNEER1822 | Dutch for Law students - Upper-intermediate level | Isabelle Demeulenaere (coord.) | NL [q1+q2] [30h] [4 Credits] | X | |

O English units -language 2 (4 credits)

The student will follow english as a second language (one of the two levels: intermediate or advanced based on a level test organized by the ILV)

| | | | | - 1 | 1 |
|---|--|---|----------------------------------|-----|---|
| S LANGL1821 | English for Lawyers | Jean-Luc Delghust Adrien Kefer (compensates Sandrine Mulkers) Philippe Neyt Marine Volpe (compensates Sandrine Mulkers) | EN [q1+q2] [30h] [4 Credits] 🛞 | X | |
| CANGL1822 | English for lawyers (Upper-intermediate) | Carlo Lefevre Nevin Serbest (coord.) | [q1+q2] [30h] [4 Credits] 🖲 | X | |
| Deuxième b | oloc annuel | | | | |
| LDROI1200 | Tutorial in Law I | | □ [q1+q2] [0h+12h] [3 Credits] ⊕ | | ĺ |
| LDROI1220 | Introduction to Psychology | Pierre Bouchat Frédéric Nils | FR [q2] [45h] [3 Credits] | | |
| LDROI1221 | Introduction to Sociology | Laura Merla Benoît Rihoux | FR [q1] [45h] [3 Credits] | | |
| LDROI1222 | Constitutional Law | Céline Romainville Marc Verdussen | [q2] [90h+14h] [8 Credits] @ | | İ |
| LDROI1223 | Law of Obligations | Bernard Dubuisson Patrick Wéry | [q1] [90h+14h] [8 Credits] @ | | |
| LDROI1224 | Criminal Law | Jean-Marc Hausman Thierry Moreau | [q1] [45h+10h] [5 Credits] | | İ |
| LDROI1225 | Criminal Procedure | Marie-Aude Beernaert | FR [q2] [45h+10h] [4 Credits] @ | | |
| LDROI1226 | European Union law | Pieter-Augustijn | [q2] [45h+10h] [5 Credits] | | i |
| ne student mus | blogy (6 credits) st follow legal terminology in both languages. Legal English | Van Malleghem Caroline Laske | [q1] [30h] [3 Credits] ⊕ | | 1 |
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| D Ducth termi Teaching unit LDROI1284 Croisième b LDROI1302 LDROI1306 | st follow legal terminology in both languages. Legal English inology imposed by the faculty depending the student's level or Legal Dutch Legal Dutch - Advanced ploc annuel The Individual and Family Law Social Law | Caroline Laske knowledge of Dutch. Sébastien De Rey Sébastien De Rey Jehanne Sosson Geoffrey Willems Filip Dorssemont | [q2] [30h] [3 Credits] | | |
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Year

• Minor or additional module (30 credits)

Les étudiant es inscrit es à ce programme particulier devront obligatoirement choisir la Mineure en langue et culture néerlandaise et suivre exclusivement les cours suivants :

En bloc 2: le LNED1133, le LNED1135 et le LNED1136 (niveau B1) ou bien le LGERM1337 (niveau B2) en fonction des résultats du test de la rentrée. En bloc 3, l'étudiant-e suivra le LGERM1337D si l'étudiant-e avait suivi le LGERM1336 ou bien le LGERM1503A si l'étudiant-e avait suivi le LGERM1337.

List of available minors

For the remaining 30 credits, the students may choose either one of the minors offered by the School of Criminology, or by another UCLouvain faculty (Philosophy, Economics, Management, etc.), or a programme of more in-depth legal studies. The latter consists of three compulsory courses which include a session on legal terminology in a third language and a course on Comparative Law in a language other than French. Added to these are three optional courses, including an interactive course for which a more active involvment of the student is required. The student may also replace one of the courses by an internship in a legal profession.

