 The version you're consulting is not definitive. This programme still may change. The final version will be published on 1th June.

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **optional**

Activities in English: **optional** - Activities in other languages : **NO**

Activities on other sites : **optional**

Main study domain : **Philosophie**

Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

Programme acronym: **FILO2M** - Francophone Certification Framework: 7

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FILO2M - Introduction

Introduction

Introduction

By the end of the Master's degree, you will be capable of:

- producing a critical overview of the literature on a philosophical question;
- comparing and defending philosophical arguments;
- taking part in philosophical debates in your area of specialisation;
- carrying out a piece of personal research, writing it up and presenting the results orally.

Depending on the focus you have chosen, you will also have developed:

- advanced skills in philosophy (research focus);
- specific skills, through international experience gained outside UCLouvain (professional focus);
- teaching skills (teaching focus).

Your profile

You

- have a Bachelor's degree in philosophy and wish to have more in-depth training whilst also becoming more specialised;
- have a Bachelor's degree in another subject and have discovered philosophy from a minor subject or a certificate;
- wish to be able to use research tools in philosophy so you can go into research;
- wish to obtain the necessary qualifications to teach philosophy.

Your future job

Our graduates are employed in various sectors : politics and diplomacy, the cultural world and the voluntary sector, administration, trade, industry, journalism and communication.

Your programme

The Master's degree offers you

- solid training in research in philosophy;
- an interdisciplinary programme in which science, history of art, sociology, etc. come into contact with philosophy;
- a wide range of courses to choose from for your specialisation programme;
- teaching methods where your ideas, work in small groups and individualised supervision take centre stage;
- the opportunity to do a part of your Master's degree abroad, in Europe or elsewhere.

By the end of the 120 credit Master's degree, each focus from the Master's degree in philosophy may be gained in a new program for 30 credits only.

Erasmus Mundus Master's degree

The Master's degree, "German and French Philosophy: Contemporary Issues", offers the best students from all over the world a specialised 2 year high level training course in the fields of German and French philosophy and their interaction in Europe's intellectual and cultural space. Each year students are selected to study in three of the universities associated with this programme which has been given the UCLouvain title of International Master's Degree.

FILO2M - Teaching profile

Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a solid and coherent programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, the students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions.

Generally, at the end of the master, students will have developed a cultivated, critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a [Master \[120\] in Philosophy](#) will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.
 - 1.1. Appropriate a range of theories, concepts and methods.
 - 1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
 - 1.3. Compare the contributions of philosophical ethics to those of the humanities.
2. Understand and deal with philosophical questions.
 - 2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.
 - 2.2. Formulate a question in such a way that it can be answered rationally.
 - 2.3. Identify and assess the available responses.
 - 2.4. Take an educated and critical position in relation to the question.
3. Create and realize individual research (dissertation) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.
 - 3.1. Formulate the question which will be the topic of the dissertation.
 - 3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.
 - 3.3. Implement a rigorous methodological analysis approach relevant to the question.
 - 3.4. Challenge and defend the philosophical theories which arise from that question.
 - 3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.
4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.
 - 4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.
 - 4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.
 - 4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.
 - 4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and based upon the point of view of a citizen.
5. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation (of philosophical research or public debate).
 - 5.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentation to the target audience and aims being pursued.
 - 5.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
 - 5.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
 - 5.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own philosophy-based point of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

6. Act as academics and critical and responsible actors demonstrating “analytical distance” based upon a philosophical approach, and their continuing development.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by “analytical distance” based upon a philosophical approach.

6.2. Independently and responsibly, within a framework, engage in and decide upon the context of the work and others.

6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

7. **If the Research Focus is chosen:** begin a piece of research thanks to a deeper knowledge of philosophy and its questioning, in relation with other disciplines; this knowledge aims to enable the students to interact with other researchers within the framework of doctorate-level research.

8. **If the Teaching Focus is chosen:** call upon the competencies necessary to begin teaching effectively in upper secondary education, in philosophy and citizenship, and be able to progress there.