- > Minor in German language and culture (*) [en-prog-2024-minalle] > Minor in Antiquity: Egypt, Eastern World, Greece, Rome [en-prog-2024-minanti] > Minor in History of Art and Archeology [en-prog-2024-minarke] > Minor in Chinese studies [en-prog-2024-minchin] > Minor in Information and Communication [en-prog-2024-mincomu] > Minor in Criminology [en-prog-2024-mincrim]
 > Minor in Culture and Creation [en-prog-2024-mincucrea] > Minor in Scientific Culture [en-prog-2024-mincults] > Minor in Development and Environment [en-prog-2024-mindenv] > Additionnal module in law [en-prog-2024-appdrt] > Minor: Issues of Transition and Sustainable Development (*) [en-prog-2024-mindd] > Minor in Economics [en-prog-2024-minecon] > Minor in European Studies [en-prog-2024-mineuro] > Minor in French Studies (only available for reenrolment) (*) [en-prog-2024-minfran] > Minor in Gender Studies [en-prog-2024-mingenre] > Minor in Mangement (basic knowledge) [en-prog-2024-minogest] > Minor in Management (ESPO students) [en-prog-2024-minagest] > Minor in History [en-prog-2024-minhist] > Minor in Human and Social Sciences [en-prog-2024-minhuso] > Minor in Computer Sciences [en-prog-2024-minsinf] > Minor in Arabic language and Islamic civilization [en-prog-2024-minislam] > Minor in Philosophy [en-prog-2024-minfilo] > Minor in Linguistics [en-prog-2024-minling] > Minor in Literary Studies [en-prog-2024-minlitt] > Minor in Medieval Studies [en-prog-2024-minmedi] > Minor in entrepreneurship (*) [en-prog-2024-minmpme] > Minor in Musicology [en-prog-2024-minmusi] > Minor in Dutch language and culture (*) [en-prog-2024-minneer] > Minor in Economics (open) [en-prog-2024-minoeco] > Minor in Oriental Studies [en-prog-2024-minori] > Mineure en statistique et science des données [en-prog-2024-mindata] > Minor in Sciences of Religions (openness) [en-prog-2024-minreli] > Minor in Sociology and Anthropology [en-prog-2024-minsoca] > Minor in Population and Development Studies [en-prog-2024-minsped] > Minor in Political Sciences [en-prog-2024-minspol] > Minor in numerical technologies and society [en-prog-2024-minstic] > Minor in Christian Theology [en-prog-2024-mintheo]
 - (*) This programme is the subject of access criteria

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the detailed programme: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures.

Prerequisities list

LDROI1304 "Droit des contrats" has prerequisite(s) LDROI1223

• LDROI1223 - Law of Obligations

LDROI1305 "Droit administratif" has prerequisite(s) LDROI1222

• LDROI1222 - Constitutional Law

LDROI1310 "Introduction to comparative law" has prerequisite(s) LDROI1282

• LDROI1282 - Legal English

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

DROI1BA - 1ST ANNUAL UNIT

Mandatory

☼ Optional

 Δ Not offered in 2024-2025

Not offered in 2024-2025 but offered the following year

Offered in 2024-2025 but not the following year

△ ⊕ Not offered in 2024-2025 or the following year

Activity with requisites

Open to incoming exchange students

FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Common subjects

Legal matters

| O LDROI1001 | Introduction to Law - Part I | Charles-Hubert Born Marc Van Overstraeten | [q1] [60h] [7 Credits] |
|-------------|-------------------------------|--|------------------------------|
| O LDROI1002 | Introduction to Law - Part II | | [q2] [60h] [7 Credits] |

| O LDROI1003 | Foundations of Law | Wim Decock | [q2] [60h +12h] [6 Credits] |
|-------------|--------------------|------------------|--------------------------------------|
| O LDROI1004 | Legal History | Wim Decock | [q2] [60h +12h] [6 Credits] |
| O LDROI1005 | Legal Methodology | Geoffrey Willems | [15h] [2 Credits] (#) |

o Human sciences

| O LDROI1006 | Philosophy and Philosophical Anthropology | Mark Hunyadi | [q1] [60h +12h] [6 Credits] |
|-------------|---|---|--|
| O LDROI1007 | Political Economy | | [q1] [60h +12h] [6 Credits] ((**) |
| O LDROI1008 | History of Institutions | Vincent Dujardin Laurence Van Ypersele | [q2] [60h +12h] [6 Credits] |

O Religious studies

The student choose one of the possibilities below:

| Street LTECO1001 | Societies, Cultures, Religions: biblical readings | | [q2] [15h] [2 Credits] |
|-------------------|--|-------------------------------------|----------------------------------|
| S LTECO1002 | Societies-cultures-religions : Human Questions | Paulo Jorge Dos Santos Rodrigues | [q1] [15h] [2 Credits] (#) |
| Strate LTECO1003 | Societies, cultures, religions : Ethical questions | Justine Manuel | [q1] [15h] [2 Credits] (#) |

o Language

O Language units

O Dutch units - language 1

The student will follow dutch as the first language (one of the three levels : elementary, intermediate or advanced based on a level test organized by the ILV)

| | , | | |
|----------------|---|--|---------------------------------|
| S LNEER1820 | Dutch for Law students - Elementary level | Valérie Dachy | [q1+q2] [60h] [4 Credits] |
| S LNEER1821 | Dutch for Law students - Intermediate level | Isabelle Demeulenaere (coord.) Lutgarde Schrijvers | [q1+q2] [30h] [4 Credits] |
| \$\$ LNEER1822 | Dutch for Law students - Upper-intermediate level | Isabelle Demeulenaere (coord.) | [q1+q2] [30h] [4 Credits] |

O English units -language 2

The student will follow english as a second language (one of the two levels: intermediate or advanced based on a level test organized by the ILV)

| ever lest organi | zeu by the itv) | | |
|------------------|--|---|---------------------------------|
| S LANGL1821 | English for Lawyers | Jean-Luc Delghust Adrien Kefer (compensates Sandrine Mulkers) Philippe Neyt Marine Volpe (compensates Sandrine Mulkers) | [q1+q2] [30h] [4 Credits] |
| S LANGL1822 | English for lawyers (Upper-intermediate) | Carlo Lefevre Nevin Serbest (coord.) | [q1+q2] [30h] [4 Credits] |

Tutorials

| O LDROI1100 | Tutorials: legal methodology and introduction to law | |
|-------------|--|----------|
| | | [q1+q2] |
| | | [0h |
| | | +28h] [4 |
| | | Credits] |

DROI1BA - 2ND ANNUAL UNIT

- Mandatory
- ☼ Optional
- △ Not offered in 2024-2025
- O Not offered in 2024-2025 but offered the following year
- $\ensuremath{\oplus}$ Offered in 2024-2025 but not the following year
- $\Delta \oplus$ Not offered in 2024-2025 or the following year
- Activity with requisites
- Open to incoming exchange students
- M Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Common subjects

o Legal matters

| O LDROI1222 | Constitutional Law | Céline Romainville Marc Verdussen | [q2] [90h +14h] [8 Credits] # |
|-------------|--------------------|--------------------------------------|--|
| O LDROI1223 | Law of Obligations | Bernard Dubuisson Patrick Wéry | [q1] [90h +14h] [8 Credits] # |
| O LDROI1224 | Criminal Law | Jean-Marc Hausman Thierry Moreau | [q1] [45h +10h] [5 Credits] |
| O LDROI1225 | Criminal Procedure | Marie-Aude Beernaert | [q2] [45h +10h] [4 Credits] |
| O LDROI1226 | European Union law | Pieter-Augustijn Van Malleghem | [q2] [45h +10h] [5 Credits] (#) |

o Human sciences

| O LDROI1220 | Introduction to Psychology | Pierre Bouchat Frédéric Nils | [q2] [45h] [3 Credits] |
|-------------|----------------------------|---------------------------------|--------------------------------|
| O LDROI1221 | Introduction to Sociology | Laura Merla Benoît Rihoux | [q1] [45h] [3 Credits] # |

Language

O Legal terminology

The student must follow legal terminology in both languages.

| O LDROI1282 | Legal English | Caroline Laske | [q1] [30h] [3 |
|-------------|---------------|----------------|------------------|
| | | | Credits] |

O Ducth terminology

Teaching unit imposed by the faculty depending the student's level or knowledge of Dutch.

| \$\$ LDROI1281 | Legal Dutch | Sébastien De Rey | [q2] [30h] [3 Credits] ((1) |
|----------------|------------------------|------------------|-----------------------------------|
| ⇔LDROI1284 | Legal Dutch - Advanced | Sébastien De Rey | [q2] [30h] [3 Credits] |

o Tutorials

| O LDROI1200 | Tutorial in Law I | FR |
|-------------|-------------------|----------|
| | | [q1+q2] |
| | | [0h |
| | | +12h] [3 |
| | | Credits] |

o Minor or additional module

The student chooses a minor from the list of accessible minors below. She/He distributes the 30 credits of the minor between his/her annual program 2 and the annual program 3 of his bachelor's degree, so that his/her annual course program (major + minor) includes 60 credits for each academic year.