8.1. To take part in education, in partnership with different parties.

8.2. Teach in authentic and varied situations.

8.3. Reflect upon and progress through the usual stages of continuing development.

For further information, please go to [Teacher Training Certificate \(upper secondary education\) - Philosophy](#).

Programme structure

The programme is made up of:

- core courses (75 credits), comprising:
 - a master's thesis (30 credits);
 - the Chaire Mercier (5 credits);
 - the students' conference (5 credits);
 - shared subjects (35 credits);
- one focus (30 credits), to be chosen between the research focus and the teaching focus;
- and an option or optional courses (15 credits).

FILO2M Programme

Detailed programme by subject

CORE COURSES [75.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
● LFILO2005	Dissertation		[FR] [q1+q2] [] [30 Credits] ⊗		x
● LFILO2801	Mercier Chair Course	Nathalie Frogneux	[FR] [q2] [15h] [5 Credits] ⊕	x	x
● LFILO2802	Students' conference	Jacob Schmutz	[FR] [q1+q2] [7.5h] [5 Credits] ⊕	x	

o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

⌘ History and philosophical texts

⌘ LFILO2142	Ancient Philosophy (Advanced Studies) [M]	Pierre Destrée	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies) [M]		FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2252	Modern Philosophy (Advanced Studies)	Marc Maesschalck Jacob Schmutz	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2372	Contemporary Philosophy (Advanced Studies)	Sylvain Camilleri	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Philosophical Anthropology

⌘ LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Nathalie Frogneux (coord.)	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Practical Philosophy

⌘ LFILO2192	Moral Philosophy (Advanced Studies) [M]		EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2362	Political Philosophy (Advanced Studies) [M]	Gregory Ponthiere	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Theoretical Philosophy

⌘ LFILO2231	Metaphysics (Advanced Studies)	Olivier Depré Jacob Schmutz	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2171	Logic and Epistemology (Advanced Studies)		FR [q1] [30h+0h] [5 Credits] > English-friendly	X	X
⌘ LFILO2602	Philosophy of Science (Advanced Studies) [M]	Charles Pence	EN [q2] [30h] [5 Credits]	X	X

⌘ Philosophy in Society

⌘ LFILO2232	Philosophical issues of society	Mark Hunyadi	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2233	Interdisciplinary Seminar on Transition	Nathalie Frogneux (coord.)	FR [q2] [30h] [5 Credits]	X	X

LIST OF FOCUSES

One focus to be chosen from:

- > [Research Focus](#) [en-prog-2024-filo2m-lfilo200a]
- > [Teaching Focus](#) [en-prog-2024-filo2m-lfilo200d]

RESEARCH FOCUS [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Portfolio or Internship and Workshop (10 credits)

⊗ a) Portfolio de préparation à la recherche

○ LFILO2803	Preparation Portfolio for Research [M]		EN [q2] [37.5h] [10 Credits] 🌐	X	
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⊗ b) Stage et atelier

○ LFILO2804	Practical Philosophy Internship		FR [q1+q2] [0h] [5 Credits] 🌐		X
○ LFILO2805	Philosophy and Social Intervention (Workshop)		FR [q2] [30h] [5 Credits] 🌐	X	X

o Seminar (10 credits)

⊗ LFILO2900	Seminar on history of philosophy	Jean Leclercq (coord.) Yoann Malinge	FR [q1] [22.5h] [10 Credits] 🌐	X	X
⊗ LFILO2910	Seminar on philosophical anthropology	Nathalie Frogneux	FR [q1] [22.5h] [10 Credits] 🌐	X	X
⊗ LFILO2920	Seminar on practical philosophy		FR [q2] [22.5h] [10 Credits] 🌐 > English-friendly	X	X
⊗ LFILO2930	Seminar on Theoretical Philosophy	Alexandre Guay (coord.) Charles Pence Peter Verdée	FR [q2] [22.5h] [10 Credits] 🌐	X	X

o Advanced Courses (10 credits)

Un cours de séminaire / des cours de la liste des cours au choix du master / des cours de la liste des matières communes / des cours offerts à l'UCLouvain qui ne figurent pas dans la liste de cours au choix pour lesquels on peut justifier la pertinence pour le mémoire ou pour le portfolio. L'ajout de cours de la Faculté ou de l'Université est soumise à l'approbation des titulaire(s) du cours, secrétaire du jury et promoteur/-trice ou titulaire du portfolio.