DROI1BA - 3RD ANNUAL UNIT

- Mandatory
- ☼ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- $\ensuremath{\oplus}$ Offered in 2024-2025 but not the following year
- $\Delta \, \oplus \, \text{Not offered in 2024-2025}$ or the following year
- Activity with requisites
- Open to incoming exchange students
- ⊗ Not open to incoming exchange students
 ¡FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Common subjects

o Legal matters

| OLDROI1301 | The Individual and Family Law | Jehanne Sosson Geoffrey Willems | [q1] [60h +12h] [5 Credits] |
|-------------|--|-------------------------------------|--|
| O LDROI1302 | Social Law | Filip Dorssemont Auriane Lamine | [q2] [45h +10h] [4 Credits] |
| ◆ LDROI1303 | Business Law | Henri Culot | [q2] [60h +12h] [5 Credits] (#) |
| ○ LDROI1304 | Contract Law | | [q2] [30h +8h] [3 Credits] |
| O LDROI1305 | Administrative Law | | [q2] [60h +12h] [5 Credits] (#) |
| C LDROI1306 | Property Law | | [q1] [30h +10h] [3 Credits] (#) |
| ○ LDROI1307 | Procedure law | Jean-François Van Drooghenbroeck | [q1] [60h +12h] [5 Credits] (#) |
| O LDROI1308 | Theory of law and contemporary juridical thought | | [q1] [30h] [3 Credits] (#) |
| O LDROI1309 | Ethics as applied to law | Christophe Lazaro | [q1] [30h] [3 Credits] (#) |
| O LDROI1310 | Introduction to comparative law | Wim Decock | [q2] [30h] [3 Credits] (#) |
| O LDROI1312 | Intellectual Property Rights | | [q2] [30h] [3 Credits] (#) |

Tutorials

| O LDROI1300 | Tutorial in Law II | FR |
|-------------|--------------------|----------|
| | | [q1+q2] |
| | | [0h |
| | | +12h] [3 |
| | | Credits] |

o Minor or additional module

The student chooses a minor from the list of accessible minors below. She/He distributes the 30 credits of the minor between his/her annual program 2 and the annual program 3 of his bachelor's degree, so that his/her annual course program (major + minor) includes 60 credits for each academic year.

DROI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies. The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- General access requirements
- Specific access requirements
- · Access based on validation of professional experience
- Special requirements to access some programmes

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications:

- 1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
- 2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
- 3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
- 4. A higher education certificate or diploma awarded by an adult education centre;
- 5. A pass certificate for one of the entrance examinations organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
- 6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
- 7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note

Requests for equivalence must be submitted to the Equivalence department (Service des équivalences) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.
- 8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2023-2024, you must have obtained your diploma during the academic years 2020-2021, 2021-2022 ou 2022-2023. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma from a country outside the European Union, the admission application must contain the
 equivalence of your diploma issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive
 equivalence for the programme of your choice, in addition of it, you must have either the DAES or a certificate of successful
 completion of the examination giving access to 1st cycle studies when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to undergraduate studies in engineering: civil engineering and architect
- Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect.

 Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to undergraduate studies in veterinary medicine
- Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to undergraduate studies in physiotherapy and rehabilitation
- Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- · Admission to undergraduate studies in psychology and education: speech and language therapy
- Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to undergraduate studies in medicine and dental science
- Admission to undergraduate studies in medecine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr).

Teaching method

Etudier le droit ne se limite pas à l'apprentissage de textes techniques. L'apprentissage du droit vise aussi à développer une méthode permettant d'identifier les règles applicables, de les situer dans leur contexte et d'en tirer les enseignements requis.

Le programme de bachelier en droit forme progressivement aux méthodes et aux raisonnements essentiels de la science du droit; il offre une ouverture sur les disciplines dont le droit se nourrit.

Les compétences à acquérir tout au long du programme sont de trois ordres:

- se forger des outils pour apprendre à apprendre;
- se constituer un appareillage conceptuel permettant de développer une analyse critique du droit;
- développer un ensemble d'informations juridiques permettant de développer des compétences spécifiques.