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching on philosophy and citizenship at the higher levels of secondary education. The programme is designed to develop the following skills:

- design, planning and assessment of teaching practice;
- ability to assess pedagogical practices and their context;
- understanding of the educational institution, its setting and players;
- deepening global philosophical training in relation to the problems of teaching philosophy.

Three kinds of activities are involved:

- teaching practice at the higher levels of secondary education (50 hours);
- seminars;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120-credit Master's degree includes training leading to a qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur - AESS) (300 hours - 30 credits), pursuant to the Decrees of 8 February 2001 and of 17 December 2003 (concerning the basis for neutrality) relating to the initial training of upper secondary school teachers in the French Community of Belgium.

These 30 credits also make up the AESS programme in Performing Arts, which can be taken after a 60- or 120-credit Master's degree.

In practical terms, successful completion of the Master's degree with a teaching focus also leads to the award of professional status as a qualified secondary school teacher. Assessment of the skills in the AESS programme is spread over the two blocks of the Master's degree. However, graduates with the full qualification (titre requis), at present the AESS or a Master's in Performing Arts with a teaching focus, may currently teach History of Literature and History of the Theatre at arts academies.

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:**o A) Placements in an educational environment (6 credits)**

● LFILO9001	Teaching philosophy : stages		[FR] [q1+q2] [50h] [6 Credits] 🌐	X	X
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o B) Disciplinary courses and seminars (11 credits)**o Teacher training in the discipline (8 credits)**

● LFILO2540	Didactique de la philosophie et du cours de philosophie et citoyenneté <i>LFILO2540 will not be assessed in the September session</i>	Sylvain Camilleri Olivier Depré	[FR] [q1+q2] [45h] [5 Credits] 🌐	X	X
● LFILO2530	Approche philosophique de questions de citoyenneté	Hervé Pourtois	[FR] [q1] [30h] [3 Credits] 🌐	X	X

o Analysing teaching practices and their context (3 credits)

● LFILO2520	Training in communication of scientific knowledge and mastery of oral and written expression(philosophy)	Olivier Depré	[FR] [q2] [15h+15h] [3 Credits] 🌐	X	X
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o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits] 🌐	X	X
⌘ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits] 🌐	X	X

o The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q1] [22.5h+25h] [4 Credits] 🌐	X	X
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q2] [22.5h+25h] [4 Credits] 🌐	X	X
o LAGRE2220	General didactics and education to interdisciplinarity <i>L'étudiant choisit soit LAGRE2220A (1+2q) soit l'AGRE2220S (2q).</i>	Stéphane Colognesi Severine De Croix Myriam De Kesel Jean-Louis Dufays Véronique Lemaire	FR [q1+q2] [37.5h] [3 Credits] 🌐	X	X
o LAGRE2400	See specifications in french	Xavier Delgrange Hervé Pourtois (coord.)	FR [q2] [20h] [2 Credits] 🌐	X	X

OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits:

- optional courses (15 credits)
- option in Digital Culture and Ethics (15 credits)
- option in Gender Studies (15 credits)

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in the research focus, they must not comprise more than 6 credits. Courses from the teaching focus cannot be taken.

- > [Option in Digital Culture and Ethics](#) [en-prog-2024-filo2m-lfial800o]
- > [Option in Gender Studies](#) [en-prog-2024-filo2m-lfial820o]
- > [Optional courses](#) [en-prog-2024-filo2m-lfial810o]

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:




● LFIAL2010	The Digital Turn in Culture & Ethics - Altissia Chair [M]		FR [q1] [22.5h] [5 Credits] 🌐	X	
● LFIAL2020	Code et Culture: Python for digital humanities - Chaire Altissia [M]		FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	

o One course from the list below : (5 credits)

✘ LFIAL2630	Automatic language processing methods [M]	Cédric Fairon	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
✘ LFIAL2640	Introduction to Python programming for the humanities [M]	Paul Bertrand	FR [q2] [22.5h+15h] [5 Credits] 🌐	X	X
✘ LFIAL2650	Critical analysis of artificial intelligence [M]		FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
✘ LFIAL2660	Digital practices seminar [S]		FR [q2] [15h] [5 Credits] 🌐	X	X
✘ LHIST2600	Digital Practices in History Professions <i>Ce cours est accessible uniquement à l'étudiant en master en histoire ou ayant suivi la mineure en histoire.</i>	Aurore François	FR [q2] [15h] [5 Credits] 🌐	X	X
✘ LEPL2210	Ethics and ICT	Axel Gosseries Olivier Pereira	EN [q2] [30h] [5 Credits] 🌐 > French-friendly	X	X
✘ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	FR [q2] [15h] [5 Credits] 🌐	X	X
✘ LCOMU2640	Media education and media literacy	Thibault Philippette	FR [q1] [30h] [5 Credits] 🌐	X	X

Year

1 2

⌘ LDEMO2640	"Big data" : capture et analyse de données massives	Christine Schnor	EX [q2] [20h] [5 Credits] 	x	x
⌘ LEUSL2113	Digital Europe	Christophe Lazaro	EX [q2] [30h] [5 Credits] 	x	x
⌘ LSOC2002	Digital sociology	Eric Mangez	EX [q2] [30h] [5 Credits] 	x	x

OPTION IN GENDER STUDIES [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:**⊗ Couples, Families, Sexualities**

⊗ LSEXM2713	Sociological approaches to family and couple		FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSEXM2810	Cultural anthropology of the family and couple		FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LSEXM2812	Gender approach on the family and couple [M]		FR [q2] [15h] [3 Credits] 🌐	X	X
⊗ LSEXM2814	Family policies		FR [q2] [22.5h] [3 Credits] 🌐	X	X
⊗ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] 🌐	X	X

⊗ Cultures and Representations

⊗ LROM2720	Questions of Literary History	Agnès Guiderdoni	FR [q1] [22.5h] [5 Credits] 🌐	X	X
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LCOMU2200	Genres, cultures and representations		FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	EN [q2] [15h] [5 Credits] 🌐	X	X
⊗ LHIST2733	Early Modern Gender and Religious Issues		FR [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LTHEO2430	Religions and gender		FR [q1] [30h] [4 Credits] 🌐	X	X

⊗ Discrimination Analysis and Promotion of Equality

⊗ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Karl-Andrew Woltin Vincent Yzerbyt	FR [q2] [45h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	FR [q2] [30h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LDROI1525	Gender law	Pascale Vielle	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LDROP2072	Individual, Family and State		FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LPSYS2056	Psychologie du genre	Annalisa Casini Isabelle Roskam Vincent Yzerbyt	FR [q2] [30h] [5 Credits] 🌐	X	X

OPTIONAL COURSES [15.0]

Fifteen credits to be chosen from:

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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⊗ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	EN [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LFILO2003	Ethics in the Sciences and technics	Hervé Jeanmart Charles Pence René Rezsohazy	FR [q2] [15h+15h] [5 Credits] 🌐	X	X
⊗ LDROP2153	Philosophy of law	Philippe Coppens	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LECON2061	Philosophy and epistemology of the economics	Gregory Ponthiere	EN [q1] [30h] [5 Credits] 🌐	X	X
⊗ LESPO1321	Economic, Political and Social Ethics	Gregory Ponthiere	EN [q2] [30h] [3 Credits] 🌐	X	X
⊗ LESPO2211	Integrated exercises of economic and social ethics	Gregory Ponthiere	FR [q2] [0h+30h] [6 Credits] 🌐	X	X
⊗ LEUSL2202	Political philosophy and the European Union		EN [q2] [30h] [5 Credits] 🌐	X	X
⊗ LFOPA2921	Ethique de l'éducation et de la formation	Hervé Pourtois	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LFOPA2001	Philosophie de l'éducation et de la formation	Hervé Pourtois	FR [q2] [30h+15h] [6 Credits] 🌐	X	X
⊗ LEPL2210	Ethics and ICT	Axel Gosseries Olivier Pereira	EN [q2] [30h] [5 Credits] 🌐 > French-friendly	X	X
⊗ MCOMU2106	Ethique de la communication [S]		FR [q1] [15h] [5 Credits] △ 🌐	X	X
⊗ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality		FR [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LMUSI2871	Aesthetic and philosophy of music [M]		FR [q2] [15h] [5 Credits] ⊕ 🌐	X	X
⊗ LRELI1352	Ethics - Society - Religion		FR [q1] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LSC2220	Philosophy of science	Alexandre Guay	EN [q2] [30h] [2 Credits] 🌐	X	X
⊗ LSEXM2720	Special topics: ethics in sexuality [M]	Charlotte Luyckx	FR [q1] [22.5h] [5 Credits] 🌐	X	X
⊗ LSEXM2813	Philosophy of the family and couple		FR [q1] [22.5h] [3 Credits] 🌐	X	X
⊗ LTRAV2250	Philosophy of work		FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I		FR [q1] [30h] [4 Credits] ⊖ 🌐	X	X
⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II		FR [q1] [30h] [4 Credits] ⊕ 🌐	X	X
⊗ LTHEO2311	Ethics of life		FR [q2] [30h] [4 Credits] ⊖ 🌐	X	X
⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions		FR [q2] [30h] [4 Credits] ⊖ 🌐	X	X
⊗ EFILO2110	Questions approfondies d'anthropologie philosophique (ULB)		FR [q2] [24h] [5 Credits] 🌐	X	X
⊗ EFILO2111	Questions de théorie de la connaissance (ULB)		FR [q1] [24h] [5 Credits] 🌐	X	X
⊗ EFILO2112	Questions de logique et d'ontologie (ULB)		FR [q1] [24h] [5 Credits] 🌐	X	X
⊗ EFILO2113	Histoire, éthique et philosophie des sciences biomédicales (ULB)		FR [q1] [24h] [5 Credits] 🌐	X	X
⊗ EFILO2114	Séminaire de philosophie des sciences et des techniques (ULB)		FR [q1] [12h+24h] [5 Credits] 🌐	X	X
⊗ EFILO2115	Séminaire de philosophie des pratiques de connaissance (ULB)		FR [q2] [24h+12h] [5 Credits] 🌐	X	X
⊗ EULG2056	Philosophy Seminar I (PHIL0226-1)		FR [] [0h+45h] [10 Credits] 🌐	X	X
⊗ EULG2075	Philosophy Seminar II (PHIL 0090-1)		FR [] [0h+45h] [5 Credits] 🌐	X	X
⊗ EULG2078	Issues in the philosophy of the sciences		FR [] [0h+30h] [5 Credits] 🌐	X	X
⊗ EFILO2116	Modal logic (ULiège)		FR [q1] [30h] [5 Credits] 🌐	X	X

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Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Philosophical subjects

⊗ LFILO1120	Metaphysics	Olivier Depré	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1140	Moral Philosophy	Olivier Depré	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1160	Main concepts and Trends in Philosophy	Jacob Schmutz	FR [q1] [30h] [5 Credits] 🌐
⊗ LFILO1170	Philosophical anthropology	Nathalie Frogneux	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1320	Epistemology	Alexandre Guay	FR [q2] [30h] [5 Credits] 🌐
⊗ LFILO1220	Philosophy of science	Charles Pence	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1223	Travaux pratiques III	Sylvain Camilleri	FR [q1] [2.5h+35h] [5 Credits] 🌐
⊗ LFILO1224	Travaux pratiques IV	Sylvain Camilleri	FR [q2] [2.5h+35h] [5 Credits] 🌐
⊗ LFILO1250	Logic	Peter Verdée	FR [q2] [45h+15h] [5 Credits] 🌐 > English-friendly
⊗ LARKE1245	Notions of Aesthetics and Art Philosophy	Sylvain Camilleri	FR [q2] [22.5h] [5 Credits] 🌐
⊗ LCOPS1311	Social Philosophy	Mark Hunyadi	FR [q2] [30h] [5 Credits] 🌐