Apprendre à pratiquer le droit

Les monitorats, exercices pratiques et travaux dirigés complètent l'acquisition des connaissances transmises lors des cours magistraux et permettent de confronter, en petit groupe, le caractère général et abstrait de la règle de droit à des situations concrètes.

Lors des exercices pratiques, les étudiants participent à des procès fictifs, rédigent des actes de procédure, travaillent à résoudre des cas réels, analysent divers documents etc.

Le travail écrit que les étudiants réalisent dans le cadre des travaux dirigés leur apprend à formuler une question de droit (par exemple, le téléchargement au regard des droits d'auteurs, l'audition des témoins et le faux témoignage en justice ou encore le droit d'asile en Belgique), à la résoudre en menant des recherches documentaires et à formuler leurs résultats de manière appropriée.

Les étudiants qui choississent l'approfondissement en droit auront également l'occasion de réaliser un stage en milieu professionnel.

Evaluation

The evaluation methods comply with the <u>regulations</u> concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The interactive course leads to an ongoing evaluation. In the other courses, there is a balance between written and oral exams in french and somatimes in other languages.

Mobility and/or Internationalisation outlook

Les programmes d'échange sont organisés au niveau du Master en droit. Ils se déroulent durant la deuxième année du Master.

Les étudiants internationaux qui souhaiteraient s'inscrire dans le programme de bachelier en droit sont invités à soumettre un dossier. Chaque dossier fait l'objet d'un examen individuel.

En dépit de l'influence de plus en plus importante du droit européen et du droit international, la discipline juridique reste marquée par l'idée de souveraineté sur un territoire et sur une collectivité nationale.

Les éléments d'internationalisation du programme résultent principalement de la présence du cours de droit européen dans la majeure. Ils se manifestent aussi dans la présence d'un cours optionnel de droit comparé, enseigné en une autre langue que le français, et d'autres cours optionnels visant à introduire à la relativité des systèmes juridiques.

Les échanges internationaux resteront, quant à eux, organisés au niveau du master en droit.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The basic study programme in Law is divided into two cycles: the three year bachelor's programme and the two year master's programme. The complete university cursus therefore takes five years. The bachelor's programme aims not only to provide the student with the foundations in the subject, but also to develop those tranversal capacities proper to university education, namely working autonomously, developing a critical mind and acquiring the capacity to understand and conduct research related to the chosen domain of knowledge within the context of the Humanities in which it is situated.

The master's programme, aimed at the improvement of knowledge and at specialisation, helps the student to gain a mastery of the knowledge of the subject, as well as the skills and expertise needed for practising a law - related profession, teaching, or conducting research. The basic course may be completed, if necessary, by a complementary one-year master's programme, of 60 credits

Other studies accessible upon completion of the programme

The bachelor's degree in Law gives access to the Master in Laws which offers a wide variety of career possibilities. Many graduates in law become solicitors or barristers, or will be magistrates. But the skills of a jurist are also equally recognised in the world of business or in national and international public service. Jurists play an important and valuable role as companies find themselves more and more confronted with ever-increasingly complex and changing legislation which applies to industrial, operational and financial operations, without overlooking more recent domains such as protection of the environment, or consumer law. At every level, public administrations call upon jurists: in federal, regional, local, provincial and local administration, as well as in economic, social and cultural public services and youth protection etc.

Certain masters will be accessible to those students with a Bachelor's diploma in Law provided they have completed a minor in the subject in question and on condition they fulfil any necessary prerequisites.

The relevant information is provided on the description lists of the minors.

Contacts

Curriculum Management

Faculty

Structure entity Denomination Sector Acronym Postal address

Website

Mandate(s)

• Dean : Edoardo Traversa

· Administrative director : Joëlle Cap

Commission(s) of programme

• Commission d'enseignement pour le droit (BUDR)

Ecole de criminologie (ECRI)

Academic supervisor: vice-doyen-drt@uclouvain.be

Jury

• Bachelor's qualification: Patrick Wéry

Useful Contact(s)

• Administrative Director: Joëlle Cap

• Administrative Deputy Director: Amélie Jean

• Manager of Admissions: Catherine Brams

Bachelor Administrative Manager: Christel Rossillon

• Bachelor Administrative Manager: Florent Rizzo

SSH/DRT

Faculty of Law and Criminology (DRT)

Human Sciences (SSH)

DRT

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