History of philosophy courses

⊗ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity		FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance		FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1240	History and Texts of Philosophy of Modern Times	Marc Maesschalck Jacob Schmutz	FR [q1] [45h] [5 Credits] 🌐 > English-friendly
⊗ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1370	History of arabic Philosophy [M]	Cécile Bonmariage	FR [q2] [30h] [5 Credits] ⊕ 🌐

Introduction to academic writing (10 credits)

○ LFILO1499	Writing a scientific text		FR [q1+q2] [] [10 Credits] 🌐
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

FILO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the [Common European Framework of Reference for Languages](#).

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: [DELFL](#) or [TCF](#).

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social philosophy, aesthetics and philosophy of art;
- mastery of the history of philosophy;
- competence in the commented reading of a major text from the philosophical tradition.

The 30 credits of the [Minor in Philosophy](#) or of the [Certificat universitaire en philosophie \(fondements\)](#) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

4° Students wishing to pursue a master's degree with a teaching focus must have a degree of the French Community of Belgium; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy		Direct access	
Bachelor in Philosophy, Politics and Economics		Direct access	
Other bachelor	If students have chosen one of the following minor or certificate:	Access with additional training	Maximum 15 credits of supplementary classes

	Minor in Philosophy Certificat universitaire en philosophie (fondements)		integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
Others Bachelors of the French speaking Community of Belgium			
Bachelor in Philosophy		Direct access	
Other bachelor	If students have chosen one of the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of philosophy	Proficiency in French at level B1 (CEFR)	Direct access	
Foreign Bachelors			
Bachelor in Philosophy or equivalent training		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file). All applicants must check that they meet the specific access requirements.

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en philosophie		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [60] in Philosophy		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration) Taking into account the student's educational

Master [120] in Philosophy, second focus		Direct access	background will allow 45 to 60 credits to be exempted. At the end of master 120, each focus of the Master [120] in Philosophy can be obtained in a new programme of 30 credits.
Master [120] in Ethics		Access based on application	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Other Belgian master	If students have chosen one of the following programmes: Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration) If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other Belgian master		Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters		Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an undergraduate degree;
- For holders of a **degree from outside Belgium**:

1. an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;
2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "What do I do if my online application asks for a document I don't yet have?")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, relevance of arguments, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- **Original covering letter.** An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained.** If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

for 2025-2026 will be available in this [document](#) .

Admission and Enrolment Procedures for general registration

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the **availability** of the professors: whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the **close link to research**: the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- **interaction**: at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- **interdisciplinarity**: the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCLouvain is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and even more so in the seminars in the second level in philosophy, students are very often assessed through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

As part of their studies, students enrolled in the 120-credit Master's degree in Philosophy are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the School of Philosophy has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme and/or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme and/or
- an **internship** in Belgium or abroad, in preparation for their Master dissertation.

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.

Note: all teaching focus classes must be taken at UCLouvain.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the [Hooger Instituut voor Wijsbegeerte](#) programme at KU Leuven.

To find out more:

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

Mobility in the frame of the ESST network

Students interested in the **research focus, "science, technology, society"** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the [Université de Strasbourg](#), the [University of Maastricht](#), the [National and Kapodistrian University of Athens](#) or the [University of Oslo](#).

For further information, please contact the coordinator of the ESST program at UCLouvain, Professor [Alexandre Guay](#).

Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the [Mercier Chair](#), the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Cardinal Mercier 31 - bte L3.03.11 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 48 50 http://www.uclouvain.be/fial
Website	http://www.uclouvain.be/fial

Mandate(s)

- Dean : [Cédrick Fairon](#)
- Administrative director : [Valérie Loutsch](#)

Commission(s) of programme

- Ecole de philosophie ([EFIL](#))

Academic supervisor: [Sylvain Camilleri](#)

Jury

- President: [Jacob Schmutz](#)
- Secretary: [Peter Verdée](#)
- 3rd member of the small panel: [Charles Pence](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

